

New York State School Report Card Comprehensive Information Report

BEDS Code: 18-02-02-04-0003
 Name: Alexander Middle School- High School
 Principal: Kathleen Maerten

Grade Range : 6-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	84	93	77
Ungraded Elementary	0	0	0
Seventh	106	83	95
Eighth	73	100	84
Ninth	93	92	101
Tenth	94	78	93
Eleventh	70	94	84
Twelfth	85	61	93
Ungraded Secondary	0	0	0
Total K-12 Enrollment	605	601	627

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	2	0.3%	2	0.3%
Black (Not Hispanic)	5	0.8%	7	1.2%	5	0.8%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	598	98.8%	592	98.5%	620	98.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	22	20
Mathematics Grade 8	19	23	18
Science Grade 8	24	24	20
Social Studies Grade 8	26	25	20
English Grade 10	26	22	23
Mathematics Grade 10	20	15	22
Science Grade 10	20	22	24
Social Studies Grade 10	25	18	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	71	11.7%	57	9.5%	48	7.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		96.2%		96.4%
Student Suspensions	23	4.6%	24	4.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.4%	6.3%	6.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	95%	99%

Staff Counts

Staff	2004-05
Total Teachers	45
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	72	48	79
	Regents Diplomas	45	32	78
	% Regents Diplomas	62%	67%	99%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	4	2
	Regents Diplomas	0	0	2
	% Regents Diplomas	0%	0%	100%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	3
All Students	Total Graduates*	79	52	81
	Regents Diplomas	45	32	80
	% Regents Diplomas	57%	62%	99%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	28	38	2	2	9	0	0	0
	Percent	35%	48%	3%	3%	11%	0%	0%	0%
Students with Disabilities	Number	1	1	0	0	0	0	0	0
	Percent	50%	50%	0%	0%	0%	0%	0%	0%
All Students	Number	29	39	2	2	9	0	0	0
	Percent	36%	48%	2%	2%	11%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		4	1.4%	3	0.9%
	Entered GED Program*	2		6	2.1%	2	0.6%
	Total Noncompleters	11		10	3.4%	5	1.5%
Students with Disabilities	Dropped Out	2		0	0.0%	2	4.9%
	Entered GED Program*	1		3	8.3%	1	2.4%
	Total Noncompleters	3		3	8.3%	3	7.3%
All Students	Dropped Out	11	3.2%	4	1.2%	5	1.3%
	Entered GED Program*	3	0.9%	9	2.8%	3	0.8%
	Total Noncompleters	14	4.1%	13	4.0%	8	2.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	148
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	148
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	230	231	257
	Number of Students with Disabilities	33	39	0
	Number of All Students	263	270	257
	Percent of Enrollment	100%	98%	100%
9-12	Number of General-Education Students	0	80	101
	Number of Students with Disabilities	0	11	0
	Number of All Students	0	91	101
	Percent of Enrollment	0%	28%	27%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	2	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	4	#	1	#	2	#
Reading	1	#	0	0%	3	#
Writing	0	0%	0	0%	4	#
Global Studies	2	#	4	#	1	#
U.S. Hist & Gov't	1	#	0	0%	2	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	65	85	76	3	4	6
Number Scoring 55-100	61	84	75	#	#	5
Number Scoring 65-100	59	81	71	#	#	3
Number Scoring 85-100	29	38	37	#	#	0
Percentage of Tested Scoring 55-100	94%	99%	99%	#	#	83%
Percentage of Tested Scoring 65-100	91%	95%	93%	#	#	50%
Percentage of Tested Scoring 85-100	45%	45%	49%	#	#	0%
Mathematics A						
Number Tested	56	90	79	0	5	4
Number Scoring 55-100	50	89	79	0	5	#
Number Scoring 65-100	47	87	78	0	5	#
Number Scoring 85-100	19	40	45	0	1	#
Percentage of Tested Scoring 55-100	89%	99%	100%	0%	100%	#
Percentage of Tested Scoring 65-100	84%	97%	99%	0%	100%	#
Percentage of Tested Scoring 85-100	34%	44%	57%	0%	20%	#
Mathematics B						
Number Tested	0	51	40	0	0	1
Number Scoring 55-100	0	35	31	0	0	#
Number Scoring 65-100	0	30	22	0	0	#
Number Scoring 85-100	0	4	3	0	0	#
Percentage of Tested Scoring 55-100	0%	69%	78%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	59%	55%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	8%	7%	0%	0%	#
Global History and Geography						
Number Tested	99	81	89	6	8	6
Number Scoring 55-100	96	75	80	4	4	5
Number Scoring 65-100	87	70	76	3	3	5
Number Scoring 85-100	25	21	26	0	1	0
Percentage of Tested Scoring 55-100	97%	93%	90%	67%	50%	83%
Percentage of Tested Scoring 65-100	88%	86%	85%	50%	38%	83%
Percentage of Tested Scoring 85-100	25%	26%	29%	0%	12%	0%
U.S. History and Government						
Number Tested	74	88	64	8	3	6
Number Scoring 55-100	73	88	60	7	#	4
Number Scoring 65-100	69	85	55	5	#	3
Number Scoring 85-100	23	41	25	0	#	2
Percentage of Tested Scoring 55-100	99%	100%	94%	88%	#	67%
Percentage of Tested Scoring 65-100	93%	97%	86%	62%	#	50%
Percentage of Tested Scoring 85-100	31%	47%	39%	0%	#	33%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	94	95	106	10	5	6
Number Scoring 55-100	91	92	101	8	5	6
Number Scoring 65-100	86	84	99	6	3	6
Number Scoring 85-100	22	11	33	1	0	1
Percentage of Tested Scoring 55-100	97%	97%	95%	80%	100%	100%
Percentage of Tested Scoring 65-100	91%	88%	93%	60%	60%	100%
Percentage of Tested Scoring 85-100	23%	12%	31%	10%	0%	17%
Physical Setting/Earth Science						
Number Tested	72	69	79	3	9	6
Number Scoring 55-100	72	64	74	#	7	5
Number Scoring 65-100	64	55	66	#	4	4
Number Scoring 85-100	22	17	25	#	0	1
Percentage of Tested Scoring 55-100	100%	93%	94%	#	78%	83%
Percentage of Tested Scoring 65-100	89%	80%	84%	#	44%	67%
Percentage of Tested Scoring 85-100	31%	25%	32%	#	0%	17%
Physical Setting/Chemistry						
Number Tested	18	27	14	0	0	0
Number Scoring 55-100	18	26	14	0	0	0
Number Scoring 65-100	17	26	12	0	0	0
Number Scoring 85-100	4	5	3	0	0	0
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	96%	86%	0%	0%	0%
Percentage of Tested Scoring 85-100	22%	19%	21%	0%	0%	0%
Physical Setting/Physics						
Number Tested		6	0		0	0
Number Scoring 55-100		6	0		0	0
Number Scoring 65-100		6	0		0	0
Number Scoring 85-100		3	0		0	0
Percentage of Tested Scoring 55-100		100%	0%		0%	0%
Percentage of Tested Scoring 65-100		100%	0%		0%	0%
Percentage of Tested Scoring 85-100		50%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	26	24	11	0	1	0
Number Scoring 55-100	24	24	11	0	#	0
Number Scoring 65-100	21	23	11	0	#	0
Number Scoring 85-100	10	13	7	0	#	0
Percentage of Tested Scoring 55-100	92%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	81%	96%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	38%	54%	64%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	21	25	22	0	0	0
Number Scoring 55-100	21	25	22	0	0	0
Number Scoring 65-100	21	25	22	0	0	0
Number Scoring 85-100	16	10	18	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	76%	40%	82%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	75	0%	25%	64%	11%
	Students with Disabilities	10	30%	50%	20%	0%
	All Students	85	4%	28%	59%	9%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	81	81	81	8	8	8	89	89	89
Number Scoring 55–64	1	1	0	0	0	1	1	1	1
Number Scoring 65–84	49	40	49	4	2	4	53	42	53
Number Scoring 85–100	27	38	30	0	1	1	27	39	31
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)