

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School ARLINGTON HIGH SCHOOL
District ARLINGTON CENTRAL SCHOOL
DISTRICT
School ID 131601060008
Principal THOMAS BROOKS
Telephone (845) 486-4860
Grades 9-12

Regents Exams

Regents Exams		All Students			General-Education Students				s Students with Disabilities				
		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	ge of stud	dents	Total Tested	Percenta	age of stud	dents
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	822	94%	88%	30%	734	96%	93%	34%	88	75%	55%	2%
	2004-05	707	95%	85%	33%	637	97%	90%	36%	70	77%	40%	0%
	2003-04	697	95%	89%	41%	630	97%	93%	45%	67	81%	57%	1%
Mathematics A	2005-06	859	97%	94%	51%	762	99%	97%	56%	97	86%	75%	10%
	2004-05	831	97%	92%	51%	739	99%	95%	56%	92	82%	66%	7%
	2003-04	746	98%	93%	48%	676	99%	97%	52%	70	86%	63%	11%
Mathematics B	2005-06	497	86%	75%	21%	491	86%	75%	21%	6	100%	83%	33%
	2004-05	443	91%	85%	26%	432	92%	85%	26%	11	82%	55%	9%
	2003-04	405	96%	89%	39%	401	_	-	_	4	-	_	-
Global History	2005–06	844	88%	83%	37%	740	92%	88%	41%	104	61%	54%	8%
and Geography	2004-05	838	92%	87%	38%	741	95%	91%	42%	97	69%	60%	7%
	2003-04	784	92%	88%	44%	694	94%	91%	49%	90	73%	58%	7%
U.S. History	2005-06	809	95%	93%	61%	733	97%	94%	64%	76	83%	75%	24%
and Government	2004-05	758	91%	86%	46%	679	92%	89%	51%	79	75%	67%	3%
	2003-04	694	93%	89%	45%	626	95%	92%	49%	68	81%	62%	12%
Living Environment	2005-06	843	95%	89%	33%	756	97%	92%	36%	87	76%	62%	7%
	2004-05	696	98%	94%	37%	669	98%	94%	38%	27	96%	93%	11%
	2003-04	723	97%	92%	33%	641	98%	94%	37%	82	89%	74%	4%
Physical Setting/	2005-06	541	93%	82%	23%	497	94%	84%	24%	44	84%	61%	11%
Earth Science	2004-05	473	96%	84%	25%	442	96%	85%	26%	31	90%	77%	23%
	2003-04	500	93%	78%	15%	477	94%	79%	16%	23	74%	61%	4%
Physical Setting/Chemistry	2005-06	455	95%	78%	20%	449	94%	79%	21%	6	100%	50%	0%
	2004-05	431	96%	79%	16%	423	96%	79%	16%	8	100%	75%	13%
	2003-04	397	98%	87%	25%	391	98%	87%	25%	6	100%	100%	0%
Physical Setting/Physics	2005-06	281	91%	83%	28%	277	_	-	-	4	-	-	-
	2004-05	262	96%	89%	33%	259	_	-	_	3	_	-	-
	2003-04	252	98%	92%	27%	250	_	_	_	2	_	_	_

NOTE

Regents Exams in Languages Other Than English

School ARLINGTON HIGH SCHOOL District ARLINGTON CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students Students with Disabilities						
		Total	Percenta	age of stu	dents	Total	Percenta	age of stud	lents	Total	Percenta	ige of stud	lents
		Tested	scoring a	at or above:		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	67	100%	100%	61%	67	100%	100%	61%	0			
	2004-05	96	100%	100%	60%	95	_	_	-	1	_	_	-
	2003-04	90	99%	98%	61%	90	99%	98%	61%	0			
Comprehensive German	2005-06	35	100%	100%	54%	34	-	-	-	1	-	_	-
	2004-05	34	100%	97%	47%	33	_	_	_	1	_	_	_
	2003-04	30	100%	97%	47%	30	100%	97%	47%	0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	1	-	_	-	1	_	_	-	0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	119	100%	100%	71%	118	-	-	-	1	-	_	-
	2004-05	94	99%	97%	50%	92	_	_	-	2	_	_	-
	2003-04	98	100%	96%	45%	97	_	_	-	1	_	_	-
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	292	99%	97%	49%	283	99%	97%	50%	9	100%	89%	33%
	2004-05	279	100%	98%	63%	274	100%	98%	64%	5	100%	100%	40%
	2003-04	248	100%	99%	74%	242	100%	99%	75%	6	100%	83%	33%

NOTE

Regents Competency Tests

School ARLINGTON HIGH SCHOOL District ARLINGTON CENTRAL SCHOOL DISTRICT

Regents Competency Tests

	_	All Student	s	General-Ed	ucation Students	dents Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	98	66%	2	_	96	_	
	2004-05	117	70%	3	_	114	_	
	2003-04	118	73%	3	_	115	_	
Science	2005–06	111	74%	2	_	109	_	
	2004-05	97	51%	3	_	94	_	
	2003-04	128	62%	5	60%	123	62%	
Reading	2005–06	33	97%	2	_	31	_	
	2004-05	26	100%	3	_	23	_	
	2003-04	8	100%	2	_	6	_	
Writing	2005–06	32	88%	2	-	30	-	
	2004-05	25	100%	3	_	22	_	
	2003-04	11	91%	4	_	7	_	
Global Studies	2005–06	47	70%	1	-	46	_	
	2004-05	81	56%	4	_	77	_	
	2003-04	48	38%	6	50%	42	36%	
U.S. History	2005–06	31	68%	3	_	28	-	
and Government	2004-05	32	53%	4	_	28	-	
	2003-04	41	63%	17	82%	24	50%	

NOTE

Second Language Proficiency Examinations

School ARLINGTON HIGH SCHOOL District ARLINGTON CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	dents Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

English as a Second Language Achievement Test

Destroit ARLINGTON HIGH SCHOOL District ARLINGTON CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Total Percent of students scoring Percent of stude			All St	udents				General-Education Students				nts	Students with Disabilities					
Begin. Interm. Adv. Prot. Begin. Interm. Adv. Prot. Begin. Interm. Adv. Prot. Begin. Interm. Adv. Prot. Begin. Interm. Adv. Prot. December 2003-06 October 2003-04 October 2003-04 October 2003-06 October 2003-06 October 2003-06 October 2003-04 October 2003-04							-					_					-	-
Listening and Speaking (Grades K-1) 2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			lested					lested		•			lested					
and Speaking (Grades K-1) 2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	miterin.	Auv.	PIUI.		begin.	milerin.	Auv.	PIUI.	_	begin.	· IIILE	eiii. Auv		OI.
Grades K-1 2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	_																
Reading 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0																		
Company Continue																		
Grades K-1 2003-04 0 0 0 0 0 0 0 0 0	•	2005–06																
Listening 2005-06 0 0 0 0 0 0 0 0 0	•	2004-05	0					0					0					
and Speaking (Grades 2-4) 2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Oracles K 1)	2003-04	0					0					0					
(Grades 2-4) 2003-04 0 0 0 0 Reading 2005-06 0 <td< td=""><td>•</td><td>2005-06</td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td></td></td<>	•	2005-06	0					0					0					
Reading 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2004-05	0					0					0					
and Writing	(Grades 2-4)	2003-04	0					0					0					
(Grades 2-4) 2003-04 0	-	2005-06	0					0					0					
Listening 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2004-05	0					0					0					
and Speaking (Grades 5-6) 2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2–4)	2003-04	0					0					0					
(Grades 5-6) 2003-04 0 0 0 0 Reading 2005-06 0 and Writing (Grades 5-6) 2003-04 0 0 0 0 0 Listening 2005-06 0 and Speaking (Grades 7-8) 2003-04 0 0 0 0 0 0 Reading 2005-06 0 and Writing (Grades 7-8) 2003-04 0 0	Listening	2005-06	0					0					0					
Reading 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2004-05	0					0					0					
and Writing	(Grades 5-6)	2003-04	0					0					0					
(Grades 5-6) 2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2005-06	0					0					0					
Listening 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2004-05	0					0					0					
and Speaking (Grades 7-8) 2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2003-04	0					0					0					
(Grades 7-8) 2003-04 0 Reading 2005-06 0 and Writing 2004-05 0 2003-04 0 Listening 2005-06 16 0% 50% 38% 13% 15 1 and Speaking (Grades 9-12) Reading 2005-06 16 0% 56% 44% 0% 15 1 and Writing 2005-06 16 0% 56% 44% 0% 15 1	Listening	2005-06	0					0					0					
Reading 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2004-05	0					0					0					
and Writing 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2003-04	0					0					0					
(Grades 7-8) 2003-04 0 0 0 Listening 2005-06 16 0% 50% 38% 13% 15 1 and Speaking 2004-05 13 0% 31% 31% 38% 13 0% 31% 31% 38% 0 (Grades 9-12) 2003-04 14 0% 21% 36% 43% 14 0% 21% 36% 43% 0 Reading 2005-06 16 0% 56% 44% 0% 15 1 and Writing 2004-05 13 0% 46% 15% 38% 13 0% 46% 15% 38% 0 (Grades 9-12)	Reading	2005-06	0					0					0					
Listening 2005-06 16 0% 50% 38% 13% 15 1	and Writing	2004-05	0					0					0					
and Speaking 2004-05 13 0% 31% 31% 38% 13 0% 31% 31% 38% 0 (Grades 9-12) 2003-04 14 0% 21% 36% 43% 14 0% 21% 36% 43% 0 Reading 2005-06 16 0% 56% 44% 0% 15 1 and Writing 2004-05 13 0% 46% 15% 38% 13 0% 46% 15% 38% 0 (Grades 9-12)	(Grades 7-8)	2003-04	0					0					0					
(Grades 9-12) 2003-04 14 0% 21% 36% 43% 14 0% 21% 36% 43% 0 Reading 2005-06 16 0% 56% 44% 0% 15 1 and Writing 2004-05 13 0% 46% 15% 38% 13 0% 46% 15% 38% 0 (Grades 9-12)	Listening	2005-06	16	0%	50%	38%	13%	15	_	_	-	_	1	_		_	-	_
Reading 2005-06 16 0% 56% 44% 0% 15 1 and Writing 2004-05 13 0% 46% 15% 38% 13 0% 46% 15% 38% 0 (Grades 9-12)	and Speaking	2004-05	13	0%	31%	31%	38%	13	0%	31%	31%	38%	0					
and Writing 2004-05 13 0% 46% 15% 38% 13 0% 46% 15% 38% 0 (Grades 9-12)	(Grades 9-12)	2003-04	14	0%	21%	36%	43%	14	0%	21%	36%	43%	0					
(Grades 9-12)	Reading	2005-06	16	0%	56%	44%		15	_	-	-	-	1	-		_	-	-
(Grades 9–12)	and Writing	2004-05	13	0%	46%	15%	38%	13	0%	46%	15%	38%	0					
2003-04	(Grades 9-12)	2003-04	14	0%	43%	57%	0%	14	0%	43%	57%	0%	0					

NOTE

Other Assessments

School ARLINGTON HIGH SCHOOL District ARLINGTON CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005-06

	All Students				General-Education Students				Stude	Students with Disabilities					
		Percentag scoring at		dents			Total Percentage of students Tested scoring at level:			Total Percentage of stud Tested scoring at level:			dents		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

All Students					General-Education Students					Students with Disabilities					
	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives	
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	743	3%	43%	46%		652	1%	43%	51%		91	15%	48%	7%	
U.S. History and Government	743	1%	40%	49%		652	1%	38%	55%		91	3%	53%	2%	
Science	743	2%	50%	41%		652	1%	49%	47%		91	8%	57%	4%	

New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School ARLINGTON HIGH SCHOOL District ARLINGTON CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	651	100%	595	100%	56	100%
	2004-05	587	100%	535	100%	52	100%
	2003-04	644	100%	636	100%	8	100%
Receiving a Regents Diploma	2005-06	614	94%	588	99%	26	46%
	2004-05	531	90%	518	97%	13	25%
	2003-04	329	51%	328	52%	1	13%
Receiving a Regents Diploma	2005-06	352	54%	348	58%	4	7%
with Advanced Designation	2004-05	319	54%	318	59%	1	2%
	2003-04	0		0		0	
Receiving an	2005-06	9	N/A	0		9	N/A
Individualized Education	2004-05	10	N/A	0		10	N/A
Program (IEP) Diploma	2003-04	18	N/A	0		18	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	81	2%	62	2%	19	5%	
	2004-05	60	2%	52	2%	8	2%	
	2003-04	58	2%	43	2%	15	4%	
Entered Approved High	2005–06	17	1%	7	0%	10	2%	
School Equivalency	2004-05	1	0%	0		1	0%	
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	98	3%	69	2%	29	7%	
	2004-05	84	3%	71	3%	13	3%	
	2003-04	76	2%	60	2%	16	5%	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	330	51%	324	54%	6	11%	
To 2-year College	285	44%	245	41%	40	71%	
To Other Post-secondary	9	1%	7	1%	2	4%	
To the Military	7	1%	4	1%	3	5%	
To Employment	20	3%	15	3%	5	9%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School ARLINGTON HIGH SCHOOL District ARLINGTON CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$13,057	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.