

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PS 47-AMERICAN SIGN LANGUAGE
& ENGLISH SCHOOL

District NEW YORK CITY GEOGRAPHIC
DISTRICT # 2

School ID 31-02-00-01-0047

Principal MARTIN FLORSHEIM

Telephone (917) 326-6600

Grades 6-12, US

Regents Exams

•		All St	udents			Gene	ral-Educa	ation St	udents	Stude	nts with	Disabili	ities
		Total Tested	Percenta scoring a	-		Total Tested		ge of stud It or above		Total Tested	Percenta scoring a	ge of stud t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	10	50%	50%	20%	7	-	-	-	3	-	_	-
	2005-06	13	77%	54%	15%	10	_	_	-	3	_	_	-
	2004-05	7	86%	57%	14%	3	_	_	-	4	_	_	-
Mathematics A	2006-07	21	62%	43%	5%	18	-	-	-	3	-	_	-
	2005-06	38	68%	50%	3%	26	85%	69%	4%	12	33%	8%	0%
	2004-05	14	71%	29%	0%	10	_	_	_	4	_	_	-
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	2	_	_	-	2	_	_	_	0	_	_	-
and Geography	2005-06	19	68%	42%	0%	14	71%	43%	0%	5	60%	40%	0%
	2004-05	17	35%	18%	0%	12	42%	17%	0%	5	20%	20%	0%
U.S. History	2006-07	10	80%	60%	0%	9	_	_	-	1	_	_	-
and Government	2005-06	51	31%	18%	0%	41	29%	17%	0%	10	40%	20%	0%
	2004-05	8	38%	25%	25%	4	_	_	_	4	_	_	-
Living Environment	2006-07	27	85%	63%	0%	24	_	_	_	3	_	_	_
	2005-06	20	85%	70%	5%	20	85%	70%	5%	0			
	2004-05	20	85%	55%	5%	20	85%	55%	5%	0			
Physical Setting/	2006-07	14	36%	21%	0%	14	36%	21%	0%	0			
Earth Science	2005-06	16	56%	31%	6%	15	_	_	_	1	_	_	-
	2004-05	11	73%	36%	9%	10	_	_	_	1	_	_	-
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

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Regents Competency Tests

School PS 47-AMERICAN SIGN LANGUAGE & ENGLISH SCHOOL School ID 31-02-00-01-0047

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Regents Competency Tests

	_	All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	1	-	0		1	-
	2005-06	1	_	0		1	_
	2004-05	0		0		0	
Science	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Reading	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Writing	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Global Studies	2006-07	1	-	1	-	0	
	2005-06	2	_	0		2	_
	2004-05	4	_	1	_	3	_
U.S. History	2006-07	1	-	1	-	0	
and Government	2005-06	3	_	0		3	_
	2004-05	3	_	0		3	_

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English as a Second Language Achievement Test

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New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent	of student	s scoring	9	Total	Percen	t of studer	nts sco	ring	Total	Percei	nt of stud	lents sco	oring
		Tested		performan			Tested		performa		/el:	Tested		h perforn		evel:
			Begin.	Interm. A	dv. Pi	of.		Begin.	Interm.	Adv.	Prof.		Begin	. Interm	n. Adv.	Prof.
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5-6)	2004-05	1	_	_	_	_	1	_	_	_	_	0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5-6)	2004-05	1	_	_	-	-	1	_	_	_	-	0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7-8)	2004-05	1	_	-	-	-	1	_	_	-	-	0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7-8)	2004-05	1	_	_	_	_	1	_	_	_	_	0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	2	_	_	_	-	2	_	_	_	_	0				
(Grades 9-12)	2004-05	2	_	_	-	-	2	_	_	_	-	0				
Reading	2006-07	0					0					0				
and Writing	2005-06	2	_	_	-	-	2	_	_	-	_	0				
(Grades 9-12)	2004-05	2	_	_	_	-	2	_	_	_	_	0				

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Other Assessments

School PS 47-AMERICAN SIGN LANGUAGE & ENGLISH SCHOOL School ID 31-02-00-01-0047

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Elementary/Middle-Level Social Studies 2006-07

	All Stu	udents				Genera	l-Educa	tion S	tudent	S	Stude	nts with	Disabi	lities	
		Percenta scoring	-				ercentag coring at		dents			Percentag scoring at	•	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	6	33%	50%	17%	0%	5	-	-	-	-	1	-	-	-	-

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gen	eral-Educ	ation St	udents		Students with Disabilities				
	5 5	Percentag students s			Cohort	Percentag students s				Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	9	33%	44%	0%	8	_	-	-	-	1	-	-	-	-
U.S. History and Government	9	22%	56%	0%	8	-	-	-	-	1	_	-	-	-
Science	9	11%	44%	22%	8	_	-	_	_	1	_	-	_	_

New York State Alternate Assessments (NYSAA) 2006-07

		Number o	f studen	ts scorin	g
		1	2	3	4
Elementary Level	"				
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				
NOTE					

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	6		6		0	
	2005-06	6		3		3	
	2004-05	0		0		0	
Receiving a Regents Diploma	2006-07	5	83%	5	83%	0	
	2005-06	2	33%	2	67%	0	
	2004-05	0		0		0	
Receiving a Regents Diploma	2006-07	0		0		0	
with Advanced Designation	2005-06	0		0		0	
	2004-05	0		0		0	
Receiving an	2006-07	0		0		0	
Individualized Education	2005-06	12	N/A	0		12	N/A
Program (IEP) Diploma	2004-05	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	5	6%	5	7%	0	
	2005-06	3	3%	2	4%	1	2%
	2004-05	1	1%	0		1	2%
Entered Approved High	2006-07	0		0		0	
School Equivalency	2005-06	0		0		0	
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006-07	5	6%	5	7%	0	
	2005-06	3	3%	2	4%	1	2%
	2004-05	1	1%	0		1	2%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	4	67%	4	67%	0	
To 2-year College	2	33%	2	33%	0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.