

# The New York State School Report Card

School ARROWHEAD ELEMENTARY SCHOOL District THREE VILLAGE CENTRAL SCHOOL DISTRICT School ID 58-02-01-06-0003 Principal MARISA REDDEN Telephone (631) 730-4100 Grades K-6, UE

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

		All Students			Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Total Percentage of students Tested scoring at or above:			Total Tested	Percentag scoring a	-		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Integrated Algebra	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0				0			
and Geography	2006–07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007–08	0				0				0			
and Government	2006–07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007–08	0				0				0			
	2006–07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007–08	0				0				0			
Earth Science	2006–07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007–08	0				0				0			
-	2006-07	0				0				0			
	2005–06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		Total	Dorcont		All Students				<b>General-Education Students</b>				Students with Disabilities					
		TotalPercent of students scoringTestedin each performance level:			Total Tested	TotalPercent of students scoringTestedin each performance level:				Total Percent of students sco Tested in each performance le			5					
			Begin.	Interm. Adv.	Prof.		Begin.	Interm. Ad	dv.	Prof.		Begin.	Interm	. Adv.	Prof.			
•	2007–08	0				0					0							
	2006-07	0				0					0							
(Grades K-1)	2005-06	0				0					0							
Reading	2007–08	0				0					0							
	2006-07	0				0					0							
(Grades K-1)	2005-06	0				0					0							
Listening	2007–08	1	-			0					1	_	_	_	-			
	2006-07	0				0					0							
(Grades 2–4)	2005-06	0				0					0							
Reading	2007–08	1	-			0					1	-	_	_				
-	2006-07	0				0					0							
(Grades 2–4)	2005-06	0				0					0							
Listening	2007–08	0				0					0							
	2006–07	0				0					0							
(Grades 5–6)	2005-06	0				0					0							
Reading	2007–08	0				0					0							
	2006–07	0				0					0							
(Grades 5–6)	2005-06	0				0					0							
Listening	2007–08	0				0					0							
and Speaking	2006–07	0				0					0							
(Grades 7–8)	2005-06	0				0					0							
Reading	2007-08	0				0					0							
	2006-07	0				0					0							
(Grades 7–8)	2005-06	0				0					0							
	2007-08	0				0					0							
and Speaking	2006–07	0				0					0							
(Grades 9-12)	2005-06	0				0					0							
	2007-08	0				0					0							
	2006-07	0				0					0							
(Grades 9-12)	2005-06	0				0					0							

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#### Elementary/Middle-Level Social Studies 2007–08

	All Students					Gener	General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					TotalPercentage of studentsTestedscoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	124	0%	2%	34%	65%	106	0%	0%	28%	72%	18	0%	11%	67%	22%		
Middle Level	0					0					0						

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Stu	Students with Disabilities					
	tt عدال Percentage of OD ع Students scoring:					Percentage of students scoring:	Cohort	Enroument	Percentage of students scoring:				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

#### New York State Alternate Assessments (NYSAA) 2007–08

All Students										
Total Tested		ng								
	1	2	3	4						
2	-	-	_	_						
0										
0										
0										
0										
0										
	Total Tested 2 0 0 0 0 0	Total Number of Tested at Level: 1 2 – 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 2 0 0 0 0 0	Total Number of students scorin   Tested at Level:   1 2   2 -   0   0   0   0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School ARROWHEAD ELEMENTARY SCHOOL School ID 58-02-01-06-0003 District THREE VILLAGE CENTRAL SCHOOL DISTRICT

### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$17,413	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.