

2015-16 New York State Civil Rights Data Collection (CRDC)

Data Definitions

School and District Identifiers

Field	Definition
LEAID	7 Digit LEAID District Identification Code (unique code assigned by the federal government)
LEA_NAME	District Name
SCHID	5 Digit School Identification Code (unique code assigned by the federal government)
SCH_NAME	School Name
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code
NCES_SCHOOL_ID	National Center of Education Data (NCES) ID

In- School Suspensions

Field	Definition
TOT_DISCWDIS_ISS_IDEA_M	Number of male students with disabilities who received one or more in-school suspensions
TOT_DISCWDIS_ISS_IDEA_F	Number of female students with disabilities who received one or more in-school suspensions
SCH_DISCWDIS_ISS_IDEA_HI_M	Students with disabilities who received one or more in-school suspensions: IDEA Hispanic Male
SCH_DISCWDIS_ISS_IDEA_HI_F	Students with disabilities who received one or more in-school suspensions: IDEA Hispanic Female
SCH_DISCWDIS_ISS_IDEA_AM_M	Students with disabilities who received one or more in-school suspensions: IDEA American Indian/Alaska Native Male
SCH_DISCWDIS_ISS_IDEA_AM_F	Students with disabilities who received one or more in-school suspensions: IDEA American Indian/Alaska Native Female
SCH_DISCWDIS_ISS_IDEA_AS_M	Students with disabilities who received one or more in-school suspensions: IDEA Asian Male
SCH_DISCWDIS_ISS_IDEA_AS_F	Students with disabilities who received one or more in-school suspensions: IDEA Asian Female
SCH_DISCWDIS_ISS_IDEA_HP_M	Students with disabilities who received one or more in-school suspensions: IDEA Native Hawaiian/Pacific Islander Male
SCH_DISCWDIS_ISS_IDEA_HP_F	Students with disabilities who received one or more in-school suspensions: IDEA Native Hawaiian/Pacific Islander Female

Field	Definition
SCH_DISCWODIS_ISS_IDEA_BL_M	Students with disabilities who received one or more in-school suspensions: IDEA Black Male
SCH_DISCWODIS_ISS_IDEA_BL_F	Students with disabilities who received one or more in-school suspensions: IDEA Black Female
SCH_DISCWODIS_ISS_IDEA_WH_M	Students with disabilities who received one or more in-school suspensions: IDEA White Male
SCH_DISCWODIS_ISS_IDEA_WH_F	Students with disabilities who received one or more in-school suspensions: IDEA White Female
SCH_DISCWODIS_ISS_IDEA_TR_M	Students with disabilities who received one or more in-school suspensions: IDEA Two or More Races Male
SCH_DISCWODIS_ISS_IDEA_TR_F	Students with disabilities who received one or more in-school suspensions: IDEA Two or More Races Female
SCH_DISCWODIS_ISS_LEP_M	Students with disabilities who received one or more in-school suspensions: LEP Male
SCH_DISCWODIS_ISS_LEP_F	Students with disabilities who received one or more in-school suspensions: LEP Female
SCH_DISCWODIS_ISS_504_M	Students with disabilities who received one or more in-school suspensions: Section 504 Only Male
SCH_DISCWODIS_ISS_504_F	Students with disabilities who received one or more in-school suspensions: Section 504 Only Female
TOT_DISCWODIS_ISS_M	Number of male students without disabilities who received one or more in-school suspensions
TOT_DISCWODIS_ISS_F	Number of female students without disabilities who received one or more in-school suspensions
SCH_DISCWODIS_ISS_HI_M	Students without disabilities who received one or more in-school suspensions: Hispanic Male
SCH_DISCWODIS_ISS_HI_F	Students without disabilities who received one or more in-school suspensions: Hispanic Female
SCH_DISCWODIS_ISS_AM_M	Students without disabilities who received one or more in-school suspensions: American Indian/Alaska Native Male
SCH_DISCWODIS_ISS_AM_F	Students without disabilities who received one or more in-school suspensions: American Indian/Alaska Native Female
SCH_DISCWODIS_ISS_AS_M	Students without disabilities who received one or more in-school suspensions: Asian Male
SCH_DISCWODIS_ISS_AS_F	Students without disabilities who received one or more in-school suspensions: Asian Female
SCH_DISCWODIS_ISS_HP_M	Students without disabilities who received one or more in-school suspensions: Native Hawaiian/Pacific Islander Male
SCH_DISCWODIS_ISS_HP_F	Students without disabilities who received one or more in-school suspensions: Native Hawaiian/Pacific Islander Female
SCH_DISCWODIS_ISS_BL_M	Students without disabilities who received one or more in-school suspensions: Black Male
SCH_DISCWODIS_ISS_BL_F	Students without disabilities who received one or more in-school suspensions: Black Female

Field	Definition
SCH_DISCWODIS_ISS_WH_M	Students without disabilities who received one or more in-school suspensions: White Male
SCH_DISCWODIS_ISS_WH_F	Students without disabilities who received one or more in-school suspensions: White Female
SCH_DISCWODIS_ISS_TR_M	Students without disabilities who received one or more in-school suspensions: Two or More Races Male
SCH_DISCWODIS_ISS_TR_F	Students without disabilities who received one or more in-school suspensions: Two or More Races Female
SCH_DISCWODIS_ISS_LEP_M	Students without disabilities who received one or more in-school suspensions: LEP Male
SCH_DISCWODIS_ISS_LEP_F	Students without disabilities who received one or more in-school suspensions: LEP Female

Out-of-School Suspensions

Field	Definition
TOT_DISCWDIS_MULTOOS_IDEA_M	Number of male students with disabilities who received more than one out-of-school suspension
TOT_DISCWDIS_MULTOOS_IDEA_F	Number of female students with disabilities who received more than one out-of-school suspension
SCH_DISCWDIS_MULTOOS_IDEA_HI_M	Students with disabilities who received more than one out-of-school suspension: IDEA Hispanic Male
SCH_DISCWDIS_MULTOOS_IDEA_HI_F	Students with disabilities who received more than one out-of-school suspension: IDEA Hispanic Female
SCH_DISCWDIS_MULTOOS_IDEA_AM_M	Students with disabilities who received more than one out-of-school suspension: IDEA American Indian/Alaska Native Male
SCH_DISCWDIS_MULTOOS_IDEA_AM_F	Students with disabilities who received more than one out-of-school suspension: IDEA American Indian/Alaska Native Female
SCH_DISCWDIS_MULTOOS_IDEA_AS_M	Students with disabilities who received more than one out-of-school suspension: IDEA Asian Male
SCH_DISCWDIS_MULTOOS_IDEA_AS_F	Students with disabilities who received more than one out-of-school suspension: IDEA Asian Female
SCH_DISCWDIS_MULTOOS_IDEA_HP_M	Students with disabilities who received more than one out-of-school suspension: IDEA Native Hawaiian/Pacific Islander Male
SCH_DISCWDIS_MULTOOS_IDEA_HP_F	Students with disabilities who received more than one out-of-school suspension: IDEA Native Hawaiian/Pacific Islander Female
SCH_DISCWDIS_MULTOOS_IDEA_BL_M	Students with disabilities who received more than one out-of-school suspension: IDEA Black Male
SCH_DISCWDIS_MULTOOS_IDEA_BL_F	Students with disabilities who received more than one out-of-school suspension: IDEA Black Female
SCH_DISCWDIS_MULTOOS_IDEA_WH_M	Students with disabilities who received more than one out-of-school suspension: IDEA White Male

Field	Definition
SCH_DISCWDIS_MULTOOS_IDEA_WH_F	Students with disabilities who received more than one out-of-school suspension: IDEA White Female
SCH_DISCWDIS_MULTOOS_IDEA_TR_M	Students with disabilities who received more than one out-of-school suspension: IDEA Two or More Races Male
SCH_DISCWDIS_MULTOOS_IDEA_TR_F	Students with disabilities who received more than one out-of-school suspension: IDEA Two or More Races Female
SCH_DISCWDIS_MULTOOS_LEP_M	Students with disabilities who received more than one out-of-school suspension: LEP Male
SCH_DISCWDIS_MULTOOS_LEP_F	Students with disabilities who received more than one out-of-school suspension: LEP Female
SCH_DISCWDIS_MULTOOS_504_M	Students with disabilities who received more than one out-of-school suspension: Section 504 Only Male
SCH_DISCWDIS_MULTOOS_504_F	Students with disabilities who received more than one out-of-school suspension: Section 504 Only Female
TOT_DISCWDIS_SINGOOS_IDEA_M	Number of male students with disabilities who received only one out-of-school suspension
TOT_DISCWDIS_SINGOOS_IDEA_F	Number of female students with disabilities who received only one out-of-school suspension
SCH_DISCWDIS_SINGOOS_IDEA_HI_M	Students with disabilities who received only one out-of-school suspension: IDEA Hispanic Male
SCH_DISCWDIS_SINGOOS_IDEA_HI_F	Students with disabilities who received only one out-of-school suspension: IDEA Hispanic Female
SCH_DISCWDIS_SINGOOS_IDEA_AM_M	Students with disabilities who received only one out-of-school suspension: IDEA American Indian/Alaska Native Male
SCH_DISCWDIS_SINGOOS_IDEA_AM_F	Students with disabilities who received only one out-of-school suspension: IDEA American Indian/Alaska Native Female
SCH_DISCWDIS_SINGOOS_IDEA_AS_M	Students with disabilities who received only one out-of-school suspension: IDEA Asian Male
SCH_DISCWDIS_SINGOOS_IDEA_AS_F	Students with disabilities who received only one out-of-school suspension: IDEA Asian Female
SCH_DISCWDIS_SINGOOS_IDEA_HP_M	Students with disabilities who received only one out-of-school suspension: IDEA Native Hawaiian/Pacific Islander Male
SCH_DISCWDIS_SINGOOS_IDEA_HP_F	Students with disabilities who received only one out-of-school suspension: IDEA Native Hawaiian/Pacific Islander Female
SCH_DISCWDIS_SINGOOS_IDEA_BL_M	Students with disabilities who received only one out-of-school suspension: IDEA Black Male
SCH_DISCWDIS_SINGOOS_IDEA_BL_F	Students with disabilities who received only one out-of-school suspension: IDEA Black Female
SCH_DISCWDIS_SINGOOS_IDEA_WH_M	Students with disabilities who received only one out-of-school suspension: IDEA White Male
SCH_DISCWDIS_SINGOOS_IDEA_WH_F	Students with disabilities who received only one out-of-school suspension: IDEA White Female

Field	Definition
SCH_DISCWDIS_SINGOOS_IDEA_TR_M	Students with disabilities who received only one out-of-school suspension: IDEA Two or More Races Male
SCH_DISCWDIS_SINGOOS_IDEA_TR_F	Students with disabilities who received only one out-of-school suspension: IDEA Two or More Races Female
SCH_DISCWDIS_SINGOOS_LEP_M	Students with disabilities who received only one out-of-school suspension: LEP Male
SCH_DISCWDIS_SINGOOS_LEP_F	Students with disabilities who received only one out-of-school suspension: LEP Female
SCH_DISCWDIS_SINGOOS_504_M	Students with disabilities who received only one out-of-school suspension: Section 504 Only Male
SCH_DISCWDIS_SINGOOS_504_F	Students with disabilities who received only one out-of-school suspension: Section 504 Only Female
TOT_DISCWODIS_MULTOOS_M	Number of male students without disabilities who received more than one out-of-school suspension
TOT_DISCWODIS_MULTOOS_F	Number of female students without disabilities who received more than one out-of-school suspension
SCH_DISCWODIS_MULTOOS_HI_M	Students without disabilities who received more than one out-of-school suspension: Hispanic Male
SCH_DISCWODIS_MULTOOS_HI_F	Students without disabilities who received more than one out-of-school suspension: Hispanic Female
SCH_DISCWODIS_MULTOOS_AM_M	Students without disabilities who received more than one out-of-school suspension: American Indian/Alaska Native Male
SCH_DISCWODIS_MULTOOS_AM_F	Students without disabilities who received more than one out-of-school suspension: American Indian/Alaska Native Female
SCH_DISCWODIS_MULTOOS_AS_M	Students without disabilities who received more than one out-of-school suspension: Asian Male
SCH_DISCWODIS_MULTOOS_AS_F	Students without disabilities who received more than one out-of-school suspension: Asian Female
SCH_DISCWODIS_MULTOOS_HP_M	Students without disabilities who received more than one out-of-school suspension: Native Hawaiian/Pacific Islander Male
SCH_DISCWODIS_MULTOOS_HP_F	Students without disabilities who received more than one out-of-school suspension: Native Hawaiian/Pacific Islander Female
SCH_DISCWODIS_MULTOOS_BL_M	Students without disabilities who received more than one out-of-school suspension: Black Male
SCH_DISCWODIS_MULTOOS_BL_F	Students without disabilities who received more than one out-of-school suspension: Black Female
SCH_DISCWODIS_MULTOOS_WH_M	Students without disabilities who received more than one out-of-school suspension: White Male
SCH_DISCWODIS_MULTOOS_WH_F	Students without disabilities who received more than one out-of-school suspension: White Female
SCH_DISCWODIS_MULTOOS_TR_M	Students without disabilities who received more than one out-of-school suspension: Two or More Races Male

Field	Definition
SCH_DISCWODIS_MULTOOS_TR_F	Students without disabilities who received more than one out-of-school suspension: Two or More Races Female
SCH_DISCWODIS_MULTOOS_LEP_M	Students without disabilities who received more than one out-of-school suspension: LEP Male
SCH_DISCWODIS_MULTOOS_LEP_F	Students without disabilities who received more than one out-of-school suspension: LEP Female
TOT_DISCWODIS_SINGOOS_M	Number of male students without disabilities who received only one out-of-school suspension
TOT_DISCWODIS_SINGOOS_F	Number of female students without disabilities who received only one out-of-school suspension
SCH_DISCWODIS_SINGOOS_HI_M	Students without disabilities who received only one out-of-school suspension: Hispanic Male
SCH_DISCWODIS_SINGOOS_HI_F	Students without disabilities who received only one out-of-school suspension: Hispanic Female
SCH_DISCWODIS_SINGOOS_AM_M	Students without disabilities who received only one out-of-school suspension: American Indian/Alaska Native Male
SCH_DISCWODIS_SINGOOS_AM_F	Students without disabilities who received only one out-of-school suspension: American Indian/Alaska Native Female
SCH_DISCWODIS_SINGOOS_AS_M	Students without disabilities who received only one out-of-school suspension: Asian Male
SCH_DISCWODIS_SINGOOS_AS_F	Students without disabilities who received only one out-of-school suspension: Asian Female
SCH_DISCWODIS_SINGOOS_HP_M	Students without disabilities who received only one out-of-school suspension: Native Hawaiian/Pacific Islander Male
SCH_DISCWODIS_SINGOOS_HP_F	Students without disabilities who received only one out-of-school suspension: Native Hawaiian/Pacific Islander Female
SCH_DISCWODIS_SINGOOS_BL_M	Students without disabilities who received only one out-of-school suspension: Black Male
SCH_DISCWODIS_SINGOOS_BL_F	Students without disabilities who received only one out-of-school suspension: Black Female
SCH_DISCWODIS_SINGOOS_WH_M	Students without disabilities who received only one out-of-school suspension: White Male
SCH_DISCWODIS_SINGOOS_WH_F	Students without disabilities who received only one out-of-school suspension: White Female
SCH_DISCWODIS_SINGOOS_TR_M	Students without disabilities who received only one out-of-school suspension: Two or More Races Male
SCH_DISCWODIS_SINGOOS_TR_F	Students without disabilities who received only one out-of-school suspension: Two or More Races Female
SCH_DISCWODIS_SINGOOS_LEP_M	Students without disabilities who received only one out-of-school suspension: LEP Male
SCH_DISCWODIS_SINGOOS_LEP_F	Students without disabilities who received only one out-of-school suspension: LEP Female

Field	Definition
TOT_PSDISC_MULTOOS_M	Number of male preschool children receiving more than one out-of-school suspension
TOT_PSDISC_MULTOOS_F	Number of female preschool children receiving more than one out-of-school suspension
SCH_PSDISC_MULTOOS_HI_M	Preschool children who received more than one out-of-school suspension: Hispanic Male
SCH_PSDISC_MULTOOS_HI_F	Preschool children who received more than one out-of-school suspension: Hispanic Female
SCH_PSDISC_MULTOOS_AM_M	Preschool children who received more than one out-of-school suspension: American Indian/Alaska Native Male
SCH_PSDISC_MULTOOS_AM_F	Preschool children who received more than one out-of-school suspension: American Indian/Alaska Native Female
SCH_PSDISC_MULTOOS_AS_M	Preschool children who received more than one out-of-school suspension: Asian Male
SCH_PSDISC_MULTOOS_AS_F	Preschool children who received more than one out-of-school suspension: Asian Female
SCH_PSDISC_MULTOOS_HP_M	Preschool children who received more than one out-of-school suspension: Native Hawaiian/Pacific Islander Male
SCH_PSDISC_MULTOOS_HP_F	Preschool children who received more than one out-of-school suspension: Native Hawaiian/Pacific Islander Female
SCH_PSDISC_MULTOOS_BL_M	Preschool children who received more than one out-of-school suspension: Black Male
SCH_PSDISC_MULTOOS_BL_F	Preschool children who received more than one out-of-school suspension: Black Female
SCH_PSDISC_MULTOOS_WH_M	Preschool children who received more than one out-of-school suspension: White Male
SCH_PSDISC_MULTOOS_WH_F	Preschool children who received more than one out-of-school suspension: White Female
SCH_PSDISC_MULTOOS_TR_M	Preschool children who received more than one out-of-school suspension: Two or More Races Male
SCH_PSDISC_MULTOOS_TR_F	Preschool children who received more than one out-of-school suspension: Two or More Races Female
SCH_PSDISC_MULTOOS_LEP_M	Preschool children who received more than one out-of-school suspension: LEP Male
SCH_PSDISC_MULTOOS_LEP_F	Preschool children who received more than one out-of-school suspension: LEP Female
SCH_PSDISC_MULTOOS_IDEA_M	Preschool children who received more than one out-of-school suspension: IDEA Male
SCH_PSDISC_MULTOOS_IDEA_F	Preschool children who received more than one out-of-school suspension: IDEA Female
TOT_PSDISC_SINGOOS_M	Number of male preschool children receiving only one out-of-school suspension
TOT_PSDISC_SINGOOS_F	Number of female preschool children receiving only one out-of-school suspension

Field	Definition
SCH_PSDISC_SINGOOS_HI_M	Preschool children who received only one out-of-school suspension: Hispanic Male
SCH_PSDISC_SINGOOS_HI_F	Preschool children who received only one out-of-school suspension: Hispanic Female
SCH_PSDISC_SINGOOS_AM_M	Preschool children who received only one out-of-school suspension: American Indian/Alaska Native Male
SCH_PSDISC_SINGOOS_AM_F	Preschool children who received only one out-of-school suspension: American Indian/Alaska Native Female
SCH_PSDISC_SINGOOS_AS_M	Preschool children who received only one out-of-school suspension: Asian Male
SCH_PSDISC_SINGOOS_AS_F	Preschool children who received only one out-of-school suspension: Asian Female
SCH_PSDISC_SINGOOS_HP_M	Preschool children who received only one out-of-school suspension: Native Hawaiian/Pacific Islander Male
SCH_PSDISC_SINGOOS_HP_F	Preschool children who received only one out-of-school suspension: Native Hawaiian/Pacific Islander Female
SCH_PSDISC_SINGOOS_BL_M	Preschool children who received only one out-of-school suspension: Black Male
SCH_PSDISC_SINGOOS_BL_F	Preschool children who received only one out-of-school suspension: Black Female
SCH_PSDISC_SINGOOS_WH_M	Preschool children who received only one out-of-school suspension: White Male
SCH_PSDISC_SINGOOS_WH_F	Preschool children who received only one out-of-school suspension: White Female
SCH_PSDISC_SINGOOS_TR_M	Preschool children who received only one out-of-school suspension: Two or More Races Male
SCH_PSDISC_SINGOOS_TR_F	Preschool children who received only one out-of-school suspension: Two or More Races Female
SCH_PSDISC_SINGOOS_LEP_M	Preschool children who received only one out-of-school suspension: LEP Male
SCH_PSDISC_SINGOOS_LEP_F	Preschool children who received only one out-of-school suspension: LEP Female
SCH_PSDISC_SINGOOS_IDEA_M	Preschool children who received only one out-of-school suspension: IDEA Male
SCH_PSDISC_SINGOOS_IDEA_F	Preschool children who received only one out-of-school suspension: IDEA Female
SCH_OOSINSTANCES_WODIS	Instances of out-of-school suspension: Students without disabilities
SCH_OOSINSTANCES_504	Instances of out-of-school suspension: Section 504 Only
SCH_PSOOSINSTANCES_ALL	Instances of out-of-school suspension: All preschool students
SCH_PSOOSINSTANCES_IDEA	Instances of out-of-school suspension: IDEA preschool students
TOT_DAYS_MISSED_M	Number of school days missed by male students due to out-of-school suspension
TOT_DAYS_MISSED_F	Number of school days missed by female students due to out-of-school suspension

Field	Definition
SCH_DAYS MISSED_HI_M	School days missed due to out-of-school suspension: Hispanic Male
SCH_DAYS MISSED_HI_F	School days missed due to out-of-school suspension: Hispanic Female
SCH_DAYS MISSED_AM_M	School days missed due to out-of-school suspension: American Indian or Alaska Native Male
SCH_DAYS MISSED_AM_F	School days missed due to out-of-school suspension: American Indian or Alaska Native Female
SCH_DAYS MISSED_AS_M	School days missed due to out-of-school suspension: Asian Male
SCH_DAYS MISSED_AS_F	School days missed due to out-of-school suspension: Asian Female
SCH_DAYS MISSED_HP_M	School days missed due to out-of-school suspension: Native Hawaiian or Other Pacific Islander Male
SCH_DAYS MISSED_HP_F	School days missed due to out-of-school suspension: Native Hawaiian or Other Pacific Islander Female
SCH_DAYS MISSED_BL_M	School days missed due to out-of-school suspension: Black Male
SCH_DAYS MISSED_BL_F	School days missed due to out-of-school suspension: Black Female
SCH_DAYS MISSED_WH_M	School days missed due to out-of-school suspension: White Male
SCH_DAYS MISSED_WH_F	School days missed due to out-of-school suspension: White Female
SCH_DAYS MISSED_TR_M	School days missed due to out-of-school suspension: Two or More Races Male
SCH_DAYS MISSED_TR_F	School days missed due to out-of-school suspension: Two or More Races Female
SCH_DAYS MISSED_LEP_M	School days missed due to out-of-school suspension: LEP Male
SCH_DAYS MISSED_LEP_F	School days missed due to out-of-school suspension: LEP Female
SCH_DAYS MISSED_504_M	School days missed due to out-of-school suspension: 504 Only Male
SCH_DAYS MISSED_504_F	School days missed due to out-of-school suspension: 504 Only Female
SCH_DAYS MISSED_IDEA_M	School days missed due to out-of-school suspension: IDEA Male
SCH_DAYS MISSED_IDEA_F	School days missed due to out-of-school suspension: IDEA Female

Expulsions

Field	Definition
TOT_DISCWDIS_EXPWE_IDEA_M	Number of male students with disabilities who received an expulsion with educational services

Field	Definition
TOT_DISCWDIS_EXPWE_IDEA_F	Number of female students with disabilities who received an expulsion with educational services
SCH_DISCWDIS_EXPWE_IDEA_HI_M	Students with disabilities who received an expulsion with educational services: IDEA Hispanic Male
SCH_DISCWDIS_EXPWE_IDEA_HI_F	Students with disabilities who received an expulsion with educational services: IDEA Hispanic Female
SCH_DISCWDIS_EXPWE_IDEA_AM_M	Students with disabilities who received an expulsion with educational services: IDEA American Indian/Alaska Native Male
SCH_DISCWDIS_EXPWE_IDEA_AM_F	Students with disabilities who received an expulsion with educational services: IDEA American Indian/Alaska Native Female
SCH_DISCWDIS_EXPWE_IDEA_AS_M	Students with disabilities who received an expulsion with educational services: IDEA Asian Male
SCH_DISCWDIS_EXPWE_IDEA_AS_F	Students with disabilities who received an expulsion with educational services: IDEA Asian Female
SCH_DISCWDIS_EXPWE_IDEA_HP_M	Students with disabilities who received an expulsion with educational services: IDEA Native Hawaiian/Pacific Islander Male
SCH_DISCWDIS_EXPWE_IDEA_HP_F	Students with disabilities who received an expulsion with educational services: IDEA Native Hawaiian/Pacific Islander Female
SCH_DISCWDIS_EXPWE_IDEA_BL_M	Students with disabilities who received an expulsion with educational services: IDEA Black Male
SCH_DISCWDIS_EXPWE_IDEA_BL_F	Students with disabilities who received an expulsion with educational services: IDEA Black Female
SCH_DISCWDIS_EXPWE_IDEA_WH_M	Students with disabilities who received an expulsion with educational services: IDEA White Male
SCH_DISCWDIS_EXPWE_IDEA_WH_F	Students with disabilities who received an expulsion with educational services: IDEA White Female
SCH_DISCWDIS_EXPWE_IDEA_TR_M	Students with disabilities who received an expulsion with educational services: IDEA Two or More Races Male
SCH_DISCWDIS_EXPWE_IDEA_TR_F	Students with disabilities who received an expulsion with educational services: IDEA Two or More Races Female
SCH_DISCWDIS_EXPWE_LEP_M	Students with disabilities who received an expulsion with educational services: LEP Male
SCH_DISCWDIS_EXPWE_LEP_F	Students with disabilities who received an expulsion with educational services: LEP Female
SCH_DISCWDIS_EXPWE_504_M	Students with disabilities who received an expulsion with educational services: Number of Section 504 Only Male
SCH_DISCWDIS_EXPWE_504_F	Students with disabilities who received an expulsion with educational services: Number of Section 504 Only Female
TOT_DISCWDIS_EXPWOWE_IDEA_M	Number of male students with disabilities who received an expulsion without educational services

Field	Definition
TOT_DISCWDIS_EXPWOE_IDEA_F	Number of female students with disabilities who received an expulsion without educational services
SCH_DISCWDIS_EXPWOE_IDEA_HI_M	Students with disabilities who received an expulsion without educational services: IDEA Hispanic Male
SCH_DISCWDIS_EXPWOE_IDEA_HI_F	Students with disabilities who received an expulsion without educational services: IDEA Hispanic Female
SCH_DISCWDIS_EXPWOE_IDEA_AM_M	Students with disabilities who received an expulsion without educational services: IDEA American Indian/Alaska Native Male
SCH_DISCWDIS_EXPWOE_IDEA_AM_F	Students with disabilities who received an expulsion without educational services: IDEA American Indian/Alaska Native Female
SCH_DISCWDIS_EXPWOE_IDEA_AS_M	Students with disabilities who received an expulsion without educational services: IDEA Asian Male
SCH_DISCWDIS_EXPWOE_IDEA_AS_F	Students with disabilities who received an expulsion without educational services: IDEA Asian Female
SCH_DISCWDIS_EXPWOE_IDEA_HP_M	Students with disabilities who received an expulsion without educational services: IDEA Native Hawaiian/Pacific Islander Male
SCH_DISCWDIS_EXPWOE_IDEA_HP_F	Students with disabilities who received an expulsion without educational services: IDEA Native Hawaiian/Pacific Islander Female
SCH_DISCWDIS_EXPWOE_IDEA_BL_M	Students with disabilities who received an expulsion without educational services: IDEA Black Male
SCH_DISCWDIS_EXPWOE_IDEA_BL_F	Students with disabilities who received an expulsion without educational services: IDEA Black Female
SCH_DISCWDIS_EXPWOE_IDEA_WH_M	Students with disabilities who received an expulsion without educational services: IDEA White Male
SCH_DISCWDIS_EXPWOE_IDEA_WH_F	Students with disabilities who received an expulsion without educational services: IDEA White Female
SCH_DISCWDIS_EXPWOE_IDEA_TR_M	Students with disabilities who received an expulsion without educational services: IDEA Two or More Races Male
SCH_DISCWDIS_EXPWOE_IDEA_TR_F	Students with disabilities who received an expulsion without educational services: IDEA Two or More Races Female
SCH_DISCWDIS_EXPWOE_LEP_M	Students with disabilities who received an expulsion without educational services: LEP Male
SCH_DISCWDIS_EXPWOE_LEP_F	Students with disabilities who received an expulsion without educational services: LEP Female
SCH_DISCWDIS_EXPWOE_504_M	Students with disabilities who received an expulsion without educational services: Number of Section 504 Only Male
SCH_DISCWDIS_EXPWOE_504_F	Students with disabilities who received an expulsion without educational services: Number of Section 504 Only Female
TOT_DISCWDIS_EXPZT_IDEA_M	Number of male students with disabilities who received an expulsion under zero tolerance policies

Field	Definition
TOT_DISCWDIS_EXPZT_IDEA_F	Number of female students with disabilities who received an expulsion under zero tolerance policies
SCH_DISCWDIS_EXPZT_IDEA_HI_M	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Hispanic Male
SCH_DISCWDIS_EXPZT_IDEA_HI_F	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Hispanic Female
SCH_DISCWDIS_EXPZT_IDEA_AM_M	Students with disabilities who received an expulsion under zero tolerance policies: IDEA American Indian/Alaska Native Male
SCH_DISCWDIS_EXPZT_IDEA_AM_F	Students with disabilities who received an expulsion under zero tolerance policies: IDEA American Indian/Alaska Native Female
SCH_DISCWDIS_EXPZT_IDEA_AS_M	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Asian Male
SCH_DISCWDIS_EXPZT_IDEA_AS_F	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Asian Female
SCH_DISCWDIS_EXPZT_IDEA_HP_M	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Native Hawaiian/Pacific Islander Male
SCH_DISCWDIS_EXPZT_IDEA_HP_F	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Native Hawaiian/Pacific Islander Female
SCH_DISCWDIS_EXPZT_IDEA_BL_M	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Black Male
SCH_DISCWDIS_EXPZT_IDEA_BL_F	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Black Female
SCH_DISCWDIS_EXPZT_IDEA_WH_M	Students with disabilities who received an expulsion under zero tolerance policies: IDEA White Male
SCH_DISCWDIS_EXPZT_IDEA_WH_F	Students with disabilities who received an expulsion under zero tolerance policies: IDEA White Female
SCH_DISCWDIS_EXPZT_IDEA_TR_M	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Two or More Races Male
SCH_DISCWDIS_EXPZT_IDEA_TR_F	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Two or More Races Female
SCH_DISCWDIS_EXPZT_LEP_M	Students with disabilities who received an expulsion under zero tolerance policies: LEP Male
SCH_DISCWDIS_EXPZT_LEP_F	Students with disabilities who received an expulsion under zero tolerance policies: LEP Female
SCH_DISCWDIS_EXPZT_504_M	Students with disabilities who received an expulsion under zero tolerance policies: Number of Section 504 Only Male
SCH_DISCWDIS_EXPZT_504_F	Students with disabilities who received an expulsion under zero tolerance policies: Number of Section 504 Only Female
TOT_DISCWODIS_EXPWE_M	Number of male students without disabilities who received an expulsion with educational services

Field	Definition
TOT_DISCWODIS_EXPWE_F	Number of female students without disabilities who received an expulsion with educational services
SCH_DISCWODIS_EXPWE_HI_M	Students without disabilities who received an expulsion with educational services: Hispanic Male
SCH_DISCWODIS_EXPWE_HI_F	Students without disabilities who received an expulsion with educational services: Hispanic Female
SCH_DISCWODIS_EXPWE_AM_M	Students without disabilities who received an expulsion with educational services: American Indian/Alaska Native Male
SCH_DISCWODIS_EXPWE_AM_F	Students without disabilities who received an expulsion with educational services: American Indian/Alaska Native Female
SCH_DISCWODIS_EXPWE_AS_M	Students without disabilities who received an expulsion with educational services: Asian Male
SCH_DISCWODIS_EXPWE_AS_F	Students without disabilities who received an expulsion with educational services: Asian Female
SCH_DISCWODIS_EXPWE_HP_M	Students without disabilities who received an expulsion with educational services: Native Hawaiian/Pacific Islander Male
SCH_DISCWODIS_EXPWE_HP_F	Students without disabilities who received an expulsion with educational services: Native Hawaiian/Pacific Islander Female
SCH_DISCWODIS_EXPWE_BL_M	Students without disabilities who received an expulsion with educational services: Black Male
SCH_DISCWODIS_EXPWE_BL_F	Students without disabilities who received an expulsion with educational services: Black Female
SCH_DISCWODIS_EXPWE_WH_M	Students without disabilities who received an expulsion with educational services: White Male
SCH_DISCWODIS_EXPWE_WH_F	Students without disabilities who received an expulsion with educational services: White Female
SCH_DISCWODIS_EXPWE_TR_M	Students without disabilities who received an expulsion with educational services: Two or More Races Male
SCH_DISCWODIS_EXPWE_TR_F	Students without disabilities who received an expulsion with educational services: Two or More Races Female
SCH_DISCWODIS_EXPWE_LEP_M	Students without disabilities who received an expulsion with educational services: LEP Male
SCH_DISCWODIS_EXPWE_LEP_F	Students without disabilities who received an expulsion with educational services: LEP Female
TOT_DISCWODIS_EXPWOE_M	Number of male students without disabilities who received an expulsion without educational services
TOT_DISCWODIS_EXPWOE_F	Number of female students without disabilities who received an expulsion without educational services
SCH_DISCWODIS_EXPWOE_HI_M	Students without disabilities who received an expulsion without educational services: Hispanic Male
SCH_DISCWODIS_EXPWOE_HI_F	Students without disabilities who received an expulsion without educational services: Hispanic Female

Field	Definition
SCH_DISCWODIS_EXPWOE_AM_M	Students without disabilities who received an expulsion without educational services: American Indian/Alaska Native Male
SCH_DISCWODIS_EXPWOE_AM_F	Students without disabilities who received an expulsion without educational services: American Indian/Alaska Native Female
SCH_DISCWODIS_EXPWOE_AS_M	Students without disabilities who received an expulsion without educational services: Asian Male
SCH_DISCWODIS_EXPWOE_AS_F	Students without disabilities who received an expulsion without educational services: Asian Female
SCH_DISCWODIS_EXPWOE_HP_M	Students without disabilities who received an expulsion without educational services: Native Hawaiian/Pacific Islander Male
SCH_DISCWODIS_EXPWOE_HP_F	Students without disabilities who received an expulsion without educational services: Native Hawaiian/Pacific Islander Female
SCH_DISCWODIS_EXPWOE_BL_M	Students without disabilities who received an expulsion without educational services: Black Male
SCH_DISCWODIS_EXPWOE_BL_F	Students without disabilities who received an expulsion without educational services: Black Female
SCH_DISCWODIS_EXPWOE_WH_M	Students without disabilities who received an expulsion without educational services: White Male
SCH_DISCWODIS_EXPWOE_WH_F	Students without disabilities who received an expulsion without educational services: White Female
SCH_DISCWODIS_EXPWOE_TR_M	Students without disabilities who received an expulsion without educational services: Two or More Races Male
SCH_DISCWODIS_EXPWOE_TR_F	Students without disabilities who received an expulsion without educational services: Two or More Races Female
SCH_DISCWODIS_EXPWOE_LEP_M	Students without disabilities who received an expulsion without educational services: LEP Male
SCH_DISCWODIS_EXPWOE_LEP_F	Students without disabilities who received an expulsion without educational services: LEP Female
TOT_DISCWODIS_EXPZT_M	Number of male students without disabilities who received an expulsion under zero tolerance policies
TOT_DISCWODIS_EXPZT_F	Number of female students without disabilities who received an expulsion under zero tolerance policies
SCH_DISCWODIS_EXPZT_HI_M	Students without disabilities who received an expulsion under zero tolerance policies: Hispanic Male
SCH_DISCWODIS_EXPZT_HI_F	Students without disabilities who received an expulsion under zero tolerance policies: Hispanic Female
SCH_DISCWODIS_EXPZT_AM_M	Students without disabilities who received an expulsion under zero tolerance policies: American Indian/Alaska Native Male
SCH_DISCWODIS_EXPZT_AM_F	Students without disabilities who received an expulsion under zero tolerance policies: American Indian/Alaska Native Female

Field	Definition
SCH_DISCWODIS_EXPZT_AS_M	Students without disabilities who received an expulsion under zero tolerance policies: Asian Male
SCH_DISCWODIS_EXPZT_AS_F	Students without disabilities who received an expulsion under zero tolerance policies: Asian Female
SCH_DISCWODIS_EXPZT_HP_M	Students without disabilities who received an expulsion under zero tolerance policies: Native Hawaiian/Pacific Islander Male
SCH_DISCWODIS_EXPZT_HP_F	Students without disabilities who received an expulsion under zero tolerance policies: Native Hawaiian/Pacific Islander Female
SCH_DISCWODIS_EXPZT_BL_M	Students without disabilities who received an expulsion under zero tolerance policies: Black Male
SCH_DISCWODIS_EXPZT_BL_F	Students without disabilities who received an expulsion under zero tolerance policies: Black Female
SCH_DISCWODIS_EXPZT_WH_M	Students without disabilities who received an expulsion under zero tolerance policies: White Male
SCH_DISCWODIS_EXPZT_WH_F	Students without disabilities who received an expulsion under zero tolerance policies: White Female
SCH_DISCWODIS_EXPZT_TR_M	Students without disabilities who received an expulsion under zero tolerance policies: Two or More Races Male
SCH_DISCWODIS_EXPZT_TR_F	Students without disabilities who received an expulsion under zero tolerance policies: Two or More Races Female
SCH_DISCWODIS_EXPZT_LEP_M	Students without disabilities who received an expulsion under zero tolerance policies: LEP Male
SCH_DISCWODIS_EXPZT_LEP_F	Students without disabilities who received an expulsion under zero tolerance policies: LEP Female
TOT_PSDISC_EXP_M	Number of male preschool children who received expulsions
TOT_PSDISC_EXP_F	Number of female preschool children who received expulsions
SCH_PSDISC_EXP_HI_M	Preschool children who received an expulsion: Hispanic Male
SCH_PSDISC_EXP_HI_F	Preschool children who received an expulsion: Hispanic Female
SCH_PSDISC_EXP_AM_M	Preschool children who received an expulsion: American Indian/Alaska Native Male
SCH_PSDISC_EXP_AM_F	Preschool children who received an expulsion: American Indian/Alaska Native Female
SCH_PSDISC_EXP_AS_M	Preschool children who received an expulsion: Asian Male
SCH_PSDISC_EXP_AS_F	Preschool children who received an expulsion: Asian Female
SCH_PSDISC_EXP_HP_M	Preschool children who received an expulsion: Native Hawaiian/Pacific Islander Male
SCH_PSDISC_EXP_HP_F	Preschool children who received an expulsion: Native Hawaiian/Pacific Islander Female

Field	Definition
SCH_PSDISC_EXP_BL_M	Preschool children who received an expulsion: Black Male
SCH_PSDISC_EXP_BL_F	Preschool children who received an expulsion: Black Female
SCH_PSDISC_EXP_WH_M	Preschool children who received an expulsion: White Male
SCH_PSDISC_EXP_WH_F	Preschool children who received an expulsion: White Female
SCH_PSDISC_EXP_TR_M	Preschool children who received an expulsion: Two or More Races Male
SCH_PSDISC_EXP_TR_F	Preschool children who received an expulsion: Two or More Races Female
SCH_PSDISC_EXP_LEP_M	Preschool children who received an expulsion: LEP Male
SCH_PSDISC_EXP_LEP_F	Preschool children who received an expulsion: LEP Female
SCH_PSDISC_EXP_IDEA_M	Preschool children who received an expulsion: IDEA Male
SCH_PSDISC_EXP_IDEA_F	Preschool children who received an expulsion: IDEA Female

School-Related Arrests

Field	Definition
TOT_DISCWDIS_ARR_IDEA_M	Number of male students with disabilities who received a school-related arrest
TOT_DISCWDIS_ARR_IDEA_F	Number of female students with disabilities who received a school-related arrest
SCH_DISCWDIS_ARR_IDEA_HI_M	Students with disabilities who received a school-related arrest: IDEA Hispanic Male
SCH_DISCWDIS_ARR_IDEA_HI_F	Students with disabilities who received a school-related arrest: IDEA Hispanic Female
SCH_DISCWDIS_ARR_IDEA_AM_M	Students with disabilities who received a school-related arrest: IDEA American Indian/Alaska Native Male
SCH_DISCWDIS_ARR_IDEA_AM_F	Students with disabilities who received a school-related arrest: IDEA American Indian/Alaska Native Female
SCH_DISCWDIS_ARR_IDEA_AS_M	Students with disabilities who received a school-related arrest: IDEA Asian Male
SCH_DISCWDIS_ARR_IDEA_AS_F	Students with disabilities who received a school-related arrest: IDEA Asian Female
SCH_DISCWDIS_ARR_IDEA_HP_M	Students with disabilities who received a school-related arrest: IDEA Native Hawaiian/Pacific Islander Male
SCH_DISCWDIS_ARR_IDEA_HP_F	Students with disabilities who received a school-related arrest: IDEA Native Hawaiian/Pacific Islander Female
SCH_DISCWDIS_ARR_IDEA_BL_M	Students with disabilities who received a school-related arrest: IDEA Black Male
SCH_DISCWDIS_ARR_IDEA_BL_F	Students with disabilities who received a school-related arrest: IDEA Black Female

Field	Definition
SCH_DISCWODIS_ARR_IDEA_WH_M	Students with disabilities who received a school-related arrest: IDEA White Male
SCH_DISCWODIS_ARR_IDEA_WH_F	Students with disabilities who received a school-related arrest: IDEA White Female
SCH_DISCWODIS_ARR_IDEA_TR_M	Students with disabilities who received a school-related arrest: IDEA Two or More Races Male
SCH_DISCWODIS_ARR_IDEA_TR_F	Students with disabilities who received a school-related arrest: IDEA Two or More Races Female
SCH_DISCWODIS_ARR_LEP_M	Students with disabilities who received a school-related arrest: LEP Male
SCH_DISCWODIS_ARR_LEP_F	Students with disabilities who received a school-related arrest: LEP Female
SCH_DISCWODIS_ARR_504_M	Students with disabilities who received a school-related arrest: Section 504 Only Male
SCH_DISCWODIS_ARR_504_F	Students with disabilities who received a school-related arrest: Section 504 Only Female
TOT_DISCWODIS_ARR_M	Number of male students without disabilities who received a school-related arrest
TOT_DISCWODIS_ARR_F	Number of female students without disabilities who received a school-related arrest
SCH_DISCWODIS_ARR_HI_M	Students without disabilities who received a school-related arrest: Hispanic Male
SCH_DISCWODIS_ARR_HI_F	Students without disabilities who received a school-related arrest: Hispanic Female
SCH_DISCWODIS_ARR_AM_M	Students without disabilities who received a school-related arrest: American Indian/Alaska Native Male
SCH_DISCWODIS_ARR_AM_F	Students without disabilities who received a school-related arrest: American Indian/Alaska Native Female
SCH_DISCWODIS_ARR_AS_M	Students without disabilities who received a school-related arrest: Asian Male
SCH_DISCWODIS_ARR_AS_F	Students without disabilities who received a school-related arrest: Asian Female
SCH_DISCWODIS_ARR_HP_M	Students without disabilities who received a school-related arrest: Native Hawaiian/Pacific Islander Male
SCH_DISCWODIS_ARR_HP_F	Students without disabilities who received a school-related arrest: Native Hawaiian/Pacific Islander Female
SCH_DISCWODIS_ARR_BL_M	Students without disabilities who received a school-related arrest: Black Male
SCH_DISCWODIS_ARR_BL_F	Students without disabilities who received a school-related arrest: Black Female
SCH_DISCWODIS_ARR_WH_M	Students without disabilities who received a school-related arrest: White Male
SCH_DISCWODIS_ARR_WH_F	Students without disabilities who received a school-related arrest: White Female
SCH_DISCWODIS_ARR_TR_M	Students without disabilities who received a school-related arrest: Two or More Races Male

Field	Definition
SCH_DISCWODIS_ARR_TR_F	Students without disabilities who received a school-related arrest: Two or More Races Female
SCH_DISCWODIS_ARR_LEP_M	Students without disabilities who received a school-related arrest: LEP Male
SCH_DISCWODIS_ARR_LEP_F	Students without disabilities who received a school-related arrest: LEP Female

Transferred to Another School for Disciplinary Reasons

Field	Definition
TOT_DISCWODIS_TFRALT_M	Students without disabilities transferred to an alternative school for disciplinary reasons: Calculated Male Total
TOT_DISCWODIS_TFRALT_F	Students without disabilities transferred to an alternative school for disciplinary reasons: Calculated Female Total
SCH_DISCWODIS_TFRALT_HI_M	Students without disabilities transferred to an alternative school for disciplinary reasons: Hispanic Male
SCH_DISCWODIS_TFRALT_HI_F	Students without disabilities transferred to an alternative school for disciplinary reasons: Hispanic Female
SCH_DISCWODIS_TFRALT_AM_M	Students without disabilities transferred to an alternative school for disciplinary reasons: American Indian or Alaska Native Male
SCH_DISCWODIS_TFRALT_AM_F	Students without disabilities transferred to an alternative school for disciplinary reasons: American Indian or Alaska Native Female
SCH_DISCWODIS_TFRALT_AS_M	Students without disabilities transferred to an alternative school for disciplinary reasons: Asian Male
SCH_DISCWODIS_TFRALT_AS_F	Students without disabilities transferred to an alternative school for disciplinary reasons: Asian Female
SCH_DISCWODIS_TFRALT_HP_M	Students without disabilities transferred to an alternative school for disciplinary reasons: Native Hawaiian or Other Pacific Islander Male
SCH_DISCWODIS_TFRALT_HP_F	Students without disabilities transferred to an alternative school for disciplinary reasons: Native Hawaiian or Other Pacific Islander Female
SCH_DISCWODIS_TFRALT_BL_M	Students without disabilities transferred to an alternative school for disciplinary reasons: Black Male
SCH_DISCWODIS_TFRALT_BL_F	Students without disabilities transferred to an alternative school for disciplinary reasons: Black Female
SCH_DISCWODIS_TFRALT_WH_M	Students without disabilities transferred to an alternative school for disciplinary reasons: White Male

Field	Definition
SCH_DISCWODIS_TFRALT_WH_F	Students without disabilities transferred to an alternative school for disciplinary reasons: White Female
SCH_DISCWODIS_TFRALT_TR_M	Students without disabilities transferred to an alternative school for disciplinary reasons: Two or More Races Male
SCH_DISCWODIS_TFRALT_TR_F	Students without disabilities transferred to an alternative school for disciplinary reasons: Two or More Races Female
SCH_DISCWODIS_TFRALT_LEP_M	Students without disabilities transferred to an alternative school for disciplinary reasons: LEP Male
SCH_DISCWODIS_TFRALT_LEP_F	Students without disabilities transferred to an alternative school for disciplinary reasons: LEP Female
TOT_DISCWODIS_TFRALT_IDEA_M	Number of male students with disabilities transferred to an alternative school for disciplinary reasons
TOT_DISCWODIS_TFRALT_IDEA_F	Number of female students with disabilities transferred to an alternative school for disciplinary reasons
SCH_DISCWODIS_TFRALT_IDEA_HI_M	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Hispanic Male
SCH_DISCWODIS_TFRALT_IDEA_HI_F	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Hispanic Female
SCH_DISCWODIS_TFRALT_IDEA_AM_M	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA American Indian or Alaska Native Male
SCH_DISCWODIS_TFRALT_IDEA_AM_F	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA American Indian or Alaska Native Female
SCH_DISCWODIS_TFRALT_IDEA_AS_M	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Asian Male
SCH_DISCWODIS_TFRALT_IDEA_AS_F	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Asian Female
SCH_DISCWODIS_TFRALT_IDEA_HP_M	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Native Hawaiian or Other Pacific Islander Male
SCH_DISCWODIS_TFRALT_IDEA_HP_F	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Native Hawaiian or Other Pacific Islander Female
SCH_DISCWODIS_TFRALT_IDEA_BL_M	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Black Male
SCH_DISCWODIS_TFRALT_IDEA_BL_F	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Black Female
SCH_DISCWODIS_TFRALT_IDEA_WH_M	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA White Male
SCH_DISCWODIS_TFRALT_IDEA_WH_F	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA White Female
SCH_DISCWODIS_TFRALT_IDEA_TR_M	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Two or More Races Male

Field	Definition
SCH_DISCWDIS_TFRALT_IDEA_TR_F	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Two or More Races Female
SCH_DISCWDIS_TFRALT_LEP_M	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA LEP Male
SCH_DISCWDIS_TFRALT_LEP_F	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA LEP Female
SCH_DISCWDIS_TFRALT_504_M	Students with disabilities transferred to an alternative school for disciplinary reasons: 504 Only Male
SCH_DISCWDIS_TFRALT_504_F	Students with disabilities transferred to an alternative school for disciplinary reasons: 504 Only Female

Incidences of Violence

Field	Definition
SCH_FIREARM_IND	Firearm Indicator: Has there been at least one incident at your school that involved a shooting (regardless of whether anyone was hurt)?
SCH_HOMICIDE_IND	Homicide Indicator: Have any of your school's students, faculty, or staff died as a result of a homicide committed at your school?
SCH_OFFENSE_RAPE	Incidents of rape or attempted rape
SCH_OFFENSE_BATT	Incidents of sexual assault (other than rape)
SCH_OFFENSE_ROBWW	Incidents of robbery with a weapon
SCH_OFFENSE_ROBWX	Incidents of robbery with a firearm or explosive device
SCH_OFFENSE_ROBWW	Incidents of robbery without a weapon
SCH_OFFENSE_ATTWW	Incidents of physical attack or fight with a weapon
SCH_OFFENSE_ATTWX	Incidents of physical attack or fight with a firearm or explosive device
SCH_OFFENSE_ATTWOW	Incidents of physical attack or fight without a weapon
SCH_OFFENSE_THRWW	Incidents of threats of physical attack with a weapon
SCH_OFFENSE_THRWX	Incidents of threats of physical attack with a firearm or explosive device
SCH_OFFENSE_THRWOW	Incidents of threats of physical attack without a weapon
SCH_OFFENSE_POSSWX	Incidents of possession of a firearm or explosive device

Student Referrals and Arrests

Field	Definition
TOT_DISCWDIS_REF_IDEA_M	Number of male students with disabilities who were referred to a law enforcement agency or official
TOT_DISCWDIS_REF_IDEA_F	Number of female students with disabilities who were referred to a law enforcement agency or official
SCH_DISCWDIS_REF_IDEA_HI_M	Students with disabilities who were referred to a law enforcement agency or official: IDEA Hispanic Male

Field	Definition
SCH_DISCWDIS_REF_IDEA_HI_F	Students with disabilities who were referred to a law enforcement agency or official: IDEA Hispanic Female
SCH_DISCWDIS_REF_IDEA_AM_M	Students with disabilities who were referred to a law enforcement agency or official: IDEA American Indian/Alaska Native Male
SCH_DISCWDIS_REF_IDEA_AM_F	Students with disabilities who were referred to a law enforcement agency or official: IDEA American Indian/Alaska Native Female
SCH_DISCWDIS_REF_IDEA_AS_M	Students with disabilities who were referred to a law enforcement agency or official: IDEA Asian Male
SCH_DISCWDIS_REF_IDEA_AS_F	Students with disabilities who were referred to a law enforcement agency or official: IDEA Asian Female
SCH_DISCWDIS_REF_IDEA_HP_M	Students with disabilities who were referred to a law enforcement agency or official: IDEA Native Hawaiian/Pacific Islander Male
SCH_DISCWDIS_REF_IDEA_HP_F	Students with disabilities who were referred to a law enforcement agency or official: IDEA Native Hawaiian/Pacific Islander Female
SCH_DISCWDIS_REF_IDEA_BL_M	Students with disabilities who were referred to a law enforcement agency or official: IDEA Black Male
SCH_DISCWDIS_REF_IDEA_BL_F	Students with disabilities who were referred to a law enforcement agency or official: IDEA Black Female
SCH_DISCWDIS_REF_IDEA_WH_M	Students with disabilities who were referred to a law enforcement agency or official: IDEA White Male
SCH_DISCWDIS_REF_IDEA_WH_F	Students with disabilities who were referred to a law enforcement agency or official: IDEA White Female
SCH_DISCWDIS_REF_IDEA_TR_M	Students with disabilities who were referred to a law enforcement agency or official: IDEA Two or More Races Male
SCH_DISCWDIS_REF_IDEA_TR_F	Students with disabilities who were referred to a law enforcement agency or official: IDEA Two or More Races Female
SCH_DISCWDIS_REF_LEP_M	Students with disabilities who were referred to a law enforcement agency or official: LEP Male
SCH_DISCWDIS_REF_LEP_F	Students with disabilities who were referred to a law enforcement agency or official: LEP Female
SCH_DISCWDIS_REF_504_M	Students with disabilities who were referred to a law enforcement agency or official: Section 504 Only Male
SCH_DISCWDIS_REF_504_F	Students with disabilities who were referred to a law enforcement agency or official: Section 504 Only Female
TOT_DISCWODIS_REF_M	Number of male students without disabilities who were referred to a law enforcement agency or official
TOT_DISCWODIS_REF_F	Number of female students without disabilities who were referred to a law enforcement agency or official
SCH_DISCWODIS_REF_HI_M	Students without disabilities who were referred to a law enforcement agency or official: Hispanic Male

Field	Definition
SCH_DISCWODIS_REF_HI_F	Students without disabilities who were referred to a law enforcement agency or official: Hispanic Female
SCH_DISCWODIS_REF_AM_M	Students without disabilities who were referred to a law enforcement agency or official: American Indian/Alaska Native Male
SCH_DISCWODIS_REF_AM_F	Students without disabilities who were referred to a law enforcement agency or official: American Indian/Alaska Native Female
SCH_DISCWODIS_REF_AS_M	Students without disabilities who were referred to a law enforcement agency or official: Asian Male
SCH_DISCWODIS_REF_AS_F	Students without disabilities who were referred to a law enforcement agency or official: Asian Female
SCH_DISCWODIS_REF_HP_M	Students without disabilities who were referred to a law enforcement agency or official: Native Hawaiian/Pacific Islander Male
SCH_DISCWODIS_REF_HP_F	Students without disabilities who were referred to a law enforcement agency or official: Native Hawaiian/Pacific Islander Female
SCH_DISCWODIS_REF_BL_M	Students without disabilities who were referred to a law enforcement agency or official: Black Male
SCH_DISCWODIS_REF_BL_F	Students without disabilities who were referred to a law enforcement agency or official: Black Female
SCH_DISCWODIS_REF_WH_M	Students without disabilities who were referred to a law enforcement agency or official: White Male
SCH_DISCWODIS_REF_WH_F	Students without disabilities who were referred to a law enforcement agency or official: White Female
SCH_DISCWODIS_REF_TR_M	Students without disabilities who were referred to a law enforcement agency or official: Two or More Races Male
SCH_DISCWODIS_REF_TR_F	Students without disabilities who were referred to a law enforcement agency or official: Two or More Races Female
SCH_DISCWODIS_REF_LEP_M	Students without disabilities who were referred to a law enforcement agency or official: LEP Male
SCH_DISCWODIS_REF_LEP_F	Students without disabilities who were referred to a law enforcement agency or official: LEP Female

Chronic Absenteeism

Field	Definition
TOT_ABSENT_M	Number of male students who were chronically absent
TOT_ABSENT_F	Number of female students who were chronically absent
SCH_ABSENT_HI_M	Chronic Student Absenteeism: Hispanic Male
SCH_ABSENT_HI_F	Chronic Student Absenteeism: Hispanic Female
SCH_ABSENT_AM_M	Chronic Student Absenteeism: American Indian/Alaska Native Male

Field	Definition
SCH_ABSENT_AM_F	Chronic Student Absenteeism: American Indian/Alaska Native Female
SCH_ABSENT_AS_M	Chronic Student Absenteeism: Asian Male
SCH_ABSENT_AS_F	Chronic Student Absenteeism: Asian Female
SCH_ABSENT_HP_M	Chronic Student Absenteeism: Native Hawaiian/Pacific Islander Male
SCH_ABSENT_HP_F	Chronic Student Absenteeism: Native Hawaiian/Pacific Islander Female
SCH_ABSENT_BL_M	Chronic Student Absenteeism: Black Male
SCH_ABSENT_BL_F	Chronic Student Absenteeism: Black Female
SCH_ABSENT_WH_M	Chronic Student Absenteeism: White Male
SCH_ABSENT_WH_F	Chronic Student Absenteeism: White Female
SCH_ABSENT_TR_M	Chronic Student Absenteeism: Two or More Races Male
SCH_ABSENT_TR_F	Chronic Student Absenteeism: Two or More Races Female
SCH_ABSENT_LEP_M	Chronic Student Absenteeism: LEP Male
SCH_ABSENT_LEP_F	Chronic Student Absenteeism: LEP Female
SCH_ABSENT_504_M	Chronic Student Absenteeism: Section 504 Only Male
SCH_ABSENT_504_F	Chronic Student Absenteeism: Section 504 Only Female
SCH_ABSENT_IDEA_M	Chronic Student Absenteeism: IDEA Male
SCH_ABSENT_IDEA_F	Chronic Student Absenteeism: IDEA Female

Harassment and Bullying

Field	Definition
SCH_HBALLEGATIONS_DIS	Allegations of harassment or bullying on the basis of disability
TOT_HBREPORTED_DIS_M	Number of male students reported as harassed or bullied on the basis of disability
TOT_HBREPORTED_DIS_F	Number of female students reported as harassed or bullied on the basis of disability
SCH_HBREPORTED_DIS_HI_M	Students reported as harassed or bullied on the basis of disability: Hispanic Male
SCH_HBREPORTED_DIS_HI_F	Students reported as harassed or bullied on the basis of disability: Hispanic Female
SCH_HBREPORTED_DIS_AM_M	Students reported as harassed or bullied on the basis of disability: American Indian/Alaska Native Male
SCH_HBREPORTED_DIS_AM_F	Students reported as harassed or bullied on the basis of disability: American Indian/Alaska Native Female
SCH_HBREPORTED_DIS_AS_M	Students reported as harassed or bullied on the basis of disability: Asian Male
SCH_HBREPORTED_DIS_AS_F	Students reported as harassed or bullied on the basis of disability: Asian Female
SCH_HBREPORTED_DIS_HP_M	Students reported as harassed or bullied on the basis of disability: Native Hawaiian/Pacific Islander Male
SCH_HBREPORTED_DIS_HP_F	Students reported as harassed or bullied on the basis of disability: Native Hawaiian/Pacific Islander Female

Field	Definition
SCH_HBREPORTED_DIS_BL_M	Students reported as harassed or bullied on the basis of disability: Black Male
SCH_HBREPORTED_DIS_BL_F	Students reported as harassed or bullied on the basis of disability: Black Female
SCH_HBREPORTED_DIS_WH_M	Students reported as harassed or bullied on the basis of disability: White Male
SCH_HBREPORTED_DIS_WH_F	Students reported as harassed or bullied on the basis of disability: White Female
SCH_HBREPORTED_DIS_TR_M	Students reported as harassed or bullied on the basis of disability: Two or More Races Male
SCH_HBREPORTED_DIS_TR_F	Students reported as harassed or bullied on the basis of disability: Two or More Races Female
SCH_HBREPORTED_DIS_LEP_M	Students reported as harassed or bullied on the basis of disability: LEP Male
SCH_HBREPORTED_DIS_LEP_F	Students reported as harassed or bullied on the basis of disability: LEP Female
SCH_HBREPORTED_DIS_IDEA_M	Students reported as harassed or bullied on the basis of disability: IDEA Male
SCH_HBREPORTED_DIS_IDEA_F	Students reported as harassed or bullied on the basis of disability: IDEA Female
SCH_HBREPORTED_DIS_504_M	Students reported as harassed or bullied on the basis of disability: Section 504 Only Male
SCH_HBREPORTED_DIS_504_F	Students reported as harassed or bullied on the basis of disability: Section 504 Only Female
SCH_HBALLEGATIONS_RAC	Allegations of harassment or bullying on the basis of race, color, or national origin
TOT_HBREPORTED_RAC_M	Number of male students reported as harassed or bullied on the basis of race, color or national origin
TOT_HBREPORTED_RAC_F	Number of female students reported as harassed or bullied on the basis of race, color or national origin
SCH_HBREPORTED_RAC_HI_M	Students reported as harassed or bullied on the basis of race, color or national origin: Hispanic Male
SCH_HBREPORTED_RAC_HI_F	Students reported as harassed or bullied on the basis of race, color or national origin: Hispanic Female
SCH_HBREPORTED_RAC_AM_M	Students reported as harassed or bullied on the basis of race, color or national origin: American Indian/Alaska Native Male
SCH_HBREPORTED_RAC_AM_F	Students reported as harassed or bullied on the basis of race, color or national origin: American Indian/Alaska Native Female
SCH_HBREPORTED_RAC_AS_M	Students reported as harassed or bullied on the basis of race, color or national origin: Asian Male
SCH_HBREPORTED_RAC_AS_F	Students reported as harassed or bullied on the basis of race, color or national origin: Asian Female
SCH_HBREPORTED_RAC_HP_M	Students reported as harassed or bullied on the basis of race, color or national origin: Native Hawaiian/Pacific Islander Male

Field	Definition
SCH_HBREPORTED_RAC_HP_F	Students reported as harassed or bullied on the basis of race, color or national origin: Native Hawaiian/Pacific Islander Female
SCH_HBREPORTED_RAC_BL_M	Students reported as harassed or bullied on the basis of race, color or national origin: Black Male
SCH_HBREPORTED_RAC_BL_F	Students reported as harassed or bullied on the basis of race, color or national origin: Black Female
SCH_HBREPORTED_RAC_WH_M	Students reported as harassed or bullied on the basis of race, color or national origin: White Male
SCH_HBREPORTED_RAC_WH_F	Students reported as harassed or bullied on the basis of race, color or national origin: White Female
SCH_HBREPORTED_RAC_TR_M	Students reported as harassed or bullied on the basis of race, color or national origin: Two or More Races Male
SCH_HBREPORTED_RAC_TR_F	Students reported as harassed or bullied on the basis of race, color or national origin: Two or More Races Female
SCH_HBREPORTED_RAC_LEP_M	Students reported as harassed or bullied on the basis of race, color or national origin: LEP Male
SCH_HBREPORTED_RAC_LEP_F	Students reported as harassed or bullied on the basis of race, color or national origin: LEP Female
SCH_HBREPORTED_RAC_IDEA_M	Students reported as harassed or bullied on the basis of race, color or national origin: IDEA Male
SCH_HBREPORTED_RAC_IDEA_F	Students reported as harassed or bullied on the basis of race, color or national origin: IDEA Female
SCH_HBREPORTED_RAC_504_M	Students reported as harassed or bullied on the basis of race, color or national origin: Section 504 Only Male
SCH_HBREPORTED_RAC_504_F	Students reported as harassed or bullied on the basis of race, color or national origin: Section 504 Only Female
SCH_HBALLEGATIONS_SEX	Allegations of harassment or bullying on the basis of sex
TOT_HBREPORTED_SEX_M	Number of male students reported as harassed or bullied on the basis of sex
TOT_HBREPORTED_SEX_F	Number of female students reported as harassed or bullied on the basis of sex
SCH_HBREPORTED_SEX_HI_M	Students reported as harassed or bullied on the basis of sex: Hispanic Male
SCH_HBREPORTED_SEX_HI_F	Students reported as harassed or bullied on the basis of sex: Hispanic Female
SCH_HBREPORTED_SEX_AM_M	Students reported as harassed or bullied on the basis of sex: American Indian/Alaska Native Male
SCH_HBREPORTED_SEX_AM_F	Students reported as harassed or bullied on the basis of sex: American Indian/Alaska Native Female
SCH_HBREPORTED_SEX_AS_M	Students reported as harassed or bullied on the basis of sex: Asian Male
SCH_HBREPORTED_SEX_AS_F	Students reported as harassed or bullied on the basis of sex: Asian Female
SCH_HBREPORTED_SEX_HP_M	Students reported as harassed or bullied on the basis of sex: Native Hawaiian/Pacific Islander Male

Field	Definition
SCH_HBREPORTED_SEX_HP_F	Students reported as harassed or bullied on the basis of sex: Native Hawaiian/Pacific Islander Female
SCH_HBREPORTED_SEX_BL_M	Students reported as harassed or bullied on the basis of sex: Black Male
SCH_HBREPORTED_SEX_BL_F	Students reported as harassed or bullied on the basis of sex: Black Female
SCH_HBREPORTED_SEX_WH_M	Students reported as harassed or bullied on the basis of sex: White Male
SCH_HBREPORTED_SEX_WH_F	Students reported as harassed or bullied on the basis of sex: White Female
SCH_HBREPORTED_SEX_TR_M	Students reported as harassed or bullied on the basis of sex: Two or More Races Male
SCH_HBREPORTED_SEX_TR_F	Students reported as harassed or bullied on the basis of sex: Two or More Races Female
SCH_HBREPORTED_SEX_LEP_M	Students reported as harassed or bullied on the basis of sex: LEP Male
SCH_HBREPORTED_SEX_LEP_F	Students reported as harassed or bullied on the basis of sex: LEP Female
SCH_HBREPORTED_SEX_IDEA_M	Students reported as harassed or bullied on the basis of sex: IDEA Male
SCH_HBREPORTED_SEX_IDEA_F	Students reported as harassed or bullied on the basis of sex: IDEA Female
SCH_HBREPORTED_SEX_504_M	Students reported as harassed or bullied on the basis of sex: Section 504 Only Male
SCH_HBREPORTED_SEX_504_F	Students reported as harassed or bullied on the basis of sex: Section 504 Only Female
SCH_HBALLEGATIONS_ORI	Allegations of harassment or bullying on the basis of sexual orientation
SCH_HBALLEGATIONS_REL	Allegations of harassment or bullying on the basis of religion
TOT_HBDISCIPLINED_DIS_M	Number of male students disciplined for bullying or harassment on the basis of disability
TOT_HBDISCIPLINED_DIS_F	Number of female students disciplined for bullying or harassment on the basis of disability
SCH_HBDISCIPLINED_DIS_HI_M	Students disciplined for bullying or harassment on the basis of disability: Hispanic Male
SCH_HBDISCIPLINED_DIS_HI_F	Students disciplined for bullying or harassment on the basis of disability: Hispanic Female
SCH_HBDISCIPLINED_DIS_AM_M	Students disciplined for bullying or harassment on the basis of disability: American Indian/Alaska Native Male
SCH_HBDISCIPLINED_DIS_AM_F	Students disciplined for bullying or harassment on the basis of disability: American Indian/Alaska Native Female
SCH_HBDISCIPLINED_DIS_AS_M	Students disciplined for bullying or harassment on the basis of disability: Asian Male
SCH_HBDISCIPLINED_DIS_AS_F	Students disciplined for bullying or harassment on the basis of disability: Asian Female

Field	Definition
SCH_HBDISCIPLINED_DIS_HP_M	Students disciplined for bullying or harassment on the basis of disability: Native Hawaiian/Pacific Islander Male
SCH_HBDISCIPLINED_DIS_HP_F	Students disciplined for bullying or harassment on the basis of disability: Native Hawaiian/Pacific Islander Female
SCH_HBDISCIPLINED_DIS_BL_M	Students disciplined for bullying or harassment on the basis of disability: Black Male
SCH_HBDISCIPLINED_DIS_BL_F	Students disciplined for bullying or harassment on the basis of disability: Black Female
SCH_HBDISCIPLINED_DIS_WH_M	Students disciplined for bullying or harassment on the basis of disability: White Male
SCH_HBDISCIPLINED_DIS_WH_F	Students disciplined for bullying or harassment on the basis of disability: White Female
SCH_HBDISCIPLINED_DIS_TR_M	Students disciplined for bullying or harassment on the basis of disability: Two or More Races Male
SCH_HBDISCIPLINED_DIS_TR_F	Students disciplined for bullying or harassment on the basis of disability: Two or More Races Female
SCH_HBDISCIPLINED_DIS_LEP_M	Students disciplined for bullying or harassment on the basis of disability: LEP Male
SCH_HBDISCIPLINED_DIS_LEP_F	Students disciplined for bullying or harassment on the basis of disability: LEP Female
SCH_HBDISCIPLINED_DIS_IDEA_M	Students disciplined for bullying or harassment on the basis of disability: IDEA Male
SCH_HBDISCIPLINED_DIS_IDEA_F	Students disciplined for bullying or harassment on the basis of disability: IDEA Female
SCH_HBDISCIPLINED_DIS_504_M	Students disciplined for bullying or harassment on the basis of disability: Section 504 Only Male
SCH_HBDISCIPLINED_DIS_504_F	Students disciplined for bullying or harassment on the basis of disability: Section 504 Only Female
TOT_HBDISCIPLINED_RAC_M	Number of male students disciplined for bullying or harassment on the basis of race, color or national origin
TOT_HBDISCIPLINED_RAC_F	Number of female students disciplined for bullying or harassment on the basis of race, color or national origin
SCH_HBDISCIPLINED_RAC_HI_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: Hispanic Male
SCH_HBDISCIPLINED_RAC_HI_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: Hispanic Female
SCH_HBDISCIPLINED_RAC_AM_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: American Indian/Alaska Native Male
SCH_HBDISCIPLINED_RAC_AM_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: American Indian/Alaska Native Female
SCH_HBDISCIPLINED_RAC_AS_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: Asian Male
SCH_HBDISCIPLINED_RAC_AS_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: Asian Female

Field	Definition
SCH_HBDISCIPLINED_RAC_HP_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: Native Hawaiian/Pacific Islander Male
SCH_HBDISCIPLINED_RAC_HP_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: Native Hawaiian/Pacific Islander Female
SCH_HBDISCIPLINED_RAC_BL_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: Black Male
SCH_HBDISCIPLINED_RAC_BL_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: Black Female
SCH_HBDISCIPLINED_RAC_WH_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: White Male
SCH_HBDISCIPLINED_RAC_WH_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: White Female
SCH_HBDISCIPLINED_RAC_TR_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: Two or More Races Male
SCH_HBDISCIPLINED_RAC_TR_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: Two or More Races Female
SCH_HBDISCIPLINED_RAC_LEP_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: LEP Male
SCH_HBDISCIPLINED_RAC_LEP_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: LEP Female
SCH_HBDISCIPLINED_RAC_IDEA_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: IDEA Male
SCH_HBDISCIPLINED_RAC_IDEA_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: IDEA Female
SCH_HBDISCIPLINED_RAC_504_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: Section 504 Only Male
SCH_HBDISCIPLINED_RAC_504_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: Section 504 Only Female
TOT_HBDISCIPLINED_SEX_M	Number of male students disciplined for bullying or harassment on the basis of sex
TOT_HBDISCIPLINED_SEX_F	Number of female students disciplined for bullying or harassment on the basis of sex
SCH_HBDISCIPLINED_SEX_HI_M	Students disciplined for bullying or harassment on the basis of sex: Hispanic Male
SCH_HBDISCIPLINED_SEX_HI_F	Students disciplined for bullying or harassment on the basis of sex: Hispanic Female
SCH_HBDISCIPLINED_SEX_AM_M	Students disciplined for bullying or harassment on the basis of sex: American Indian/Alaska Native Male
SCH_HBDISCIPLINED_SEX_AM_F	Students disciplined for bullying or harassment on the basis of sex: American Indian/Alaska Native Female
SCH_HBDISCIPLINED_SEX_AS_M	Students disciplined for bullying or harassment on the basis of sex: Asian Male

Field	Definition
SCH_HBDISCIPLINED_SEX_AS_F	Students disciplined for bullying or harassment on the basis of sex: Asian Female
SCH_HBDISCIPLINED_SEX_HP_M	Students disciplined for bullying or harassment on the basis of sex: Native Hawaiian/Pacific Islander Male
SCH_HBDISCIPLINED_SEX_HP_F	Students disciplined for bullying or harassment on the basis of sex: Native Hawaiian/Pacific Islander Female
SCH_HBDISCIPLINED_SEX_BL_M	Students disciplined for bullying or harassment on the basis of sex: Black Male
SCH_HBDISCIPLINED_SEX_BL_F	Students disciplined for bullying or harassment on the basis of sex: Black Female
SCH_HBDISCIPLINED_SEX_WH_M	Students disciplined for bullying or harassment on the basis of sex: White Male
SCH_HBDISCIPLINED_SEX_WH_F	Students disciplined for bullying or harassment on the basis of sex: White Female
SCH_HBDISCIPLINED_SEX_TR_M	Students disciplined for bullying or harassment on the basis of sex: Two or More Races Male
SCH_HBDISCIPLINED_SEX_TR_F	Students disciplined for bullying or harassment on the basis of sex: Two or More Races Female
SCH_HBDISCIPLINED_SEX_LEP_M	Students disciplined for bullying or harassment on the basis of sex: LEP Male
SCH_HBDISCIPLINED_SEX_LEP_F	Students disciplined for bullying or harassment on the basis of sex: LEP Female
SCH_HBDISCIPLINED_SEX_IDEA_M	Students disciplined for bullying or harassment on the basis of sex: IDEA Male
SCH_HBDISCIPLINED_SEX_IDEA_F	Students disciplined for bullying or harassment on the basis of sex: IDEA Female
SCH_HBDISCIPLINED_SEX_504_M	Students disciplined for bullying or harassment on the basis of sex: Section 504 Only Male
SCH_HBDISCIPLINED_SEX_504_F	Students disciplined for bullying or harassment on the basis of sex: Section 504 Only Female

Enrollment in an International Baccalaureate (IB) Programme

Field	Definition
TOT_IBENR_M	Number of male students enrolled in an IB diploma program
TOT_IBENR_F	Number of female students enrolled in an IB diploma program
SCH_IBENR_IND	International Baccalaureate Diploma Programme Indicator
SCH_IBENR_HI_M	IB Student Enrollment: Hispanic Male
SCH_IBENR_HI_F	IB Student Enrollment: Hispanic Female
SCH_IBENR_AM_M	IB Student Enrollment: American Indian/Alaska Native Male
SCH_IBENR_AM_F	IB Student Enrollment: American Indian/Alaska Native Female
SCH_IBENR_AS_M	IB Student Enrollment: Asian Male

Field	Definition
SCH_IBENR_AS_F	IB Student Enrollment: Asian Female
SCH_IBENR_HP_M	IB Student Enrollment: Native Hawaiian/Pacific Islander Male
SCH_IBENR_HP_F	IB Student Enrollment: Native Hawaiian/Pacific Islander Female
SCH_IBENR_BL_M	IB Student Enrollment: Black Male
SCH_IBENR_BL_F	IB Student Enrollment: Black Female
SCH_IBENR_WH_M	IB Student Enrollment: White Male
SCH_IBENR_WH_F	IB Student Enrollment: White Female
SCH_IBENR_TR_M	IB Student Enrollment: Two or More Races Male
SCH_IBENR_TR_F	IB Student Enrollment: Two or More Races Female
SCH_IBENR_LEP_M	IB Student Enrollment: LEP Male
SCH_IBENR_LEP_F	IB Student Enrollment: LEP Female
SCH_IBENR_IDEA_M	IB Student Enrollment: IDEA Male
SCH_IBENR_IDEA_F	IB Student Enrollment: IDEA Female

Advanced Placement

Field	Definition
SCH_APENR_IND	Advanced Placement (AP) Program Indicator: Does this school have any students enrolled in Advanced Placement (AP) courses?
SCH_APCOURSES	Different Advanced Placement (AP) Courses: How many different AP courses does the school provide?
SCH_APSEL	Advanced Placement (AP) Course Self-Selection
TOT_APENR_M	Number of male students Enrolled in at least one Advanced Placement (AP) Course
TOT_APENR_F	Number of female students Enrolled in at least one AP Course
SCH_APENR_HI_M	Students Enrolled in at least one AP Course: Hispanic Male
SCH_APENR_HI_F	Students Enrolled in at least one AP Course: Hispanic Female
SCH_APENR_AM_M	Students Enrolled in at least one AP Course: American Indian/Alaska Native Male
SCH_APENR_AM_F	Students Enrolled in at least one AP Course: American Indian/Alaska Native Female
SCH_APENR_AS_M	Students Enrolled in at least one AP Course: Asian Male
SCH_APENR_AS_F	Students Enrolled in at least one AP Course: Asian Female
SCH_APENR_HP_M	Students Enrolled in at least one AP Course: Native Hawaiian/Pacific Islander Male
SCH_APENR_HP_F	Students Enrolled in at least one AP Course: Native Hawaiian/Pacific Islander Female
SCH_APENR_BL_M	Students Enrolled in at least one AP Course: Black Male
SCH_APENR_BL_F	Students Enrolled in at least one AP Course: Black Female

Field	Definition
SCH_APENR_WH_M	Students Enrolled in at least one AP Course: White Male
SCH_APENR_WH_F	Students Enrolled in at least one AP Course: White Female
SCH_APENR_TR_M	Students Enrolled in at least one AP Course: Two or More Races Male
SCH_APENR_TR_F	Students Enrolled in at least one AP Course: Two or More Races Female
SCH_APENR_LEP_M	Students Enrolled in at least one AP Course: LEP Male
SCH_APENR_LEP_F	Students Enrolled in at least one AP Course: LEP Female
SCH_APENR_IDEA_M	Students Enrolled in at least one AP Course: IDEA Male
SCH_APENR_IDEA_F	Students Enrolled in at least one AP Course: IDEA Female
TOT_APEXAM_NONE_M	Number of male students who did not take any AP exams
TOT_APEXAM_NONE_F	Number of female students who did not take any AP exams
SCH_APEXAM_NONE_HI_M	Students who took no AP Exams: Hispanic Male
SCH_APEXAM_NONE_HI_F	Students who took no AP Exams: Hispanic Female
SCH_APEXAM_NONE_AM_M	Students who took no AP Exams: American Indian/Alaska Native Male
SCH_APEXAM_NONE_AM_F	Students who took no AP Exams: American Indian/Alaska Native Female
SCH_APEXAM_NONE_AS_M	Students who took no AP Exams: Asian Male
SCH_APEXAM_NONE_AS_F	Students who took no AP Exams: Asian Female
SCH_APEXAM_NONE_HP_M	Students who took no AP Exams: Native Hawaiian/Pacific Islander Male
SCH_APEXAM_NONE_HP_F	Students who took no AP Exams: Native Hawaiian/Pacific Islander Female
SCH_APEXAM_NONE_BL_M	Students who took no AP Exams: Black Male
SCH_APEXAM_NONE_BL_F	Students who took no AP Exams: Black Female
SCH_APEXAM_NONE_WH_M	Students who took no AP Exams: White Male
SCH_APEXAM_NONE_WH_F	Students who took no AP Exams: White Female
SCH_APEXAM_NONE_TR_M	Students who took no AP Exams: Two or More Races Male
SCH_APEXAM_NONE_TR_F	Students who took no AP Exams: Two or More Races Female
SCH_APEXAM_NONE_LEP_M	Students who took no AP Exams: LEP Male
SCH_APEXAM_NONE_LEP_F	Students who took no AP Exams: LEP Female
SCH_APEXAM_NONE_IDEA_M	Students who took no AP Exams: IDEA Male
SCH_APEXAM_NONE_IDEA_F	Students who took no AP Exams: IDEA Female
TOT_APEXAM_ONEORMORE_M	Number of male students who took some AP exams
TOT_APEXAM_ONEORMORE_F	Number of female students who took some AP exams
SCH_APEXAM_ONEORMORE_HI_M	Students who took one or more AP exams: Hispanic Male
SCH_APEXAM_ONEORMORE_HI_F	Students who took one or more AP exams: Hispanic Female

Field	Definition
SCH_APEXAM_ONEORMORE_AM_M	Students who took one or more AP exams: American Indian/Alaska Native Male
SCH_APEXAM_ONEORMORE_AM_F	Students who took one or more AP exams: American Indian/Alaska Native Female
SCH_APEXAM_ONEORMORE_AS_M	Students who took one or more AP exams: Asian Male
SCH_APEXAM_ONEORMORE_AS_F	Students who took one or more AP exams: Asian Female
SCH_APEXAM_ONEORMORE_HP_M	Students who took one or more AP exams: Native Hawaiian/Pacific Islander Male
SCH_APEXAM_ONEORMORE_HP_F	Students who took one or more AP exams: Native Hawaiian/Pacific Islander Female
SCH_APEXAM_ONEORMORE_BL_M	Students who took one or more AP exams: Black Male
SCH_APEXAM_ONEORMORE_BL_F	Students who took one or more AP exams: Black Female
SCH_APEXAM_ONEORMORE_WH_M	Students who took one or more AP exams: White Male
SCH_APEXAM_ONEORMORE_WH_F	Students who took one or more AP exams: White Female
SCH_APEXAM_ONEORMORE_TR_M	Students who took one or more AP exams: Two or More Races Male
SCH_APEXAM_ONEORMORE_TR_F	Students who took one or more AP exams: Two or More Races Female
SCH_APEXAM_ONEORMORE_LEP_M	Students who took one or more AP exams: LEP Male
SCH_APEXAM_ONEORMORE_LEP_F	Students who took one or more AP exams: LEP Female
SCH_APEXAM_ONEORMORE_IDEA_M	Students who took one or more AP exams: IDEA Male
SCH_APEXAM_ONEORMORE_IDEA_F	Students who took one or more AP exams: IDEA Female
TOT_APMATHENR_M	Number of male students enrolled in AP mathematics
TOT_APMATHENR_F	Number of female students enrolled in AP mathematics
SCH_APMATHENR_IND	Advanced Placement (AP) Mathematics Enrollment Indicator: Are any students at this school enrolled in AP mathematics?
SCH_APMATHENR_HI_M	Student Enrollment in Advanced Placement (AP) Mathematics: Hispanic Male
SCH_APMATHENR_HI_F	Student Enrollment in Advanced Placement (AP) Mathematics: Hispanic Female
SCH_APMATHENR_AM_M	Student Enrollment in Advanced Placement (AP) Mathematics: American Indian/Alaska Native Male
SCH_APMATHENR_AM_F	Student Enrollment in Advanced Placement (AP) Mathematics: American Indian/Alaska Native Female
SCH_APMATHENR_AS_M	Student Enrollment in Advanced Placement (AP) Mathematics: Asian Male
SCH_APMATHENR_AS_F	Student Enrollment in Advanced Placement (AP) Mathematics: Asian Female
SCH_APMATHENR_HP_M	Student Enrollment in Advanced Placement (AP) Mathematics: Native Hawaiian/Pacific Islander Male
SCH_APMATHENR_HP_F	Student Enrollment in Advanced Placement (AP) Mathematics: Native Hawaiian/Pacific Islander Female

Field	Definition
SCH_APMATHENR_BL_M	Student Enrollment in Advanced Placement (AP) Mathematics: Black Male
SCH_APMATHENR_BL_F	Student Enrollment in Advanced Placement (AP) Mathematics: Black Female
SCH_APMATHENR_WH_M	Student Enrollment in Advanced Placement (AP) Mathematics: White Male
SCH_APMATHENR_WH_F	Student Enrollment in Advanced Placement (AP) Mathematics: White Female
SCH_APMATHENR_TR_M	Student Enrollment in Advanced Placement (AP) Mathematics: Two or More Races Male
SCH_APMATHENR_TR_F	Student Enrollment in Advanced Placement (AP) Mathematics: Two or More Races Female
SCH_APMATHENR_LEP_M	Student Enrollment in Advanced Placement (AP) Mathematics: LEP Male
SCH_APMATHENR_LEP_F	Student Enrollment in Advanced Placement (AP) Mathematics: LEP Female
SCH_APMATHENR_IDEA_M	Student Enrollment in Advanced Placement (AP) Mathematics: IDEA Male
SCH_APMATHENR_IDEA_F	Student Enrollment in Advanced Placement (AP) Mathematics: IDEA Female
TOT_APOTHENR_M	Number of male students enrolled in other AP subjects
TOT_APOTHENR_F	Number of female students enrolled in other AP subjects
SCH_APOTHENR_IND	Advanced Placement (AP) Other Subjects Enrollment Indicator: Are any students at this school enrolled in other AP subjects?
SCH_APOTHENR_HI_M	Students Enrollment in Other Advanced Placement (AP) Subjects: Hispanic Male
SCH_APOTHENR_HI_F	Students Enrollment in Other Advanced Placement (AP) Subjects: Hispanic Female
SCH_APOTHENR_AM_M	Students Enrollment in Other Advanced Placement (AP) Subjects: American Indian/Alaska Native Male
SCH_APOTHENR_AM_F	Students Enrollment in Other Advanced Placement (AP) Subjects: American Indian/Alaska Native Female
SCH_APOTHENR_AS_M	Students Enrollment in Other Advanced Placement (AP) Subjects: Asian Male
SCH_APOTHENR_AS_F	Students Enrollment in Other Advanced Placement (AP) Subjects: Asian Female
SCH_APOTHENR_HP_M	Students Enrollment in Other Advanced Placement (AP) Subjects: Native Hawaiian/Pacific Islander Male
SCH_APOTHENR_HP_F	Students Enrollment in Other Advanced Placement (AP) Subjects: Native Hawaiian/Pacific Islander Female
SCH_APOTHENR_BL_M	Students Enrollment in Other Advanced Placement (AP) Subjects: Black Male
SCH_APOTHENR_BL_F	Students Enrollment in Other Advanced Placement (AP) Subjects: Black Female

Field	Definition
SCH_APOTHENR_WH_M	Students Enrollment in Other Advanced Placement (AP) Subjects: White Male
SCH_APOTHENR_WH_F	Students Enrollment in Other Advanced Placement (AP) Subjects: White Female
SCH_APOTHENR_TR_M	Students Enrollment in Other Advanced Placement (AP) Subjects: Two or More Races Male
SCH_APOTHENR_TR_F	Students Enrollment in Other Advanced Placement (AP) Subjects: Two or More Races Female
SCH_APOTHENR_LEP_M	Students Enrollment in Other Advanced Placement (AP) Subjects: LEP Male
SCH_APOTHENR_LEP_F	Students Enrollment in Other Advanced Placement (AP) Subjects: LEP Female
SCH_APOTHENR_IDEA_M	Students Enrollment in Other Advanced Placement (AP) Subjects: IDEA Male
SCH_APOTHENR_IDEA_F	Students Enrollment in Other Advanced Placement (AP) Subjects: IDEA Female
TOT_APPASS_NONE_M	Number of male students who passed no AP exams
TOT_APPASS_NONE_F	Number of female students who passed no AP exams
SCH_APPASS_NONE_HI_M	Students who did not receive a qualifying score on any AP exams: Hispanic Male
SCH_APPASS_NONE_HI_F	Students who did not receive a qualifying score on any AP exams: Hispanic Female
SCH_APPASS_NONE_AM_M	Students who did not receive a qualifying score on any AP exams: American Indian/Alaska Native Male
SCH_APPASS_NONE_AM_F	Students who did not receive a qualifying score on any AP exams: American Indian/Alaska Native Female
SCH_APPASS_NONE_AS_M	Students who did not receive a qualifying score on any AP exams: Asian Male
SCH_APPASS_NONE_AS_F	Students who did not receive a qualifying score on any AP exams: Asian Female
SCH_APPASS_NONE_HP_M	Students who did not receive a qualifying score on any AP exams: Native Hawaiian/Pacific Islander Male
SCH_APPASS_NONE_HP_F	Students who did not receive a qualifying score on any AP exams: Native Hawaiian/Pacific Islander Female
SCH_APPASS_NONE_BL_M	Students who did not receive a qualifying score on any AP exams: Black Male
SCH_APPASS_NONE_BL_F	Students who did not receive a qualifying score on any AP exams: Black Female
SCH_APPASS_NONE_WH_M	Students who did not receive a qualifying score on any AP exams: White Male
SCH_APPASS_NONE_WH_F	Students who did not receive a qualifying score on any AP exams: White Female
SCH_APPASS_NONE_TR_M	Students who did not receive a qualifying score on any AP exams: Two or More Races Male
SCH_APPASS_NONE_TR_F	Students who did not receive a qualifying score on any AP exams: Two or More Races Female

Field	Definition
SCH_APPASS_NONE_LEP_M	Students who did not receive a qualifying score on any AP exams: LEP Male
SCH_APPASS_NONE_LEP_F	Students who did not receive a qualifying score on any AP exams: LEP Female
SCH_APPASS_NONE_IDEA_M	Students who did not receive a qualifying score on any AP exams: IDEA Male
SCH_APPASS_NONE_IDEA_F	Students who did not receive a qualifying score on any AP exams: IDEA Female
TOT_APPASS_ONEORMORE_M	Number of male students who passed some AP exams
TOT_APPASS_ONEORMORE_F	Number of female students who passed some AP exams
SCH_APPASS_ONEORMORE_HI_M	Students who received a qualifying score on one or more AP exams: Hispanic Male
SCH_APPASS_ONEORMORE_HI_F	Students who received a qualifying score on one or more AP exams: Hispanic Female
SCH_APPASS_ONEORMORE_AM_M	Students who received a qualifying score on one or more AP exams: American Indian/Alaska Native Male
SCH_APPASS_ONEORMORE_AM_F	Students who received a qualifying score on one or more AP exams: American Indian/Alaska Native Female
SCH_APPASS_ONEORMORE_AS_M	Students who received a qualifying score on one or more AP exams: Asian Male
SCH_APPASS_ONEORMORE_AS_F	Students who received a qualifying score on one or more AP exams: Asian Female
SCH_APPASS_ONEORMORE_HP_M	Students who received a qualifying score on one or more AP exams: Native Hawaiian/Pacific Islander Male
SCH_APPASS_ONEORMORE_HP_F	Students who received a qualifying score on one or more AP exams: Native Hawaiian/Pacific Islander Female
SCH_APPASS_ONEORMORE_BL_M	Students who received a qualifying score on one or more AP exams: Black Male
SCH_APPASS_ONEORMORE_BL_F	Students who received a qualifying score on one or more AP exams: Black Female
SCH_APPASS_ONEORMORE_WH_M	Students who received a qualifying score on one or more AP exams: White Male
SCH_APPASS_ONEORMORE_WH_F	Students who received a qualifying score on one or more AP exams: White Female
SCH_APPASS_ONEORMORE_TR_M	Students who received a qualifying score on one or more AP exams: Two or More Races Male
SCH_APPASS_ONEORMORE_TR_F	Students who received a qualifying score on one or more AP exams: Two or More Races Female
SCH_APPASS_ONEORMORE_LEP_M	Students who received a qualifying score on one or more AP exams: LEP Male
SCH_APPASS_ONEORMORE_LEP_F	Students who received a qualifying score on one or more AP exams: LEP Female
SCH_APPASS_ONEORMORE_IDEA_M	Students who received a qualifying score on one or more AP exams: IDEA Male

Field	Definition
SCH_APPASS_ONEORMORE_IDEA_F	Students who received a qualifying score on one or more AP exams: IDEA Female
TOT_APSCIENR_M	Number of male students enrolled in AP science
TOT_APSCIENR_F	Number of female students enrolled in AP science
SCH_APSCIENR_IND	Advanced Placement (AP) Science Enrollment Indicator: Are any students at this school enrolled in AP Science?
SCH_APSCIENR_HI_M	Student Enrollment in Advanced Placement (AP) Science: Hispanic Male
SCH_APSCIENR_HI_F	Student Enrollment in Advanced Placement (AP) Science: Hispanic Female
SCH_APSCIENR_AM_M	Student Enrollment in Advanced Placement (AP) Science: American Indian/Alaska Native Male
SCH_APSCIENR_AM_F	Student Enrollment in Advanced Placement (AP) Science: American Indian/Alaska Native Female
SCH_APSCIENR_AS_M	Student Enrollment in Advanced Placement (AP) Science: Asian Male
SCH_APSCIENR_AS_F	Student Enrollment in Advanced Placement (AP) Science: Asian Female
SCH_APSCIENR_HP_M	Student Enrollment in Advanced Placement (AP) Science: Native Hawaiian/Pacific Islander Male
SCH_APSCIENR_HP_F	Student Enrollment in Advanced Placement (AP) Science: Native Hawaiian/Pacific Islander Female
SCH_APSCIENR_BL_M	Student Enrollment in Advanced Placement (AP) Science: Black Male
SCH_APSCIENR_BL_F	Student Enrollment in Advanced Placement (AP) Science: Black Female
SCH_APSCIENR_WH_M	Student Enrollment in Advanced Placement (AP) Science: White Male
SCH_APSCIENR_WH_F	Student Enrollment in Advanced Placement (AP) Science: White Female
SCH_APSCIENR_TR_M	Student Enrollment in Advanced Placement (AP) Science: Two or More Races Male
SCH_APSCIENR_TR_F	Student Enrollment in Advanced Placement (AP) Science: Two or More Races Female
SCH_APSCIENR_LEP_M	Student Enrollment in Advanced Placement (AP) Science: LEP Male
SCH_APSCIENR_LEP_F	Student Enrollment in Advanced Placement (AP) Science: LEP Female
SCH_APSCIENR_IDEA_M	Student Enrollment in Advanced Placement (AP) Science: IDEA Male
SCH_APSCIENR_IDEA_F	Student Enrollment in Advanced Placement (AP) Science: IDEA Female

Dual Enrollment

Field	Definition
TOT_DUALNR_M	Number of male students in accelerated/dual enrollment
TOT_DUALNR_F	Number of female students in accelerated/dual enrollment
SCH_DUAL_IND	Dual Enrollment Program Indicator
SCH_DUALNR_HI_M	Dual Enrollment: Hispanic Male
SCH_DUALNR_HI_F	Dual Enrollment: Hispanic Female
SCH_DUALNR_AM_M	Dual Enrollment: American Indian/Alaska Native Male
SCH_DUALNR_AM_F	Dual Enrollment: American Indian/Alaska Native Female
SCH_DUALNR_AS_M	Dual Enrollment: Asian Male
SCH_DUALNR_AS_F	Dual Enrollment: Asian Female
SCH_DUALNR_HP_M	Dual Enrollment: Native Hawaiian/Pacific Islander Male
SCH_DUALNR_HP_F	Dual Enrollment: Native Hawaiian/Pacific Islander Female
SCH_DUALNR_BL_M	Dual Enrollment: Black Male
SCH_DUALNR_BL_F	Dual Enrollment: Black Female
SCH_DUALNR_WH_M	Dual Enrollment: White Male
SCH_DUALNR_WH_F	Dual Enrollment: White Female
SCH_DUALNR_TR_M	Dual Enrollment: Two or More Races Male
SCH_DUALNR_TR_F	Dual Enrollment: Two or More Races Female
SCH_DUALNR_LEP_M	Dual Enrollment: LEP Male
SCH_DUALNR_LEP_F	Dual Enrollment: LEP Female
SCH_DUALNR_IDEA_M	Dual Enrollment: IDEA Male
SCH_DUALNR_IDEA_F	Dual Enrollment: IDEA Female

Preschool Program

Field	Definition
TOT_PSENR_M	Number of male students in preschool
TOT_PSENR_F	Number of female students in preschool
SCH_PSENR_NONIDEA_A3	Preschool Age for Non-IDEA Children: Children age 3 years
SCH_PSENR_NONIDEA_A4	Preschool Age for Non-IDEA Children: Children age 4 years
SCH_PSENR_NONIDEA_A5	Preschool Age for Non-IDEA Children: Children age 5 years
SCH_PSENR_HI_M	Preschool Enrollment: Hispanic Male
SCH_PSENR_HI_F	Preschool Enrollment: Hispanic Female
SCH_PSENR_AM_M	Preschool Enrollment: American Indian/Alaska Native Male
SCH_PSENR_AM_F	Preschool Enrollment: American Indian/Alaska Native Female
SCH_PSENR_AS_M	Preschool Enrollment: Asian Male

Field	Definition
SCH_PSENR_AS_F	Preschool Enrollment: Asian Female
SCH_PSENR_HP_M	Preschool Enrollment: Native Hawaiian/Pacific Islander Male
SCH_PSENR_HP_F	Preschool Enrollment: Native Hawaiian/Pacific Islander Female
SCH_PSENR_BL_M	Preschool Enrollment: Black Male
SCH_PSENR_BL_F	Preschool Enrollment: Black Female
SCH_PSENR_WH_M	Preschool Enrollment: White Male
SCH_PSENR_WH_F	Preschool Enrollment: White Female
SCH_PSENR_TR_M	Preschool Enrollment: Two or More Races Male
SCH_PSENR_TR_F	Preschool Enrollment: Two or More Races Female
SCH_PSENR_LEP_M	Preschool Enrollment: LEP Male
SCH_PSENR_LEP_F	Preschool Enrollment: LEP Female
SCH_PSENR_IDEA_M	Preschool Enrollment: IDEA Male
SCH_PSENR_IDEA_F	Preschool Enrollment: IDEA Female

Juvenile Justice Facilities

Field	Definition
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility
SCH_JJTYPE	Justice Facility Type
SCH_JJSYDAYS	Days in Regular School Year at Justice Facility
SCH_JJHOURS	Justice Facility Educational Program Hours per Week
SCH_JJPART_LT15	Students who participated in credit granting educational program: Less than 15 days
SCH_JJPART_15T30	Students who participated in credit granting educational program: 15 days to 30 days
SCH_JJPART_31T90	Students who participated in credit granting educational program: 31 days to 90 days
SCH_JJPART_91T180	Students who participated in credit granting educational program: 91 days to 180 days
SCH_JJPART_OV180	Students who participated in credit granting educational program: More than 180 days

Special Codes

Special Code	Definition
-2	Small Cell Value
-5	Action Plan
-6	Force Certified
-7	System Error
-8	EDFacts Missing Data

A **-2** indicates that value in the cell is small so the data have been suppressed to prevent disclosure of individuals.

A **-5** indicates that a Local Education Agency (LEA) is unable to report all required data elements in the current collection but will be able to report those data elements in the future (action plan).

A **-9** indicates that a data element is not applicable (and should be skipped) based on a response to a precursor question.

For other counts and numerical data elements, values were rounded. Calculated totals are based on rounded data.

Glossary of Terms

Advanced Placement (AP) refers to a program, sponsored by the College Board, through which students may earn college credit and advanced college placement by successfully completing AP courses and standardized AP exams.

Advanced Placement Course (AP) is an advanced, college-level course designed for students who achieve a specified level of academic performance. Upon successful completion of the course and a standardized AP exam, a student may be qualified to receive college credit and/or placement into advanced college courses.

Advanced Placement (AP) Exam Qualifying Score is a score of 3 or higher on an AP exam. Students who earn AP exam scores of 3, 4, or 5 are generally considered to be qualified to receive college credit and/or placement into advanced courses due to the fact that their AP exam scores are equivalent to a college course score of "middle C" or above. However, the awarding of credit and placement is determined by each college or university.

Advanced Placement (AP) Mathematics Courses include calculus (AB and BC) and statistics.

Advanced Placement (AP) – Other Subjects include all AP courses other than those in mathematics and science. For example, AP computer science and AP foreign language are included in "other subjects."

Advanced Placement (AP) Science Courses include biology, chemistry, physics, and environmental science.

Allegation

Is a claim or assertion that someone has done something wrong or illegal, typically made without proof.

Children with Disabilities (IDEA) refers to children with intellectual disabilities; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; serious

emotional disturbance; orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the Individuals with Disabilities Education Act according to an Individualized Education Program, Individual Family Service Plan, or service plan.

Chronically Absent Student is a student who is absent 15 or more school days during the school year. A student is absent if he or she is not physically on school grounds and is not participating in instruction or instruction-related activities at an approved off-grounds location for at least half the school day. Each day that a student is absent for 50 percent or more of the school day should be counted. Any day that a student is absent for less than 50 percent of the school day should not be counted. The number of absences is based on the total number of school days absent. Chronically absent students include students who are absent for any reason (e.g., illness, suspension, the need to care for a family member), regardless of whether absences are excused or unexcused.

Dual Enrollment/Dual Credit Programs provide opportunities for high school students to take college-level courses offered by colleges and earn concurrent credit toward a high school diploma and a college degree while still in high school. These programs are for high school-enrolled students who are academically prepared to enroll in college and are interested in taking on additional coursework. For example, students who want to study subjects not offered at their high school may seek supplemental education at colleges nearby. Dual enrollment/dual credit programs do not include the Advanced Placement (AP) program or the International Baccalaureate Diploma Programme.

Expulsion Under Zero Tolerance Policies refers to an action taken by the local educational agency of removing a child from his/her regular school for the remainder of the school year or longer because of zero-tolerance policies. A zero tolerance policy is a policy that results in mandatory expulsion of any student who commits one or more specified offenses (e.g., offenses involving guns, or other weapons, or violence, or similar factors, or combinations of these factors). A policy is considered "zero tolerance" even if there are some exceptions to the mandatory aspect of the expulsion, such as allowing the chief administering officer of a local educational agency to modify the expulsion on a case-by-case basis.

Expulsion with Educational Services refers to an action taken by the local educational agency of removing a child from his/her regular school for disciplinary purposes, and providing educational services to the child (e.g., school-provided at home instruction or tutoring; transfer to an alternative school) for the remainder of the school year (or longer) in accordance with local educational agency policy. Expulsion with educational services also includes removals resulting from violations of the Gun Free Schools Act that are modified to less than 365 days.

Expulsion Without Educational Services refers to an action taken by the local educational agency of removing a child from his/her regular school for disciplinary purposes, and not providing educational services to the child for the remainder of the school year or longer in accordance with local educational agency policy. Expulsion without services also includes removals resulting from violations of the Gun Free Schools Act that are modified to less than 365 days.

Firearm Or Explosive Device

Refers to any weapon that is designed to (or may readily be converted to) expel a projectile by the action of an explosive. This includes guns, bombs, grenades, mines, rockets, missiles, pipe bombs, or similar devices designed to explode and capable of causing bodily harm or property damage.

Harassment or Bullying on the Basis of Disability refers to intimidation or abusive behavior toward a student based on actual or perceived disability. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of disability constitutes disability harassment.

Harassment or Bullying on the Basis of Race, Color, or National Origin refers to intimidation or abusive behavior toward a student based on actual or perceived race, color, or national origin. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of race, color, or national origin constitutes racial harassment.

Harassment or Bullying on the Basis of Religion refers to intimidation or abusive behavior toward a student based on actual or perceived religion. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of religion constitutes religious harassment.

Harassment or Bullying on the Basis of Sex includes sexual harassment or bullying and gender-based harassment or bullying. Sexual harassment or bullying is unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Gender-based harassment or bullying is nonsexual intimidation or abusive behavior toward a student based on the student's actual or perceived sex, including harassment based on gender identity, gender expression, and nonconformity with gender stereotypes. Harassing conduct may take many forms, including verbal acts and name calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Both male and female students can be victims of harassment or bullying on the basis of sex, and the harasser or bully and the victim can be of the same sex. Bullying on the basis of sex constitutes sexual harassment.

Harassment or Bullying on the Basis of Sexual Orientation refers to intimidation or abusive behavior toward a student based on actual or perceived sexual orientation. Harassing conduct may take many forms, including verbal acts and name calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of sexual orientation constitutes sexual orientation harassment.

IDEA Students are students with disabilities served under the Individuals with Disabilities Education Act.

Incident

Refers to a specific criminal act involving one or more victims and offenders. For example, if two students are robbed without a weapon, at the same time and place, this is classified as two robbery victimizations but only one robbery without a weapon incident.

In-School Suspension is an instance in which a child is temporarily removed from his or her regular classroom(s) for at least half a day for disciplinary purposes but remains under the direct supervision of school personnel. Direct supervision means school personnel are physically in the same location as students under their supervision.

International Baccalaureate (IB) Diploma Programme is sponsored by the International Baccalaureate Organization and is designed as an academically challenging and balanced program of education with final examinations that prepares students, usually aged 16 to 19, for success at university and life beyond. The Programme is typically taught over two years. IB Diploma Programme students study six courses at higher level or standard level. Students must choose one subject from each of groups 1 to 5, thus ensuring breadth of experience in languages, social studies, the experimental sciences and mathematics. The sixth subject may be an arts subject chosen from group 6, or the student may choose another subject from groups 1 to 5. Additionally, IB Diploma Programme students must meet three core requirements: the extended essay, the theory of knowledge course, and a creativity/action/service experience.

Justice Facility is a public or private facility that confines pre-adjudicated/pre-convicted individuals, post-adjudicated/post-convicted individuals, or both. Justice facilities include short-term (90 calendar days or less) and long-term (more than 90 calendar days) facilities, such as correctional facilities, detention centers, jails, and prisons. These facilities may confine juveniles (individuals typically under 18 years of age), adults (individuals typically 18 years of age and older), or both. Some states and jurisdictions include individuals younger than age 18 as adults due to statute/legislation and/or justice procedures. For the purposes of the CRDC, only individuals up to 21 years of age who are confined in justice facilities are of interest.

LEP Programs are English language instruction educational programs designed for LEP (English language learner) students.

Limited English Proficient (or English Language Learner) is defined in coordination with the state's definition based on Title IX of ESEA. Limited English Proficient (LEP) students are students:

- (A) Who are ages 3 through 21;
- (B) Who are enrolled or preparing to enroll in an elementary school or secondary school;
- (C) (Who are i, ii, or iii)
 - (i) Who were not born in the United States or whose native languages are languages other than English;
 - (ii) (Who are I and II) (I) Who are a Native American or Alaska Native, or a native resident of the outlying areas; and (II) Who come from an environment where languages other than English have a significant impact on their level of language proficiency;
 - (iii) Who are migratory, whose native languages are languages other than English, and who come from an environment where languages other than English are dominant;
- (D) Whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individuals

- (i) The ability to meet the state's proficient level of achievement on state assessments described in section 1111(b)(3)[of ESEA, 20 U.S.C. 6311(b)(3)];
- (ii) The ability to successfully achieve in classrooms where the language of instruction is English;
- (iii) The opportunity to participate fully in society. Note - To be classified as limited English proficient, an individual must be A, B, C, and D. For C, an individual can be i, ii, or iii. If C-ii, the individual must be I and II. For D, an individual must be denied D-i, D- ii, or D-iii.

Non-IDEA Children refers to children without disabilities and children with disabilities who are not served under the Individuals with Disabilities Education Act.

Non-IDEA Students refers to students without disabilities and students with disabilities served solely under Section 504 of the Rehabilitation Act.

Out-of-School Suspension for Students with Disabilities Served under IDEA: Out-of-school suspension is an instance in which a child is temporarily removed from his/her regular school for at least half a day for disciplinary purposes to another setting (e.g., home, behavior center). Out-of-school suspensions include both removals in which no individualized family service plan (IFSP) or individualized education plan (IEP) services are provided because the removal is 10 days or less as well as removals in which the child continues to receive services according to his/her IFSP or IEP. For students without disabilities and students with disabilities served solely under Section 504 of the Rehabilitation Act: Out-of-school suspension is an instance in which a child is temporarily removed from his/her regular school for at least half a day (but less than the remainder of the school year) for disciplinary purposes to another setting (e.g., home, behavior center). Out-of-school suspensions include removals in which no educational services are provided, and removals in which educational services are provided (e.g., school provided at home instruction or tutoring).

Physical Attack Or Fight refers to an actual and intentional touching or striking of another person against his/her will, or the intentional causing of bodily harm to an individual. Physical attack or fight does not include rape.

Preschool refers to preschool programs and services for children ages 3 through 5.

Preschool Expulsion refers to the permanent termination of a preschool child's participation in a preschool program at a school or facility for disciplinary purposes. A preschool child who is transitioned directly from the classroom to a different setting deemed to be more appropriate for the child (e.g., special education, transitional classroom, or therapeutic preschool program) is not considered an expelled preschooler.

Rape refers to forced sexual intercourse (vaginal, anal, or oral penetration). This includes sodomy and penetration with a foreign object. Both male and female students can be victims of rape. Rape is not defined as a physical attack or fight.

Referral to Law Enforcement is an action by which a student is reported to any law enforcement agency or official, including a school police unit, for an incident that occurs on school grounds, during school related events, or while taking school transportation, regardless of whether official action is taken. Citations, tickets, court referrals, and school-related arrests are considered referrals to law enforcement.

Robbery is taking or attempting to take anything of value that is owned by another person or organization, under confrontational circumstances by force or threat of force or violence and/or by putting the victim in fear. A key difference between robbery and theft/larceny is that robbery involves threat or assault.

School is an institution that provides educational services and: (1) has one or more grade groups (preschool through grade 12) or is ungraded, (2) has one or more teachers, (3) is located in one or more buildings, (4) has assigned administrator(s), (5) receives public funds as its primary support, and (6) is operated by an educational agency. For the purposes of this definition, "public funds" includes federal, state, and local public funds. "Located in a building" does not preclude virtual schools since the administrators and teachers are located in a building somewhere. An "education agency" is not limited to the state or local educational agency, but can include other agencies (e.g., corrections or health and human services) charged with providing public education services.

Sexual Assault is an incident that includes threatened rape, fondling, indecent liberties, or child molestation. Both male and female students can be victims of sexual assault. Classification of these incidents should take into consideration the age and developmentally appropriate behavior of the offender(s).

School-Related Arrest refers to an arrest of a student for any activity conducted on school grounds, during off campus school activities (including while taking school transportation), or due to a referral by any school official. All school-related arrests are considered referrals to law enforcement.

Student with Disabilities refers to students with disabilities served under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or both.

Students with Disabilities (IDEA) refers to students with intellectual disabilities; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; serious emotional disturbance; orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the Individuals with Disabilities Education Act (IDEA) according to an Individualized Education Program, Individual Family Service Plan, or service plan. The "Students with Disabilities (IDEA)" column in the survey items always refers to students with disabilities who receive special education and related services under IDEA.

Students with Disabilities (Section 504 Only) refers to students with a disability, who receive related aids and services solely under Section 504 of the Rehabilitation Act of 1973, as amended, and not under the Individuals with Disabilities Education Act (IDEA). The "Section 504 Only" column in the survey items always refers to students with disabilities who receive related aids and services under Section 504 of the Rehabilitation Act of 1973, as amended, and not under IDEA.

Threat refers to an act where there was no physical contact between the offender and victim but the victim felt that physical harm could have occurred based on verbal or nonverbal communication by the offender. This includes nonverbal threats (e.g., brandishing a weapon), and verbal threats of physical harm which are made in person. Threats made over the telephone or threatening letters are excluded.

Threat Of Physical Attack With A Weapon includes displaying, brandishing, or discharging a weapon, but with no actual physical contact of any person. A threat is made in person. Threats made over the telephone or threatening letters are excluded. A threat of physical attack using words that refer to a weapon would not be considered a threat with a weapon.

Threat Of Physical Attack Without A Weapon refers to a threat without any display, brandishment, or discharge of a weapon, and with no actual physical contact of any person. A threat is made in person. Threats made over the telephone or threatening letters are excluded. A threat of physical attack using words that refer to a weapon would be considered a threat without a weapon.

Weapon is any instrument or object used with the intent to threaten, injure, or kill. This includes look-alikes if they are used to threaten others.