

2020-21 Civil Rights Data Collection (CRDC) for New York State Schools and Districts
Glossary and Guide

Last updated: April 2024



Contents

File Information 1

 Reserve Code Values 1

 Composite Variables 1

 Tabs, Field Names, and Field Descriptions 3

 Suspensions 3

 Expulsions 10

 Referrals and Arrests 16

 Transfers 21

 Offenses 23

 Harassment and Bullying 23

 Enrollment 26

 Advanced Placement 27

 International Baccalaureate 30

 Dual Enrollment 33

 Justice Facilities 35

 Chronic Absenteeism 35

Glossary of Terms 37

File Information

Accessible via a downloadable Excel Workbook on the New York statewide report card and on all district and school report cards are measures of student enrollment, advanced course taking, and school quality, climate, and safety as reported by schools to the U.S. Department of Education using the Civil Rights Data Collection Survey. For more information on CRDC, see <https://www2.ed.gov/about/offices/list/ocr/data.html> and <https://civilrightsdata.ed.gov/>. Users of the NYS 2020-21 CRDC Workbook are encouraged to review the U.S. Department of Education CRDC Public-Use Data File User’s Manual and other technical documentation available for download at <https://civilrightsdata.ed.gov/data>.

The *Every Student Succeeds Act of 2015* (ESSA) requires that State and local report cards include information published through the CRDC on rates within the following categories:

- In-school suspensions
- Out-of-school suspensions
- Expulsions
- School-related arrests
- Referrals to law enforcement
- Chronic absenteeism, including both excused and unexcused absences
- Incidents of violence, including bullying and harassment
- Enrollment in preschool programs
- Enrollment in accelerated coursework to earn postsecondary credit while still in high school.

The 2020-21 Civil Rights Data Collection effort offers a significant amount of school-level information on the above and other civil rights-related areas for education entities across the nation. The NYS 2020-21 CRDC Workbook represents a subset of these data, focusing on the above categories required by ESSA for New York State education entities only.

Reserve Code Values

2020-21 CRDC reserve codes were maintained in the NYS 2020-21 CRDC Workbook from the original CRDC files, where applicable.

Reserve Code Value	Definition
-3	Skip Logic Failure
-5	Action Plan
-6	Force Certified
-8	EDFacts Missing Data
-9	Not Applicable / Skipped
-11	Suppressed Data
-13	Missing DIND skip logic

Composite Variables

ESSA required categories are expected to be reported for all students and each student subgroup. Thus, due to the way the CRDC data are reported, some measures included in the NYS CRDC Excel Workbook are composites of more than one survey item. For example, the CRDC uses separate survey items to report the number of *male* students and *female* students with disabilities who received one or more in-school suspensions [TOT_DISCWDIS_ISS_IDEA_M and TOT_DISCWDIS_ISS_IDEA_F, respectively]. Therefore, to report on *total* students with disabilities who received one or more in-school suspensions, data for both survey items were added together to form a new composite variable [TOT_DISCWDIS_ISS_IDEA].

Likewise, ESSA requires the computation of a “percent” for certain constructs. For example, the *percent* of *all* students enrolled in at least one Advanced Placement Course is required. To derive this composite variable, first, the *male* and *female* CRDC survey items [TOT_APENR_M and TOT_APENR_F] must be summed to derive a *total* of students enrolled in at least one AP Course [TOT_APENR]. Then, the *total students enrolled in at least one Advanced Placement Course* is divided by the total enrollment value [TOT_ENR] – which is also a sum of the *male* and *female* enrollment variables – and multiplied by 100 for a *percent* composite variable

[PERC_APENR]. When the enrollment denominator was zero (0), as was the case for some subgroups within schools, the percent composite was coded with the CRDC reserve code value of -9 (not applicable).

In some instances, data were missing (see Reserve Code Values) for one or more source variables required to form a composite. When this occurred, the composite variable was coded with the same reserve code value as the source variable(s).

Composite variables that were created from individual CRDC survey items are colored in red with a © in the field description in the Tab tables below.

Tabs, Field Names, and Field Descriptions

Suspensions

Field Name	Field Description
LEA_STATE	District State
LEA_STATE_NAME	State Name
LEAID	7 Digit LEAID District Identification Code
LEA_NAME	District Name
SCHID	5 Digit School Identification Code
SCH_NAME	School Name
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility
TOT_PSDISC_OOMOOS	Total number of preschool children who received one or more out-of-school suspension ©
SCH_PSDISC_OOMOOS_HI	Preschool children who received one or more out-of-school suspension: Hispanic ©
SCH_PSDISC_OOMOOS_AM	Preschool children who received one or more out-of-school suspension: American Indian/Alaska Native ©
SCH_PSDISC_OOMOOS_AS	Preschool children who received one or more out-of-school suspension: Asian ©
SCH_PSDISC_OOMOOS_HP	Preschool children who received one or more out-of-school suspension: Native Hawaiian/Pacific Islander ©
SCH_PSDISC_OOMOOS_BL	Preschool children who received one or more out-of-school suspension: Black ©
SCH_PSDISC_OOMOOS_WH	Preschool children who received one or more out-of-school suspension: White
SCH_PSDISC_OOMOOS_TR	Preschool children who received one or more out-of-school suspension: Two or More Races ©
SCH_PSDISC_OOMOOS_LEP	Preschool children who received one or more out-of-school suspension: LEP ©
SCH_PSDISC_OOMOOS_IDEA	Preschool children who received one or more out-of-school suspension: IDEA ©
SCH_PSDISC_OOMOOS_HI_M	Preschool children who received one or more out-of-school suspension: Hispanic Male
SCH_PSDISC_OOMOOS_HI_F	Preschool children who received one or more out-of-school suspension: Hispanic Female
SCH_PSDISC_OOMOOS_AM_M	Preschool children who received one or more out-of-school suspension: American Indian/Alaska Native Male
SCH_PSDISC_OOMOOS_AM_F	Preschool children who received one or more out-of-school suspension: American Indian/Alaska Native Female
SCH_PSDISC_OOMOOS_AS_M	Preschool children who received one or more out-of-school suspension: Asian Male
SCH_PSDISC_OOMOOS_AS_F	Preschool children who received one or more out-of-school suspension: Asian Female
SCH_PSDISC_OOMOOS_HP_M	Preschool children who received one or more out-of-school suspension: Native Hawaiian/Pacific Islander Male
SCH_PSDISC_OOMOOS_HP_F	Preschool children who received one or more out-of-school suspension: Native Hawaiian/Pacific Islander Female
SCH_PSDISC_OOMOOS_BL_M	Preschool children who received one or more out-of-school suspension: Black Male
SCH_PSDISC_OOMOOS_BL_F	Preschool children who received one or more out-of-school suspension: Black Female
SCH_PSDISC_OOMOOS_WH_M	Preschool children who received one or more out-of-school suspension: White Male
SCH_PSDISC_OOMOOS_WH_F	Preschool children who received one or more out-of-school suspension: White Female
SCH_PSDISC_OOMOOS_TR_M	Preschool children who received one or more out-of-school suspension: Two or More Races Male
SCH_PSDISC_OOMOOS_TR_F	Preschool children who received one or more out-of-school suspension: Two or More Races Female
TOT_PSDISC_OOMOOS_M	Total number of preschool children who received one or more out-of-school suspension: Calculated Male Total
TOT_PSDISC_OOMOOS_F	Total number of preschool children who received one or more out-of-school suspension: Calculated Female Total

Field Name	Field Description
SCH_PSDISC_OOMOOS_LEP_M	Preschool children who received one or more out-of-school suspension: LEP Male
SCH_PSDISC_OOMOOS_LEP_F	Preschool children who received one or more out-of-school suspension: LEP Female
SCH_PSDISC_OOMOOS_IDEA_M	Preschool children who received one or more out-of-school suspension: IDEA Male
SCH_PSDISC_OOMOOS_IDEA_F	Preschool children who received one or more out-of-school suspension: IDEA Female
SCH_PSOOSINSTANCES_ALL	Instances of out-of-school suspension: All preschool students
SCH_PSOOSINSTANCES_IDEA	Instances of out-of-school suspension: IDEA preschool students
TOT_DISC_ISS	Total number of students who received one or more in-school suspensions ©
TOT_DISC_ISS_M	Total number of students who received one or more in-school suspensions: Calculated Male Total ©
TOT_DISC_ISS_F	Total number of students who received one or more in-school suspensions: Calculated Female Total ©
SCH_DISC_ISS_HI	Students who received one or more in-school suspensions: Hispanic ©
SCH_DISC_ISS_AM	Students who received one or more in-school suspensions: American Indian/Alaska Native ©
SCH_DISC_ISS_AS	Students who received one or more in-school suspensions: Asian ©
SCH_DISC_ISS_HP	Students who received one or more in-school suspensions: Native Hawaiian/Pacific Islander ©
SCH_DISC_ISS_BL	Students who received one or more in-school suspensions: Black ©
SCH_DISC_ISS_WH	Students who received one or more in-school suspensions: White ©
SCH_DISC_ISS_TR	Students who received one or more in-school suspensions: Two or More Races ©
SCH_DISC_ISS_LEP	Students who received one or more in-school suspensions: LEP ©
TOT_DISCWODIS_ISS	Total number of students without disabilities who received one or more in-school suspensions ©
SCH_DISCWODIS_ISS_HI	Students without disabilities who received one or more in-school suspensions: Hispanic ©
SCH_DISCWODIS_ISS_AM	Students without disabilities who received one or more in-school suspensions: American Indian/Alaska Native ©
SCH_DISCWODIS_ISS_AS	Students without disabilities who received one or more in-school suspensions: Asian ©
SCH_DISCWODIS_ISS_HP	Students without disabilities who received one or more in-school suspensions: Native Hawaiian/Pacific Islander ©
SCH_DISCWODIS_ISS_BL	Students without disabilities who received one or more in-school suspensions: Black ©
SCH_DISCWODIS_ISS_WH	Students without disabilities who received one or more in-school suspensions: White ©
SCH_DISCWODIS_ISS_TR	Students without disabilities who received one or more in-school suspensions: Two or More Races ©
SCH_DISCWODIS_ISS_LEP	Students without disabilities who received one or more in-school suspensions: LEP ©
SCH_DISCWODIS_ISS_HI_M	Students without disabilities who received one or more in-school suspensions: Hispanic Male
SCH_DISCWODIS_ISS_HI_F	Students without disabilities who received one or more in-school suspensions: Hispanic Female
SCH_DISCWODIS_ISS_AM_M	Students without disabilities who received one or more in-school suspensions: American Indian/Alaska Native Male
SCH_DISCWODIS_ISS_AM_F	Students without disabilities who received one or more in-school suspensions: American Indian/Alaska Native Female
SCH_DISCWODIS_ISS_AS_M	Students without disabilities who received one or more in-school suspensions: Asian Male
SCH_DISCWODIS_ISS_AS_F	Students without disabilities who received one or more in-school suspensions: Asian Female
SCH_DISCWODIS_ISS_HP_M	Students without disabilities who received one or more in-school suspensions: Native Hawaiian/Pacific Islander Male
SCH_DISCWODIS_ISS_HP_F	Students without disabilities who received one or more in-school suspensions: Native Hawaiian/Pacific Islander Female
SCH_DISCWODIS_ISS_BL_M	Students without disabilities who received one or more in-school suspensions: Black Male
SCH_DISCWODIS_ISS_BL_F	Students without disabilities who received one or more in-school suspensions: Black Female
SCH_DISCWODIS_ISS_WH_M	Students without disabilities who received one or more in-school suspensions: White Male
SCH_DISCWODIS_ISS_WH_F	Students without disabilities who received one or more in-school suspensions: White Female
SCH_DISCWODIS_ISS_TR_M	Students without disabilities who received one or more in-school suspensions: Two or More Races Male

Field Name	Field Description
SCH_DISCWODIS_ISS_TR_F	Students without disabilities who received one or more in-school suspensions: Two or More Races Female
TOT_DISCWODIS_ISS_M	Total number of students without disabilities who received one or more in-school suspensions: Calculated Male Total
TOT_DISCWODIS_ISS_F	Total number of students without disabilities who received one or more in-school suspensions: Calculated Female Total
SCH_DISCWODIS_ISS_LEP_M	Students without disabilities who received one or more in-school suspensions: LEP Male
SCH_DISCWODIS_ISS_LEP_F	Students without disabilities who received one or more in-school suspensions: LEP Female
TOT_DISC_SINGOOS	Total number of students who received only one out-of-school suspension ©
TOT_DISC_SINGOOS_M	Total number of students who received only one out-of-school suspension: Calculated Male Total ©
TOT_DISC_SINGOOS_F	Total number of students who received only one out-of-school suspension: Calculated Female Total ©
SCH_DISC_SINGOOS_HI	Students who received only one out-of-school suspension: Hispanic ©
SCH_DISC_SINGOOS_AM	Students who received only one out-of-school suspension: American Indian/Alaska Native ©
SCH_DISC_SINGOOS_AS	Students who received only one out-of-school suspension: Asian ©
SCH_DISC_SINGOOS_HP	Students who received only one out-of-school suspension: Native Hawaiian/Pacific Islander ©
SCH_DISC_SINGOOS_BL	Students who received only one out-of-school suspension: Black Male ©
SCH_DISC_SINGOOS_WH	Students who received only one out-of-school suspension: White ©
SCH_DISC_SINGOOS_TR	Students who received only one out-of-school suspension: Two or More Races ©
SCH_DISC_SINGOOS_LEP	Students who received only one out-of-school suspension: LEP ©
TOT_DISCWODIS_SINGOOS	Total number of students without disabilities who received only one out-of-school suspension ©
SCH_DISCWODIS_SINGOOS_HI	Students without disabilities who received only one out-of-school suspension: Hispanic ©
SCH_DISCWODIS_SINGOOS_AM	Students without disabilities who received only one out-of-school suspension: American Indian/Alaska Native ©
SCH_DISCWODIS_SINGOOS_AS	Students without disabilities who received only one out-of-school suspension: Asian ©
SCH_DISCWODIS_SINGOOS_HP	Students without disabilities who received only one out-of-school suspension: Native Hawaiian/Pacific Islander ©
SCH_DISCWODIS_SINGOOS_BL	Students without disabilities who received only one out-of-school suspension: Black Male ©
SCH_DISCWODIS_SINGOOS_WH	Students without disabilities who received only one out-of-school suspension: White ©
SCH_DISCWODIS_SINGOOS_TR	Students without disabilities who received only one out-of-school suspension: Two or More Races ©
SCH_DISCWODIS_SINGOOS_LEP	Students without disabilities who received only one out-of-school suspension: LEP ©
SCH_DISCWODIS_SINGOOS_HI_M	Students without disabilities who received only one out-of-school suspension: Hispanic Male
SCH_DISCWODIS_SINGOOS_HI_F	Students without disabilities who received only one out-of-school suspension: Hispanic Female
SCH_DISCWODIS_SINGOOS_AM_M	Students without disabilities who received only one out-of-school suspension: American Indian/Alaska Native Male
SCH_DISCWODIS_SINGOOS_AM_F	Students without disabilities who received only one out-of-school suspension: American Indian/Alaska Native Female
SCH_DISCWODIS_SINGOOS_AS_M	Students without disabilities who received only one out-of-school suspension: Asian Male
SCH_DISCWODIS_SINGOOS_AS_F	Students without disabilities who received only one out-of-school suspension: Asian Female
SCH_DISCWODIS_SINGOOS_HP_M	Students without disabilities who received only one out-of-school suspension: Native Hawaiian/Pacific Islander Male
SCH_DISCWODIS_SINGOOS_HP_F	Students without disabilities who received only one out-of-school suspension: Native Hawaiian/Pacific Islander Female
SCH_DISCWODIS_SINGOOS_BL_M	Students without disabilities who received only one out-of-school suspension: Black Male
SCH_DISCWODIS_SINGOOS_BL_F	Students without disabilities who received only one out-of-school suspension: Black Female
SCH_DISCWODIS_SINGOOS_WH_M	Students without disabilities who received only one out-of-school suspension: White Male
SCH_DISCWODIS_SINGOOS_WH_F	Students without disabilities who received only one out-of-school suspension: White Female
SCH_DISCWODIS_SINGOOS_TR_M	Students without disabilities who received only one out-of-school suspension: Two or More Races Male
SCH_DISCWODIS_SINGOOS_TR_F	Students without disabilities who received only one out-of-school suspension: Two or More Races Female

Field Name	Field Description
TOT_DISCWODIS_SINGOOS_M	Total number of students without disabilities who received only one out-of-school suspension: Calculated Male Total
TOT_DISCWODIS_SINGOOS_F	Total number of students without disabilities who received only one out-of-school suspension: Calculated Female Total
SCH_DISCWODIS_SINGOOS_LEP_M	Students without disabilities who received only one out-of-school suspension: LEP Male
SCH_DISCWODIS_SINGOOS_LEP_F	Students without disabilities who received only one out-of-school suspension: LEP Female
TOT_DISC_MULTOOS	Total number of students who received more than one out-of-school suspension ©
TOT_DISC_MULTOOS_M	Total number of students who received more than one out-of-school suspension: Calculated Male Total ©
TOT_DISC_MULTOOS_F	Total number of students who received more than one out-of-school suspension: Calculated Female Total ©
SCH_DISC_MULTOOS_HI	Students who received more than one out-of-school suspension: Hispanic ©
SCH_DISC_MULTOOS_AM	Students who received more than one out-of-school suspension: American Indian/Alaska Native ©
SCH_DISC_MULTOOS_AS	Students who received more than one out-of-school suspension: Asian ©
SCH_DISC_MULTOOS_HP	Students who received more than one out-of-school suspension: Native Hawaiian/Pacific Islander ©
SCH_DISC_MULTOOS_BL	Students who received more than one out-of-school suspension: Black ©
SCH_DISC_MULTOOS_WH	Students who received more than one out-of-school suspension: White ©
SCH_DISC_MULTOOS_TR	Students who received more than one out-of-school suspension: Two or More Races ©
SCH_DISC_MULTOOS_LEP	Students who received more than one out-of-school suspension: LEP ©
TOT_DISCWODIS_MULTOOS	Total number of students without disabilities who received more than one out-of-school suspension ©
SCH_DISCWODIS_MULTOOS_HI	Students without disabilities who received more than one out-of-school suspension: Hispanic ©
SCH_DISCWODIS_MULTOOS_AM	Students without disabilities who received more than one out-of-school suspension: American Indian/Alaska Native ©
SCH_DISCWODIS_MULTOOS_AS	Students without disabilities who received more than one out-of-school suspension: Asian ©
SCH_DISCWODIS_MULTOOS_HP	Students without disabilities who received more than one out-of-school suspension: Native Hawaiian/Pacific Islander ©
SCH_DISCWODIS_MULTOOS_BL	Students without disabilities who received more than one out-of-school suspension: Black ©
SCH_DISCWODIS_MULTOOS_WH	Students without disabilities who received more than one out-of-school suspension: White ©
SCH_DISCWODIS_MULTOOS_TR	Students without disabilities who received more than one out-of-school suspension: Two or More Races ©
SCH_DISCWODIS_MULTOOS_LEP	Students without disabilities who received more than one out-of-school suspension: LEP ©
SCH_DISCWODIS_MULTOOS_HI_M	Students without disabilities who received more than one out-of-school suspension: Hispanic Male
SCH_DISCWODIS_MULTOOS_HI_F	Students without disabilities who received more than one out-of-school suspension: Hispanic Female
SCH_DISCWODIS_MULTOOS_AM_M	Students without disabilities who received more than one out-of-school suspension: American Indian/Alaska Native Male
SCH_DISCWODIS_MULTOOS_AM_F	Students without disabilities who received more than one out-of-school suspension: American Indian/Alaska Native Female
SCH_DISCWODIS_MULTOOS_AS_M	Students without disabilities who received more than one out-of-school suspension: Asian Male
SCH_DISCWODIS_MULTOOS_AS_F	Students without disabilities who received more than one out-of-school suspension: Asian Female
SCH_DISCWODIS_MULTOOS_HP_M	Students without disabilities who received more than one out-of-school suspension: Native Hawaiian/Pacific Islander Male
SCH_DISCWODIS_MULTOOS_HP_F	Students without disabilities who received more than one out-of-school suspension: Native Hawaiian/Pacific Islander Female
SCH_DISCWODIS_MULTOOS_BL_M	Students without disabilities who received more than one out-of-school suspension: Black Male
SCH_DISCWODIS_MULTOOS_BL_F	Students without disabilities who received more than one out-of-school suspension: Black Female
SCH_DISCWODIS_MULTOOS_WH_M	Students without disabilities who received more than one out-of-school suspension: White Male
SCH_DISCWODIS_MULTOOS_WH_F	Students without disabilities who received more than one out-of-school suspension: White Female
SCH_DISCWODIS_MULTOOS_TR_M	Students without disabilities who received more than one out-of-school suspension: Two or More Races Male
SCH_DISCWODIS_MULTOOS_TR_F	Students without disabilities who received more than one out-of-school suspension: Two or More Races Female
TOT_DISCWODIS_MULTOOS_M	Total number of students without disabilities who received more than one out-of-school suspension: Calculated Male Total

Field Name	Field Description
TOT_DISCWODIS_MULTOOS_F	Total number of students without disabilities who received more than one out-of-school suspension: Calculated Female Total
SCH_DISCWODIS_MULTOOS_LEP_M	Students without disabilities who received more than one out-of-school suspension: LEP Male
SCH_DISCWODIS_MULTOOS_LEP_F	Students without disabilities who received more than one out-of-school suspension: LEP Female
TOT_DISCWDIS_ISS_IDEA	Total number of students with disabilities who received one or more in-school suspensions ©
SCH_DISCWDIS_ISS_IDEA_HI	Students with disabilities who received one or more in-school suspensions: IDEA Hispanic ©
SCH_DISCWDIS_ISS_IDEA_AM	Students with disabilities who received one or more in-school suspensions: IDEA American Indian/Alaska Native ©
SCH_DISCWDIS_ISS_IDEA_AS	Students with disabilities who received one or more in-school suspensions: IDEA Asian ©
SCH_DISCWDIS_ISS_IDEA_HP	Students with disabilities who received one or more in-school suspensions: IDEA Native Hawaiian/Pacific Islander ©
SCH_DISCWDIS_ISS_IDEA_BL	Students with disabilities who received one or more in-school suspensions: IDEA Black ©
SCH_DISCWDIS_ISS_IDEA_WH	Students with disabilities who received one or more in-school suspensions: IDEA White ©
SCH_DISCWDIS_ISS_IDEA_TR	Students with disabilities who received one or more in-school suspensions: IDEA Two or More Races ©
SCH_DISCWDIS_ISS_LEP	Students with disabilities who received one or more in-school suspensions: LEP ©
SCH_DISCWDIS_ISS_504	Students with disabilities who received one or more in-school suspensions: Section 504 Only ©
SCH_DISCWDIS_ISS_IDEA_HI_M	Students with disabilities who received one or more in-school suspensions: IDEA Hispanic Male
SCH_DISCWDIS_ISS_IDEA_HI_F	Students with disabilities who received one or more in-school suspensions: IDEA Hispanic Female
SCH_DISCWDIS_ISS_IDEA_AM_M	Students with disabilities who received one or more in-school suspensions: IDEA American Indian/Alaska Native Male
SCH_DISCWDIS_ISS_IDEA_AM_F	Students with disabilities who received one or more in-school suspensions: IDEA American Indian/Alaska Native Female
SCH_DISCWDIS_ISS_IDEA_AS_M	Students with disabilities who received one or more in-school suspensions: IDEA Asian Male
SCH_DISCWDIS_ISS_IDEA_AS_F	Students with disabilities who received one or more in-school suspensions: IDEA Asian Female
SCH_DISCWDIS_ISS_IDEA_HP_M	Students with disabilities who received one or more in-school suspensions: IDEA Native Hawaiian/Pacific Islander Male
SCH_DISCWDIS_ISS_IDEA_HP_F	Students with disabilities who received one or more in-school suspensions: IDEA Native Hawaiian/Pacific Islander Female
SCH_DISCWDIS_ISS_IDEA_BL_M	Students with disabilities who received one or more in-school suspensions: IDEA Black Male
SCH_DISCWDIS_ISS_IDEA_BL_F	Students with disabilities who received one or more in-school suspensions: IDEA Black Female
SCH_DISCWDIS_ISS_IDEA_WH_M	Students with disabilities who received one or more in-school suspensions: IDEA White Male
SCH_DISCWDIS_ISS_IDEA_WH_F	Students with disabilities who received one or more in-school suspensions: IDEA White Female
SCH_DISCWDIS_ISS_IDEA_TR_M	Students with disabilities who received one or more in-school suspensions: IDEA Two or More Races Male
SCH_DISCWDIS_ISS_IDEA_TR_F	Students with disabilities who received one or more in-school suspensions: IDEA Two or More Races Female
TOT_DISCWDIS_ISS_IDEA_M	Total number of students with disabilities who received one or more in-school suspensions: Calculated IDEA Male Total
TOT_DISCWDIS_ISS_IDEA_F	Total number of students with disabilities who received one or more in-school suspensions: Calculated IDEA Female Total
SCH_DISCWDIS_ISS_LEP_M	Students with disabilities who received one or more in-school suspensions: LEP Male
SCH_DISCWDIS_ISS_LEP_F	Students with disabilities who received one or more in-school suspensions: LEP Female
SCH_DISCWDIS_ISS_504_M	Students with disabilities who received one or more in-school suspensions: Section 504 Only Male
SCH_DISCWDIS_ISS_504_F	Students with disabilities who received one or more in-school suspensions: Section 504 Only Female
TOT_DISCWDIS_SINGOOS_IDEA	Total number of students with disabilities who received only one out-of-school suspension ©
SCH_DISCWDIS_SINGOOS_IDEA_HI	Students with disabilities who received only one out-of-school suspension: IDEA Hispanic ©
SCH_DISCWDIS_SINGOOS_IDEA_AM	Students with disabilities who received only one out-of-school suspension: IDEA American Indian/Alaska Native ©
SCH_DISCWDIS_SINGOOS_IDEA_AS	Students with disabilities who received only one out-of-school suspension: IDEA Asian ©
SCH_DISCWDIS_SINGOOS_IDEA_HP	Students with disabilities who received only one out-of-school suspension: IDEA Native Hawaiian/Pacific Islander ©
SCH_DISCWDIS_SINGOOS_IDEA_BL	Students with disabilities who received only one out-of-school suspension: IDEA Black ©

Field Name	Field Description
SCH_DISCWDIS_SINGOOS_IDEA_WH	Students with disabilities who received only one out-of-school suspension: IDEA White ©
SCH_DISCWDIS_SINGOOS_IDEA_TR	Students with disabilities who received only one out-of-school suspension: IDEA Two or More Races ©
SCH_DISCWDIS_SINGOOS_LEP	Students with disabilities who received only one out-of-school suspension: LEP ©
SCH_DISCWDIS_SINGOOS_504	Students with disabilities who received only one out-of-school suspension: Section 504 Only ©
SCH_DISCWDIS_SINGOOS_IDEA_HI_M	Students with disabilities who received only one out-of-school suspension: IDEA Hispanic Male
SCH_DISCWDIS_SINGOOS_IDEA_HI_F	Students with disabilities who received only one out-of-school suspension: IDEA Hispanic Female
SCH_DISCWDIS_SINGOOS_IDEA_AM_M	Students with disabilities who received only one out-of-school suspension: IDEA American Indian/Alaska Native Male
SCH_DISCWDIS_SINGOOS_IDEA_AM_F	Students with disabilities who received only one out-of-school suspension: IDEA American Indian/Alaska Native Female
SCH_DISCWDIS_SINGOOS_IDEA_AS_M	Students with disabilities who received only one out-of-school suspension: IDEA Asian Male
SCH_DISCWDIS_SINGOOS_IDEA_AS_F	Students with disabilities who received only one out-of-school suspension: IDEA Asian Female
SCH_DISCWDIS_SINGOOS_IDEA_HP_M	Students with disabilities who received only one out-of-school suspension: IDEA Native Hawaiian/Pacific Islander Male
SCH_DISCWDIS_SINGOOS_IDEA_HP_F	Students with disabilities who received only one out-of-school suspension: IDEA Native Hawaiian/Pacific Islander Female
SCH_DISCWDIS_SINGOOS_IDEA_BL_M	Students with disabilities who received only one out-of-school suspension: IDEA Black Male
SCH_DISCWDIS_SINGOOS_IDEA_BL_F	Students with disabilities who received only one out-of-school suspension: IDEA Black Female
SCH_DISCWDIS_SINGOOS_IDEA_WH_M	Students with disabilities who received only one out-of-school suspension: IDEA White Male
SCH_DISCWDIS_SINGOOS_IDEA_WH_F	Students with disabilities who received only one out-of-school suspension: IDEA White Female
SCH_DISCWDIS_SINGOOS_IDEA_TR_M	Students with disabilities who received only one out-of-school suspension: IDEA Two or More Races Male
SCH_DISCWDIS_SINGOOS_IDEA_TR_F	Students with disabilities who received only one out-of-school suspension: IDEA Two or More Races Female
TOT_DISCWDIS_SINGOOS_IDEA_M	Total number of students with disabilities who received only one out-of-school suspension: Calculated IDEA Male Total
TOT_DISCWDIS_SINGOOS_IDEA_F	Total number of students with disabilities who received only one out-of-school suspension: Calculated IDEA Female Total
SCH_DISCWDIS_SINGOOS_LEP_M	Students with disabilities who received only one out-of-school suspension: LEP Male
SCH_DISCWDIS_SINGOOS_LEP_F	Students with disabilities who received only one out-of-school suspension: LEP Female
SCH_DISCWDIS_SINGOOS_504_M	Students with disabilities who received only one out-of-school suspension: Section 504 Only Male
SCH_DISCWDIS_SINGOOS_504_F	Students with disabilities who received only one out-of-school suspension: Section 504 Only Female
TOT_DISCWDIS_MULTOOS_IDEA	Total number of students with disabilities who received more than one out-of-school suspension ©
SCH_DISCWDIS_MULTOOS_IDEA_HI	Students with disabilities who received more than one out-of-school suspension: IDEA Hispanic ©
SCH_DISCWDIS_MULTOOS_IDEA_AM	Students with disabilities who received more than one out-of-school suspension: IDEA American Indian/Alaska Native ©
SCH_DISCWDIS_MULTOOS_IDEA_AS	Students with disabilities who received more than one out-of-school suspension: IDEA Asian ©
SCH_DISCWDIS_MULTOOS_IDEA_HP	Students with disabilities who received more than one out-of-school suspension: IDEA Native Hawaiian/Pacific Islander ©
SCH_DISCWDIS_MULTOOS_IDEA_BL	Students with disabilities who received more than one out-of-school suspension: IDEA Black ©
SCH_DISCWDIS_MULTOOS_IDEA_WH	Students with disabilities who received more than one out-of-school suspension: IDEA White ©
SCH_DISCWDIS_MULTOOS_IDEA_TR	Students with disabilities who received more than one out-of-school suspension: IDEA Two or More Races ©
SCH_DISCWDIS_MULTOOS_LEP	Students with disabilities who received more than one out-of-school suspension: LEP Male ©
SCH_DISCWDIS_MULTOOS_504	Students with disabilities who received more than one out-of-school suspension: Section 504 Only ©
SCH_DISCWDIS_MULTOOS_IDEA_HI_M	Students with disabilities who received more than one out-of-school suspension: IDEA Hispanic Male
SCH_DISCWDIS_MULTOOS_IDEA_HI_F	Students with disabilities who received more than one out-of-school suspension: IDEA Hispanic Female
SCH_DISCWDIS_MULTOOS_IDEA_AM_M	Students with disabilities who received more than one out-of-school suspension: IDEA American Indian/Alaska Native Male
SCH_DISCWDIS_MULTOOS_IDEA_AM_F	Students with disabilities who received more than one out-of-school suspension: IDEA American Indian/Alaska Native Female
SCH_DISCWDIS_MULTOOS_IDEA_AS_M	Students with disabilities who received more than one out-of-school suspension: IDEA Asian Male

Field Name	Field Description
SCH_DISCWDIS_MULTOOS_IDEA_AS_F	Students with disabilities who received more than one out-of-school suspension: IDEA Asian Female
SCH_DISCWDIS_MULTOOS_IDEA_HP_M	Students with disabilities who received more than one out-of-school suspension: IDEA Native Hawaiian/Pacific Islander Male
SCH_DISCWDIS_MULTOOS_IDEA_HP_F	Students with disabilities who received more than one out-of-school suspension: IDEA Native Hawaiian/Pacific Islander Female
SCH_DISCWDIS_MULTOOS_IDEA_BL_M	Students with disabilities who received more than one out-of-school suspension: IDEA Black Male
SCH_DISCWDIS_MULTOOS_IDEA_BL_F	Students with disabilities who received more than one out-of-school suspension: IDEA Black Female
SCH_DISCWDIS_MULTOOS_IDEA_WH_M	Students with disabilities who received more than one out-of-school suspension: IDEA White Male
SCH_DISCWDIS_MULTOOS_IDEA_WH_F	Students with disabilities who received more than one out-of-school suspension: IDEA White Female
SCH_DISCWDIS_MULTOOS_IDEA_TR_M	Students with disabilities who received more than one out-of-school suspension: IDEA Two or More Races Male
SCH_DISCWDIS_MULTOOS_IDEA_TR_F	Students with disabilities who received more than one out-of-school suspension: IDEA Two or More Races Female
TOT_DISCWDIS_MULTOOS_IDEA_M	Total number of students with disabilities who received more than one out-of-school suspension: Calculated IDEA Male Total
TOT_DISCWDIS_MULTOOS_IDEA_F	Total number of students with disabilities who received more than one out-of-school suspension: Calculated IDEA Female Total
SCH_DISCWDIS_MULTOOS_LEP_M	Students with disabilities who received more than one out-of-school suspension: LEP Male
SCH_DISCWDIS_MULTOOS_LEP_F	Students with disabilities who received more than one out-of-school suspension: LEP Female
SCH_DISCWDIS_MULTOOS_504_M	Students with disabilities who received more than one out-of-school suspension: Section 504 Only Male
SCH_DISCWDIS_MULTOOS_504_F	Students with disabilities who received more than one out-of-school suspension: Section 504 Only Female
SCH_OOSINSTANCES	Instances of out-of-school suspension ©
SCH_OOSINSTANCES_WODIS	Instances of out-of-school suspension: Students without disabilities
SCH_OOSINSTANCES_IDEA	Instances of out-of-school suspension: Students with disabilities (IDEA)
SCH_OOSINSTANCES_504	Instances of out-of-school suspension: Section 504 Only
TOT_DAYS MISSED	Total days missed due to out-of-school suspension ©
SCH_DAYS MISSED_HI	School days missed due to out-of-school suspension: Hispanic ©
SCH_DAYS MISSED_AM	School days missed due to out-of-school suspension: American Indian or Alaska Native ©
SCH_DAYS MISSED_AS	School days missed due to out-of-school suspension: Asian ©
SCH_DAYS MISSED_HP	School days missed due to out-of-school suspension: Native Hawaiian or Other Pacific Islander ©
SCH_DAYS MISSED_BL	School days missed due to out-of-school suspension: Black ©
SCH_DAYS MISSED_WH	School days missed due to out-of-school suspension: White ©
SCH_DAYS MISSED_TR	School days missed due to out-of-school suspension: Two or More Races ©
SCH_DAYS MISSED_LEP	School days missed due to out-of-school suspension: LEP ©
SCH_DAYS MISSED_504	School days missed due to out-of-school suspension: 504 Only ©
SCH_DAYS MISSED_IDEA	School days missed due to out-of-school suspension: IDEA ©
SCH_DAYS MISSED_HI_M	School days missed due to out-of-school suspension: Hispanic Male
SCH_DAYS MISSED_HI_F	School days missed due to out-of-school suspension: Hispanic Female
SCH_DAYS MISSED_AM_M	School days missed due to out-of-school suspension: American Indian or Alaska Native Male
SCH_DAYS MISSED_AM_F	School days missed due to out-of-school suspension: American Indian or Alaska Native Female
SCH_DAYS MISSED_AS_M	School days missed due to out-of-school suspension: Asian Male
SCH_DAYS MISSED_AS_F	School days missed due to out-of-school suspension: Asian Female
SCH_DAYS MISSED_HP_M	School days missed due to out-of-school suspension: Native Hawaiian or Other Pacific Islander Male
SCH_DAYS MISSED_HP_F	School days missed due to out-of-school suspension: Native Hawaiian or Other Pacific Islander Female
SCH_DAYS MISSED_BL_M	School days missed due to out-of-school suspension: Black Male

Field Name	Field Description
SCH_DAYS MISSED_BL_F	School days missed due to out-of-school suspension: Black Female
SCH_DAYS MISSED_WH_M	School days missed due to out-of-school suspension: White Male
SCH_DAYS MISSED_WH_F	School days missed due to out-of-school suspension: White Female
SCH_DAYS MISSED_TR_M	School days missed due to out-of-school suspension: Two or More Races Male
SCH_DAYS MISSED_TR_F	School days missed due to out-of-school suspension: Two or More Races Female
TOT_DAYS MISSED_M	School days missed due to out-of-school suspension: Calculated Male Total
TOT_DAYS MISSED_F	School days missed due to out-of-school suspension: Calculated Female Total
SCH_DAYS MISSED_LEP_M	School days missed due to out-of-school suspension: LEP Male
SCH_DAYS MISSED_LEP_F	School days missed due to out-of-school suspension: LEP Female
SCH_DAYS MISSED_504_M	School days missed due to out-of-school suspension: 504 Only Male
SCH_DAYS MISSED_504_F	School days missed due to out-of-school suspension: 504 Only Female
SCH_DAYS MISSED_IDEA_M	School days missed due to out-of-school suspension: IDEA Male
SCH_DAYS MISSED_IDEA_F	School days missed due to out-of-school suspension: IDEA Female

Expulsions

Field Name	Field Description
LEA_STATE	District State Abbreviation
LEA_STATE_NAME	District State Name
LEAID	7 Digit LEAID District Identification Code
LEA_NAME	District Name
SCHID	5 Digit School Identification Code
SCH_NAME	School Name
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility
TOT_PSDISC_EXP	Total Number of Preschool Children who Received Expulsions ©
SCH_PSDISC_EXP_HI	Preschool children who received an expulsion: Hispanic ©
SCH_PSDISC_EXP_AM	Preschool children who received an expulsion: American Indian/Alaska Native ©
SCH_PSDISC_EXP_AS	Preschool children who received an expulsion: Asian ©
SCH_PSDISC_EXP_HP	Preschool children who received an expulsion: Native Hawaiian/Pacific Islander ©
SCH_PSDISC_EXP_BL	Preschool children who received an expulsion: Black ©
SCH_PSDISC_EXP_WH	Preschool children who received an expulsion: White ©
SCH_PSDISC_EXP_TR	Preschool children who received an expulsion: Two or More Races ©
SCH_PSDISC_EXP_LEP	Preschool children who received an expulsion: LEP ©
SCH_PSDISC_EXP_IDEA	Preschool children who received an expulsion: IDEA ©
SCH_PSDISC_EXP_HI_M	Preschool children who received an expulsion: Hispanic Male
SCH_PSDISC_EXP_HI_F	Preschool children who received an expulsion: Hispanic Female
SCH_PSDISC_EXP_AM_M	Preschool children who received an expulsion: American Indian/Alaska Native Male

Field Name	Field Description
SCH_PSDISC_EXP_AM_F	Preschool children who received an expulsion: American Indian/Alaska Native Female
SCH_PSDISC_EXP_AS_M	Preschool children who received an expulsion: Asian Male
SCH_PSDISC_EXP_AS_F	Preschool children who received an expulsion: Asian Female
SCH_PSDISC_EXP_HP_M	Preschool children who received an expulsion: Native Hawaiian/Pacific Islander Male
SCH_PSDISC_EXP_HP_F	Preschool children who received an expulsion: Native Hawaiian/Pacific Islander Female
SCH_PSDISC_EXP_BL_M	Preschool children who received an expulsion: Black Male
SCH_PSDISC_EXP_BL_F	Preschool children who received an expulsion: Black Female
SCH_PSDISC_EXP_WH_M	Preschool children who received an expulsion: White Male
SCH_PSDISC_EXP_WH_F	Preschool children who received an expulsion: White Female
SCH_PSDISC_EXP_TR_M	Preschool children who received an expulsion: Two or More Races Male
SCH_PSDISC_EXP_TR_F	Preschool children who received an expulsion: Two or More Races Female
TOT_PSDISC_EXP_M	Total Number of Preschool Children who Received Expulsions: Calculated Male Total
TOT_PSDISC_EXP_F	Total Number of Preschool Children who Received Expulsions: Calculated Female Total
SCH_PSDISC_EXP_LEP_M	Preschool children who received an expulsion: LEP Male
SCH_PSDISC_EXP_LEP_F	Preschool children who received an expulsion: LEP Female
SCH_PSDISC_EXP_IDEA_M	Preschool children who received an expulsion: IDEA Male
SCH_PSDISC_EXP_IDEA_F	Preschool children who received an expulsion: IDEA Female
TOT_DISC_EXPWE	Total Number of Students who received an expulsion with educational services ©
TOT_DISC_EXPWE_M	Total Number of Students who received an expulsion with educational services: Calculated Male Total ©
TOT_DISC_EXPWE_F	Total Number of Students who received an expulsion with educational services: Calculated Female Total ©
SCH_DISC_EXPWE_HI	Students who received an expulsion with educational services: Hispanic ©
SCH_DISC_EXPWE_AM	Students who received an expulsion with educational services: American Indian/Alaska Native ©
SCH_DISC_EXPWE_AS	Students who received an expulsion with educational services: Asian ©
SCH_DISC_EXPWE_HP	Students who received an expulsion with educational services: Native Hawaiian/Pacific Islander ©
SCH_DISC_EXPWE_BL	Students who received an expulsion with educational services: Black ©
SCH_DISC_EXPWE_WH	Students who received an expulsion with educational services: White ©
SCH_DISC_EXPWE_TR	Students who received an expulsion with educational services: Two or More Races ©
SCH_DISC_EXPWE_LEP	Students who received an expulsion with educational services: LEP ©
TOT_DISCWODIS_EXPWE	Total Number of Students without Disabilities who received an expulsion with educational services ©
SCH_DISCWODIS_EXPWE_HI	Students without disabilities who received an expulsion with educational services: Hispanic ©
SCH_DISCWODIS_EXPWE_AM	Students without disabilities who received an expulsion with educational services: American Indian/Alaska Native ©
SCH_DISCWODIS_EXPWE_AS	Students without disabilities who received an expulsion with educational services: Asian ©
SCH_DISCWODIS_EXPWE_HP	Students without disabilities who received an expulsion with educational services: Native Hawaiian/Pacific Islander ©
SCH_DISCWODIS_EXPWE_BL	Students without disabilities who received an expulsion with educational services: Black ©
SCH_DISCWODIS_EXPWE_WH	Students without disabilities who received an expulsion with educational services: White ©
SCH_DISCWODIS_EXPWE_TR	Students without disabilities who received an expulsion with educational services: Two or More Races ©
SCH_DISCWODIS_EXPWE_LEP	Students without disabilities who received an expulsion with educational services: LEP ©
SCH_DISCWODIS_EXPWE_HI_M	Students without disabilities who received an expulsion with educational services: Hispanic Male
SCH_DISCWODIS_EXPWE_HI_F	Students without disabilities who received an expulsion with educational services: Hispanic Female

Field Name	Field Description
SCH_DISCWODIS_EXPWE_AM_M	Students without disabilities who received an expulsion with educational services: American Indian/Alaska Native Male
SCH_DISCWODIS_EXPWE_AM_F	Students without disabilities who received an expulsion with educational services: American Indian/Alaska Native Female
SCH_DISCWODIS_EXPWE_AS_M	Students without disabilities who received an expulsion with educational services: Asian Male
SCH_DISCWODIS_EXPWE_AS_F	Students without disabilities who received an expulsion with educational services: Asian Female
SCH_DISCWODIS_EXPWE_HP_M	Students without disabilities who received an expulsion with educational services: Native Hawaiian/Pacific Islander Male
SCH_DISCWODIS_EXPWE_HP_F	Students without disabilities who received an expulsion with educational services: Native Hawaiian/Pacific Islander Female
SCH_DISCWODIS_EXPWE_BL_M	Students without disabilities who received an expulsion with educational services: Black Male
SCH_DISCWODIS_EXPWE_BL_F	Students without disabilities who received an expulsion with educational services: Black Female
SCH_DISCWODIS_EXPWE_WH_M	Students without disabilities who received an expulsion with educational services: White Male
SCH_DISCWODIS_EXPWE_WH_F	Students without disabilities who received an expulsion with educational services: White Female
SCH_DISCWODIS_EXPWE_TR_M	Students without disabilities who received an expulsion with educational services: Two or More Races Male
SCH_DISCWODIS_EXPWE_TR_F	Students without disabilities who received an expulsion with educational services: Two or More Races Female
TOT_DISCWODIS_EXPWE_M	Total Number of Students without Disabilities who received an expulsion with educational services: Calculated Male Total
TOT_DISCWODIS_EXPWE_F	Total Number of Students without Disabilities who received an expulsion with educational services: Calculated Female Total
SCH_DISCWODIS_EXPWE_LEP_M	Students without disabilities who received an expulsion with educational services: LEP Male
SCH_DISCWODIS_EXPWE_LEP_F	Students without disabilities who received an expulsion with educational services: LEP Female
TOT_DISC_EXPWOE	Total Number of Students who received an expulsion without educational services ©
TOT_DISC_EXPWOE_M	Total Number of Students who received an expulsion without educational services: Calculated Male Total ©
TOT_DISC_EXPWOE_F	Total Number of Students who received an expulsion without educational services: Calculated Female Total ©
SCH_DISC_EXPWOE_HI	Students who received an expulsion without educational services: Hispanic ©
SCH_DISC_EXPWOE_AM	Students who received an expulsion without educational services: American Indian/Alaska Native ©
SCH_DISC_EXPWOE_AS	Students who received an expulsion without educational services: Asian ©
SCH_DISC_EXPWOE_HP	Students who received an expulsion without educational services: Native Hawaiian/Pacific Islander ©
SCH_DISC_EXPWOE_BL	Students who received an expulsion without educational services: Black ©
SCH_DISC_EXPWOE_WH	Students who received an expulsion without educational services: White ©
SCH_DISC_EXPWOE_TR	Students who received an expulsion without educational services: Two or More Races ©
SCH_DISC_EXPWOE_LEP	Students who received an expulsion without educational services: LEP ©
TOT_DISCWODIS_EXPWOE	Total Number of Students without disabilities who received an expulsion without educational services ©
SCH_DISCWODIS_EXPWOE_HI	Students without disabilities who received an expulsion without educational services: Hispanic ©
SCH_DISCWODIS_EXPWOE_AM	Students without disabilities who received an expulsion without educational services: American Indian/Alaska Native ©
SCH_DISCWODIS_EXPWOE_AS	Students without disabilities who received an expulsion without educational services: Asian ©
SCH_DISCWODIS_EXPWOE_HP	Students without disabilities who received an expulsion without educational services: Native Hawaiian/Pacific Islander ©
SCH_DISCWODIS_EXPWOE_BL	Students without disabilities who received an expulsion without educational services: Black ©
SCH_DISCWODIS_EXPWOE_WH	Students without disabilities who received an expulsion without educational services: White ©
SCH_DISCWODIS_EXPWOE_TR	Students without disabilities who received an expulsion without educational services: Two or More Races ©
SCH_DISCWODIS_EXPWOE_LEP	Students without disabilities who received an expulsion without educational services: LEP ©
SCH_DISCWODIS_EXPWOE_HI_M	Students without disabilities who received an expulsion without educational services: Hispanic Male
SCH_DISCWODIS_EXPWOE_HI_F	Students without disabilities who received an expulsion without educational services: Hispanic Female
SCH_DISCWODIS_EXPWOE_AM_M	Students without disabilities who received an expulsion without educational services: American Indian/Alaska Native Male

Field Name	Field Description
SCH_DISCWODIS_EXPWOE_AM_F	Students without disabilities who received an expulsion without educational services: American Indian/Alaska Native Female
SCH_DISCWODIS_EXPWOE_AS_M	Students without disabilities who received an expulsion without educational services: Asian Male
SCH_DISCWODIS_EXPWOE_AS_F	Students without disabilities who received an expulsion without educational services: Asian Female
SCH_DISCWODIS_EXPWOE_HP_M	Students without disabilities who received an expulsion without educational services: Native Hawaiian/Pacific Islander Male
SCH_DISCWODIS_EXPWOE_HP_F	Students without disabilities who received an expulsion without educational services: Native Hawaiian/Pacific Islander Female
SCH_DISCWODIS_EXPWOE_BL_M	Students without disabilities who received an expulsion without educational services: Black Male
SCH_DISCWODIS_EXPWOE_BL_F	Students without disabilities who received an expulsion without educational services: Black Female
SCH_DISCWODIS_EXPWOE_WH_M	Students without disabilities who received an expulsion without educational services: White Male
SCH_DISCWODIS_EXPWOE_WH_F	Students without disabilities who received an expulsion without educational services: White Female
SCH_DISCWODIS_EXPWOE_TR_M	Students without disabilities who received an expulsion without educational services: Two or More Races Male
SCH_DISCWODIS_EXPWOE_TR_F	Students without disabilities who received an expulsion without educational services: Two or More Races Female
TOT_DISCWODIS_EXPWOE_M	Total Number of Students without disabilities who received an expulsion without educational services: Calculated Male Total
TOT_DISCWODIS_EXPWOE_F	Total Number of Students without disabilities who received an expulsion without educational services: Calculated Female Total
SCH_DISCWODIS_EXPWOE_LEP_M	Students without disabilities who received an expulsion without educational services: LEP Male
SCH_DISCWODIS_EXPWOE_LEP_F	Students without disabilities who received an expulsion without educational services: LEP Female
TOT_DISC_EXPZT	Total Number of Students who received an expulsion under zero tolerance policies ©
TOT_DISC_EXPZT_M	Total Number of Students who received an expulsion under zero tolerance policies: Calculated Male Total ©
TOT_DISC_EXPZT_F	Total Number of Students who received an expulsion under zero tolerance policies: Calculated Female Total ©
SCH_DISC_EXPZT_HI	Students who received an expulsion under zero tolerance policies: Hispanic ©
SCH_DISC_EXPZT_AM	Students who received an expulsion under zero tolerance policies: American Indian/Alaska Native ©
SCH_DISC_EXPZT_AS	Students who received an expulsion under zero tolerance policies: Asian ©
SCH_DISC_EXPZT_HP	Students who received an expulsion under zero tolerance policies: Native Hawaiian/Pacific Islander ©
SCH_DISC_EXPZT_BL	Students who received an expulsion under zero tolerance policies: Black ©
SCH_DISC_EXPZT_WH	Students who received an expulsion under zero tolerance policies: White ©
SCH_DISC_EXPZT_TR	Students who received an expulsion under zero tolerance policies: Two or More Races ©
SCH_DISC_EXPZT_LEP	Students who received an expulsion under zero tolerance policies: LEP ©
TOT_DISCWODIS_EXPZT	Total Number of Students without disabilities who received an expulsion under zero tolerance policies ©
SCH_DISCWODIS_EXPZT_HI	Students without disabilities who received an expulsion under zero tolerance policies: Hispanic ©
SCH_DISCWODIS_EXPZT_AM	Students without disabilities who received an expulsion under zero tolerance policies: American Indian/Alaska Native ©
SCH_DISCWODIS_EXPZT_AS	Students without disabilities who received an expulsion under zero tolerance policies: Asian ©
SCH_DISCWODIS_EXPZT_HP	Students without disabilities who received an expulsion under zero tolerance policies: Native Hawaiian/Pacific Islander ©
SCH_DISCWODIS_EXPZT_BL	Students without disabilities who received an expulsion under zero tolerance policies: Black ©
SCH_DISCWODIS_EXPZT_WH	Students without disabilities who received an expulsion under zero tolerance policies: White ©
SCH_DISCWODIS_EXPZT_TR	Students without disabilities who received an expulsion under zero tolerance policies: Two or More Races ©
SCH_DISCWODIS_EXPZT_LEP	Students without disabilities who received an expulsion under zero tolerance policies: LEP ©
SCH_DISCWODIS_EXPZT_HI_M	Students without disabilities who received an expulsion under zero tolerance policies: Hispanic Male
SCH_DISCWODIS_EXPZT_HI_F	Students without disabilities who received an expulsion under zero tolerance policies: Hispanic Female
SCH_DISCWODIS_EXPZT_AM_M	Students without disabilities who received an expulsion under zero tolerance policies: American Indian/Alaska Native Male
SCH_DISCWODIS_EXPZT_AM_F	Students without disabilities who received an expulsion under zero tolerance policies: American Indian/Alaska Native Female

Field Name	Field Description
SCH_DISCWODIS_EXPZT_AS_M	Students without disabilities who received an expulsion under zero tolerance policies: Asian Male
SCH_DISCWODIS_EXPZT_AS_F	Students without disabilities who received an expulsion under zero tolerance policies: Asian Female
SCH_DISCWODIS_EXPZT_HP_M	Students without disabilities who received an expulsion under zero tolerance policies: Native Hawaiian/Pacific Islander Male
SCH_DISCWODIS_EXPZT_HP_F	Students without disabilities who received an expulsion under zero tolerance policies: Native Hawaiian/Pacific Islander Female
SCH_DISCWODIS_EXPZT_BL_M	Students without disabilities who received an expulsion under zero tolerance policies: Black Male
SCH_DISCWODIS_EXPZT_BL_F	Students without disabilities who received an expulsion under zero tolerance policies: Black Female
SCH_DISCWODIS_EXPZT_WH_M	Students without disabilities who received an expulsion under zero tolerance policies: White Male
SCH_DISCWODIS_EXPZT_WH_F	Students without disabilities who received an expulsion under zero tolerance policies: White Female
SCH_DISCWODIS_EXPZT_TR_M	Students without disabilities who received an expulsion under zero tolerance policies: Two or More Races Male
SCH_DISCWODIS_EXPZT_TR_F	Students without disabilities who received an expulsion under zero tolerance policies: Two or More Races Female
TOT_DISCWODIS_EXPZT_M	Total Number of Students without disabilities who received an expulsion under zero tolerance policies: Calculated Male Total
TOT_DISCWODIS_EXPZT_F	Total Number of Students without disabilities who received an expulsion under zero tolerance policies: Calculated Female Total
SCH_DISCWODIS_EXPZT_LEP_M	Students without disabilities who received an expulsion under zero tolerance policies: LEP Male
SCH_DISCWODIS_EXPZT_LEP_F	Students without disabilities who received an expulsion under zero tolerance policies: LEP Female
TOT_DISCWODIS_EXPWE_IDEA	Total Number of Students with disabilities who received an expulsion with educational services ©
SCH_DISCWODIS_EXPWE_IDEA_HI	Students with disabilities who received an expulsion with educational services: IDEA Hispanic ©
SCH_DISCWODIS_EXPWE_IDEA_AM	Students with disabilities who received an expulsion with educational services: IDEA American Indian/Alaska Native ©
SCH_DISCWODIS_EXPWE_IDEA_AS	Students with disabilities who received an expulsion with educational services: IDEA Asian ©
SCH_DISCWODIS_EXPWE_IDEA_HP	Students with disabilities who received an expulsion with educational services: IDEA Native Hawaiian/Pacific Islander ©
SCH_DISCWODIS_EXPWE_IDEA_BL	Students with disabilities who received an expulsion with educational services: IDEA Black ©
SCH_DISCWODIS_EXPWE_IDEA_WH	Students with disabilities who received an expulsion with educational services: IDEA White ©
SCH_DISCWODIS_EXPWE_IDEA_TR	Students with disabilities who received an expulsion with educational services: IDEA Two or More Races ©
SCH_DISCWODIS_EXPWE_LEP	Students with disabilities who received an expulsion with educational services: LEP ©
SCH_DISCWODIS_EXPWE_504	Students with disabilities who received an expulsion with educational services: Number of Section 504 Only ©
SCH_DISCWODIS_EXPWE_IDEA_HI_M	Students with disabilities who received an expulsion with educational services: IDEA Hispanic Male
SCH_DISCWODIS_EXPWE_IDEA_HI_F	Students with disabilities who received an expulsion with educational services: IDEA Hispanic Female
SCH_DISCWODIS_EXPWE_IDEA_AM_M	Students with disabilities who received an expulsion with educational services: IDEA American Indian/Alaska Native Male
SCH_DISCWODIS_EXPWE_IDEA_AM_F	Students with disabilities who received an expulsion with educational services: IDEA American Indian/Alaska Native Female
SCH_DISCWODIS_EXPWE_IDEA_AS_M	Students with disabilities who received an expulsion with educational services: IDEA Asian Male
SCH_DISCWODIS_EXPWE_IDEA_AS_F	Students with disabilities who received an expulsion with educational services: IDEA Asian Female
SCH_DISCWODIS_EXPWE_IDEA_HP_M	Students with disabilities who received an expulsion with educational services: IDEA Native Hawaiian/Pacific Islander Male
SCH_DISCWODIS_EXPWE_IDEA_HP_F	Students with disabilities who received an expulsion with educational services: IDEA Native Hawaiian/Pacific Islander Female
SCH_DISCWODIS_EXPWE_IDEA_BL_M	Students with disabilities who received an expulsion with educational services: IDEA Black Male
SCH_DISCWODIS_EXPWE_IDEA_BL_F	Students with disabilities who received an expulsion with educational services: IDEA Black Female
SCH_DISCWODIS_EXPWE_IDEA_WH_M	Students with disabilities who received an expulsion with educational services: IDEA White Male
SCH_DISCWODIS_EXPWE_IDEA_WH_F	Students with disabilities who received an expulsion with educational services: IDEA White Female
SCH_DISCWODIS_EXPWE_IDEA_TR_M	Students with disabilities who received an expulsion with educational services: IDEA Two or More Races Male
SCH_DISCWODIS_EXPWE_IDEA_TR_F	Students with disabilities who received an expulsion with educational services: IDEA Two or More Races Female
TOT_DISCWODIS_EXPWE_IDEA_M	Total Number of Students with disabilities who received an expulsion with educational services: Calculated IDEA Male Total

Field Name	Field Description
TOT_DISCWDIS_EXPWE_IDEA_F	Total Number of Students with disabilities who received an expulsion with educational services: Calculated IDEA Female Total
SCH_DISCWDIS_EXPWE_LEP_M	Students with disabilities who received an expulsion with educational services: LEP Male
SCH_DISCWDIS_EXPWE_LEP_F	Students with disabilities who received an expulsion with educational services: LEP Female
SCH_DISCWDIS_EXPWE_504_M	Students with disabilities who received an expulsion with educational services: Number of Section 504 Only Male
SCH_DISCWDIS_EXPWE_504_F	Students with disabilities who received an expulsion with educational services: Number of Section 504 Only Female
TOT_DISCWDIS_EXPWOE_IDEA	Total Number of Students with disabilities who received an expulsion without educational services ©
SCH_DISCWDIS_EXPWOE_IDEA_HI	Students with disabilities who received an expulsion without educational services: IDEA Hispanic ©
SCH_DISCWDIS_EXPWOE_IDEA_AM	Students with disabilities who received an expulsion without educational services: IDEA American Indian/Alaska Native ©
SCH_DISCWDIS_EXPWOE_IDEA_AS	Students with disabilities who received an expulsion without educational services: IDEA Asian ©
SCH_DISCWDIS_EXPWOE_IDEA_HP	Students with disabilities who received an expulsion without educational services: IDEA Native Hawaiian/Pacific Islander ©
SCH_DISCWDIS_EXPWOE_IDEA_BL	Students with disabilities who received an expulsion without educational services: IDEA Black ©
SCH_DISCWDIS_EXPWOE_IDEA_WH	Students with disabilities who received an expulsion without educational services: IDEA White ©
SCH_DISCWDIS_EXPWOE_IDEA_TR	Students with disabilities who received an expulsion without educational services: IDEA Two or More Races ©
SCH_DISCWDIS_EXPWOE_LEP	Students with disabilities who received an expulsion without educational services: LEP ©
SCH_DISCWDIS_EXPWOE_504	Students with disabilities who received an expulsion without educational services: Number of Section 504 Only ©
SCH_DISCWDIS_EXPWOE_IDEA_HI_M	Students with disabilities who received an expulsion without educational services: IDEA Hispanic Male
SCH_DISCWDIS_EXPWOE_IDEA_HI_F	Students with disabilities who received an expulsion without educational services: IDEA Hispanic Female
SCH_DISCWDIS_EXPWOE_IDEA_AM_M	Students with disabilities who received an expulsion without educational services: IDEA American Indian/Alaska Native Male
SCH_DISCWDIS_EXPWOE_IDEA_AM_F	Students with disabilities who received an expulsion without educational services: IDEA American Indian/Alaska Native Female
SCH_DISCWDIS_EXPWOE_IDEA_AS_M	Students with disabilities who received an expulsion without educational services: IDEA Asian Male
SCH_DISCWDIS_EXPWOE_IDEA_AS_F	Students with disabilities who received an expulsion without educational services: IDEA Asian Female
SCH_DISCWDIS_EXPWOE_IDEA_HP_M	Students with disabilities who received an expulsion without educational services: IDEA Native Hawaiian/Pacific Islander Male
SCH_DISCWDIS_EXPWOE_IDEA_HP_F	Students with disabilities who received an expulsion without educational services: IDEA Native Hawaiian/Pacific Islander Female
SCH_DISCWDIS_EXPWOE_IDEA_BL_M	Students with disabilities who received an expulsion without educational services: IDEA Black Male
SCH_DISCWDIS_EXPWOE_IDEA_BL_F	Students with disabilities who received an expulsion without educational services: IDEA Black Female
SCH_DISCWDIS_EXPWOE_IDEA_WH_M	Students with disabilities who received an expulsion without educational services: IDEA White Male
SCH_DISCWDIS_EXPWOE_IDEA_WH_F	Students with disabilities who received an expulsion without educational services: IDEA White Female
SCH_DISCWDIS_EXPWOE_IDEA_TR_M	Students with disabilities who received an expulsion without educational services: IDEA Two or More Races Male
SCH_DISCWDIS_EXPWOE_IDEA_TR_F	Students with disabilities who received an expulsion without educational services: IDEA Two or More Races Female
TOT_DISCWDIS_EXPWOE_IDEA_M	Total Number of Students with disabilities who received an expulsion without educational services: Calculated IDEA Male Total
TOT_DISCWDIS_EXPWOE_IDEA_F	Total Number of Students with disabilities who received an expulsion without educational services: Calculated IDEA Female Total
SCH_DISCWDIS_EXPWOE_LEP_M	Students with disabilities who received an expulsion without educational services: LEP Male
SCH_DISCWDIS_EXPWOE_LEP_F	Students with disabilities who received an expulsion without educational services: LEP Female
SCH_DISCWDIS_EXPWOE_504_M	Students with disabilities who received an expulsion without educational services: Number of Section 504 Only Male
SCH_DISCWDIS_EXPWOE_504_F	Students with disabilities who received an expulsion without educational services: Number of Section 504 Only Female
TOT_DISCWDIS_EXPZT_IDEA	Total Number of Students with disabilities who received an expulsion under zero tolerance policies ©
SCH_DISCWDIS_EXPZT_IDEA_HI	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Hispanic ©
SCH_DISCWDIS_EXPZT_IDEA_AM	Students with disabilities who received an expulsion under zero tolerance policies: IDEA American Indian/Alaska Native ©
SCH_DISCWDIS_EXPZT_IDEA_AS	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Asian ©

Field Name	Field Description
SCH_DISCWDIS_EXPZT_IDEA_HP	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Native Hawaiian/Pacific Islander ©
SCH_DISCWDIS_EXPZT_IDEA_BL	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Black ©
SCH_DISCWDIS_EXPZT_IDEA_WH	Students with disabilities who received an expulsion under zero tolerance policies: IDEA White ©
SCH_DISCWDIS_EXPZT_IDEA_TR	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Two or More Races ©
SCH_DISCWDIS_EXPZT_LEP	Students with disabilities who received an expulsion under zero tolerance policies: LEP ©
SCH_DISCWDIS_EXPZT_504	Students with disabilities who received an expulsion under zero tolerance policies: Number of Section 504 Only ©
SCH_DISCWDIS_EXPZT_IDEA_HI_M	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Hispanic Male
SCH_DISCWDIS_EXPZT_IDEA_HI_F	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Hispanic Female
SCH_DISCWDIS_EXPZT_IDEA_AM_M	Students with disabilities who received an expulsion under zero tolerance policies: IDEA American Indian/Alaska Native Male
SCH_DISCWDIS_EXPZT_IDEA_AM_F	Students with disabilities who received an expulsion under zero tolerance policies: IDEA American Indian/Alaska Native Female
SCH_DISCWDIS_EXPZT_IDEA_AS_M	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Asian Male
SCH_DISCWDIS_EXPZT_IDEA_AS_F	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Asian Female
SCH_DISCWDIS_EXPZT_IDEA_HP_M	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Native Hawaiian/Pacific Islander Male
SCH_DISCWDIS_EXPZT_IDEA_HP_F	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Native Hawaiian/Pacific Islander Female
SCH_DISCWDIS_EXPZT_IDEA_BL_M	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Black Male
SCH_DISCWDIS_EXPZT_IDEA_BL_F	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Black Female
SCH_DISCWDIS_EXPZT_IDEA_WH_M	Students with disabilities who received an expulsion under zero tolerance policies: IDEA White Male
SCH_DISCWDIS_EXPZT_IDEA_WH_F	Students with disabilities who received an expulsion under zero tolerance policies: IDEA White Female
SCH_DISCWDIS_EXPZT_IDEA_TR_M	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Two or More Races Male
SCH_DISCWDIS_EXPZT_IDEA_TR_F	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Two or More Races Female
TOT_DISCWDIS_EXPZT_IDEA_M	Total Number of Students with disabilities who received an expulsion under zero tolerance policies: Calculated IDEA Male Total
TOT_DISCWDIS_EXPZT_IDEA_F	Total Number of Students with disabilities who received an expulsion under zero tolerance policies: Calculated IDEA Female Total
SCH_DISCWDIS_EXPZT_LEP_M	Students with disabilities who received an expulsion under zero tolerance policies: LEP Male
SCH_DISCWDIS_EXPZT_LEP_F	Students with disabilities who received an expulsion under zero tolerance policies: LEP Female
SCH_DISCWDIS_EXPZT_504_M	Students with disabilities who received an expulsion under zero tolerance policies: Number of Section 504 Only Male
SCH_DISCWDIS_EXPZT_504_F	Students with disabilities who received an expulsion under zero tolerance policies: Number of Section 504 Only Female

Referrals and Arrests

Field Name	Field Description
LEA_STATE	District State Abbreviation
LEA_STATE_NAME	District State Name
LEAID	7 Digit LEAID District Identification Code
LEA_NAME	District Name
SCHID	5 Digit School Identification Code
SCH_NAME	School Name
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility

Field Name	Field Description
TOT_DISC_REF	Total Number of Students who were referred to a law enforcement agency or official ©
TOT_DISC_REF_M	Total Number of Students who were referred to a law enforcement agency or official: Calculated Male Total ©
TOT_DISC_REF_F	Total Number of Students who were referred to a law enforcement agency or official: Calculated Female Total ©
SCH_DISC_REF_HI	Students who were referred to a law enforcement agency or official: Hispanic ©
SCH_DISC_REF_AM	Students who were referred to a law enforcement agency or official: American Indian/Alaska Native ©
SCH_DISC_REF_AS	Students who were referred to a law enforcement agency or official: Asian ©
SCH_DISC_REF_HP	Students who were referred to a law enforcement agency or official: Native Hawaiian/Pacific Islander ©
SCH_DISC_REF_BL	Students who were referred to a law enforcement agency or official: Black ©
SCH_DISC_REF_WH	Students who were referred to a law enforcement agency or official: White ©
SCH_DISC_REF_TR	Students who were referred to a law enforcement agency or official: Two or More Races ©
SCH_DISC_REF_LEP	Students who were referred to a law enforcement agency or official: LEP ©
TOT_DISCWODIS_REF	Total Number of Students without disabilities who were referred to a law enforcement agency or official ©
SCH_DISCWODIS_REF_HI	Students without disabilities who were referred to a law enforcement agency or official: Hispanic ©
SCH_DISCWODIS_REF_AM	Students without disabilities who were referred to a law enforcement agency or official: American Indian/Alaska Native ©
SCH_DISCWODIS_REF_AS	Students without disabilities who were referred to a law enforcement agency or official: Asian ©
SCH_DISCWODIS_REF_HP	Students without disabilities who were referred to a law enforcement agency or official: Native Hawaiian/Pacific Islander ©
SCH_DISCWODIS_REF_BL	Students without disabilities who were referred to a law enforcement agency or official: Black ©
SCH_DISCWODIS_REF_WH	Students without disabilities who were referred to a law enforcement agency or official: White ©
SCH_DISCWODIS_REF_TR	Students without disabilities who were referred to a law enforcement agency or official: Two or More Races ©
SCH_DISCWODIS_REF_LEP	Students without disabilities who were referred to a law enforcement agency or official: LEP ©
SCH_DISCWODIS_REF_HI_M	Students without disabilities who were referred to a law enforcement agency or official: Hispanic Male
SCH_DISCWODIS_REF_HI_F	Students without disabilities who were referred to a law enforcement agency or official: Hispanic Female
SCH_DISCWODIS_REF_AM_M	Students without disabilities who were referred to a law enforcement agency or official: American Indian/Alaska Native Male
SCH_DISCWODIS_REF_AM_F	Students without disabilities who were referred to a law enforcement agency or official: American Indian/Alaska Native Female
SCH_DISCWODIS_REF_AS_M	Students without disabilities who were referred to a law enforcement agency or official: Asian Male
SCH_DISCWODIS_REF_AS_F	Students without disabilities who were referred to a law enforcement agency or official: Asian Female
SCH_DISCWODIS_REF_HP_M	Students without disabilities who were referred to a law enforcement agency or official: Native Hawaiian/Pacific Islander Male
SCH_DISCWODIS_REF_HP_F	Students without disabilities who were referred to a law enforcement agency or official: Native Hawaiian/Pacific Islander Female
SCH_DISCWODIS_REF_BL_M	Students without disabilities who were referred to a law enforcement agency or official: Black Male
SCH_DISCWODIS_REF_BL_F	Students without disabilities who were referred to a law enforcement agency or official: Black Female
SCH_DISCWODIS_REF_WH_M	Students without disabilities who were referred to a law enforcement agency or official: White Male
SCH_DISCWODIS_REF_WH_F	Students without disabilities who were referred to a law enforcement agency or official: White Female
SCH_DISCWODIS_REF_TR_M	Students without disabilities who were referred to a law enforcement agency or official: Two or More Races Male
SCH_DISCWODIS_REF_TR_F	Students without disabilities who were referred to a law enforcement agency or official: Two or More Races Female
TOT_DISCWODIS_REF_M	Total Number of Students without disabilities who were referred to a law enforcement agency or official: Calculated Male Total
TOT_DISCWODIS_REF_F	Total Number of Students without disabilities who were referred to a law enforcement agency or official: Calculated Female Total
SCH_DISCWODIS_REF_LEP_M	Students without disabilities who were referred to a law enforcement agency or official: LEP Male
SCH_DISCWODIS_REF_LEP_F	Students without disabilities who were referred to a law enforcement agency or official: LEP Female
TOT_DISCWODIS_REF_IDEA	Total Number of Students with Disabilities who were referred to a law enforcement agency or official ©

Field Name	Field Description
SCH_DISCWDIS_REF_IDEA_HI	Students with disabilities who were referred to a law enforcement agency or official: IDEA Hispanic ©
SCH_DISCWDIS_REF_IDEA_AM	Students with disabilities who were referred to a law enforcement agency or official: IDEA American Indian/Alaska Native ©
SCH_DISCWDIS_REF_IDEA_AS	Students with disabilities who were referred to a law enforcement agency or official: IDEA Asian ©
SCH_DISCWDIS_REF_IDEA_HP	Students with disabilities who were referred to a law enforcement agency or official: IDEA Native Hawaiian/Pacific Islander ©
SCH_DISCWDIS_REF_IDEA_BL	Students with disabilities who were referred to a law enforcement agency or official: IDEA Black ©
SCH_DISCWDIS_REF_IDEA_WH	Students with disabilities who were referred to a law enforcement agency or official: IDEA White ©
SCH_DISCWDIS_REF_IDEA_TR	Students with disabilities who were referred to a law enforcement agency or official: IDEA Two or More Races ©
SCH_DISCWDIS_REF_LEP	Students with disabilities who were referred to a law enforcement agency or official: LEP ©
SCH_DISCWDIS_REF_504	Students with disabilities who were referred to a law enforcement agency or official: Section 504 Only ©
SCH_DISCWDIS_REF_IDEA_HI_M	Students with disabilities who were referred to a law enforcement agency or official: IDEA Hispanic Male
SCH_DISCWDIS_REF_IDEA_HI_F	Students with disabilities who were referred to a law enforcement agency or official: IDEA Hispanic Female
SCH_DISCWDIS_REF_IDEA_AM_M	Students with disabilities who were referred to a law enforcement agency or official: IDEA American Indian/Alaska Native Male
SCH_DISCWDIS_REF_IDEA_AM_F	Students with disabilities who were referred to a law enforcement agency or official: IDEA American Indian/Alaska Native Female
SCH_DISCWDIS_REF_IDEA_AS_M	Students with disabilities who were referred to a law enforcement agency or official: IDEA Asian Male
SCH_DISCWDIS_REF_IDEA_AS_F	Students with disabilities who were referred to a law enforcement agency or official: IDEA Asian Female
SCH_DISCWDIS_REF_IDEA_HP_M	Students with disabilities who were referred to a law enforcement agency or official: IDEA Native Hawaiian/Pacific Islander Male
SCH_DISCWDIS_REF_IDEA_HP_F	Students with disabilities who were referred to a law enforcement agency or official: IDEA Native Hawaiian/Pacific Islander Female
SCH_DISCWDIS_REF_IDEA_BL_M	Students with disabilities who were referred to a law enforcement agency or official: IDEA Black Male
SCH_DISCWDIS_REF_IDEA_BL_F	Students with disabilities who were referred to a law enforcement agency or official: IDEA Black Female
SCH_DISCWDIS_REF_IDEA_WH_M	Students with disabilities who were referred to a law enforcement agency or official: IDEA White Male
SCH_DISCWDIS_REF_IDEA_WH_F	Students with disabilities who were referred to a law enforcement agency or official: IDEA White Female
SCH_DISCWDIS_REF_IDEA_TR_M	Students with disabilities who were referred to a law enforcement agency or official: IDEA Two or More Races Male
SCH_DISCWDIS_REF_IDEA_TR_F	Students with disabilities who were referred to a law enforcement agency or official: IDEA Two or More Races Female
TOT_DISCWDIS_REF_IDEA_M	Total Number of Students with Disabilities who were referred to a law enforcement agency or official: Calculated IDEA Male Total
TOT_DISCWDIS_REF_IDEA_F	Total Number of Students with Disabilities who were referred to a law enforcement agency or official: Calculated IDEA Female Total
SCH_DISCWDIS_REF_LEP_M	Students with disabilities who were referred to a law enforcement agency or official: LEP Male
SCH_DISCWDIS_REF_LEP_F	Students with disabilities who were referred to a law enforcement agency or official: LEP Female
SCH_DISCWDIS_REF_504_M	Students with disabilities who were referred to a law enforcement agency or official: Section 504 Only Male
SCH_DISCWDIS_REF_504_F	Students with disabilities who were referred to a law enforcement agency or official: Section 504 Only Female
TOT_DISC_ARR	Total Number of Students who received a school-related arrest ©
TOT_DISC_ARR_M	Total Number of Students who received a school-related arrest: Calculated Male Total ©
TOT_DISC_ARR_F	Total Number of Students who received a school-related arrest: Calculated Female Total ©
SCH_DISC_ARR_HI	Students who received a school-related arrest: Hispanic ©
SCH_DISC_ARR_AM	Students who received a school-related arrest: American Indian/Alaska Native ©
SCH_DISC_ARR_AS	Students who received a school-related arrest: Asian ©
SCH_DISC_ARR_HP	Students who received a school-related arrest: Native Hawaiian/Pacific Islander ©
SCH_DISC_ARR_BL	Students who received a school-related arrest: Black ©
SCH_DISC_ARR_WH	Students who received a school-related arrest: White ©
SCH_DISC_ARR_TR	Students who received a school-related arrest: Two or More Races ©

Field Name	Field Description
SCH_DISC_ARR_LEP	Students who received a school-related arrest: LEP ©
TOT_DISCWODIS_ARR	Total Number of Students without disabilities who received a school-related arrest ©
SCH_DISCWODIS_ARR_HI	Students without disabilities who received a school-related arrest: Hispanic ©
SCH_DISCWODIS_ARR_AM	Students without disabilities who received a school-related arrest: American Indian/Alaska Native ©
SCH_DISCWODIS_ARR_AS	Students without disabilities who received a school-related arrest: Asian ©
SCH_DISCWODIS_ARR_HP	Students without disabilities who received a school-related arrest: Native Hawaiian/Pacific Islander ©
SCH_DISCWODIS_ARR_BL	Students without disabilities who received a school-related arrest: Black ©
SCH_DISCWODIS_ARR_WH	Students without disabilities who received a school-related arrest: White ©
SCH_DISCWODIS_ARR_TR	Students without disabilities who received a school-related arrest: Two or More Races ©
SCH_DISCWODIS_ARR_LEP	Students without disabilities who received a school-related arrest: LEP ©
SCH_DISCWODIS_ARR_HI_M	Students without disabilities who received a school-related arrest: Hispanic Male
SCH_DISCWODIS_ARR_HI_F	Students without disabilities who received a school-related arrest: Hispanic Female
SCH_DISCWODIS_ARR_AM_M	Students without disabilities who received a school-related arrest: American Indian/Alaska Native Male
SCH_DISCWODIS_ARR_AM_F	Students without disabilities who received a school-related arrest: American Indian/Alaska Native Female
SCH_DISCWODIS_ARR_AS_M	Students without disabilities who received a school-related arrest: Asian Male
SCH_DISCWODIS_ARR_AS_F	Students without disabilities who received a school-related arrest: Asian Female
SCH_DISCWODIS_ARR_HP_M	Students without disabilities who received a school-related arrest: Native Hawaiian/Pacific Islander Male
SCH_DISCWODIS_ARR_HP_F	Students without disabilities who received a school-related arrest: Native Hawaiian/Pacific Islander Female
SCH_DISCWODIS_ARR_BL_M	Students without disabilities who received a school-related arrest: Black Male
SCH_DISCWODIS_ARR_BL_F	Students without disabilities who received a school-related arrest: Black Female
SCH_DISCWODIS_ARR_WH_M	Students without disabilities who received a school-related arrest: White Male
SCH_DISCWODIS_ARR_WH_F	Students without disabilities who received a school-related arrest: White Female
SCH_DISCWODIS_ARR_TR_M	Students without disabilities who received a school-related arrest: Two or More Races Male
SCH_DISCWODIS_ARR_TR_F	Students without disabilities who received a school-related arrest: Two or More Races Female
TOT_DISCWODIS_ARR_M	Total Number of Students without disabilities who received a school-related arrest: Calculated Male Total
TOT_DISCWODIS_ARR_F	Total Number of Students without disabilities who received a school-related arrest: Calculated Female Total
SCH_DISCWODIS_ARR_LEP_M	Students without disabilities who received a school-related arrest: LEP Male
SCH_DISCWODIS_ARR_LEP_F	Students without disabilities who received a school-related arrest: LEP Female
TOT_DISCWODIS_ARR_IDEA	Total Number of Students with disabilities who received a school-related arrest ©
SCH_DISCWODIS_ARR_IDEA_HI	Students with disabilities who received a school-related arrest: IDEA Hispanic ©
SCH_DISCWODIS_ARR_IDEA_AM	Students with disabilities who received a school-related arrest: IDEA American Indian/Alaska Native ©
SCH_DISCWODIS_ARR_IDEA_AS	Students with disabilities who received a school-related arrest: IDEA Asian ©
SCH_DISCWODIS_ARR_IDEA_HP	Students with disabilities who received a school-related arrest: IDEA Native Hawaiian/Pacific Islander ©
SCH_DISCWODIS_ARR_IDEA_BL	Students with disabilities who received a school-related arrest: IDEA Black ©
SCH_DISCWODIS_ARR_IDEA_WH	Students with disabilities who received a school-related arrest: IDEA White ©
SCH_DISCWODIS_ARR_IDEA_TR	Students with disabilities who received a school-related arrest: IDEA Two or More Races ©
SCH_DISCWODIS_ARR_LEP	Students with disabilities who received a school-related arrest: LEP ©
SCH_DISCWODIS_ARR_504	Students with disabilities who received a school-related arrest: Section 504 Only ©
SCH_DISCWODIS_ARR_IDEA_HI_M	Students with disabilities who received a school-related arrest: IDEA Hispanic Male

Field Name	Field Description
SCH_DISCWDIS_ARR_IDEA_HI_F	Students with disabilities who received a school-related arrest: IDEA Hispanic Female
SCH_DISCWDIS_ARR_IDEA_AM_M	Students with disabilities who received a school-related arrest: IDEA American Indian/Alaska Native Male
SCH_DISCWDIS_ARR_IDEA_AM_F	Students with disabilities who received a school-related arrest: IDEA American Indian/Alaska Native Female
SCH_DISCWDIS_ARR_IDEA_AS_M	Students with disabilities who received a school-related arrest: IDEA Asian Male
SCH_DISCWDIS_ARR_IDEA_AS_F	Students with disabilities who received a school-related arrest: IDEA Asian Female
SCH_DISCWDIS_ARR_IDEA_HP_M	Students with disabilities who received a school-related arrest: IDEA Native Hawaiian/Pacific Islander Male
SCH_DISCWDIS_ARR_IDEA_HP_F	Students with disabilities who received a school-related arrest: IDEA Native Hawaiian/Pacific Islander Female
SCH_DISCWDIS_ARR_IDEA_BL_M	Students with disabilities who received a school-related arrest: IDEA Black Male
SCH_DISCWDIS_ARR_IDEA_BL_F	Students with disabilities who received a school-related arrest: IDEA Black Female
SCH_DISCWDIS_ARR_IDEA_WH_M	Students with disabilities who received a school-related arrest: IDEA White Male
SCH_DISCWDIS_ARR_IDEA_WH_F	Students with disabilities who received a school-related arrest: IDEA White Female
SCH_DISCWDIS_ARR_IDEA_TR_M	Students with disabilities who received a school-related arrest: IDEA Two or More Races Male
SCH_DISCWDIS_ARR_IDEA_TR_F	Students with disabilities who received a school-related arrest: IDEA Two or More Races Female
TOT_DISCWDIS_ARR_IDEA_M	Total Number of Students with disabilities who received a school-related arrest: Calculated IDEA Male Total
TOT_DISCWDIS_ARR_IDEA_F	Total Number of Students with disabilities who received a school-related arrest: Calculated IDEA Female Total
SCH_DISCWDIS_ARR_LEP_M	Students with disabilities who received a school-related arrest: LEP Male
SCH_DISCWDIS_ARR_LEP_F	Students with disabilities who received a school-related arrest: LEP Female
SCH_DISCWDIS_ARR_504_M	Students with disabilities who received a school-related arrest: Section 504 Only Male
SCH_DISCWDIS_ARR_504_F	Students with disabilities who received a school-related arrest: Section 504 Only Female

Transfers

Field Name	Field Description
LEA_STATE	District State Abbreviation
LEA_STATE_NAME	District State Name
LEAID	7 Digit LEAID District Identification Code
LEA_NAME	District Name
SCHID	5 Digit School Identification Code
SCH_NAME	School Name
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility
TOT_DISC_TFRALT	Total number of students transferred to an alternative school for disciplinary reasons ©
TOT_DISC_TFRALT_M	Total number of students transferred to an alternative school for disciplinary reasons: Calculated Male Total ©
TOT_DISC_TFRALT_F	Total number of students transferred to an alternative school for disciplinary reasons: Calculated Female Total ©
SCH_DISC_TFRALT_HI	Students transferred to an alternative school for disciplinary reasons: Hispanic ©
SCH_DISC_TFRALT_AM	Students transferred to an alternative school for disciplinary reasons: American Indian or Alaska Native ©
SCH_DISC_TFRALT_AS	Students transferred to an alternative school for disciplinary reasons: Asian ©
SCH_DISC_TFRALT_HP	Students transferred to an alternative school for disciplinary reasons: Native Hawaiian or Other Pacific Islander ©
SCH_DISC_TFRALT_BL	Students transferred to an alternative school for disciplinary reasons: Black ©
SCH_DISC_TFRALT_WH	Students transferred to an alternative school for disciplinary reasons: White ©
SCH_DISC_TFRALT_TR	Students transferred to an alternative school for disciplinary reasons: Two or More Races ©
SCH_DISC_TFRALT_LEP	Students transferred to an alternative school for disciplinary reasons: LEP ©
TOT_DISCWODIS_TFRALT	Total number of students without disabilities transferred to an alternative school for disciplinary reasons ©
SCH_DISCWODIS_TFRALT_HI	Students without disabilities transferred to an alternative school for disciplinary reasons: Hispanic ©
SCH_DISCWODIS_TFRALT_AM	Students without disabilities transferred to an alternative school for disciplinary reasons: American Indian or Alaska Native ©
SCH_DISCWODIS_TFRALT_AS	Students without disabilities transferred to an alternative school for disciplinary reasons: Asian ©
SCH_DISCWODIS_TFRALT_HP	Students without disabilities transferred to an alternative school for disciplinary reasons: Native Hawaiian or Other Pacific Islander ©
SCH_DISCWODIS_TFRALT_BL	Students without disabilities transferred to an alternative school for disciplinary reasons: Black ©
SCH_DISCWODIS_TFRALT_WH	Students without disabilities transferred to an alternative school for disciplinary reasons: White ©
SCH_DISCWODIS_TFRALT_TR	Students without disabilities transferred to an alternative school for disciplinary reasons: Two or More Races ©
SCH_DISCWODIS_TFRALT_LEP	Students without disabilities transferred to an alternative school for disciplinary reasons: LEP ©
SCH_DISCWODIS_TFRALT_HI_M	Students without disabilities transferred to an alternative school for disciplinary reasons: Hispanic Male
SCH_DISCWODIS_TFRALT_HI_F	Students without disabilities transferred to an alternative school for disciplinary reasons: Hispanic Female
SCH_DISCWODIS_TFRALT_AM_M	Students without disabilities transferred to an alternative school for disciplinary reasons: American Indian or Alaska Native Male
SCH_DISCWODIS_TFRALT_AM_F	Students without disabilities transferred to an alternative school for disciplinary reasons: American Indian or Alaska Native Female
SCH_DISCWODIS_TFRALT_AS_M	Students without disabilities transferred to an alternative school for disciplinary reasons: Asian Male
SCH_DISCWODIS_TFRALT_AS_F	Students without disabilities transferred to an alternative school for disciplinary reasons: Asian Female
SCH_DISCWODIS_TFRALT_HP_M	Students without disabilities transferred to an alternative school for disciplinary reasons: Native Hawaiian or Other Pacific Islander Male
SCH_DISCWODIS_TFRALT_HP_F	Students without disabilities transferred to an alternative school for disciplinary reasons: Native Hawaiian or Other Pacific Islander Female
SCH_DISCWODIS_TFRALT_BL_M	Students without disabilities transferred to an alternative school for disciplinary reasons: Black Male

Field Name	Field Description
SCH_DISCWODIS_TFRALT_BL_F	Students without disabilities transferred to an alternative school for disciplinary reasons: Black Female
SCH_DISCWODIS_TFRALT_WH_M	Students without disabilities transferred to an alternative school for disciplinary reasons: White Male
SCH_DISCWODIS_TFRALT_WH_F	Students without disabilities transferred to an alternative school for disciplinary reasons: White Female
SCH_DISCWODIS_TFRALT_TR_M	Students without disabilities transferred to an alternative school for disciplinary reasons: Two or More Races Male
SCH_DISCWODIS_TFRALT_TR_F	Students without disabilities transferred to an alternative school for disciplinary reasons: Two or More Races Female
TOT_DISCWODIS_TFRALT_M	Total number of students without disabilities transferred to an alternative school for disciplinary reasons: Calculated Male Total
TOT_DISCWODIS_TFRALT_F	Total number of students without disabilities transferred to an alternative school for disciplinary reasons: Calculated Female Total
SCH_DISCWODIS_TFRALT_LEP_M	Students without disabilities transferred to an alternative school for disciplinary reasons: LEP Male
SCH_DISCWODIS_TFRALT_LEP_F	Students without disabilities transferred to an alternative school for disciplinary reasons: LEP Female
TOT_DISCWODIS_TFRALT_IDEA	Total number of students with disabilities transferred to an alternative school for disciplinary reasons ©
SCH_DISCWODIS_TFRALT_IDEA_HI	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Hispanic ©
SCH_DISCWODIS_TFRALT_IDEA_AM	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA American Indian or Alaska Native ©
SCH_DISCWODIS_TFRALT_IDEA_AS	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Asian ©
SCH_DISCWODIS_TFRALT_IDEA_HP	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Native Hawaiian or Other Pacific Islander ©
SCH_DISCWODIS_TFRALT_IDEA_BL	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Black ©
SCH_DISCWODIS_TFRALT_IDEA_WH	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA White ©
SCH_DISCWODIS_TFRALT_IDEA_TR	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Two or More Races ©
SCH_DISCWODIS_TFRALT_LEP	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA LEP ©
SCH_DISCWODIS_TFRALT_504	Students with disabilities transferred to an alternative school for disciplinary reasons: 504 Only ©
SCH_DISCWODIS_TFRALT_IDEA_HI_M	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Hispanic Male
SCH_DISCWODIS_TFRALT_IDEA_HI_F	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Hispanic Female
SCH_DISCWODIS_TFRALT_IDEA_AM_M	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA American Indian or Alaska Native Male
SCH_DISCWODIS_TFRALT_IDEA_AM_F	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA American Indian or Alaska Native Female
SCH_DISCWODIS_TFRALT_IDEA_AS_M	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Asian Male
SCH_DISCWODIS_TFRALT_IDEA_AS_F	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Asian Female
SCH_DISCWODIS_TFRALT_IDEA_HP_M	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Native Hawaiian or Other Pacific Islander Male
SCH_DISCWODIS_TFRALT_IDEA_HP_F	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Native Hawaiian or Other Pacific Islander Female
SCH_DISCWODIS_TFRALT_IDEA_BL_M	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Black Male
SCH_DISCWODIS_TFRALT_IDEA_BL_F	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Black Female
SCH_DISCWODIS_TFRALT_IDEA_WH_M	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA White Male
SCH_DISCWODIS_TFRALT_IDEA_WH_F	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA White Female
SCH_DISCWODIS_TFRALT_IDEA_TR_M	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Two or More Races Male
SCH_DISCWODIS_TFRALT_IDEA_TR_F	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Two or More Races Female
TOT_DISCWODIS_TFRALT_IDEA_M	Total number of students with disabilities transferred to an alternative school for disciplinary reasons: Calculated IDEA Male Total
TOT_DISCWODIS_TFRALT_IDEA_F	Total number of students with disabilities transferred to an alternative school for disciplinary reasons: Calculated IDEA Female Total
SCH_DISCWODIS_TFRALT_LEP_M	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA LEP Male
SCH_DISCWODIS_TFRALT_LEP_F	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA LEP Female
SCH_DISCWODIS_TFRALT_504_M	Students with disabilities transferred to an alternative school for disciplinary reasons: 504 Only Male
SCH_DISCWODIS_TFRALT_504_F	Students with disabilities transferred to an alternative school for disciplinary reasons: 504 Only Female

Offenses

Field Name	Field Description
LEA_STATE	District State Abbreviation
LEA_STATE_NAME	District State Name
LEAID	7 Digit LEAID District Identification Code
LEA_NAME	District Name
SCHID	5 Digit School Identification Code
SCH_NAME	School Name
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility
SCH_FIREARM_IND	Firearm Indicator: Has there been at least one incident at your school that involved a shooting (regardless of whether anyone was hurt)?
SCH_HOMICIDE_IND	Homicide Indicator: Have any of your school's students, faculty, or staff died as a result of a homicide committed at your school?
SCH_OFFENSE_RAPE	Incidents of rape or attempted rape
SCH_OFFENSE_BATT	Incidents of sexual assault (other than rape)
SCH_OFFENSE_ROBWW	Incidents of robbery with a weapon
SCH_OFFENSE_ROBWOW	Incidents of robbery without a weapon
SCH_OFFENSE_ATTWW	Incidents of physical attack or fight with a weapon
SCH_OFFENSE_ATTWOW	Incidents of physical attack or fight without a weapon
SCH_OFFENSE_THRWW	Incidents of threats of physical attack with a weapon
SCH_OFFENSE_THRWOW	Incidents of threats of physical attack without a weapon
SCH_OFFENSE_POSSWX	Incidents of possession of a firearm or explosive device

Harassment and Bullying

Field Name	Field Description
LEA_STATE	District State Abbreviation
LEA_STATE_NAME	District State Name
LEAID	7 Digit LEAID District Identification Code
LEA_NAME	District Name
SCHID	5 Digit School Identification Code
SCH_NAME	School Name
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility
SCH_HBALLEGATIONS_SEX	Allegations of harassment or bullying on the basis of sex
SCH_HBALLEGATIONS_RAC	Allegations of harassment or bullying on the basis of race, color, or national origin
SCH_HBALLEGATIONS_DIS	Allegations of harassment or bullying on the basis of disability

Field Name	Field Description
SCH_HBALLEGATIONS_ORI	Allegations of harassment or bullying on the basis of sexual orientation
SCH_HBALLEGATIONS_REL	Allegations of harassment or bullying on the basis of religion
TOT_HBREPORTED_SEX	Students reported as harassed or bullied on the basis of sex: Calculated Total ©
SCH_HBREPORTED_SEX_HI	Students reported as harassed or bullied on the basis of sex: Hispanic ©
SCH_HBREPORTED_SEX_AM	Students reported as harassed or bullied on the basis of sex: American Indian/Alaska Native ©
SCH_HBREPORTED_SEX_AS	Students reported as harassed or bullied on the basis of sex: Asian ©
SCH_HBREPORTED_SEX_HP	Students reported as harassed or bullied on the basis of sex: Native Hawaiian/Pacific Islander ©
SCH_HBREPORTED_SEX_BL	Students reported as harassed or bullied on the basis of sex: Black ©
SCH_HBREPORTED_SEX_WH	Students reported as harassed or bullied on the basis of sex: White ©
SCH_HBREPORTED_SEX_TR	Students reported as harassed or bullied on the basis of sex: Two or More Races ©
SCH_HBREPORTED_SEX_LEP	Students reported as harassed or bullied on the basis of sex: LEP ©
SCH_HBREPORTED_SEX_IDEA	Students reported as harassed or bullied on the basis of sex: IDEA ©
SCH_HBREPORTED_SEX_504	Students reported as harassed or bullied on the basis of sex: Section 504 Only ©
SCH_HBREPORTED_SEX_HI_M	Students reported as harassed or bullied on the basis of sex: Hispanic Male
SCH_HBREPORTED_SEX_HI_F	Students reported as harassed or bullied on the basis of sex: Hispanic Female
SCH_HBREPORTED_SEX_AM_M	Students reported as harassed or bullied on the basis of sex: American Indian/Alaska Native Male
SCH_HBREPORTED_SEX_AM_F	Students reported as harassed or bullied on the basis of sex: American Indian/Alaska Native Female
SCH_HBREPORTED_SEX_AS_M	Students reported as harassed or bullied on the basis of sex: Asian Male
SCH_HBREPORTED_SEX_AS_F	Students reported as harassed or bullied on the basis of sex: Asian Female
SCH_HBREPORTED_SEX_HP_M	Students reported as harassed or bullied on the basis of sex: Native Hawaiian/Pacific Islander Male
SCH_HBREPORTED_SEX_HP_F	Students reported as harassed or bullied on the basis of sex: Native Hawaiian/Pacific Islander Female
SCH_HBREPORTED_SEX_BL_M	Students reported as harassed or bullied on the basis of sex: Black Male
SCH_HBREPORTED_SEX_BL_F	Students reported as harassed or bullied on the basis of sex: Black Female
SCH_HBREPORTED_SEX_WH_M	Students reported as harassed or bullied on the basis of sex: White Male
SCH_HBREPORTED_SEX_WH_F	Students reported as harassed or bullied on the basis of sex: White Female
SCH_HBREPORTED_SEX_TR_M	Students reported as harassed or bullied on the basis of sex: Two or More Races Male
SCH_HBREPORTED_SEX_TR_F	Students reported as harassed or bullied on the basis of sex: Two or More Races Female
TOT_HBREPORTED_SEX_M	Students reported as harassed or bullied on the basis of sex: Calculated Male Total
TOT_HBREPORTED_SEX_F	Students reported as harassed or bullied on the basis of sex: Calculated Female Total
SCH_HBREPORTED_SEX_LEP_M	Students reported as harassed or bullied on the basis of sex: LEP Male
SCH_HBREPORTED_SEX_LEP_F	Students reported as harassed or bullied on the basis of sex: LEP Female
SCH_HBREPORTED_SEX_IDEA_M	Students reported as harassed or bullied on the basis of sex: IDEA Male
SCH_HBREPORTED_SEX_IDEA_F	Students reported as harassed or bullied on the basis of sex: IDEA Female
SCH_HBREPORTED_SEX_504_M	Students reported as harassed or bullied on the basis of sex: Section 504 Only Male
SCH_HBREPORTED_SEX_504_F	Students reported as harassed or bullied on the basis of sex: Section 504 Only Female
TOT_HBREPORTED_RAC	Students reported as harassed or bullied on the basis of race, color or national origin: Calculated Total ©
SCH_HBREPORTED_RAC_HI	Students reported as harassed or bullied on the basis of race, color or national origin: Hispanic ©
SCH_HBREPORTED_RAC_AM	Students reported as harassed or bullied on the basis of race, color or national origin: American Indian/Alaska Native ©
SCH_HBREPORTED_RAC_AS	Students reported as harassed or bullied on the basis of race, color or national origin: Asian ©

Field Name	Field Description
SCH_HBREPORTED_RAC_HP	Students reported as harassed or bullied on the basis of race, color or national origin: Native Hawaiian/Pacific Islander ©
SCH_HBREPORTED_RAC_BL	Students reported as harassed or bullied on the basis of race, color or national origin: Black ©
SCH_HBREPORTED_RAC_WH	Students reported as harassed or bullied on the basis of race, color or national origin: White ©
SCH_HBREPORTED_RAC_TR	Students reported as harassed or bullied on the basis of race, color or national origin: Two or More Races ©
SCH_HBREPORTED_RAC_LEP	Students reported as harassed or bullied on the basis of race, color or national origin: LEP ©
SCH_HBREPORTED_RAC_IDEA	Students reported as harassed or bullied on the basis of race, color or national origin: IDEA ©
SCH_HBREPORTED_RAC_504	Students reported as harassed or bullied on the basis of race, color or national origin: Section 504 Only ©
SCH_HBREPORTED_RAC_HI_M	Students reported as harassed or bullied on the basis of race, color or national origin: Hispanic Male
SCH_HBREPORTED_RAC_HI_F	Students reported as harassed or bullied on the basis of race, color or national origin: Hispanic Female
SCH_HBREPORTED_RAC_AM_M	Students reported as harassed or bullied on the basis of race, color or national origin: American Indian/Alaska Native Male
SCH_HBREPORTED_RAC_AM_F	Students reported as harassed or bullied on the basis of race, color or national origin: American Indian/Alaska Native Female
SCH_HBREPORTED_RAC_AS_M	Students reported as harassed or bullied on the basis of race, color or national origin: Asian Male
SCH_HBREPORTED_RAC_AS_F	Students reported as harassed or bullied on the basis of race, color or national origin: Asian Female
SCH_HBREPORTED_RAC_HP_M	Students reported as harassed or bullied on the basis of race, color or national origin: Native Hawaiian/Pacific Islander Male
SCH_HBREPORTED_RAC_HP_F	Students reported as harassed or bullied on the basis of race, color or national origin: Native Hawaiian/Pacific Islander Female
SCH_HBREPORTED_RAC_BL_M	Students reported as harassed or bullied on the basis of race, color or national origin: Black Male
SCH_HBREPORTED_RAC_BL_F	Students reported as harassed or bullied on the basis of race, color or national origin: Black Female
SCH_HBREPORTED_RAC_WH_M	Students reported as harassed or bullied on the basis of race, color or national origin: White Male
SCH_HBREPORTED_RAC_WH_F	Students reported as harassed or bullied on the basis of race, color or national origin: White Female
SCH_HBREPORTED_RAC_TR_M	Students reported as harassed or bullied on the basis of race, color or national origin: Two or More Races Male
SCH_HBREPORTED_RAC_TR_F	Students reported as harassed or bullied on the basis of race, color or national origin: Two or More Races Female
TOT_HBREPORTED_RAC_M	Students reported as harassed or bullied on the basis of race, color or national origin: Calculated Male Total
TOT_HBREPORTED_RAC_F	Students reported as harassed or bullied on the basis of race, color or national origin: Calculated Female Total
SCH_HBREPORTED_RAC_LEP_M	Students reported as harassed or bullied on the basis of race, color or national origin: LEP Male
SCH_HBREPORTED_RAC_LEP_F	Students reported as harassed or bullied on the basis of race, color or national origin: LEP Female
SCH_HBREPORTED_RAC_IDEA_M	Students reported as harassed or bullied on the basis of race, color or national origin: IDEA Male
SCH_HBREPORTED_RAC_IDEA_F	Students reported as harassed or bullied on the basis of race, color or national origin: IDEA Female
SCH_HBREPORTED_RAC_504_M	Students reported as harassed or bullied on the basis of race, color or national origin: Section 504 Only Male
SCH_HBREPORTED_RAC_504_F	Students reported as harassed or bullied on the basis of race, color or national origin: Section 504 Only Female
TOT_HBREPORTED_DIS	Students reported as harassed or bullied on the basis of disability: Calculated Total ©
SCH_HBREPORTED_DIS_HI	Students reported as harassed or bullied on the basis of disability: Hispanic ©
SCH_HBREPORTED_DIS_AM	Students reported as harassed or bullied on the basis of disability: American Indian/Alaska Native ©
SCH_HBREPORTED_DIS_AS	Students reported as harassed or bullied on the basis of disability: Asian ©
SCH_HBREPORTED_DIS_HP	Students reported as harassed or bullied on the basis of disability: Native Hawaiian/Pacific Islander ©
SCH_HBREPORTED_DIS_BL	Students reported as harassed or bullied on the basis of disability: Black ©
SCH_HBREPORTED_DIS_WH	Students reported as harassed or bullied on the basis of disability: White ©
SCH_HBREPORTED_DIS_TR	Students reported as harassed or bullied on the basis of disability: Two or More Races ©
SCH_HBREPORTED_DIS_LEP	Students reported as harassed or bullied on the basis of disability: LEP ©
SCH_HBREPORTED_DIS_IDEA	Students reported as harassed or bullied on the basis of disability: IDEA ©

Field Name	Field Description
SCH_HBREPORTED_DIS_504	Students reported as harassed or bullied on the basis of disability: Section 504 Only ©
SCH_HBREPORTED_DIS_HI_M	Students reported as harassed or bullied on the basis of disability: Hispanic Male
SCH_HBREPORTED_DIS_HI_F	Students reported as harassed or bullied on the basis of disability: Hispanic Female
SCH_HBREPORTED_DIS_AM_M	Students reported as harassed or bullied on the basis of disability: American Indian/Alaska Native Male
SCH_HBREPORTED_DIS_AM_F	Students reported as harassed or bullied on the basis of disability: American Indian/Alaska Native Female
SCH_HBREPORTED_DIS_AS_M	Students reported as harassed or bullied on the basis of disability: Asian Male
SCH_HBREPORTED_DIS_AS_F	Students reported as harassed or bullied on the basis of disability: Asian Female
SCH_HBREPORTED_DIS_HP_M	Students reported as harassed or bullied on the basis of disability: Native Hawaiian/Pacific Islander Male
SCH_HBREPORTED_DIS_HP_F	Students reported as harassed or bullied on the basis of disability: Native Hawaiian/Pacific Islander Female
SCH_HBREPORTED_DIS_BL_M	Students reported as harassed or bullied on the basis of disability: Black Male
SCH_HBREPORTED_DIS_BL_F	Students reported as harassed or bullied on the basis of disability: Black Female
SCH_HBREPORTED_DIS_WH_M	Students reported as harassed or bullied on the basis of disability: White Male
SCH_HBREPORTED_DIS_WH_F	Students reported as harassed or bullied on the basis of disability: White Female
SCH_HBREPORTED_DIS_TR_M	Students reported as harassed or bullied on the basis of disability: Two or More Races Male
SCH_HBREPORTED_DIS_TR_F	Students reported as harassed or bullied on the basis of disability: Two or More Races Female
TOT_HBREPORTED_DIS_M	Students reported as harassed or bullied on the basis of disability: Calculated Male Total
TOT_HBREPORTED_DIS_F	Students reported as harassed or bullied on the basis of disability: Calculated Female Total
SCH_HBREPORTED_DIS_LEP_M	Students reported as harassed or bullied on the basis of disability: LEP Male
SCH_HBREPORTED_DIS_LEP_F	Students reported as harassed or bullied on the basis of disability: LEP Female
SCH_HBREPORTED_DIS_IDEA_M	Students reported as harassed or bullied on the basis of disability: IDEA Male
SCH_HBREPORTED_DIS_IDEA_F	Students reported as harassed or bullied on the basis of disability: IDEA Female
SCH_HBREPORTED_DIS_504_M	Students reported as harassed or bullied on the basis of disability: Section 504 Only Male
SCH_HBREPORTED_DIS_504_F	Students reported as harassed or bullied on the basis of disability: Section 504 Only Female

Enrollment

Field Name	Field Description
LEA_STATE	District State Abbreviation
LEA_STATE_NAME	District State Name
LEAID	7 Digit LEAID District Identification Code
LEA_NAME	District Name
SCHID	5 Digit School Identification Code
SCH_NAME	School Name
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility
TOT_PSENR	Preschool Enrollment: Calculated Total ©
SCH_PSENR_HI	Preschool Enrollment: Hispanic ©
SCH_PSENR_AM	Preschool Enrollment: American Indian/Alaska Native ©

Field Name	Field Description
SCH_PSENR_AS	Preschool Enrollment: Asian ©
SCH_PSENR_HP	Preschool Enrollment: Native Hawaiian/Pacific Islander ©
SCH_PSENR_BL	Preschool Enrollment: Black ©
SCH_PSENR_WH	Preschool Enrollment: White ©
SCH_PSENR_TR	Preschool Enrollment: Two or More Races ©
SCH_PSENR_LEP	Preschool Enrollment: LEP ©
SCH_PSENR_IDEA	Preschool Enrollment: IDEA ©
SCH_PSENR_HI_M	Preschool Enrollment: Hispanic Male
SCH_PSENR_HI_F	Preschool Enrollment: Hispanic Female
SCH_PSENR_AM_M	Preschool Enrollment: American Indian/Alaska Native Male
SCH_PSENR_AM_F	Preschool Enrollment: American Indian/Alaska Native Female
SCH_PSENR_AS_M	Preschool Enrollment: Asian Male
SCH_PSENR_AS_F	Preschool Enrollment: Asian Female
SCH_PSENR_HP_M	Preschool Enrollment: Native Hawaiian/Pacific Islander Male
SCH_PSENR_HP_F	Preschool Enrollment: Native Hawaiian/Pacific Islander Female
SCH_PSENR_BL_M	Preschool Enrollment: Black Male
SCH_PSENR_BL_F	Preschool Enrollment: Black Female
SCH_PSENR_WH_M	Preschool Enrollment: White Male
SCH_PSENR_WH_F	Preschool Enrollment: White Female
SCH_PSENR_TR_M	Preschool Enrollment: Two or More Races Male
SCH_PSENR_TR_F	Preschool Enrollment: Two or More Races Female
TOT_PSENR_M	Preschool Enrollment: Calculated Male Total
TOT_PSENR_F	Preschool Enrollment: Calculated Female Total
SCH_PSENR_LEP_M	Preschool Enrollment: LEP Male
SCH_PSENR_LEP_F	Preschool Enrollment: LEP Female
SCH_PSENR_IDEA_M	Preschool Enrollment: IDEA Male
SCH_PSENR_IDEA_F	Preschool Enrollment: IDEA Female

Advanced Placement

Field Name	Field Description
LEA_STATE	District State Abbreviation
LEA_STATE_NAME	District State Name
LEAID	7 Digit LEAID District Identification Code
LEA_NAME	District Name
SCHID	5 Digit School Identification Code
SCH_NAME	School Name
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code

Field Name	Field Description
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility
SCH_APENR_IND	AP Program Indicator: Does this school have any students enrolled in AP courses?
SCH_APCOURSES	Different AP Courses: How many different AP courses does the school provide?
SCH_APSEL	AP Course Self-Selection
TOT_APENR	Students Enrolled in at least one AP Course: Calculated Total ©
PERC_APENR	Percent Students Enrolled in at least one AP Course: Calculated Total ÷ Overall Student Enrollment: Calculated Total ©
SCH_APENR_HI	Students Enrolled in at least one AP Course: Hispanic ©
PERC_APENR_HI	Percent Students Enrolled in at least one AP Course: Hispanic ÷ Overall Student Enrollment: Hispanic ©
SCH_APENR_AM	Students Enrolled in at least one AP Course: American Indian/Alaska Native ©
PERC_APENR_AM	Percent Students Enrolled in at least one AP Course: American Indian/Alaska Native ÷ Overall Student Enrollment: Am Indian/Alaska Native ©
SCH_APENR_AS	Students Enrolled in at least one AP Course: Asian ©
PERC_APENR_AS	Percent Students Enrolled in at least one AP Course: Asian ÷ Overall Student Enrollment: Asian ©
SCH_APENR_HP	Students Enrolled in at least one AP Course: Native Hawaiian/Pacific Islander ©
PERC_APENR_HP	Percent Students Enrolled in at least one AP Course: Native Hawaiian/Pacific Islander ÷ Overall Student Enrollment: Native Haw/Pac Islander ©
SCH_APENR_BL	Students Enrolled in at least one AP Course: Black ©
PERC_APENR_BL	Percent Students Enrolled in at least one AP Course: Black ÷ Overall Student Enrollment: Black ©
SCH_APENR_WH	Students Enrolled in at least one AP Course: White ©
PERC_APENR_WH	Percent Students Enrolled in at least one AP Course: White ÷ Overall Student Enrollment: White ©
SCH_APENR_TR	Students Enrolled in at least one AP Course: Two or More Races ©
PERC_APENR_TR	Percent Students Enrolled in at least one AP Course: Two or More Races ÷ Overall Student Enrollment: Two or More Races ©
SCH_APENR_LEP	Students Enrolled in at least one AP Course: LEP ©
PERC_APENR_LEP	Percent Students Enrolled in at least one AP Course: LEP ÷ Overall Student Enrollment: LEP ©
SCH_APENR_IDEA	Students Enrolled in at least one AP Course: IDEA ©
PERC_APENR_IDEA	Percent Students Enrolled in at least one AP Course: IDEA ÷ Overall Student Enrollment: IDEA ©
SCH_APENR_HI_M	Students Enrolled in at least one AP Course: Hispanic Male
SCH_APENR_HI_F	Students Enrolled in at least one AP Course: Hispanic Female
SCH_APENR_AM_M	Students Enrolled in at least one AP Course: American Indian/Alaska Native Male
SCH_APENR_AM_F	Students Enrolled in at least one AP Course: American Indian/Alaska Native Female
SCH_APENR_AS_M	Students Enrolled in at least one AP Course: Asian Male
SCH_APENR_AS_F	Students Enrolled in at least one AP Course: Asian Female
SCH_APENR_HP_M	Students Enrolled in at least one AP Course: Native Hawaiian/Pacific Islander Male
SCH_APENR_HP_F	Students Enrolled in at least one AP Course: Native Hawaiian/Pacific Islander Female
SCH_APENR_BL_M	Students Enrolled in at least one AP Course: Black Male
SCH_APENR_BL_F	Students Enrolled in at least one AP Course: Black Female
SCH_APENR_WH_M	Students Enrolled in at least one AP Course: White Male
SCH_APENR_WH_F	Students Enrolled in at least one AP Course: White Female
SCH_APENR_TR_M	Students Enrolled in at least one AP Course: Two or More Races Male
SCH_APENR_TR_F	Students Enrolled in at least one AP Course: Two or More Races Female
TOT_APENR_M	Students Enrolled in at least one AP Course: Calculated Male Total

Field Name	Field Description
PERC_APENR_M	Percent Students Enrolled in at least one AP Course: Calculated Male Total ©
TOT_APENR_F	Students Enrolled in at least one AP Course: Calculated Female Total
PERC_APENR_F	Percent Students Enrolled in at least one AP Course: Calculated Female Total ©
SCH_APENR_LEP_M	Students Enrolled in at least one AP Course: LEP Male
SCH_APENR_LEP_F	Students Enrolled in at least one AP Course: LEP Female
SCH_APENR_IDEA_M	Students Enrolled in at least one AP Course: IDEA Male
SCH_APENR_IDEA_F	Students Enrolled in at least one AP Course: IDEA Female
SCH_APMATHENR_IND	AP Mathematics Enrollment Indicator: Are any students at this school enrolled in AP mathematics?
SCH_APMATHENR_HI_M	Student Enrollment in AP Mathematics: Hispanic Male
SCH_APMATHENR_HI_F	Student Enrollment in AP Mathematics: Hispanic Female
SCH_APMATHENR_AM_M	Student Enrollment in AP Mathematics: American Indian/Alaska Native Male
SCH_APMATHENR_AM_F	Student Enrollment in AP Mathematics: American Indian/Alaska Native Female
SCH_APMATHENR_AS_M	Student Enrollment in AP Mathematics: Asian Male
SCH_APMATHENR_AS_F	Student Enrollment in AP Mathematics: Asian Female
SCH_APMATHENR_HP_M	Student Enrollment in AP Mathematics: Native Hawaiian/Pacific Islander Male
SCH_APMATHENR_HP_F	Student Enrollment in AP Mathematics: Native Hawaiian/Pacific Islander Female
SCH_APMATHENR_BL_M	Student Enrollment in AP Mathematics: Black Male
SCH_APMATHENR_BL_F	Student Enrollment in AP Mathematics: Black Female
SCH_APMATHENR_WH_M	Student Enrollment in AP Mathematics: White Male
SCH_APMATHENR_WH_F	Student Enrollment in AP Mathematics: White Female
SCH_APMATHENR_TR_M	Student Enrollment in AP Mathematics: Two or More Races Male
SCH_APMATHENR_TR_F	Student Enrollment in AP Mathematics: Two or More Races Female
TOT_APMATHENR_M	Student Enrollment in AP Mathematics: Calculated Male Total
TOT_APMATHENR_F	Student Enrollment in AP Mathematics: Calculated Female Total
SCH_APMATHENR_LEP_M	Student Enrollment in AP Mathematics: LEP Male
SCH_APMATHENR_LEP_F	Student Enrollment in AP Mathematics: LEP Female
SCH_APMATHENR_IDEA_M	Student Enrollment in AP Mathematics: IDEA Male
SCH_APMATHENR_IDEA_F	Student Enrollment in AP Mathematics: IDEA Female
SCH_APSCIENR_IND	AP Science Enrollment Indicator: Are any students at this school enrolled in AP Science?
SCH_APSCIENR_HI_M	Student Enrollment in AP Science: Hispanic Male
SCH_APSCIENR_HI_F	Student Enrollment in AP Science: Hispanic Female
SCH_APSCIENR_AM_M	Student Enrollment in AP Science: American Indian/Alaska Native Male
SCH_APSCIENR_AM_F	Student Enrollment in AP Science: American Indian/Alaska Native Female
SCH_APSCIENR_AS_M	Student Enrollment in AP Science: Asian Male
SCH_APSCIENR_AS_F	Student Enrollment in AP Science: Asian Female
SCH_APSCIENR_HP_M	Student Enrollment in AP Science: Native Hawaiian/Pacific Islander Male
SCH_APSCIENR_HP_F	Student Enrollment in AP Science: Native Hawaiian/Pacific Islander Female
SCH_APSCIENR_BL_M	Student Enrollment in AP Science: Black Male
SCH_APSCIENR_BL_F	Student Enrollment in AP Science: Black Female

Field Name	Field Description
SCH_APSCIENR_WH_M	Student Enrollment in AP Science: White Male
SCH_APSCIENR_WH_F	Student Enrollment in AP Science: White Female
SCH_APSCIENR_TR_M	Student Enrollment in AP Science: Two or More Races Male
SCH_APSCIENR_TR_F	Student Enrollment in AP Science: Two or More Races Female
TOT_APSCIENR_M	Student Enrollment in AP Science: Calculated Male Total
TOT_APSCIENR_F	Student Enrollment in AP Science: Calculated Female Total
SCH_APSCIENR_LEP_M	Student Enrollment in AP Science: LEP Male
SCH_APSCIENR_LEP_F	Student Enrollment in AP Science: LEP Female
SCH_APSCIENR_IDEA_M	Student Enrollment in AP Science: IDEA Male
SCH_APSCIENR_IDEA_F	Student Enrollment in AP Science: IDEA Female
SCH_APCOMPENR_IND	AP Science Enrollment Indicator: Are any students at this school enrolled in AP Computer Science?
SCH_APCOMPENR_HI_M	Student Enrollment in AP Computer Science: Hispanic Male
SCH_APCOMPENR_HI_F	Student Enrollment in AP Computer Science: Hispanic Female
SCH_APCOMPENR_AM_M	Student Enrollment in AP Computer Science: American Indian/Alaska Native Male
SCH_APCOMPENR_AM_F	Student Enrollment in AP Computer Science: American Indian/Alaska Native Female
SCH_APCOMPENR_AS_M	Student Enrollment in AP Computer Science: Asian Male
SCH_APCOMPENR_AS_F	Student Enrollment in AP Computer Science: Asian Female
SCH_APCOMPENR_HP_M	Student Enrollment in AP Computer Science: Native Hawaiian/Pacific Islander Male
SCH_APCOMPENR_HP_F	Student Enrollment in AP Computer Science: Native Hawaiian/Pacific Islander Female
SCH_APCOMPENR_BL_M	Student Enrollment in AP Computer Science: Black Male
SCH_APCOMPENR_BL_F	Student Enrollment in AP Computer Science: Black Female
SCH_APCOMPENR_WH_M	Student Enrollment in AP Computer Science: White Male
SCH_APCOMPENR_WH_F	Student Enrollment in AP Computer Science: White Female
SCH_APCOMPENR_TR_M	Student Enrollment in AP Computer Science: Two or More Races Male
SCH_APCOMPENR_TR_F	Student Enrollment in AP Computer Science: Two or More Races Female
TOT_APCOMPENR_M	Student Enrollment in Advanced Placement (AP) Computer Science: Calculated Male Total
TOT_APCOMPENR_F	Student Enrollment in Advanced Placement (AP) Computer Science: Calculated Female Total
SCH_APCOMPENR_LEP_M	Student Enrollment in AP Computer Science: LEP Male
SCH_APCOMPENR_LEP_F	Student Enrollment in AP Computer Science: LEP Female
SCH_APCOMPENR_IDEA_M	Student Enrollment in AP Computer Science: IDEA Male
SCH_APCOMPENR_IDEA_F	Student Enrollment in AP Computer Science: IDEA Female

International Baccalaureate

Field Name	Field Description
LEA_STATE	District State Abbreviation
LEA_STATE_NAME	District State Name
LEAID	7 Digit LEAID District Identification Code

Field Name	Field Description
LEA_NAME	District Name
SCHID	5 Digit School Identification Code
SCH_NAME	School Name
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility
SCH_IBENR_IND	International Baccalaureate Diploma Programme Indicator
TOT_IBENR	International Baccalaureate Diploma Programme Student Enrollment: Calculated Total ©
PERC_IBENR	Percent IB Diploma Programme Enrollment: Calculated Total ©
SCH_IBENR_HI	International Baccalaureate Diploma Programme Student Enrollment: Hispanic ©
PERC_IBENR_HI	Percent IB Diploma Programme Enrollment: Hispanic ©
SCH_IBENR_AM	International Baccalaureate Diploma Programme Student Enrollment: American Indian/Alaska Native ©
PERC_IBENR_AM	Percent IB Diploma Programme Enrollment: American Indian/Alaska Native ©
SCH_IBENR_AS	International Baccalaureate Diploma Programme Student Enrollment: Asian ©
PERC_IBENR_AS	Percent IB Diploma Programme Enrollment: Asian ©
SCH_IBENR_HP	International Baccalaureate Diploma Programme Student Enrollment: Native Hawaiian/Pacific Islander ©
PERC_IBENR_HP	Percent IB Diploma Programme Enrollment: Native Hawaiian/Pacific Islander ©
SCH_IBENR_BL	International Baccalaureate Diploma Programme Student Enrollment: Black ©
PERC_IBENR_BL	Percent IB Diploma Programme Enrollment: Black ©
SCH_IBENR_WH	International Baccalaureate Diploma Programme Student Enrollment: White ©
PERC_IBENR_WH	Percent IB Diploma Programme Enrollment: White ©
SCH_IBENR_TR	International Baccalaureate Diploma Programme Student Enrollment: Two or More Races ©
PERC_IBENR_TR	Percent IB Diploma Programme Enrollment: Two or More Races ©
SCH_IBENR_LEP	International Baccalaureate Diploma Programme Student Enrollment: LEP ©
PERC_IBENR_LEP	Percent IB Diploma Programme Enrollment: LEP ©
SCH_IBENR_IDEA	International Baccalaureate Diploma Programme Student Enrollment: IDEA ©
PERC_IBENR_IDEA	Percent IB Diploma Programme Enrollment: IDEA ©
SCH_IBENR_HI_M	International Baccalaureate Diploma Programme Student Enrollment: Hispanic Male
SCH_IBENR_HI_F	International Baccalaureate Diploma Programme Student Enrollment: Hispanic Female
SCH_IBENR_AM_M	International Baccalaureate Diploma Programme Student Enrollment: American Indian/Alaska Native Male
SCH_IBENR_AM_F	International Baccalaureate Diploma Programme Student Enrollment: American Indian/Alaska Native Female
SCH_IBENR_AS_M	International Baccalaureate Diploma Programme Student Enrollment: Asian Male
SCH_IBENR_AS_F	International Baccalaureate Diploma Programme Student Enrollment: Asian Female
SCH_IBENR_HP_M	International Baccalaureate Diploma Programme Student Enrollment: Native Hawaiian/Pacific Islander Male
SCH_IBENR_HP_F	International Baccalaureate Diploma Programme Student Enrollment: Native Hawaiian/Pacific Islander Female
SCH_IBENR_BL_M	International Baccalaureate Diploma Programme Student Enrollment: Black Male
SCH_IBENR_BL_F	International Baccalaureate Diploma Programme Student Enrollment: Black Female
SCH_IBENR_WH_M	International Baccalaureate Diploma Programme Student Enrollment: White Male
SCH_IBENR_WH_F	International Baccalaureate Diploma Programme Student Enrollment: White Female
SCH_IBENR_TR_M	International Baccalaureate Diploma Programme Student Enrollment: Two or More Races Male

Field Name	Field Description
SCH_IBENR_TR_F	International Baccalaureate Diploma Programme Student Enrollment: Two or More Races Female
TOT_IBENR_M	International Baccalaureate Diploma Programme Student Enrollment: Calculated Male Total
PERC_IBENR_M	Percent Students Enrolled in at least one AP Course: Calculated Male Total ©
TOT_IBENR_F	International Baccalaureate Diploma Programme Student Enrollment: Calculated Female Total
PERC_IBENR_F	Percent Students Enrolled in at least one AP Course: Calculated Female Total ©
SCH_IBENR_LEP_M	International Baccalaureate Diploma Programme Student Enrollment: LEP Male
SCH_IBENR_LEP_F	International Baccalaureate Diploma Programme Student Enrollment: LEP Female
SCH_IBENR_IDEA_M	International Baccalaureate Diploma Programme Student Enrollment: IDEA Male
SCH_IBENR_IDEA_F	International Baccalaureate Diploma Programme Student Enrollment: IDEA Female

Dual Enrollment

Field Name	Field Description
LEA_STATE	District State Abbreviation
LEA_STATE_NAME	District State Name
LEAID	7 Digit LEAID District Identification Code
LEA_NAME	District Name
SCHID	5 Digit School Identification Code
SCH_NAME	School Name
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility
SCH_DUAL_IND	Dual Enrollment Program Indicator
TOT_DUAL	Dual Enrollment: Calculated Total ©
PERC_DUAL	Percent Diploma Enrollment: Calculated Total ©
SCH_DUALENR_HI	Dual Enrollment: Hispanic ©
PERC_DUALENR_HI	Percent Dual Enrollment: Hispanic ©
SCH_DUALENR_AM	Dual Enrollment: American Indian/Alaska Native ©
PERC_DUALENR_AM	Percent Dual Enrollment: American Indian/Alaska Native ©
SCH_DUALENR_AS	Dual Enrollment: Asian ©
PERC_DUALENR_AS	Percent Dual Enrollment: Asian ©
SCH_DUALENR_HP	Dual Enrollment: Native Hawaiian/Pacific Islander ©
PERC_DUALENR_HP	Percent Dual Enrollment: Native Hawaiian/Pacific Islander ©
SCH_DUALENR_BL	Dual Enrollment: Black ©
PERC_DUALENR_BL	Percent Dual Enrollment: Black ©
SCH_DUALENR_WH	Dual Enrollment: White ©
PERC_DUALENR_WH	Percent Dual Enrollment: White ©
SCH_DUALENR_TR	Dual Enrollment: Two or More Races ©
PERC_DUALENR_TR	Percent Dual Enrollment: Two or More Races ©
SCH_DUALENR_LEP	Dual Enrollment: LEP ©
PERC_DUALENR_LEP	Percent Dual Enrollment: LEP ©
SCH_DUALENR_IDEA	Dual Enrollment: IDEA ©
PERC_DUALENR_IDEA	Percent Dual Enrollment: IDEA ©
SCH_DUALENR_HI_M	Dual Enrollment: Hispanic Male
SCH_DUALENR_HI_F	Dual Enrollment: Hispanic Female
SCH_DUALENR_AM_M	Dual Enrollment: American Indian/Alaska Native Male
SCH_DUALENR_AM_F	Dual Enrollment: American Indian/Alaska Native Female
SCH_DUALENR_AS_M	Dual Enrollment: Asian Male
SCH_DUALENR_AS_F	Dual Enrollment: Asian Female
SCH_DUALENR_HP_M	Dual Enrollment: Native Hawaiian/Pacific Islander Male
SCH_DUALENR_HP_F	Dual Enrollment: Native Hawaiian/Pacific Islander Female

Field Name	Field Description
SCH_DUALENR_BL_M	Dual Enrollment: Black Male
SCH_DUALENR_BL_F	Dual Enrollment: Black Female
SCH_DUALENR_WH_M	Dual Enrollment: White Male
SCH_DUALENR_WH_F	Dual Enrollment: White Female
SCH_DUALENR_TR_M	Dual Enrollment: Two or More Races Male
SCH_DUALENR_TR_F	Dual Enrollment: Two or More Races Female
TOT_DUAL_M	Dual Enrollment: Calculated Male Total
PERC_DUAL_M	Percent Dual Enrollment: Calculated Male Total ©
TOT_DUAL_F	Dual Enrollment: Calculated Female Total
PERC_DUAL_F	Percent Dual Enrollment: Calculated Female Total ©
SCH_DUALENR_LEP_M	Dual Enrollment: LEP Male
SCH_DUALENR_LEP_F	Dual Enrollment: LEP Female
SCH_DUALENR_IDEA_M	Dual Enrollment: IDEA Male
SCH_DUALENR_IDEA_F	Dual Enrollment: IDEA Female

Justice Facilities

Field Name	Field Description
LEA_STATE	District State Abbreviation
LEA_STATE_NAME	District State Name
LEAID	7 Digit LEAID District Identification Code
LEA_NAME	District Name
SCHID	5 Digit School Identification Code
SCH_NAME	School Name
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility
SCH_JJTYPE	Justice Facility Type
SCH_JJSYDAYS	Days in Regular School Year at Justice Facility
SCH_JJHOURS	Justice Facility Educational Program Hours per Week
SCH_JJPART_LT15	Students who participated in credit granting educational program: Less than 15 days
SCH_JJPART_15T30	Students who participated in credit granting educational program: 15 days to 30 days
SCH_JJPART_31T90	Students who participated in credit granting educational program: 31 days to 90 days
SCH_JJPART_91T180	Students who participated in credit granting educational program: 91 days to 180 days
SCH_JJPART_OV180	Students who participated in credit granting educational program: More than 180 days

Chronic Absenteeism

Field Name	Field Description
LEA_STATE	District State
LEA_STATE_NAME	State Name
LEAID	7-digit district identifier issued by National Center for Education Statistics
LEA_NAME	District Name
SCHID	5-digit school identifier issued by National Center for Education Statistics
SCHOOL_NAME	School Name
NCESSCH	7 Digit LEAID District Identification Code+5 Digit School Identification Code
JJ	Juvenile Justice Facility LEA: -8 indicates no information; "Yes" indicates LEA contains all JJ facilities; "No" indicates LEA does not contain JJ facilities
SCH_ABSENT_AM	Number of American Indian/Alaskan Native ©
SCH_ABSENT_AS	Number of Asian ©
SCH_ABSENT_BL	Number of Black ©
SCH_ABSENT_HI	Number of Hispanic ©
SCH_ABSENT_MU	Number of Two or more races ©
SCH_ABSENT_PI	Number of Native Hawaiian or other Pacific Islander ©
SCH_ABSENT_WH	Number of White ©
SCH_ABSENT_IDEA	Number of Children with one or more disabilities (IDEA) ©

Field Name	Field Description
SCH_ABSENT_504	Number of Children with one or more disability under section 504 ©
SCH_ABSENT_LEP	Number of English Learner (EL) Student ©
SCH_ABSENT_HMENRL	Number of Homeless enrolled students ©
SCH_ABSENT_AM_M	Number of Male - American Indian/Alaskan Native
SCH_ABSENT_AS_M	Number of Male - Asian
SCH_ABSENT_BL_M	Number of Male - Black
SCH_ABSENT_HI_M	Number of Male - Hispanic
SCH_ABSENT_MU_M	Number of Male - Two or more races
SCH_ABSENT_PI_M	Number of Male - Native Hawaiian or other Pacific Islander
SCH_ABSENT_WH_M	Number of Male - White
SCH_ABSENT_AM_F	Number of Female - American Indian/Alaskan Native
SCH_ABSENT_AS_F	Number of Female - Asian
SCH_ABSENT_BL_F	Number of Female - Black
SCH_ABSENT_HI_F	Number of Female - Hispanic
SCH_ABSENT_MU_F	Number of Female - Two or more races
SCH_ABSENT_PI_F	Number of Female - Native Hawaiian or other Pacific Islander
SCH_ABSENT_WH_F	Number of Female - White
SCH_ABSENT_EUT	Total enrolled students for all race-ethnicity categories
SCH_ABSENT_IDEA_M	Number of Male - Children with one or more disabilities (IDEA)
SCH_ABSENT_IDEA_F	Number of Female - Children with one or more disabilities (IDEA)
SCH_ABSENT_504_M	Number of Male - Children with one or more disability under section 504
SCH_ABSENT_504_F	Number of Female - Children with one or more disability under section 504
SCH_ABSENT_LEP_M	English Learner (EL) Student - Number of Males
SCH_ABSENT_LEP_F	English Learner (EL) Student - Number of Females
SCH_ABSENT_HMENRL_M	Number of Male - Homeless enrolled students
SCH_ABSENT_HMENRL_F	Number of Female - Homeless enrolled students

Glossary of Terms

Select terms below come from the 2020-21 CRDC School Form:

<https://www2.ed.gov/about/offices/list/ocr/docs/2020-21-crdc-school-form.pdf>

Advanced Placement (AP) refers to a program, sponsored by the College Board, through which students may earn college credit and advanced college placement by successfully completing AP courses and standardized AP exams.

Advanced Placement Course (AP) is an advanced, college-level course designed for students who achieve a specified level of academic performance. Upon successful completion of the course and a standardized AP exam, a student may be qualified to receive college credit and/or placement into advanced college courses.

Advanced Placement (AP) Computer Science include Computer Science A and Computer Science Principles.

Advanced Placement (AP) Mathematics Courses include calculus (AB and BC) and statistics.

Advanced Placement (AP) Science Courses include biology, chemistry, physics, and environmental science.

Allegation is a claim or assertion that someone has done something wrong or illegal, typically made without proof.

Alternative School is a public elementary or secondary school that addresses the needs of students that typically cannot be met in a regular school program, and is designed to meet the needs of students with academic difficulties, students with discipline problems, or both students with academic difficulties and discipline problems.

Children with Disabilities (IDEA) – or IDEA children refers to children with intellectual disabilities; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; serious emotional disturbance; orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the Individuals with Disabilities Education Act according to an Individualized Education Program, Individual Family Service Plan, or service plan.

Chronically Absent Student is a student who is absent 15 or more school days during the school year. A student is absent if he or she is not physically on school grounds and is not participating in instruction or instruction-related activities at an approved off-grounds location for at least half the school day. Each day that a student is absent for 50 percent or more of the school day should be counted. Any day that a student is absent for less than 50 percent of the school day should not be counted. The number of absences is based on the total number of school days absent. Chronically absent students include students who are absent for any reason (e.g., illness, suspension, the need to care for a family member), regardless of whether absences are excused or unexcused.

Dual Enrollment/Dual Credit Programs provide opportunities for high school students to take college-level courses offered by colleges and earn concurrent credit toward a high school diploma and a college degree while still in high school. These programs are for high school-enrolled students who are academically prepared to enroll in college and are interested in taking on additional coursework. For example, students who want to study subjects not offered at their high school may seek supplemental education at colleges nearby. Dual enrollment/dual credit programs do not include the Advanced Placement (AP) program or the International Baccalaureate Diploma Programme.

English Learner (EL) Programs are English language instruction educational programs designed for EL students. **English Learner (EL) Students** (English learner students were previously referred to as limited English proficient students and include the same subgroup of students.) is defined in coordination with the state's definition based on section 8101(20) of ESEA, as modified by ESSA, the term "English learner", when used with respect to an individual, means an individual:

(A) who is ages 3 through 21;

(B) who is enrolled or preparing to enroll in an elementary school or secondary school;

(C) (who is i, ii, or iii)

(i) who was not born in the United States or whose native languages are languages other than English; (ii) (who is I and II) (i) who is a Native American or Alaska Native, or a native resident of the outlying areas; and

(ii) who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or

(iii) who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; and

(D) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual (i) the ability to meet the challenging state academic standards; (ii) the ability to successfully achieve in classrooms where the language of instruction is English; or (iii) the opportunity to participate fully in society.

Note - To be classified as an English learner, an individual must be A, B, C, and D. For C, an individual can be C-i, C-ii, or C-iii. If C-ii, the individual must be I and II. For D, an individual may be denied D-i, D-ii, or D-iii.

Expulsion Under Zero Tolerance Policies refers to an action taken by the local educational agency of removing a child from his/her regular school for the remainder of the school year or longer because of zero-tolerance policies. A zero tolerance policy is a policy that results in mandatory expulsion of any student who commits one or more specified offenses (e.g., offenses involving guns, or other weapons, or violence, or similar factors, or combinations of these factors). A policy is considered "zero tolerance" even if there are some exceptions to the mandatory aspect of the expulsion, such as allowing the chief administering officer of a local educational agency to modify the expulsion on a case-by-case basis.

Expulsion with Educational Services refers to an action taken by the local educational agency of removing a child from his/her regular school (in-person or virtual setting) for disciplinary purposes, and providing educational services to the child (e.g., school-provided at home instruction or tutoring; transfer to an alternative school) for the remainder of the school year (or longer) in accordance with local educational agency policy. Expulsion with educational services also includes removals resulting from violations of the Gun Free Schools Act that are modified to less than 365 days.

Expulsion Without Educational Services refers to an action taken by the local educational agency of removing a child from his/her regular school (in-person or virtual setting) for disciplinary purposes, and not providing educational services to the child for the remainder of the school year or longer in accordance with local educational agency policy. Expulsion without services also includes removals resulting from violations of the Gun Free Schools Act that are modified to less than 365 days.

Expulsion under zero tolerance policies refers to an action taken by the local educational agency of removing a child from his/her regular school (in-person or virtual setting) for the remainder of the school year or longer because of zero-tolerance policies. A zero tolerance policy is a policy that results in mandatory expulsion of any student who commits one or more specified offenses (e.g., offenses involving guns, or other weapons, or violence, or similar factors, or combinations of these factors). A policy is considered "zero tolerance" even if there are some exceptions to the mandatory aspect of the expulsion, such as allowing the chief administering officer of a local educational agency to modify the expulsion on a case-by-case basis.

Firearm or Explosive Device refers to any weapon that is designed to (or may readily be converted to) expel a projectile by the action of an explosive. This includes guns, bombs, grenades, mines, rockets, missiles, pipe bombs, or similar devices designed to explode and capable of causing bodily harm or property damage.

Harassment or Bullying on the Basis of Disability refers to intimidation or abusive behavior toward a student based on actual or perceived disability. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of disability constitutes disability harassment.

Harassment or Bullying on the Basis of Race, Color, or National Origin refers to intimidation or abusive behavior toward a student based on actual or perceived race, color or national origin (including ancestry and ethnicity). Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of race, color, or national origin constitutes racial harassment.

Harassment or Bullying on the Basis of Religion refers to intimidation or abusive behavior toward a student based on actual or perceived religion. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of religion constitutes religious harassment.

Harassment or Bullying on the Basis of Sex includes sexual harassment and harassment or bullying based on sex stereotyping. Sexual harassment is unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Harassment or bullying based on sex stereotyping includes acts of verbal, nonverbal, or physical aggression, intimidation, or hostility based on sex or sex stereotyping, but not involving conduct of a sexual nature. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. All students can be victims of harassment or bullying on the basis of sex, and the harasser or bully and the victim can be of the same sex. Bullying on the basis of sex constitutes sexual harassment.

Harassment or Bullying on the Basis of Sexual Orientation refers to intimidation or abusive behavior toward a student based on actual or perceived sexual orientation. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and nonemployee third parties. Bullying on the basis of sexual orientation constitutes sexual orientation harassment.

Incident refers to a specific criminal act involving one or more victims and offenders. For example, if two students are robbed without a weapon, at the same time and place, this is classified as two robbery victimizations but only one robbery without a weapon incident.

In-School Suspension is an instance in which a child is temporarily removed from his or her regular classroom(s) for at least half a day for disciplinary purposes but remains under the direct supervision of school personnel. Direct supervision means school personnel are physically in the same location as students under their supervision.

International Baccalaureate (IB) Diploma Programme is sponsored by the International Baccalaureate Organization, is designed as an academically challenging and balanced program of education with final examinations that prepares students, usually aged 16 to 19, for success at university and life beyond. The Programme is typically taught over two years. IB Diploma Programme students study six courses at higher level or standard level. Students must choose one subject from each of groups 1 to 5, thus ensuring breadth of experience in languages, social studies, the experimental sciences and mathematics. The sixth subject may be an arts subject chosen from group 6, or the student may choose another subject from groups 1 to 5. Additionally, IB Diploma Programme students must meet three core requirements: the extended essay, the theory of knowledge course, and a creativity/action/service experience.

Justice Facility is a public or private facility that confines pre-adjudicated/pre-convicted individuals, postadjudicated/post-convicted individuals, or both. Justice facilities include short-term (90 calendar days or less) and long-term (more than 90 calendar days) facilities, such as correctional facilities, detention centers, jails, and prisons. These facilities may confine juveniles (individuals typically under 21 years of age), adults (individuals typically 21 years of age and older), or both. Some states and jurisdictions include individuals younger than age 21 as adults due to statute/legislation and/or justice procedures. For the purposes of the CRDC, only individuals up to 21 years of age who are confined in justice facilities are of interest.

Justice Facility Educational Program is a program for children and youth (not beyond grade 12) served at a justice facility that consists of credit-granting courses and classroom instruction in at minimum, basic school subjects, such as reading, English language arts, and mathematics. Classroom instruction in vocationally-oriented subjects may also be considered part of the program. Neither the manufacture of goods within the facility nor activities related to facility maintenance are considered classroom instruction. Credit granting refers to any course that results in a letter grade or a pass/fail designation and is required of a student to move to the next grade level or complete a program of study and receive a high school diploma.

Non-IDEA includes students without disabilities and children with disabilities who are not served under the Individuals with Disabilities Education Act.

Out-of-School Suspension

For Students with Disabilities Served under IDEA: Out-of-school suspension is an instance in which a child is temporarily removed from his/her regular school for at least half a day for disciplinary purposes to another setting (e.g., home, behavior center). Out-of-school suspensions include both removals in which no individualized family service plan (IFSP) or individualized education plan (IEP) services are provided because the removal is 10 days or less as well as removals in which the child continues to receive services according to his/her IFSP or IEP.

For students without disabilities and students with disabilities served solely under Section 504 of the Rehabilitation Act: Out-of-school suspension is an instance in which a child is temporarily removed from his/her regular school for at least half a day (but less than the remainder of the school year) for disciplinary purposes to another setting (e.g., home, behavior center). Out-of-school suspensions include removals in which no educational services are provided, and removals in which educational services are provided (e.g., school- provided at home instruction or tutoring).

Physical Attack or Fight refers to an actual and intentional touching or striking of another person against his/her will, or the intentional causing of bodily harm to an individual. Physical attack or fight does not include rape.

Preschool refers to preschool programs and services for children ages 3 through 5.

Preschool Expulsion refers to the permanent termination of a preschool child's participation in a preschool program at a school or facility for disciplinary purposes. A preschool child who is transitioned directly from the classroom to a different setting deemed to be more appropriate for the child (e.g., special education, transitional classroom, or therapeutic preschool program) is not considered an expelled preschooler.

Rape refers to forced sexual intercourse (vaginal, anal, or oral penetration). This includes sodomy and penetration with a foreign object. Both male and female students can be victims of rape. Rape is not defined as a physical attack or fight.

Referral to Law Enforcement is an action by which a student is reported to any law enforcement agency or official, including a school police unit, for an incident that occurs on school grounds, during school-related events, or while taking school transportation, regardless of whether official action is taken. Citations, tickets, court referrals, and school-related arrests are considered referrals to law enforcement.

Robbery is taking or attempting to take anything of value that is owned by another person or organization, under confrontational circumstances by force or threat of force or violence and/or by putting the victim in fear. A key difference between robbery and theft/larceny is that robbery involves threat or assault.

School-Related Arrest refers to an arrest of a student for any activity conducted on school grounds, during offcampus school activities (in-person or virtual), while taking school transportation, or due to a referral by any school official. All school-related arrests are considered referrals to law enforcement.

School is an organization authorized by public authority and financed primarily through public funds to provide public education to students. Under this definition, a school: (1) is operated by a public school district, independent charter district or state agency on behalf of the state (or federal government in the case of Bureau of Indian Education and Department of Defense schools); (2) provides instruction for students; (3) has, will have or had one or more students; (4) has, will have or had one or more teachers; (5) has an assigned administrator(s) (principal) responsible to public authority; and (6) receives public funds as its primary support. For purposes of this definition, "public funds" includes federal, state, and local public funds. Schools include public schools that provide half day (50%) or more educational services. Schools may include: alternative; career and technical education; charter; magnet; regular; and/or special education schools.

Sexual Assault Is an incident that includes threatened rape, fondling, indecent liberties, or child molestation. Both male and female students can be victims of sexual assault. Classification of these incidents should take into consideration the age and developmentally appropriate behavior of the offender(s).

Special Education School is a public elementary or secondary school that focuses primarily on serving the educational needs of students with disabilities under IDEA or section 504 of the Rehabilitation Act.

Student Enrollment refers to the unduplicated count of students on the rolls of the school. The unduplicated count includes students both present and absent and excludes duplicate counts of students within a specific school or students whose membership is reported by another school. Students should be counted in the school where they actually physically attend for more than 50% of the school day. For distance education, students must be counted in the school from which they receive more than 50% of their coursework.

Students with Disabilities (IDEA) refers to students with intellectual disabilities; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; serious emotional disturbance; orthopedic impairment; autism;

traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the Individuals with Disabilities Education Act (IDEA) according to an Individualized Education Program, Individual Family Service Plan, or service plan. The "Students with Disabilities (IDEA)" column in the survey items always refers to students with disabilities who receive special education and related services under IDEA. Students with disabilities served under IDEA may or may not also be served under Section 504 of the Rehabilitation Act of 1973.

Students with Disabilities (Section 504 Only) refers to students with a disability, who receive related aids and services solely under Section 504 of the Rehabilitation Act of 1973, as amended, and not under the Individuals with Disabilities Education Act (IDEA). The "Section 504 Only" column in the survey items always refers to students with disabilities who receive related aids and services under Section 504 of the Rehabilitation Act of 1973, as amended, and not under IDEA.

Threat refers to an act where there was no physical contact between the offender and victim but the victim felt that physical harm could have occurred based on verbal or nonverbal communication by the offender. This includes nonverbal threats (e.g., brandishing a weapon), and verbal threats of physical harm which are made in person. Threats made over the telephone or threatening letters are excluded.

Threat of Physical Attack With A Weapon includes displaying, brandishing, or discharging a weapon, but with no actual physical contact of any person. A threat is made in person. Threats made over the telephone or threatening letters are excluded. A threat of physical attack using words that refer to a weapon would not be considered a threat with a weapon.

Threat of Physical Attack Without A Weapon refers to a threat without any display, brandishment, or discharge of a weapon, and with no actual physical contact of any person. A threat is made in person. Threats made over the telephone or threatening letters are excluded. A threat of physical attack using words that refer to a weapon would be considered a threat without a weapon.

Weapon is any instrument or object used with the intent to threaten, injure, or kill. This includes look-alikes if they are used to threaten others.