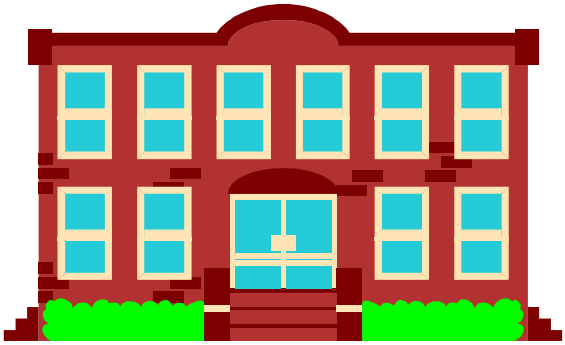
600801-04-0003

The New York State School Report Card
for
Van Etten Elementary School
in
Spencer-Van Etten Central School District

An Overview of Academic Performance



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The University of the State of New York
The State Education Department

March 6, 2000

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School Profile

Principal: Ms. Alice Q. Truman			Phone: (607)589-7110	
Organization 1998-99	School Staff[1] (both full- and part-time)			
Grade Range	Student Enrollment	Count of Teachers	Count of Other Professionals	Count of Paraprofessionals
K-2	245	22	1	12

1997-98 School District-wide Total Expenditure per Pupil	$9,027

Student Enrollment			
Grade Level	October 1998	Grade Level	October 1998
Pre-Kindergarten	32	Grade 7	0
Kindergarten	87	Grade 8	0
Grade 1	74	Grade 9	0
Grade 2	84	Grade 10	0
Grade 3	0	Grade 11	0
Grade 4	0	Grade 12	0
Grade 5	0	Ungraded Elementary with Disabilities	0
Grade 6	0	Ungraded Secondary with Disabilities	0

Student Demographics Used To Determine Similar School Groups	1996-97		1997-98		1998-99	
	Count	Percent	Count	Percent	Count	Percent
English Language Learners	0	0.0%	0	0.0%	0	0.0%
Eligible For Free Lunch	112	41.5%	92	38.7%	76	31.0%

Similar Schools Group	This school is in Similar Schools Group 11. All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

[1] Some district-employed staff serve in more than one school. These shared people are not reported here.

School Accountability Measures

The Regents expect schools to meet or exceed 90 percent on each benchmark shown here. Regulations require school districts to develop and implement local assistance plans (LAP) to bring every public school up to these levels. These plans must include activities to improve the performance of all students, including students with disabilities. LAP for district public schools are available for public review at the district office.

All students continuously enrolled from October until the date of State testing at this school are included in these measures. Students with disabilities are included[1]. Also, schools with fewer than 20 students in a grade may combine results for three consecutive years to reduce the impact of small-population variability. Local school officials have this information.

English Language Arts Performance of Students in Grades 4 and 8 for 1998-99

	Continuously Enrolled Students Required To Take State ELA Tests		English Language Learners Reported Using Alternative Measure		Benchmark Percentage
	Tested	At Or Above Level 2 In English Language Arts	English Language Proficiency Below Effective Participation Level	Making Satisfactory Progress	
	(a)	(b)	(c)	(d)	(b+d)/(a+c)
Grade 4					NA
Grade 8					NA

Mathematics Performance of Students in Grades 4 and 8 for 1998-99

	Continuously Enrolled Students		Benchmark Percentage
	Tested	At Or Above Level 2 In Math	
	(a)	(b)	(b/a)
Grade 4			NA
Grade 8			NA

Demonstrated Competency of Students in Grade 11 for 1998-99

Competency Area	Grade 11 Enrollment June 1999 (a)	Regents Level (higher) (b)	RCT Level (lower) (c)	Benchmark Percentage[2] (b+c)/a
Reading				NA
Writing				NA
Mathematics				NA

[1] All students with disabilities who are enrolled in this school are included in these measures along with general education students, regardless of classroom environment and level of special education services. These calculations match those used to identify the schools farthest from State standards [potential schools under registration review (SURR)] and Title I schools that are making adequate yearly progress.

[2] The State data system does not separate these Grade 11 results based on duration of enrollment. Some schools with high mobility grade 11 populations may not have their LAP status correctly identified in this report. These numbers are, however, indicative of performance in all schools.

To protect student confidentiality, the pound character (#) appears when there are fewer than five students in a grade tested or enrolled. If fewer than five English language learners were reported (English Language Arts Performance table), the counts are replaced by the pound character (#).