

620202-02-0000

The New York State School District Report Card
for
West Park Union Free School District

An Overview of Academic Performance



February 2000



The University of the State of New York
The State Education Department

March 6, 2000

THE UNIVERSITY OF THE STATE OF NEW YORK
Regents of The University

CARL T. HAYDEN, <i>Chancellor</i> , A.B., J.D.	Elmira
DIANE O’NEILL MCGIVERN, <i>Vice Chancellor</i> , B.S.N., M.A., Ph.D.	Staten Island
J. EDWARD MEYER, B.A., LL.B.	Chappaqua
ADELAIDE L. SANFORD, B.A., M.A., P.D.	Hollis
SAUL B. COHEN, B.A., M.A., Ph.D.	New Rochelle
JAMES C. DAWSON, A.A., B.A., M.S., Ph.D.	Peru
ROBERT M. BENNETT, B.A., M.S.	Tonawanda
ROBERT M. JOHNSON, B.S., J.D.	Lloyd Harbor
ANTHONY S. BOTTAR, B.A., J.D.	Syracuse
MERRYL H. TISCH, B.A., M.A.	New York
HAROLD O. LEVY, B.S., M.A. (Oxon.), J.D.	New York
ENA L. FARLEY, B.A., M.A., Ph.D.	Brockport
GERALDINE D. CHAPEY, B.A., M.A., Ed.D.	Belle Harbor
RICARDO E. OQUENDO, B.A., J.D.	Bronx
ELEANOR P. BARTLETT, B.A., M.A.	Albany
ARNOLD B. GARDNER, B.A., LL.B.	Buffalo

President of The University and Commissioner of Education

RICHARD P. MILLS

Chief Operating Officer

RICHARD H. CATE

Deputy Commissioner for Elementary, Middle, Secondary and Continuing Education

JAMES A. KADAMUS

Coordinator, Facilities, Management and Information Services

CHARLES SZUBERLA

Coordinator, Information, Reporting and Technology Services

MARTHA P. MUSSER

The State Education Department does not discriminate on the basis of age, color, religion, creed, disability, marital status, veteran status, national origin, race, gender, genetic predisposition or carrier status, or sexual orientation in its educational programs, services and activities. Portions of this publication can be made available in a variety of formats, including Braille, large print or audiotape, upon request. Inquiries concerning this policy of nondiscrimination should be directed to the Department’s Office for Diversity, Ethics, and Access, Room 152, Education Building, Albany, N.Y.

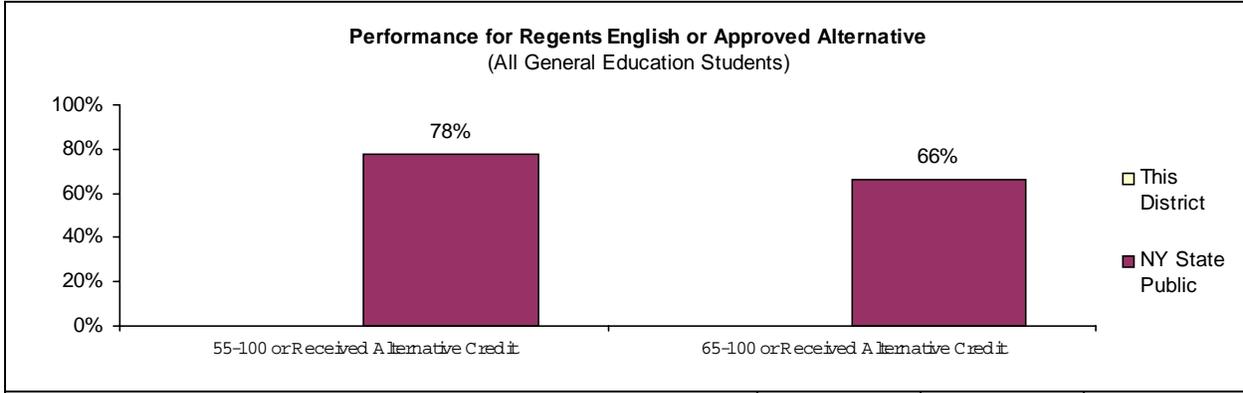
Please address all correspondence about this report that is not related to data corrections to:

*School Report Card Coordinator
Information, Reporting, and Technology Services Team
Room 863 Education Building Annex
New York State Education Department
Albany, NY 12234*

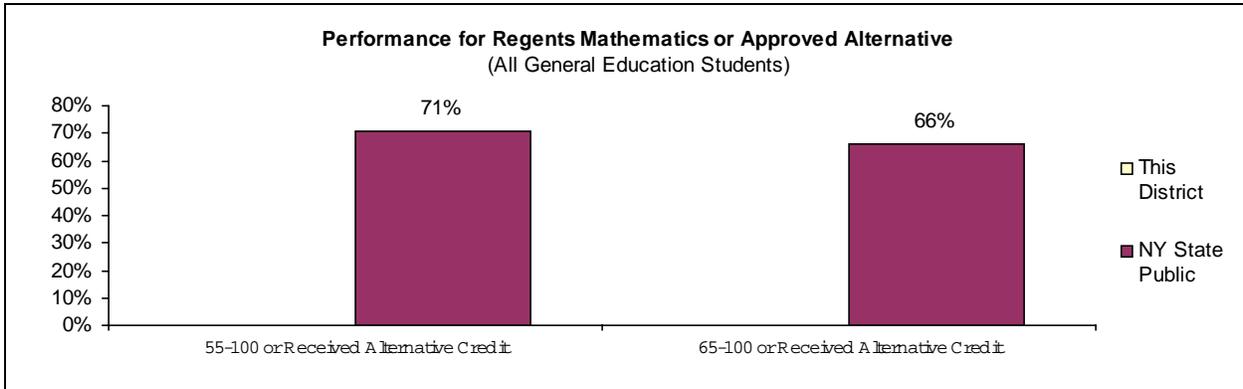
e-mail: RPTCARD@mail.nysed.gov

Cohort Performance

This cohort includes all students enrolled in this district in June 1999 who first entered grade 9 in September 1996. General education students in this cohort must pass the Regents English examination to earn a high school diploma.¹ Special education students who do not pass the Regents English examination may meet this graduation requirement by passing the Regents Competency Tests in both reading and writing. Students in this cohort are not required to pass a Regents mathematics examination to earn a local diploma.



Counts of Students	General Education	Special Education	All Students
September 1996 Grade 9 First-Time Students	0	4	4
Students Tested	0	1	1
Students with High Score From 55 To 100	#	#	#
Students with High Score From 65 To 100	#	#	#
Received Credit For An Approved Alternative Assessment	#	#	#



Counts Of Students In Secondary Program for Three Years	General Education	Special Education	All Students
September 1996 Grade 9 First-Time Students		4	4
Students Tested		0	0
Students with High Score From 55 To 100		#	#
Students with High Score From 65 To 100		#	#
Received Credit For An Approved Alternative Assessment		#	#

¹ Students who score 55 to 64 may earn a local diploma with the approval of the local school board. Only the highest score of each student is counted, regardless of how many times or in which years the student may have taken the examination.

To protect student confidentiality, the pound character (#) appears when there are fewer than five students in a group. If fewer than five special-education students were reported, then counts appear only in the "General-Education" category.

School District Profile

Superintendent: Mr. Jeffrey E. Hanna		Phone: (914)384-6412		
Organization 1998-99		School Staff (both full- and part-time)		
Grade Range	Student Enrollment	Count of Teachers	Count of Other Professionals	Count of Paraprofessionals
7-12	78	13	6	12

Public Total Expenditure per Pupil	1997-98
This School District	NA
New York State	\$9,810

District Student Enrollment			
Grade Levels	October 1998	Grade Levels	October 1998
Pre-Kindergarten	0	Grade 7	5
Kindergarten	0	Grade 8	11
Grade 1	0	Grade 9	27
Grade 2	0	Grade 10	25
Grade 3	0	Grade 11	4
Grade 4	0	Grade 12	1
Grade 5	0	Ungraded Elementary with Disabilities	0
Grade 6	0	Ungraded Secondary with Disabilities	5

Student Demographics	1996-97		1997-98		1998-99		
	Count	Percent	Count	Percent	Count	Percent	NY Statewide Public Percent
English Language Learners	0	0.0%	0	0.0%	0	0.0%	7.5%
Eligible For Free Lunch	76	100.0%	84	100.0%	78	100.0%	38.5%

Need / Resource Capacity Group	The Education Department groups school districts for policy analysis based on certain demographic factors. This is a school district with average student needs in relation to district resource capacity.
---------------------------------------	--

