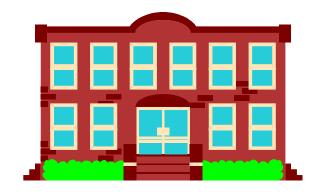
132201-04-0003

## The New York State School Report Card for Elm Drive Elementary School in Millbrook Central School District

An Overview of Academic Performance



February 2001



The University of the State of New York The State Education Department

March 17, 2001

#### THE UNIVERSITY OF THE STATE OF NEW YORK Regents of The University

CARL T. HAYDEN, Chancellor, A.B., J.D.	Elmira
DIANE O'NEILL MCGIVERN, Vice Chancellor, B.S.N., M.A., Ph.D.	Staten Island
ADELAIDE L. SANFORD, B.A., M.A., P.D.	Hollis
SAUL B. COHEN, B.A., M.A., Ph.D.	New Rochelle
JAMES C. DAWSON, A.A., B.A., M.S., Ph.D.	Peru
ROBERT M. BENNETT, B.A., M.S	Tonawanda
ROBERT M. JOHNSON, B.S., J.D.	Lloyd Harbor
ANTHONY S. BOTTAR, B.A., J.D.	Syracuse
Merryl H. Tisch, B.A., M.A.	New York
ENA L. FARLEY, B.A., M.A., Ph.D.	Brockport
GERALDINE D. CHAPEY, B.A., M.A., Ed.D.	Belle Harbor
RICARDO E. OQUENDO, B.A., J.D.	Bronx
ARNOLD B. GARDNER, B.A., LL.B.	Buffalo
CHARLOTTE K. FRANK, B.B.A., M.S.Ed., Ph.D.	New York
HARRY PHILLIPS, 3 <sup>rd</sup> , B.A., M.S.F.S.	Hartsdale

President of The University and Commissioner of Education

RICHARD P. MILLS

#### **Chief Operating Officer**

RICHARD H. CATE

**Deputy Commissioner for Elementary, Middle, Secondary and Continuing Education** JAMES A. KADAMUS

#### Coordinator, Facilities, Management and Information Services

CHARLES SZUBERLA

#### Coordinator, Information, Reporting and Technology Services

MARTHA P. MUSSER

The State Education Department does not discriminate on the basis of age, color, religion, creed, disability, marital status, veteran status, national origin, race, gender, genetic predisposition or carrier status, or sexual orientation in its educational programs, services and activities. Portions of this publication can be made available in a variety of formats, including braille, large print or audio tape, upon request. Inquiries concerning this policy of nondiscrimination should be directed to the Department's Office for Diversity, Ethics, and Access, Room 152, Education Building, Albany, NY 12234.

Please address all correspondence about this report that is not related to data corrections to:

School Report Card Coordinator Information, Reporting, and Technology Services Team Room 863 Education Building Annex New York State Education Department Albany, NY 12234

e-mail: <u>RPTCARD@mail.nysed.gov</u>

### **School Profile**

Principal: Mrs. Christine Brady			Phone: (845)677-4225		
Organization 1999-2000	School Staff' (both full- and part-time)				
Grade Range	Student Enrollment	Count of Teachers	Count of Other Professionals		
K-2	280	21	2		

#### 1998-99 School District-wide Total Expenditure per Pupil

\$10,685

Student Enrollment							
Grade Level	October 1999	Grade Level	October 1999				
Pre-Kindergarten	0	Grade 7	0				
Kindergarten	81	Grade 8	0				
Grade 1	97	Grade 9	0				
Grade 2	102	Grade 10	0				
Grade 3	0	Grade 11	0				
Grade 4	0	Grade 12	0				
Grade 5	0	Ungraded Elementary with Disabilities	0				
Grade 6	0	Ungraded Secondary with Disabilities	0				

Student Demographics Used To	1997-98		1998-99		1999-2000	
Determine Similar School Groups	Count	Percent	Count	Percent	Count	Percent
English Language Learners	3	1.0%	1	0.3%	2	0.7%
Eligible For Free Lunch	25	8.3%	17	5.6%	36	12.9%

<sup>&</sup>lt;sup>1</sup> Some district-employed staff serve in more than one school. These shared people are not reported here.

# System of Accountability for Student Success (SASS)

This section presents this school's results relative to Commissioner's standards for school performance. To raise performance, the Commissioner has established State standards for schools for each school year through 2002-2003. Each fall the Commissioner will announce State performance standards for schools for one additional school year.

Schools are expected to meet or exceed the Commissioner's standards. School districts must develop and implement local assistance plans (LAP) to bring every public school up to these levels. Schools that fall below a standard are assigned adequate yearly progress (AYP) targets. This school-specific program of attainable goals is intended to allow schools below standard to "compete against themselves" by showing adequate progress towards closing the gap between their baseline performance and the State standard.

A Performance Index is used to assess school performance relative to elementary- and middle-level State standards for English language arts and for mathematics. The Performance Index credits each school for the students demonstrating some of the Learning Standards (Level 2) and for the students demonstrating all of the assessed Learning Standards (Level 3 and Level 4). Students at the higher levels contribute more to the Performance Index than do Level 2 students. Level 1 performance gives no credit. In its simplest form, the Performance Index is the sum of the percentage of students performing at or above Level 2 plus the percentage of students performing at or above Level 3.

More information about these accountability statistics is available at the State Education Department Web site (<u>http://www.emsc.nysed.gov/repcrd2001</u>). There you can find the rules for which students' results are included in the Performance Index, for how the performance of English language learners is included, for how the baseline numbers are calculated, for accountability for very small schools, and for when and how adequate yearly progress targets are assigned.