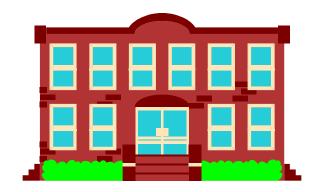
420303-06-0011

The New York State School Report Card for Roxboro Road Middle School in North Syracuse Central School District

An Overview of Academic Performance



February 2001



The University of the State of New York The State Education Department

March 18, 2001

THE UNIVERSITY OF THE STATE OF NEW YORK Regents of The University

CARL T. HAYDEN, Chancellor, A.B., J.D.	Elmira
DIANE O'NEILL MCGIVERN, Vice Chancellor, B.S.N., M.A., Ph.D.	Staten Island
ADELAIDE L. SANFORD, B.A., M.A., P.D.	Hollis
SAUL B. COHEN, B.A., M.A., Ph.D.	New Rochelle
JAMES C. DAWSON, A.A., B.A., M.S., Ph.D.	Peru
ROBERT M. BENNETT, B.A., M.S	Tonawanda
ROBERT M. JOHNSON, B.S., J.D.	Lloyd Harbor
ANTHONY S. BOTTAR, B.A., J.D.	Syracuse
Merryl H. Tisch, B.A., M.A.	New York
ENA L. FARLEY, B.A., M.A., Ph.D.	Brockport
GERALDINE D. CHAPEY, B.A., M.A., Ed.D.	Belle Harbor
RICARDO E. OQUENDO, B.A., J.D.	Bronx
ARNOLD B. GARDNER, B.A., LL.B.	Buffalo
CHARLOTTE K. FRANK, B.B.A., M.S.Ed., Ph.D.	New York
HARRY PHILLIPS, 3 rd , B.A., M.S.F.S.	Hartsdale

President of The University and Commissioner of Education

RICHARD P. MILLS

Chief Operating Officer

RICHARD H. CATE

Deputy Commissioner for Elementary, Middle, Secondary and Continuing Education JAMES A. KADAMUS

Coordinator, Facilities, Management and Information Services

CHARLES SZUBERLA

Coordinator, Information, Reporting and Technology Services

MARTHA P. MUSSER

The State Education Department does not discriminate on the basis of age, color, religion, creed, disability, marital status, veteran status, national origin, race, gender, genetic predisposition or carrier status, or sexual orientation in its educational programs, services and activities. Portions of this publication can be made available in a variety of formats, including braille, large print or audio tape, upon request. Inquiries concerning this policy of nondiscrimination should be directed to the Department's Office for Diversity, Ethics, and Access, Room 152, Education Building, Albany, NY 12234.

Please address all correspondence about this report that is not related to data corrections to:

School Report Card Coordinator Information, Reporting, and Technology Services Team Room 863 Education Building Annex New York State Education Department Albany, NY 12234

e-mail: <u>RPTCARD@mail.nysed.gov</u>

School Profile

Principal: Ms. Nan	cy Brown	Phone: (315)455-8517		
Organization 1999-2000		School Staff ¹ (both full- and part-time)		
Grade Range	Student Enrollment	Count of Teachers	Count of Other Professionals	
5-7	1,162	76	6	

1998-99 School District-wide Total Expenditure per Pupil

\$9,094

Student Enrollment			
Grade Level	October 1999	Grade Level	October 1999
Pre-Kindergarten	0	Grade 7	395
Kindergarten	0	Grade 8	0
Grade 1	0	Grade 9	0
Grade 2	0	Grade 10	0
Grade 3	0	Grade 11	0
Grade 4	0	Grade 12	0
Grade 5	354	Ungraded Elementary with Disabilities	37
Grade 6	354	Ungraded Secondary with Disabilities	22

Student Demographics Used To	1997-98		1998-99		1999-2000	
Determine Similar School Groups	Count	Percent	Count	Percent	Count	Percent
English Language Learners	8	0.7%	10	0.8%	7	0.6%
Eligible For Free Lunch	163	13.8%	332	27.3%	198	17.0%

Similar Schools GroupThis school is in Similar Schools Group 32. All schools in this group are middle level schools in schools with average student needs in relation to district resource capacity. The schools in this group are in range of student needs for middle level schools in these districts.

¹ Some district-employed staff serve in more than one school. These shared people are not reported here.

System of Accountability for Student Success (SASS)

This section presents this school's results relative to Commissioner's standards for school performance. To raise performance, the Commissioner has established State standards for schools for each school year through 2002-2003. Each fall the Commissioner will announce State performance standards for schools for one additional school year.

Schools are expected to meet or exceed the Commissioner's standards. School districts must develop and implement local assistance plans (LAP) to bring every public school up to these levels. Schools that fall below a standard are assigned adequate yearly progress (AYP) targets. This school-specific program of attainable goals is intended to allow schools below standard to "compete against themselves" by showing adequate progress towards closing the gap between their baseline performance and the State standard.

A Performance Index is used to assess school performance relative to elementary- and middle-level State standards for English language arts and for mathematics. The Performance Index credits each school for the students demonstrating some of the Learning Standards (Level 2) and for the students demonstrating all of the assessed Learning Standards (Level 3 and Level 4). Students at the higher levels contribute more to the Performance Index than do Level 2 students. Level 1 performance gives no credit. In its simplest form, the Performance Index is the sum of the percentage of students performing at or above Level 2 plus the percentage of students performing at or above Level 3.

More information about these accountability statistics is available at the State Education Department Web site (<u>http://www.emsc.nysed.gov/repcrd2001</u>). There you can find the rules for which students' results are included in the Performance Index, for how the performance of English language learners is included, for how the baseline numbers are calculated, for accountability for very small schools, and for when and how adequate yearly progress targets are assigned.