# The New York State School District Report Card for West Park Union Free School District

An Overview of Academic Performance



February 2001



The University of the State of New York

The State Education Department

March 18, 2001

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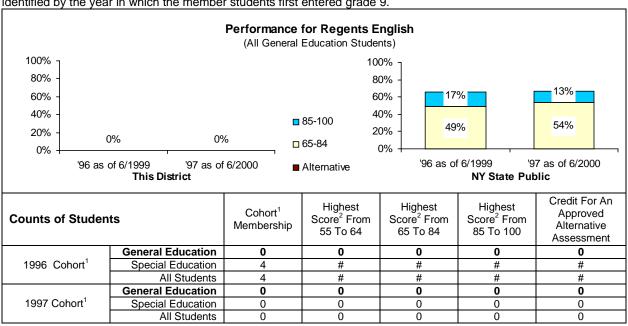
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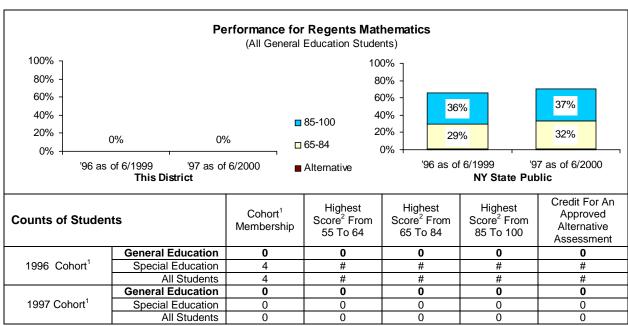
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#### **Cohort Performance**

This section presents the success of students in this school district on Regents examinations after three years of high school. The first block presents information about success on the Regents examination in comprehensive English. The second block presents information about success on any Regents examination in mathematics. A cohort is identified by the year in which the member students first entered grade 9.





<sup>&</sup>lt;sup>1</sup> The cohort is defined in Section 100.2 (p) (8) (iii) of Commissioner's Regulations as of July 2000.

Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

<sup>#</sup> To protect student confidentiality, the pound character (#) appears when there are fewer than five students in a group. If fewer than five special-education students were reported, then counts appear only in the "General Education" category.

### **School District Profile**

Superintendent: Ms. Maureen Abramoski Phone: (845)384-6412				
Organizati 1999-2000		School Staff <sup>1</sup> (both full- and part-time)		
Grade Range	Student Enrollment	Count of Teachers	Count of Other Professionals	Count of Paraprofessionals
7-12	86	13	4	19

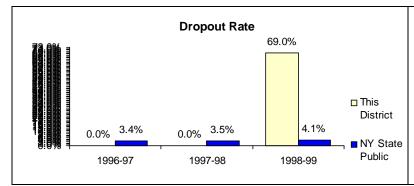
1998-99 School District-wide Total Expenditure per Pupil	NA
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Student Enrollment					
Grade Level	October 1999	Grade Level	October 1999		
Pre-Kindergarten	0	Grade 7	3		
Kindergarten	0	Grade 8	12		
Grade 1	0	Grade 9	29		
Grade 2	0	Grade 10	22		
Grade 3	0	Grade 11	7		
Grade 4	0	Grade 12	1		
Grade 5	0	Ungraded Elementary with Disabilities	0		
Grade 6	0	Ungraded Secondary with Disabilities	12		

Student Demographics	1997-98		1998-99		1999-2000	
	Count	Percent	Count	Percent	Count	Percent
English Language Learners	0	0.0%	0	0.0%	0	0.0%
Eligible For Free Lunch	84	100.0%	78	100.0%	84	97.7%

# Need-to-Resource-Capacity Index Group

This school district is in Need-to-Resource-Capacity Group 5. This district has average needs relative to local resource capacity.



A dropout is any student who left school prior to graduation for any reason except death and did not enter another school or approved high school equivalency preparation program. The dropout rate is calculated by dividing the total number of students who dropped out in a given year by the total fall enrollment in grades 9-12, including that portion of the ungraded secondary student enrollment that can be attributed to grades 9-12.

<sup>&</sup>lt;sup>1</sup> Some district-employed staff serve in more than one school. These shared people are not reported here.