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The New York State School District Report Card  
for  
West Park Union Free School District

*An Overview of Academic Performance*



**March 2002**



The University of the State of New York  
**The State Education Department**

**March 26, 2002**

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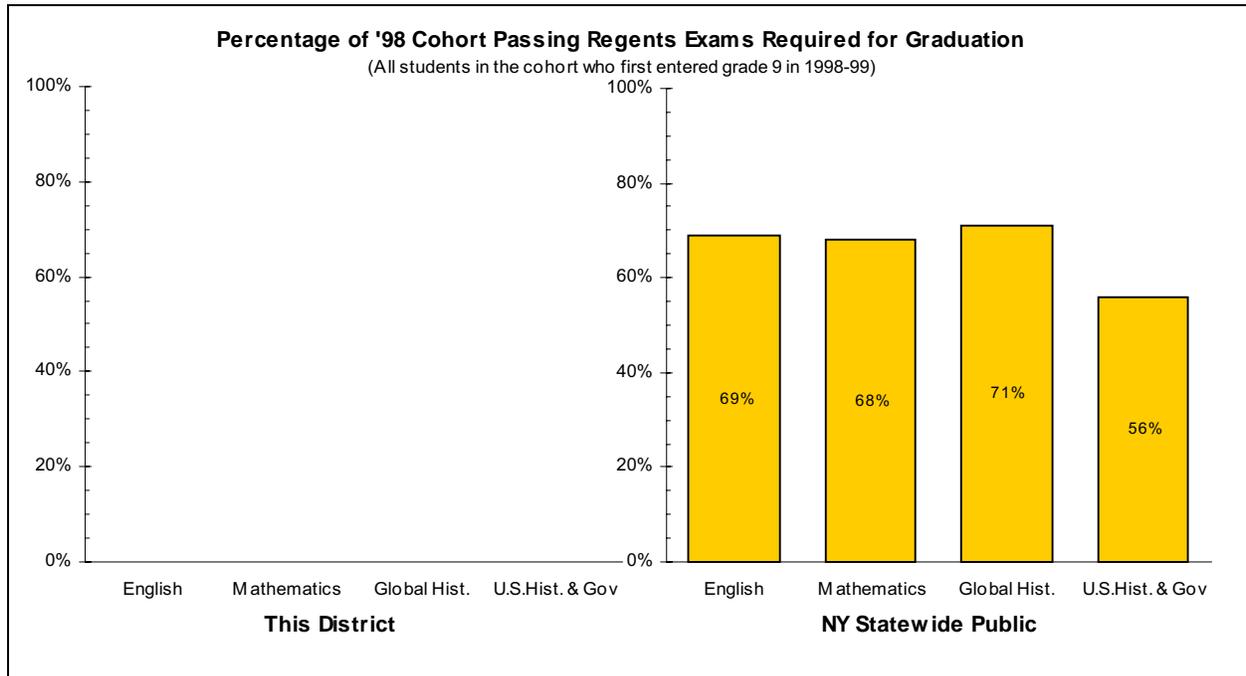
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# High School Achievement - After Three Years of Instruction

This section presents the success of students on Regents examinations required for graduation. Passing is defined as scoring 65 or higher, or earning approved alternative credit. Students who earn credit through component retesting are counted as if they scored in range 55 to 64 or in range 65 to 84 as determined by the results of the component retest. This page presents information about students who first entered grade 9 in 1998-99, displaying results for these students after three years. Safety-net provisions of the graduation requirements allow some students to earn credit for graduation by alternative means. The percentage of students meeting their personal graduation requirements after four years is presented elsewhere in this report as a school accountability measure.



| Requirement                                     | Student Category         | Students in Cohort <sup>1</sup> | Highest Score <sup>2</sup> From 55 To 64 | Highest Score <sup>2</sup> From 65 To 84 | Highest Score <sup>2</sup> From 85 To 100 | Approved Alternative Credit |
|---|--------------------------|---------------------------------|--|--|---|-----------------------------|
| <b>English</b><br>(after 3 years)               | General Education        | 0                               | #  | #  | #   | #                           |
|   | Students w/ Disabilities | 1                               | #  | #  | #   | #                           |
|   | <b>All Students</b>      | 1                               | #  | #  | #   | #                           |
| <b>Mathematics</b><br>(after 3 years)           | General Education        | 0                               | #  | #  | #   | #                           |
|   | Students w/ Disabilities | 1                               | #  | #  | #   | #                           |
|   | <b>All Students</b>      | 1                               | #  | #  | #   | #                           |
| <b>Global History</b><br>(after 3 years)        | General Education        | 0                               | #  | #  | #   | #                           |
|   | Students w/ Disabilities | 1                               | #  | #  | #   | #                           |
|   | <b>All Students</b>      | 1                               | #  | #  | #   | #                           |
| <b>U.S. Hist. &amp; Gov.</b><br>(after 3 years) | General Education        | 0                               | #  | #  | #   | #                           |
|   | Students w/ Disabilities | 1                               | #  | #  | #   | #                           |
|   | <b>All Students</b>      | 1                               | #  | #  | #   | #                           |

1 Cohort is defined in Section 100.2 (p) (8) (iii) of Commissioner's Regulations.

2 Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

# To protect student confidentiality, the pound character (#) appears when there are fewer than five students in a group. If fewer than five special-education students were reported, then counts appear only in the "All Students" category.

## School District Profile

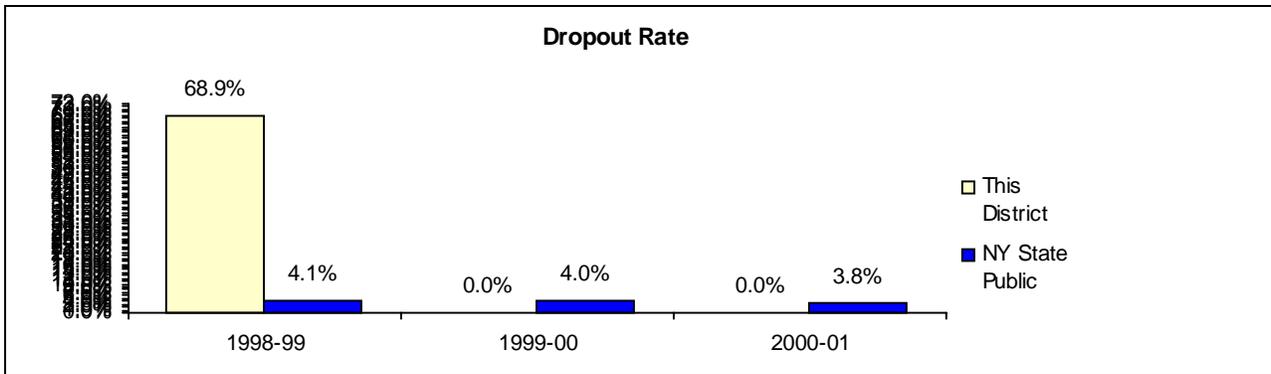
|  |                    |   |                              |                            |
|--|--------------------|---|------------------------------|----------------------------|
| Superintendent: Ms. Maureen Abramowski |                    | Phone: (845)384-6412  |                              |                            |
| <b>Organization<br/>2000-01</b>        |                    | School District Staff <sup>1</sup> (both full- and part-time) |                              |                            |
| Grade Range                            | Student Enrollment | Count of Teachers   | Count of Other Professionals | Count of Paraprofessionals |
| UGS                                    | 85                 | 13  | 6                            | 18                         |

|  |          |
|--|----------|
| <b>1999-00 School District Total Expenditure per Pupil</b>         | NA       |
| <b>1999-00 NY State Public Schools Total Expenditure per Pupil</b> | \$11,040 |

| Student Enrollment |              |                                       |              |
|--------------------|--------------|---------------------------------------|--------------|
| Grade Level        | October 2000 | Grade Level                           | October 2000 |
| Pre-Kindergarten   | 0            | Grade 7                               | 0            |
| Kindergarten       | 0            | Grade 8                               | 0            |
| Grade 1            | 0            | Grade 9                               | 0            |
| Grade 2            | 0            | Grade 10                              | 0            |
| Grade 3            | 0            | Grade 11                              | 0            |
| Grade 4            | 0            | Grade 12                              | 0            |
| Grade 5            | 0            | Ungraded Elementary with Disabilities | 0            |
| Grade 6            | 0            | Ungraded Secondary with Disabilities  | 85           |

| Student Demographics      | 1998-99 |         | 1999-2000 |         | 2000-01 |         |
|---------------------------|---------|---------|-----------|---------|---------|---------|
|                           | Count   | Percent | Count     | Percent | Count   | Percent |
| English Language Learners | 0       | 0.0%    | 0         | 0.0%    | 0       | 0.0%    |
| Eligible For Free Lunch   | 78      | 100.0%  | 84        | 97.7%   | 77      | 90.6%   |

|   |   |
|---|---|
| <b>Need to Resource Capacity (N/RC) Group</b> | The State Education Department assigns each school district to a comparison group based on student demographics and the resource capacity of the district. This district is in N/RC Group 5. This district has average needs relative to local resource capacity. |
|---|---|



A dropout is any student who left school prior to graduation for any reason except death and did not enter another school or approved high school equivalency preparation program. The dropout rate is calculated by dividing the total number of students who dropped out in a given year by the total fall enrollment in grades 9-12, including that portion of the ungraded secondary student enrollment that can be attributed to grades 9-12.

<sup>1</sup> Some district-employed staff serve in more than one school. These shared people are included in counts reported here.