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The New York State School District Report Card
for
Mount Pleasant-Blythedale Union Free School
District

An Overview of Academic Performance



March 2002



The University of the State of New York
The State Education Department

March 28, 2002

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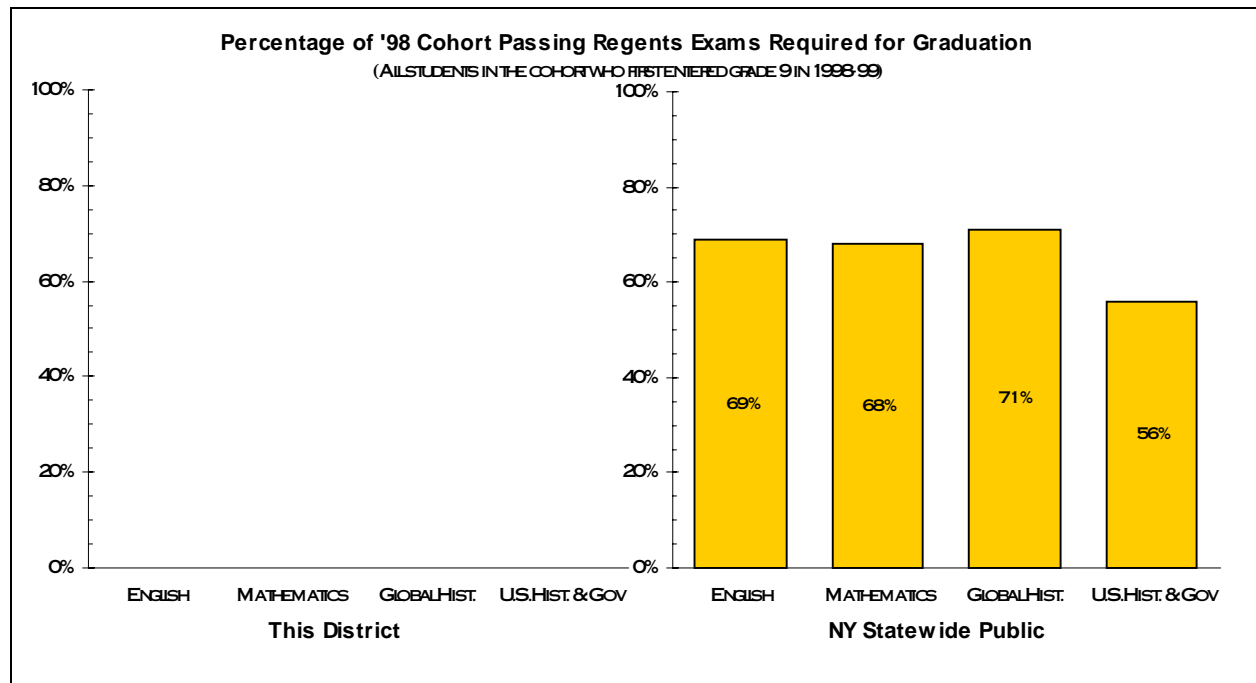
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High School Achievement - After Three Years of Instruction

This section presents the success of students on Regents examinations required for graduation. Passing is defined as scoring 65 or higher, or earning approved alternative credit. Students who earn credit through component retesting are counted as if they scored in range 55 to 64 or in range 65 to 84 as determined by the results of the component retest. This page presents information about students who first entered grade 9 in 1998-99, displaying results for these students after three years. Safety-net provisions of the graduation requirements allow some students to earn credit for graduation by alternative means. The percentage of students meeting their personal graduation requirements after four years is presented elsewhere in this report as a school accountability measure.



Requirement	Student Category	Students in Cohort ¹	Highest Score ² From 55 To 64	Highest Score ² From 65 To 84	Highest Score ² From 85 To 100	Approved Alternative Credit
English (after 3 years)	General Education	0	#	#	#	#
	Students w/ Disabilities	2	#	#	#	#
	All Students	2	#	#	#	#
Mathematics (after 3 years)	General Education	0	#	#	#	#
	Students w/ Disabilities	2	#	#	#	#
	All Students	2	#	#	#	#
Global History (after 3 years)	General Education	0	#	#	#	#
	Students w/ Disabilities	2	#	#	#	#
	All Students	2	#	#	#	#
U.S. Hist. & Gov. (after 3 years)	General Education	0	#	#	#	#
	Students w/ Disabilities	2	#	#	#	#
	All Students	2	#	#	#	#

1 Cohort is defined in Section 100.2 (p) (8) (iii) of Commissioner's Regulations.

2 Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

To protect student confidentiality, the pound character (#) appears when there are fewer than five students in a group. If fewer than five special-education students were reported, then counts appear only in the "All Students" category.

School District Profile

Superintendent: Dr. Corinne H. Bloomer		Phone: (914)347-1800		
Organization 2000-01		School District Staff ¹ (both full- and part-time)		
Grade Range	Student Enrollment	Count of Teachers	Count of Other Professionals	Count of Paraprofessionals
UGE-UGS	135	27	4	24

1999-00 School District Total Expenditure per Pupil	NA
1999-00 NY State Public Schools Total Expenditure per Pupil	\$11,040

Student Enrollment			
Grade Level	October 2000	Grade Level	October 2000
Pre-Kindergarten	0	Grade 7	0
Kindergarten	0	Grade 8	0
Grade 1	0	Grade 9	0
Grade 2	0	Grade 10	0
Grade 3	0	Grade 11	0
Grade 4	0	Grade 12	0
Grade 5	0	Ungraded Elementary with Disabilities	83
Grade 6	0	Ungraded Secondary with Disabilities	52

Student Demographics	1998-99		1999-2000		2000-01	
	Count	Percent	Count	Percent	Count	Percent
English Language Learners	12	10.4%	1	0.7%	2	1.5%
Eligible For Free Lunch	115	100.0%	141	100.0%	135	100.0%

Need to Resource Capacity (N/RC) Group	The State Education Department assigns each school district to a comparison group based on student demographics and the resource capacity of the district. This district is in N/RC Group 5. This district has average needs relative to local resource capacity.
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¹ Some district-employed staff serve in more than one school. These shared people are included in counts reported here.