

New York State Education Department School Accountability Status as of September 2002

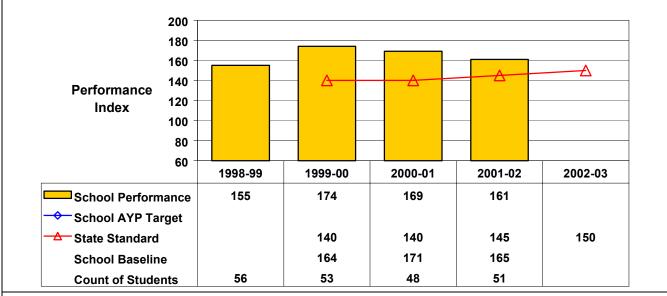
District Name: Fillmore Central School District

School Name: Fillmore Central School

This school did receive Title I funds in 2001-02.

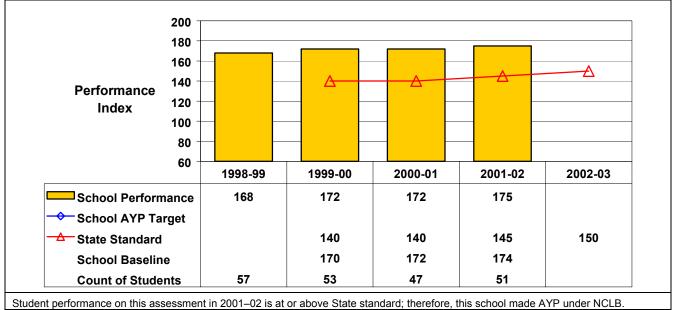
September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable). **Grade 4 English Language Arts**



Student performance on this assessment in 2001–02 is at or above State standard; therefore, this school made AYP under NCLB.

Grade 4 Mathematics





New York State Education Department School Accountability Status as of September 2002

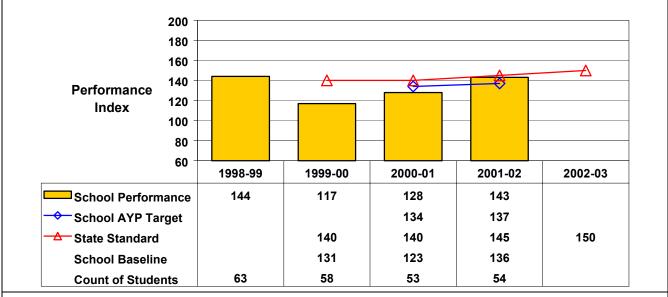
District Name: Fillmore Central School District

School Name: Fillmore Central School

This school did receive Title I funds in 2001-02.

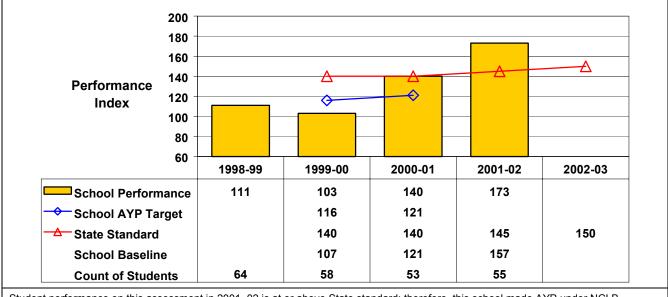
September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable). **Grade 8 English Language Arts**



Because student performance on this assessment in 2001–02 is not statistically different from the State standard, this school is considered to have made AYP under NCLB.

Grade 8 Mathematics



Student performance on this assessment in 2001–02 is at or above State standard; therefore, this school made AYP under NCLB.



New York State Education Department School Accountability Status as of September 2002

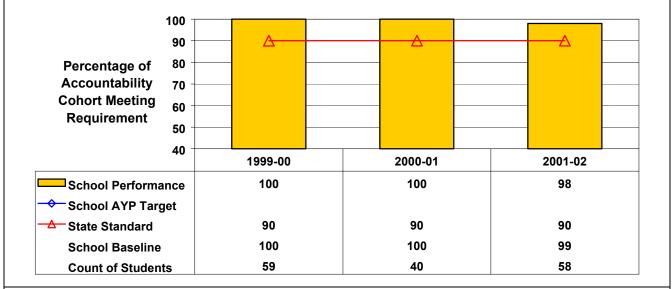
District Name: Fillmore Central School District

School Name: Fillmore Central School

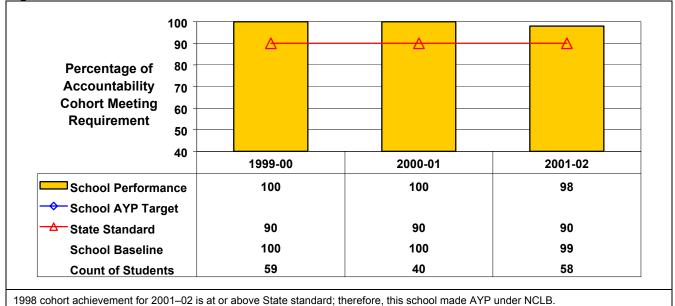
This school did receive Title I funds in 2001-02.

September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable). **High School English Language Arts**



1998 cohort achievement for 2001–02 is at or above State standard; therefore, this school made AYP under NCLB.



High School Mathematics