This school did not receive Title I funds in 2001-02 and, regardless of status, is not subject to NCLB interventions.

September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

Student performance on this assessment in 2001–02 is at or above State standard; therefore, this school made AYP under NCLB.