



New York State Education Department School Accountability Status as of September 2002

District Name: Morristown Central School District

School Name: Morristown Central School

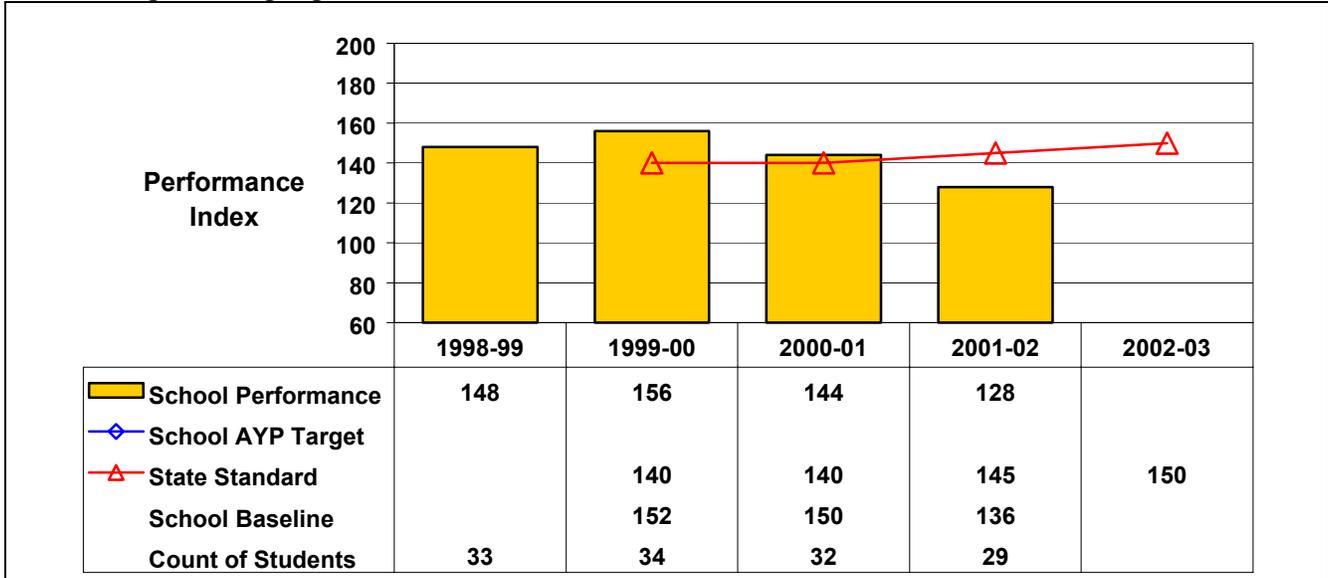
BEDSCODE: 512101040001

This school did receive Title I funds in 2001-02.

September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: School Improvement-Year 1 Subject Area: 8 math

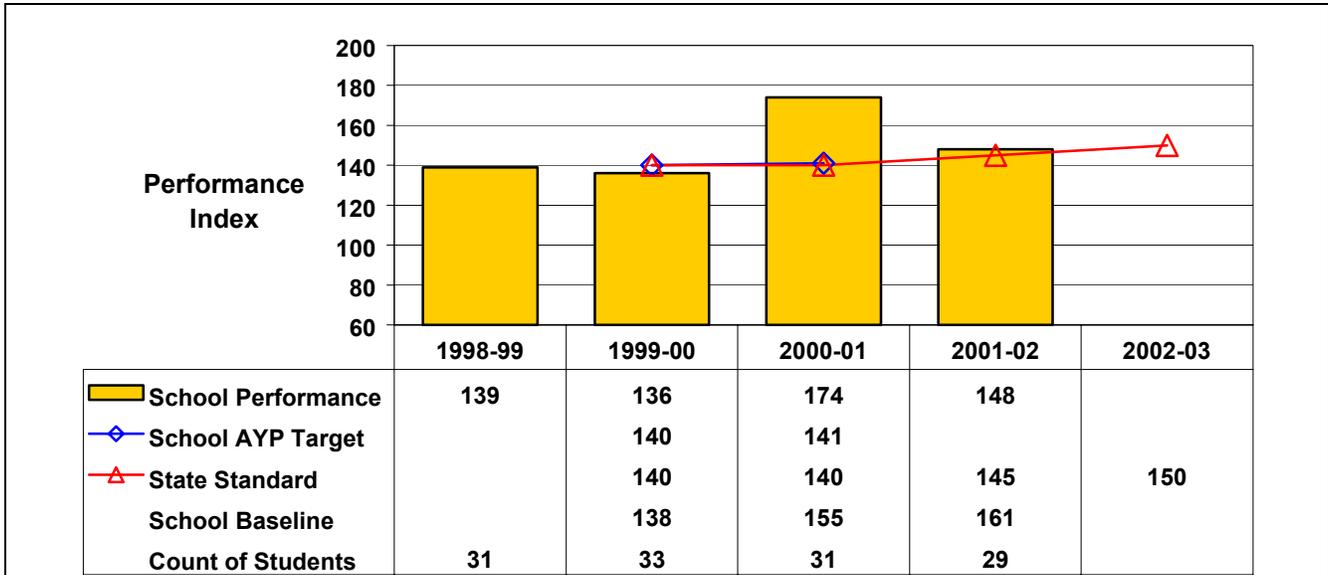
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

Grade 4 English Language Arts



Student performance on this assessment in 2001-02 and baseline performance (performance over a combined two-year period, 2000-01 and 2001-02) are below this school's AYP target (or for schools with no AYP target, the State standard); therefore, this school did not make AYP under NCLB.

Grade 4 Mathematics



Student performance on this assessment in 2001-02 is at or above State standard; therefore, this school made AYP under NCLB.



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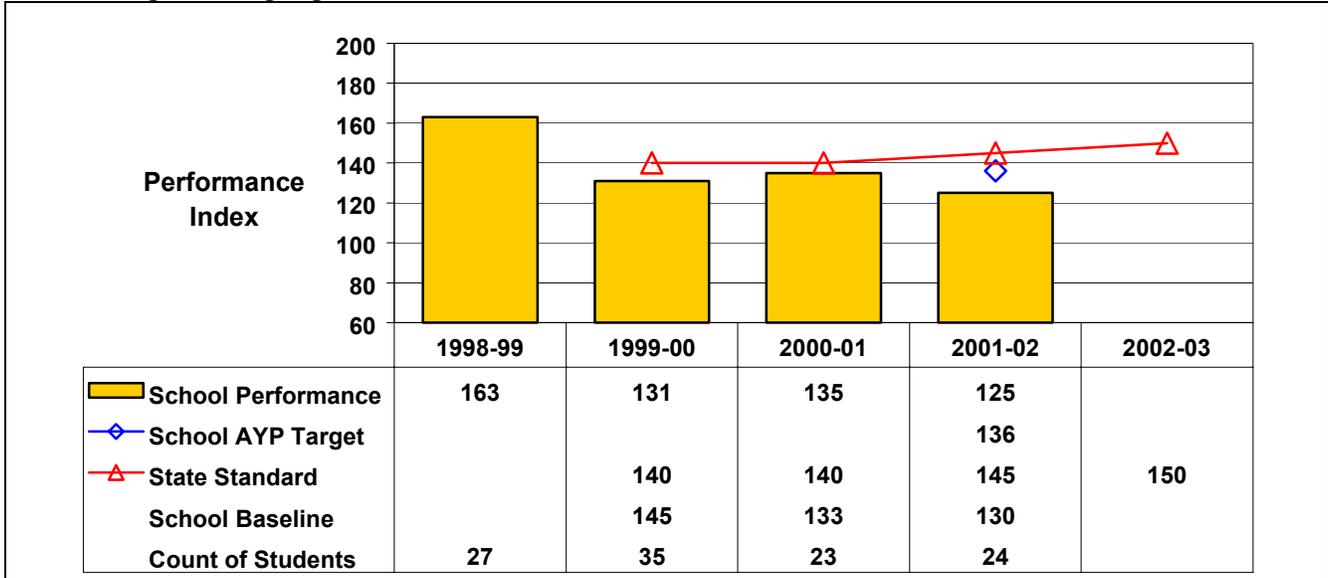
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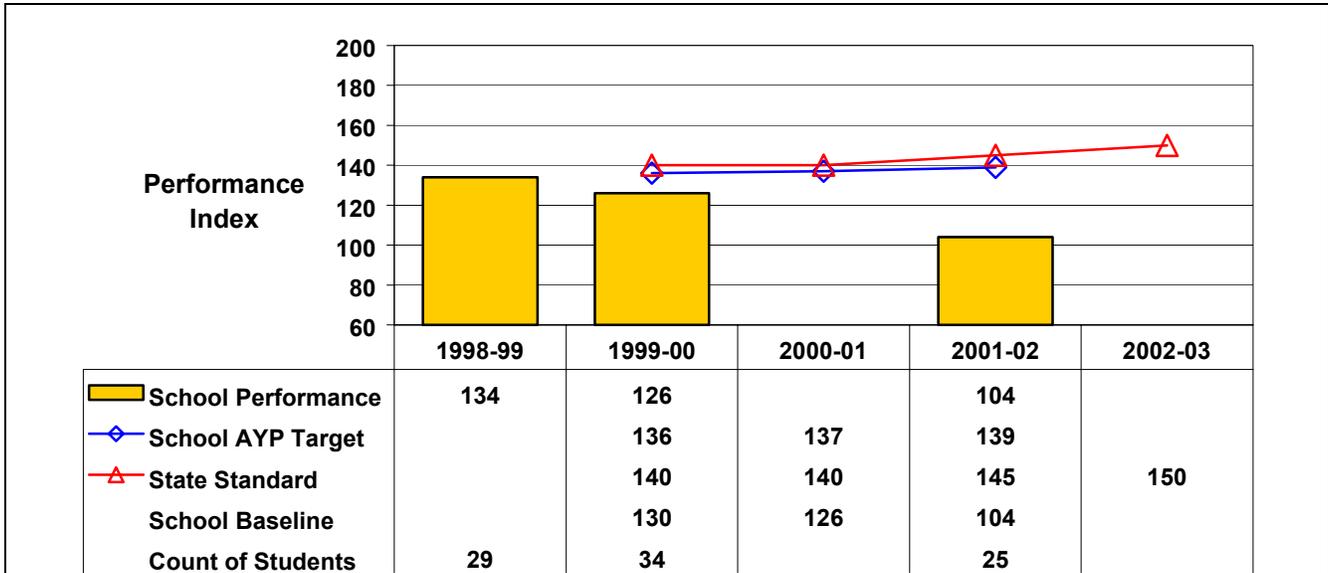
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

Grade 8 English Language Arts



Student performance on this assessment in 2001-02 and baseline performance (performance over a combined two-year period, 2000-01 and 2001-02) are below this school's AYP target (or for schools with no AYP target, the State standard); therefore, this school did not make AYP under NCLB.

Grade 8 Mathematics



Student performance on this assessment in 2001-02 is below State standard. Because this school did not report results for this assessment in 2000-01, a two-year baseline could not be computed. Therefore, this school did not make the State standard or AYP under NCLB.



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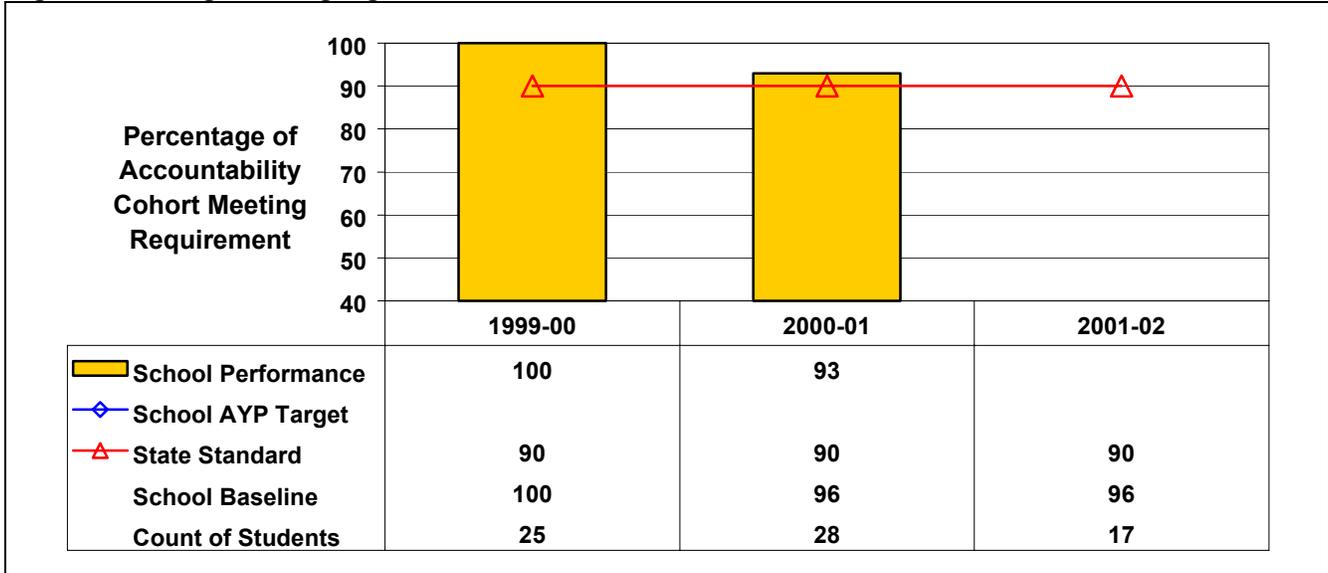
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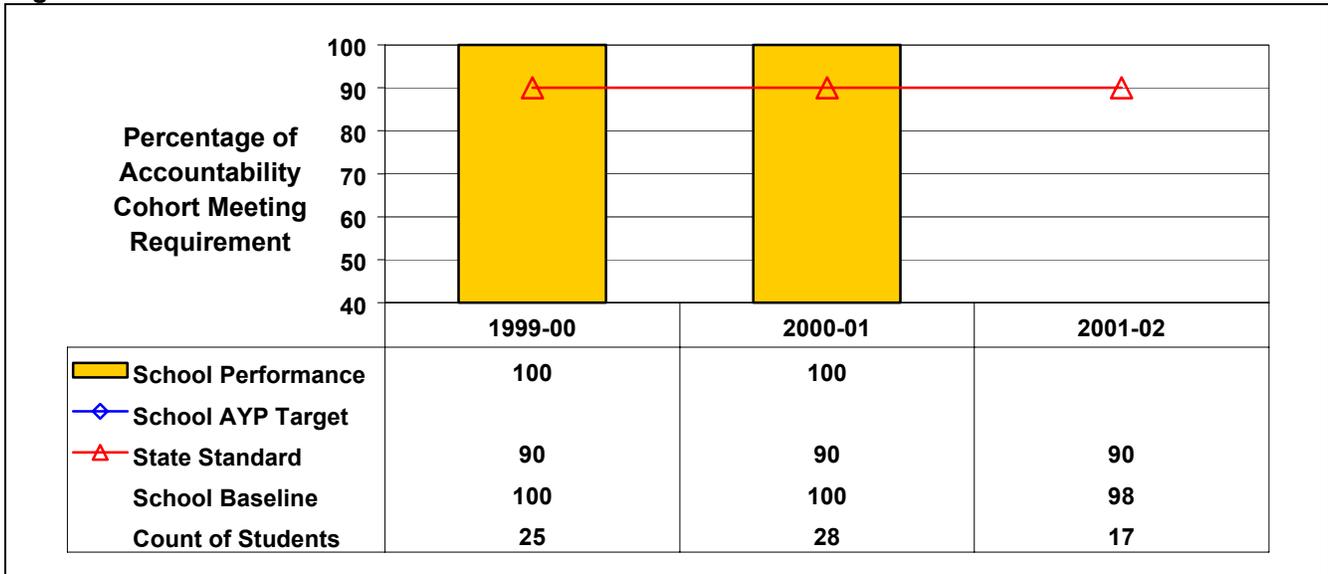
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

High School English Language Arts



The 1998 cohort included fewer than 20 students, therefore, data for the 1997 and 1998 cohorts were combined to more reliably measure performance. Based on this 2-year measure, this school made AYP under NCLB.

High School Mathematics



The 1998 cohort included fewer than 20 students, therefore, data for the 1997 and 1998 cohorts were combined to more reliably measure performance. Based on this 2-year measure, this school made AYP under NCLB.