

New York State Education Department School Accountability Status as of September 2002

District Name: Half Hollow Hills Central School District

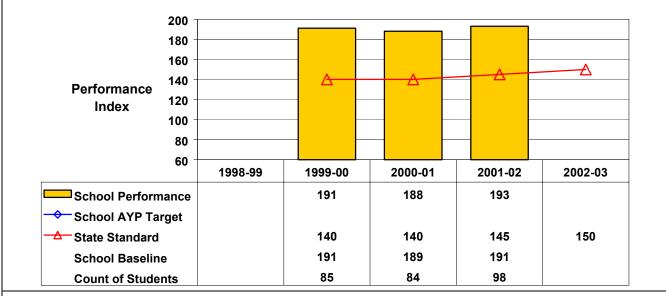
School Name: Sunguam Elementary School

BEDSCODE: 580405060003

This school did not receive Title I funds in 2001-02 and, regardless of status, is not subject to NCLB interventions.

September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable). Grade 4 English Language Arts



Student performance on this assessment in 2001–02 is at or above State standard; therefore, this school made AYP under NCLB.

Grade 4 Mathematics

Performance Index	200 - 180 - 160 -		_			A
	140 120 100 80					
	60 -	1998-99	1999-00	2000-01	2001-02	2002-03
School Performance			195	192	199	
▲ State Standard			140	140	145	150
School Baseline			195	193	196	
Count of Students			85	84	98	