District Name: Salem Central School District
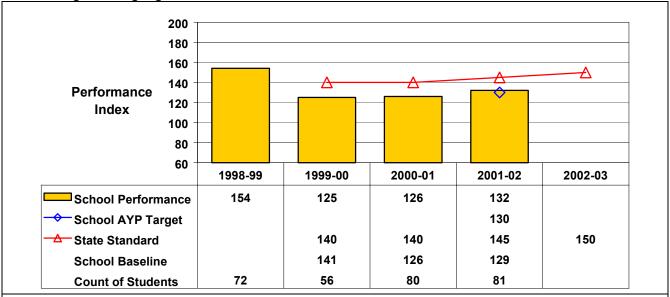
School Name: Salem High School   BEDSCODE: 641501040001

This school did not receive Title I funds in 2001-02 and, regardless of status, is not subject to NCLB interventions.

September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.
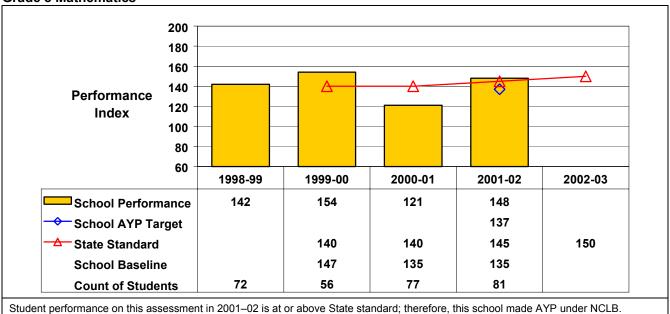
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

Grade 8 English Language Arts

Performance Index	1998-99	1999-00	2000-01	2001-02	2002-03
School Performance	154	125	126	132	
School AYP Target				130	
State Standard		140	140	145	150
School Baseline		141	126	129	
Count of Students	72	56	80	81	

Student performance on this assessment in 2001–02 is below State standard but at or above this school's AYP target; therefore, this school made AYP under NCLB.

Grade 8 Mathematics

Performance Index	1998-99	1999-00	2000-01	2001-02	2002-03
School Performance	142	154	121	148	
School AYP Target				137	
State Standard		140	140	145	150
School Baseline		147	135	135	
Count of Students	72	56	77	81	

Student performance on this assessment in 2001–02 is at or above State standard; therefore, this school made AYP under NCLB.

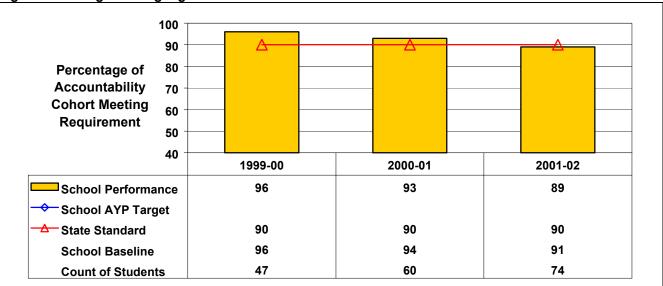District Name: Salem Central School District

School Name: Salem High School   BEDSCODE: 641501040001

This school did not receive Title I funds in 2001-02 and, regardless of status, is not subject to NCLB interventions.

September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.
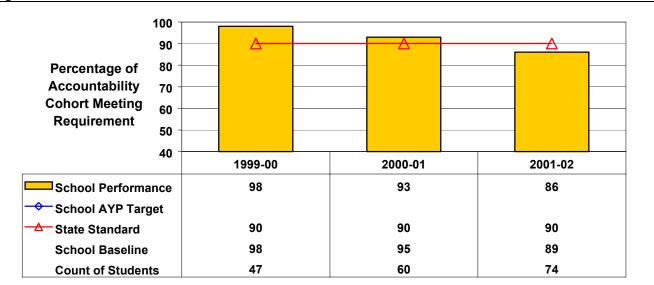
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

High School English Language Arts

	1999-00	2000-01	2001-02
School Performance	96	93	89
School AYP Target			
State Standard	90	90	90
School Baseline	96	94	91
Count of Students	47	60	74

1998 cohort achievement for 2001–02 is below State standard. The combined performance of the 1997 and 1998 cohorts, is at or above State standard; therefore, this school made AYP under NCLB.

High School Mathematics

	1999-00	2000-01	2001-02
School Performance	98	93	86
School AYP Target			
State Standard	90	90	90
School Baseline	98	95	89
Count of Students	47	60	74

The performance of the 1998 cohort reported in 2001-02 and the combined performance of the 1997 and 1998 cohorts are below this school's AYP target; therefore, this school did NOT make AYP under NCLB.