



New York State Education Department School Accountability Status as of September 2002

District Name: Greenburgh-North Castle Union Free School District

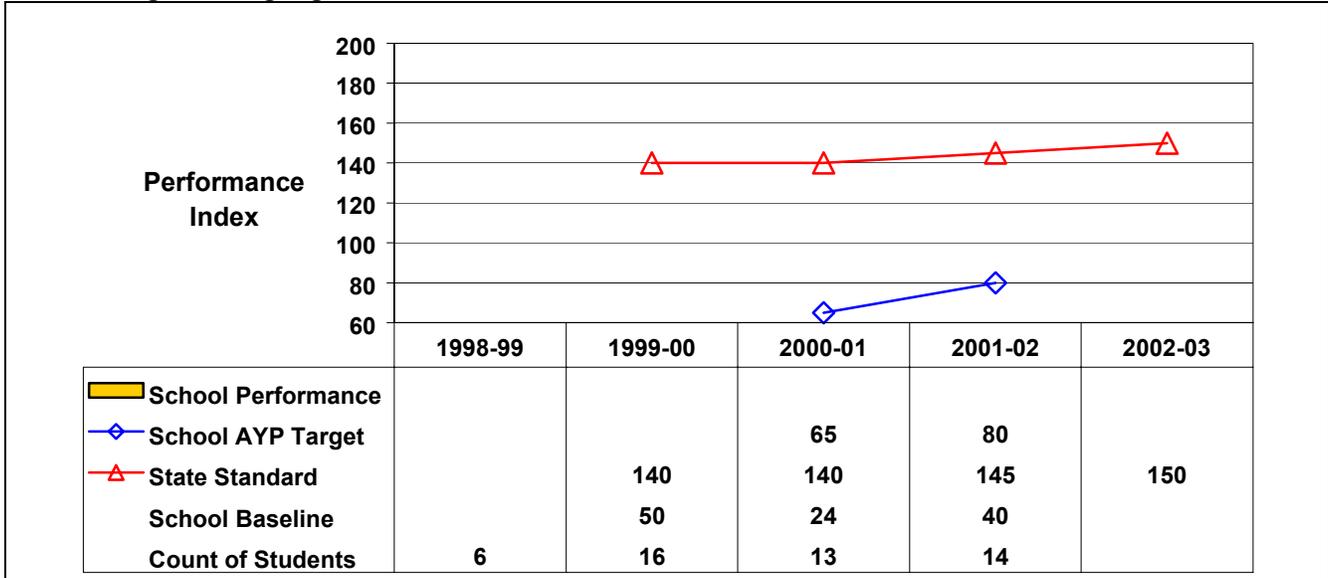
School Name: High School Of Travel And Tourism BEDSCODE: 660412020001

This school did not receive Title I funds in 2001-02 and, regardless of status, is not subject to NCLB interventions.

September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

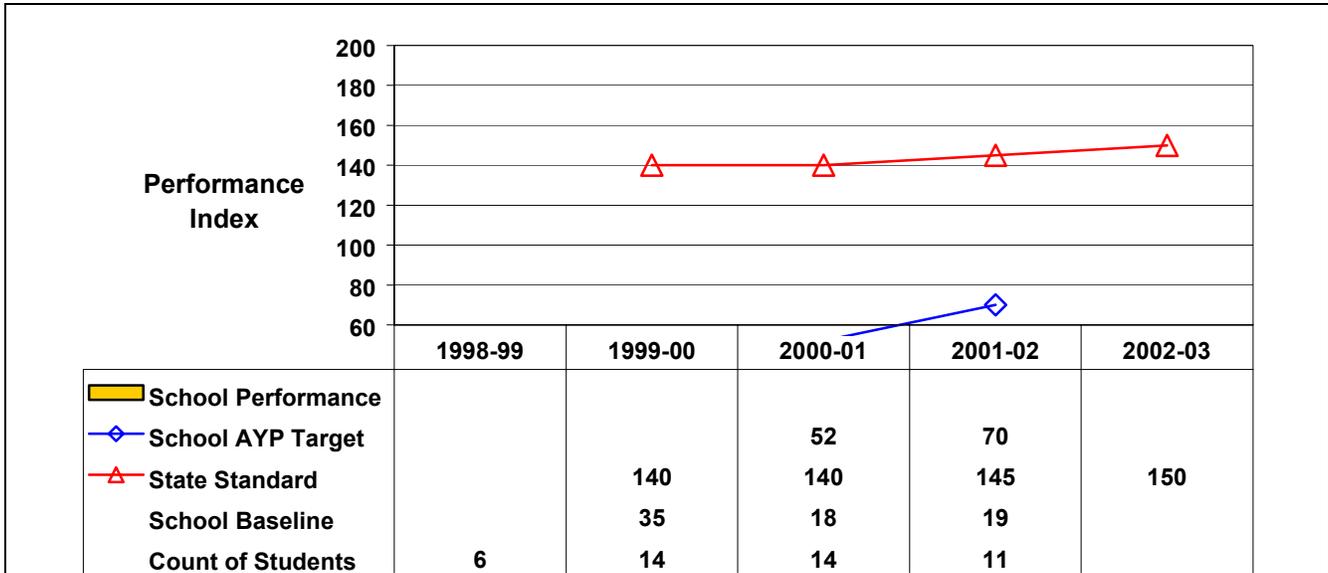
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

Grade 8 English Language Arts



Results on this assessment were reported for fewer than 20 students in 2001-02; therefore, baseline performance (performance over a combined two-year period, 2000-01 and 2001-02) was used to measure performance. Baseline performance is below this school's AYP target (or for schools with no AYP target, the State standard); therefore, this school did not make AYP under NCLB.

Grade 8 Mathematics



Results on this assessment were reported for fewer than 20 students in 2001-02; therefore, baseline performance (performance over a combined two-year period, 2000-01 and 2001-02) was used to measure performance. Baseline performance is below this school's AYP target (or for schools with no AYP target, the State standard); therefore, this school did not make AYP under NCLB.



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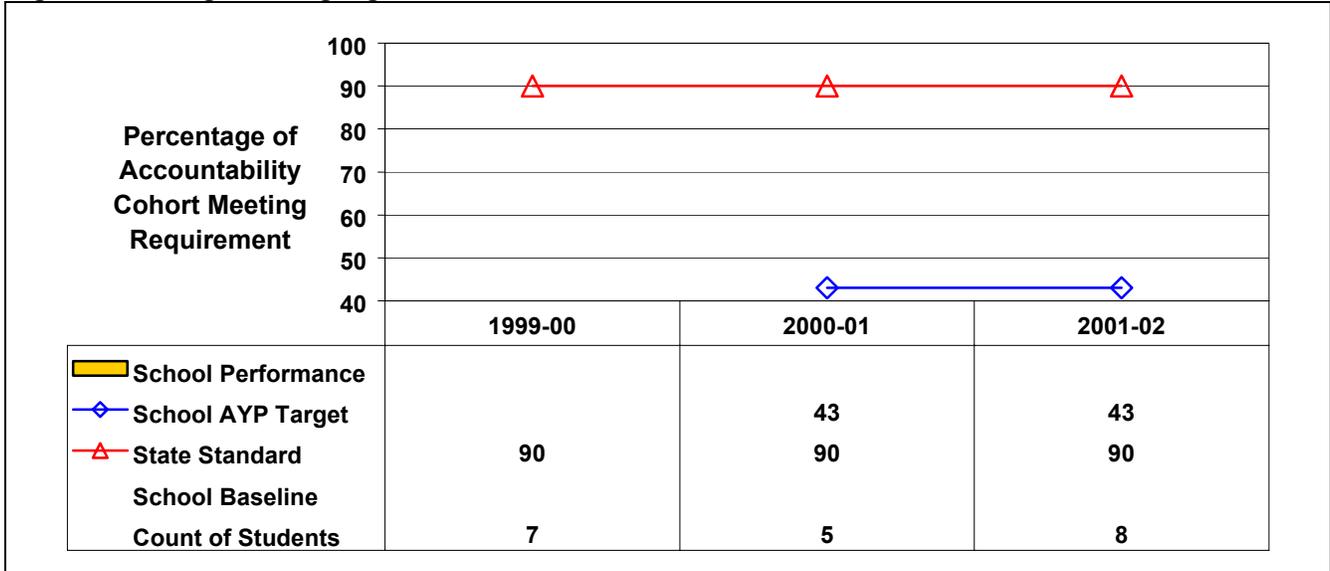
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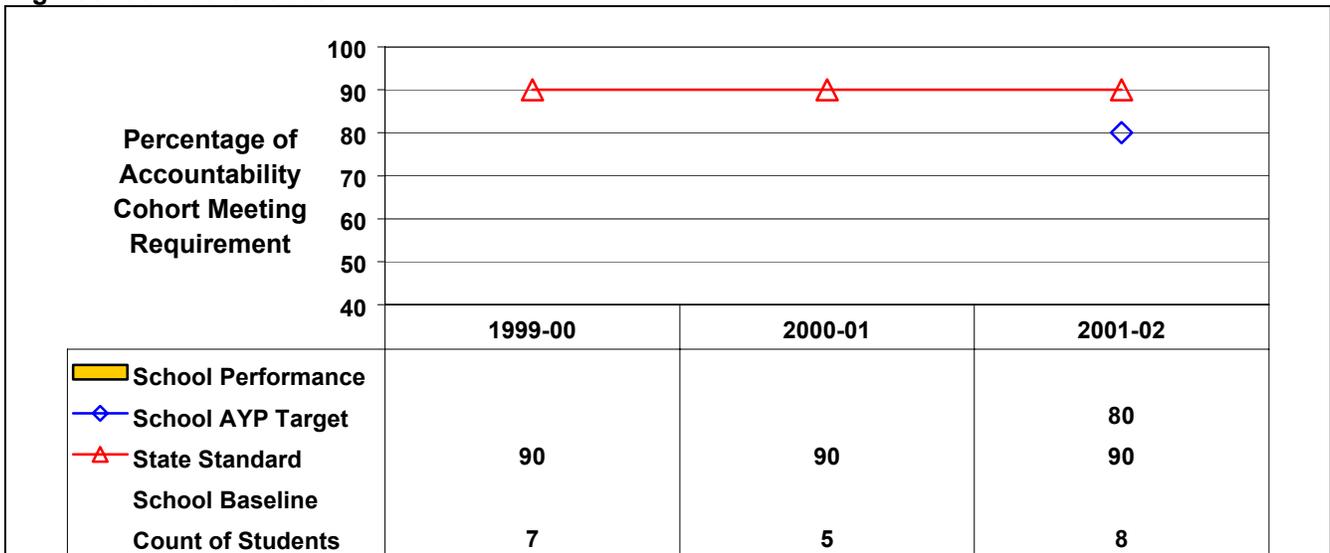
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

High School English Language Arts



The combined 1997 and 1998 cohorts include fewer than 20 students, which is too few to reliably measure school performance. Therefore, no reliable judgment could be made about this school's status.

High School Mathematics



The combined 1997 and 1998 cohorts include fewer than 20 students, which is too few to reliably measure school performance. Therefore, no reliable judgment could be made about this school's status.