

# New York State District Report Card Comprehensive Information Report

BEDS Code : 01-01-00-01-0000  
 Name : Albany City School District  
 Superintendent: Mr. Lonnie E. Palmer

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	222	287	249
Kindergarten	711	720	672
First	907	812	740
Second	825	943	813
Third	799	799	776
Fourth	803	808	760
Fifth	680	796	742
Sixth	666	738	736
Ungraded Elementary	539	414	364
Seventh	734	679	662
Eighth	620	636	616
Ninth	713	799	802
Tenth	566	556	586
Eleventh	501	472	487
Twelfth	448	485	449
Ungraded Secondary	398	167	400
Total K-12 Enrollment	9910	9824	9605

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	299	3.0%	289	2.9%	317	3.3%
Black (Not Hispanic)	5948	60.0%	6081	61.9%	5992	62.4%
Hispanic	718	7.2%	764	7.8%	836	8.7%
White (Not Hispanic)	2945	29.7%	2690	27.4%	2460	25.6%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
284	2.8%	344	3.4%	261	2.6%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	18	17
Common Branch	21	20	19
English Grade 8	22	22	19
Mathematics Grade 8	22	23	17
Science Grade 8	23	23	19
Social Studies Grade 8	22	23	19
English Grade 10	23	23	23
Mathematics Grade 10	23	22	22
Science Grade 10	25	22	18
Social Studies Grade 10	24	22	22

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		90.6%		92.5%		90.3%
<b>Student Suspensions</b>	1642	16.2%	1446	14.6%	1481	15.1%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	53.7%	54.4%	60.0%
<b>Reduced Lunch</b>	8.4%	8.4%	9.3%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	794
Total Other Professional Staff	113
Total Paraprofessionals	182
Teaching out of Certification*	30
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	392	142	36%	367	146	40%	365	141	39%
Students with Disabilities	17	0	0%	43	0	0%	17	0	0%
All Students	409	142	35%	410	146	36%	382	141	37%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	139	157	5	6	55	20
Percent	36%	41%	1%	2%	14%	5%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
17	0	25	42

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					107	4.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					107	4.0%
Students with Disabilities	Dropped Out					11	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					11	0.4%
All Students	Dropped Out	140	5.7%	145	6.2%	118	4.4%
	Entered GED Program*	114	4.7%	6	0.3%	0	0.0%
	Total Noncompleters	254	10.4%	151	6.4%	118	4.4%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	144	57%	125	66%	80	49%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	21	100%	27	59%	9	100%
Spanish	307	65%	288	63%	258	52%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	14	0%	13	15%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	1	#	0	0%
Spanish	15	20%	49	10%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	53	49%	100	60%	81	41%
Science	390	49%	193	38%	114	33%
Reading	12	92%	21	52%	8	62%
Writing	16	100%	23	96%	11	100%
Global Studies	141	30%	92	42%	18	28%
U.S. Hist & Gov't	200	52%	115	41%	29	38%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	86	44%	26	58%	27	33%
Science	135	28%	22	41%	50	24%
Reading	44	50%	8	75%	25	48%
Writing	36	75%	9	89%	18	78%
Global Studies	36	22%	6	0%	20	30%
U.S. Hist & Gov't	36	19%	6	83%	10	50%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	382	502	556	32	5	25
Number Scoring 55–100	296	412	417	10	2	8
Number Scoring 65–100	122	296	315	2	0	3
Number Scoring 85–100	3	43	125	0	0	0
Percentage of Tested Scoring 55–100	77%	82%	75%	31%	40%	32%
Percentage of Tested Scoring 65–100	32%	59%	57%	6%	0%	12%
Percentage of Tested Scoring 85–100	1%	9%	22%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	661	832	217	32	9	6
Number Scoring 55–100	361	538	128	14	2	1
Number Scoring 65–100	301	432	77	7	0	1
Number Scoring 85–100	139	166	10	0	0	0
Percentage of Tested Scoring 55–100	55%	65%	59%	44%	22%	17%
Percentage of Tested Scoring 65–100	46%	52%	35%	22%	0%	17%
Percentage of Tested Scoring 85–100	21%	20%	5%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	42	51	165	1	0	3
Number Scoring 55–100	9	3	37	#	0	#
Number Scoring 65–100	4	0	12	#	0	#
Number Scoring 85–100	0	0	1	#	0	#
Percentage of Tested Scoring 55–100	21%	6%	22%	#	0%	#
Percentage of Tested Scoring 65–100	10%	0%	7%	#	0%	#
Percentage of Tested Scoring 85–100	0%	0%	1%	#	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	503	542	626	23	14	42
Number Scoring 55–100	399	464	468	15	11	19
Number Scoring 65–100	313	382	347	8	9	8
Number Scoring 85–100	126	120	112	2	0	0
Percentage of Tested Scoring 55–100	79%	86%	75%	65%	79%	45%
Percentage of Tested Scoring 65–100	62%	70%	55%	35%	64%	19%
Percentage of Tested Scoring 85–100	25%	22%	18%	9%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	352	70		15	4	
Number Scoring 55–100	306	40		8	#	
Number Scoring 65–100	238	23		6	#	
Number Scoring 85–100	76	2		0	#	
Percentage of Tested Scoring 55–100	87%	57%		53%	#	
Percentage of Tested Scoring 65–100	68%	33%		40%	#	
Percentage of Tested Scoring 85–100	22%	3%		0%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		362	522		5	28
Number Scoring 55–100		284	448		1	18
Number Scoring 65–100		235	365		0	13
Number Scoring 85–100		108	110		0	2
Percentage of Tested Scoring 55–100		78%	86%		20%	64%
Percentage of Tested Scoring 65–100		65%	70%		0%	46%
Percentage of Tested Scoring 85–100		30%	21%		0%	7%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		441	528		8	18
Number Scoring 55–100		395	483		7	14
Number Scoring 65–100		322	401		5	5
Number Scoring 85–100		39	68		0	0
Percentage of Tested Scoring 55–100		90%	91%		88%	78%
Percentage of Tested Scoring 65–100		73%	76%		62%	28%
Percentage of Tested Scoring 85–100		9%	13%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		288	242		0	3
Number Scoring 55–100		265	190		0	#
Number Scoring 65–100		246	147		0	#
Number Scoring 85–100		144	45		0	#
Percentage of Tested Scoring 55–100		92%	79%		0%	#
Percentage of Tested Scoring 65–100		85%	61%		0%	#
Percentage of Tested Scoring 85–100		50%	19%		0%	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	753	507	412	378	513
2001	741	493	391	359	496
2002	813	595	478	561	612

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	114	60	53	38	66
2001	123	66	44	45	70
2002	40	55	42	58	49

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	513	496	612	66	70	49
<b>Comprehensive French</b>						
Number Tested	46	69	64	0	0	0
Number Scoring 55–100	34	53	63	0	0	0
Number Scoring 65–100	29	46	60	0	0	0
Number Scoring 85–100	17	23	22	0	0	0
Percentage of AGE Tested	9%	14%	10%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	11%	10%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	9%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	5%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	63%	67%	94%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	4	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	513	496	612	66	70	49
<b>Comprehensive Spanish</b>						
Number Tested	256	225	216	0	0	4
Number Scoring 55–100	181	217	207	0	0	#
Number Scoring 65–100	158	206	194	0	0	#
Number Scoring 85–100	63	98	107	0	0	#
Percentage of AGE Tested	50%	45%	35%	0%	0%	#
Percentage of AGE Scoring 55–100	35%	44%	34%	0%	0%	#
Percentage of AGE Scoring 65–100	31%	42%	32%	0%	0%	#
Percentage of AGE Scoring 85–100	12%	20%	17%	0%	0%	#
Percentage of Tested Scoring 65–100	62%	92%	90%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	16	15	24	0	0	0
Number Scoring 55–100	16	15	24	0	0	0
Number Scoring 65–100	16	14	22	0	0	0
Number Scoring 85–100	10	6	9	0	0	0
Percentage of AGE Tested	3%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	3%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	93%	92%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	513	496	612	66	70	49
<b>Sequential Mathematics, Course II</b>						
Number Tested	325	302	329	5	1	5
Number Scoring 55–100	237	230	257	2	#	3
Number Scoring 65–100	220	209	215	1	#	3
Number Scoring 85–100	84	77	48	0	#	0
Percentage of AGE Tested	63%	61%	54%	8%	#	10%
Percentage of AGE Scoring 55–100	46%	46%	42%	3%	#	6%
Percentage of AGE Scoring 65–100	43%	42%	35%	2%	#	6%
Percentage of AGE Scoring 85–100	16%	16%	8%	0%	#	0%
Percentage of Tested Scoring 65–100	68%	69%	65%	20%	#	60%
<b>Sequential Mathematics, Course III</b>						
Number Tested	212	246	195	1	0	1
Number Scoring 55–100	157	200	162	#	0	#
Number Scoring 65–100	132	183	152	#	0	#
Number Scoring 85–100	61	76	54	#	0	#
Percentage of AGE Tested	41%	50%	32%	#	0%	#
Percentage of AGE Scoring 55–100	31%	40%	26%	#	0%	#
Percentage of AGE Scoring 65–100	26%	37%	25%	#	0%	#
Percentage of AGE Scoring 85–100	12%	15%	9%	#	0%	#
Percentage of Tested Scoring 65–100	62%	74%	78%	#	0%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	513	496	612	66	70	49
<b>Earth Science (last administered January 2001)</b>						
Number Tested	257	44		3	4	
Number Scoring 55–100	218	37		#	#	
Number Scoring 65–100	192	23		#	#	
Number Scoring 85–100	87	1		#	#	
Percentage of AGE Tested	50%	9%		#	#	
Percentage of AGE Scoring 55–100	42%	7%		#	#	
Percentage of AGE Scoring 65–100	37%	5%		#	#	
Percentage of AGE Scoring 85–100	17%	0%		#	#	
Percentage of Tested Scoring 65–100	75%	52%		#	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	427	89		16	1	
Number Scoring 55–100	303	73		7	#	
Number Scoring 65–100	197	46		3	#	
Number Scoring 85–100	38	3		0	#	
Percentage of AGE Tested	83%	18%		24%	#	
Percentage of AGE Scoring 55–100	59%	15%		11%	#	
Percentage of AGE Scoring 65–100	38%	9%		5%	#	
Percentage of AGE Scoring 85–100	7%	1%		0%	#	
Percentage of Tested Scoring 65–100	46%	52%		19%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	185	214	45	0	0	0
Number Scoring 55–100	146	172	40	0	0	0
Number Scoring 65–100	110	126	32	0	0	0
Number Scoring 85–100	22	30	3	0	0	0
Percentage of AGE Tested	36%	43%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	28%	35%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	25%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	59%	59%	71%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	513	496	612	66	70	49
<b>Physics (last administered January 2002)</b>						
Number Tested	133	120	0	1	0	0
Number Scoring 55–100	123	108	0	#	0	0
Number Scoring 65–100	104	84	0	#	0	0
Number Scoring 85–100	26	20	0	#	0	0
Percentage of AGE Tested	26%	24%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	24%	22%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	20%	17%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	5%	4%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	78%	70%	0%	#	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			171			2
Number Scoring 55–100			131			#
Number Scoring 65–100			66			#
Number Scoring 85–100			10			#
Percentage of AGE Tested			28%			#
Percentage of AGE Scoring 55–100			21%			#
Percentage of AGE Scoring 65–100			11%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			39%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			141			1
Number Scoring 55–100			96			#
Number Scoring 65–100			55			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			23%			#
Percentage of AGE Scoring 55–100			16%			#
Percentage of AGE Scoring 65–100			9%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			39%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	113	71%	191	79%	126	86%
Students with Disabilities	24	46%	11	82%	17	59%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	591	3%	6%	68%	24%
	Students with Disabilities	157	13%	18%	60%	9%
	All Students	748	5%	9%	66%	21%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	477	1%	44%	50%	4%
	Students with Disabilities	94	4%	78%	17%	1%
	All Students	571	2%	49%	45%	4%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	14	0	0	6	7	1
Mathematics, Science, & Technology	13	0	1	1	10	1
Health, Phys. Ed., & Fam. & Cons. Sci.	11	0	0	4	6	1
Social Studies	13	0	0	5	8	0
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	16	0	0	4	12	0
Mathematics, Science, & Technology	14	0	0	4	10	0
Health, Phys. Ed., & Fam. & Cons. Sci.	16	0	0	8	8	0
Social Studies	15	0	0	3	11	1
Career Dev. & Occ. Studies (optional)	5	0	0	1	4	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	11	0	0	7	4	0
Mathematics, Science, & Technology	11	0	0	7	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	12	0	1	5	6	0
Social Studies	9	0	1	4	4	0
Career Dev. & Occ. Studies (optional)	4	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	472	472	77	77	549	549
Number Scoring 55–64	20	26	5	4	25	30
Number Scoring 65–84	22	74	1	6	23	80
Number Scoring 85–100	0	35	0	1	0	36
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	591	65	656
Number Scoring 55–64	93	7	100
Number Scoring 65–84	181	5	186
Number Scoring 85–100	21	0	21
Approved Alternatives	0	0	0

(Form – O)