

New York State District Report Card Comprehensive Information Report

BEDS Code : 01-03-06-06-0000
 Name : Bethlehem Central School District
 Superintendent: Dr. Leslie Loomis

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	271	324	320
First	323	309	363
Second	371	340	357
Third	367	380	359
Fourth	350	352	401
Fifth	399	377	380
Sixth	393	423	372
Ungraded Elementary	13	6	0
Seventh	382	407	437
Eighth	358	392	408
Ninth	428	359	402
Tenth	393	429	365
Eleventh	380	386	414
Twelfth	348	378	384
Ungraded Secondary	0	0	4
Total K-12 Enrollment	4776	4862	4966

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	119	2.5%	116	2.4%	144	2.9%
Black (Not Hispanic)	59	1.2%	66	1.4%	92	1.9%
Hispanic	42	0.9%	49	1.0%	54	1.1%
White (Not Hispanic)	4556	95.4%	4631	95.2%	4676	94.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
41	0.9%	31	0.6%	38	0.8%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	13	20	19
Common Branch	22	22	23
English Grade 8	20	22	23
Mathematics Grade 8	20	21	23
Science Grade 8	21	23	24
Social Studies Grade 8	21	23	24
English Grade 10	23	22	23
Mathematics Grade 10	23	23	20
Science Grade 10	20	22	19
Social Studies Grade 10	23	23	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.0%		95.8%		96.3%
Student Suspensions	92	1.9%	90	1.9%	149	3.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	2.2%	1.9%	2.1%
Reduced Lunch	1.2%	1.1%	1.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	340
Total Other Professional Staff	51
Total Paraprofessionals	101
Teaching out of Certification*	12
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	293	221	75%	334	248	74%	353	239	68%
Students with Disabilities	28	2	7%	22	3	14%	4	0	0%
All Students	321	223	69%	356	251	71%	357	239	67%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	248	48	0	7	0	54
Percent	69%	13%	0%	2%	0%	15%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	3	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					16	1.0%
	Entered GED Program*					6	0.4%
	Total Noncompleters					22	1.4%
Students with Disabilities	Dropped Out					2	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.1%
All Students	Dropped Out	23	1.5%	12	0.8%	18	1.1%
	Entered GED Program*	2	0.1%	0	0.0%	6	0.4%
	Total Noncompleters	25	1.6%	12	0.8%	24	1.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	17	47%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	15	80%	3	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	5	100%	0	0%	0	0%
Global Studies	8	62%	2	#	0	0%
U.S. Hist & Gov't	37	95%	3	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	88%	11	55%	1	#
Science	10	30%	2	#	0	0%
Reading	2	#	3	#	0	0%
Writing	2	#	1	#	1	#
Global Studies	10	10%	3	#	0	0%
U.S. Hist & Gov't	26	88%	5	80%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	367	384	368	33	15	15
Number Scoring 55–100	365	370	360	32	13	12
Number Scoring 65–100	354	354	336	28	5	6
Number Scoring 85–100	121	202	225	2	1	0
Percentage of Tested Scoring 55–100	99%	96%	98%	97%	87%	80%
Percentage of Tested Scoring 65–100	96%	92%	91%	85%	33%	40%
Percentage of Tested Scoring 85–100	33%	53%	61%	6%	7%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	366	78	35	30	24	8
Number Scoring 55–100	332	52	21	21	13	0
Number Scoring 65–100	309	38	17	19	6	0
Number Scoring 85–100	206	8	2	7	1	0
Percentage of Tested Scoring 55–100	91%	67%	60%	70%	54%	0%
Percentage of Tested Scoring 65–100	84%	49%	49%	63%	25%	0%
Percentage of Tested Scoring 85–100	56%	10%	6%	23%	4%	0%
Mathematics A						
Number Tested	0	87	324	0	0	3
Number Scoring 55–100	0	87	315	0	0	#
Number Scoring 65–100	0	86	302	0	0	#
Number Scoring 85–100	0	78	198	0	0	#
Percentage of Tested Scoring 55–100	0%	100%	97%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	99%	93%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	90%	61%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	370			27		
Number Scoring 55–100	365			26		
Number Scoring 65–100	345			19		
Number Scoring 85–100	219			5		
Percentage of Tested Scoring 55–100	99%			96%		
Percentage of Tested Scoring 65–100	93%			70%		
Percentage of Tested Scoring 85–100	59%			19%		
Global History and Geography (first administered June 2000)						
Number Tested	0	425	344	0	32	8
Number Scoring 55–100	0	414	339	0	31	8
Number Scoring 65–100	0	406	329	0	29	7
Number Scoring 85–100	0	266	189	0	5	0
Percentage of Tested Scoring 55–100	0%	97%	99%	0%	97%	100%
Percentage of Tested Scoring 65–100	0%	96%	96%	0%	91%	88%
Percentage of Tested Scoring 85–100	0%	63%	55%	0%	16%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	304	0		12	0	
Number Scoring 55–100	304	0		12	0	
Number Scoring 65–100	299	0		12	0	
Number Scoring 85–100	188	0		4	0	
Percentage of Tested Scoring 55–100	100%	0%		100%	0%	
Percentage of Tested Scoring 65–100	98%	0%		100%	0%	
Percentage of Tested Scoring 85–100	62%	0%		33%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		376	367		14	17
Number Scoring 55–100		360	364		11	15
Number Scoring 65–100		350	339		9	8
Number Scoring 85–100		260	216		4	0
Percentage of Tested Scoring 55–100		96%	99%		79%	88%
Percentage of Tested Scoring 65–100		93%	92%		64%	47%
Percentage of Tested Scoring 85–100		69%	59%		29%	0%
Living Environment (first administered June 2001)						
Number Tested		423	320		31	12
Number Scoring 55–100		419	317		28	10
Number Scoring 65–100		415	316		26	10
Number Scoring 85–100		245	197		3	0
Percentage of Tested Scoring 55–100		99%	99%		90%	83%
Percentage of Tested Scoring 65–100		98%	99%		84%	83%
Percentage of Tested Scoring 85–100		58%	62%		10%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		282	319		0	5
Number Scoring 55–100		273	313		0	4
Number Scoring 65–100		272	308		0	4
Number Scoring 85–100		185	194		0	1
Percentage of Tested Scoring 55–100		97%	98%		0%	80%
Percentage of Tested Scoring 65–100		96%	97%		0%	80%
Percentage of Tested Scoring 85–100		66%	61%		0%	20%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	424	379	370	346	380
2001	361	426	380	369	384
2002	468	410	452	384	429

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	47	29	34	36	37
2001	28	43	20	25	29
2002	34	14	25	10	21

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	380	384	429	37	29	21
Comprehensive French						
Number Tested	135	47	57	0	0	0
Number Scoring 55–100	135	47	57	0	0	0
Number Scoring 65–100	133	47	56	0	0	0
Number Scoring 85–100	106	25	29	0	0	0
Percentage of AGE Tested	36%	12%	13%	0%	0%	0%
Percentage of AGE Scoring 55–100	36%	12%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	35%	12%	13%	0%	0%	0%
Percentage of AGE Scoring 85–100	28%	7%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	99%	100%	98%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	380	384	429	37	29	21
Comprehensive Spanish						
Number Tested	338	138	145	3	1	0
Number Scoring 55–100	336	138	145	#	#	0
Number Scoring 65–100	313	136	145	#	#	0
Number Scoring 85–100	248	125	127	#	#	0
Percentage of AGE Tested	89%	36%	34%	#	#	0%
Percentage of AGE Scoring 55–100	88%	36%	34%	#	#	0%
Percentage of AGE Scoring 65–100	82%	35%	34%	#	#	0%
Percentage of AGE Scoring 85–100	65%	33%	30%	#	#	0%
Percentage of Tested Scoring 65–100	93%	99%	100%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	13	0	0	0
Number Scoring 55–100	0	0	13	0	0	0
Number Scoring 65–100	0	0	13	0	0	0
Number Scoring 85–100	0	0	11	0	0	0
Percentage of AGE Tested	0%	0%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	100%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	380	384	429	37	29	21
Sequential Mathematics, Course II						
Number Tested	353	210	29	62	8	1
Number Scoring 55–100	275	180	19	10	6	#
Number Scoring 65–100	248	154	15	10	5	#
Number Scoring 85–100	135	59	4	3	2	#
Percentage of AGE Tested	93%	55%	7%	168%	28%	#
Percentage of AGE Scoring 55–100	72%	47%	4%	27%	21%	#
Percentage of AGE Scoring 65–100	65%	40%	3%	27%	17%	#
Percentage of AGE Scoring 85–100	36%	15%	1%	8%	7%	#
Percentage of Tested Scoring 65–100	70%	73%	52%	16%	62%	#
Sequential Mathematics, Course III						
Number Tested	263	271	249	8	9	3
Number Scoring 55–100	237	248	236	7	7	#
Number Scoring 65–100	221	232	234	6	6	#
Number Scoring 85–100	136	151	150	3	4	#
Percentage of AGE Tested	69%	71%	58%	22%	31%	#
Percentage of AGE Scoring 55–100	62%	65%	55%	19%	24%	#
Percentage of AGE Scoring 65–100	58%	60%	55%	16%	21%	#
Percentage of AGE Scoring 85–100	36%	39%	35%	8%	14%	#
Percentage of Tested Scoring 65–100	84%	86%	94%	75%	67%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	380	384	429	37	29	21
Earth Science (last administered January 2001)						
Number Tested	313	0		15	0	
Number Scoring 55–100	295	0		13	0	
Number Scoring 65–100	274	0		10	0	
Number Scoring 85–100	146	0		3	0	
Percentage of AGE Tested	82%	0%		41%	0%	
Percentage of AGE Scoring 55–100	78%	0%		35%	0%	
Percentage of AGE Scoring 65–100	72%	0%		27%	0%	
Percentage of AGE Scoring 85–100	38%	0%		8%	0%	
Percentage of Tested Scoring 65–100	88%	0%		67%	0%	
Biology (last administered January 2001)						
Number Tested	247	0		8	0	
Number Scoring 55–100	240	0		7	0	
Number Scoring 65–100	235	0		7	0	
Number Scoring 85–100	103	0		4	0	
Percentage of AGE Tested	65%	0%		22%	0%	
Percentage of AGE Scoring 55–100	63%	0%		19%	0%	
Percentage of AGE Scoring 65–100	62%	0%		19%	0%	
Percentage of AGE Scoring 85–100	27%	0%		11%	0%	
Percentage of Tested Scoring 65–100	95%	0%		88%	0%	
Chemistry (last administered January 2002)						
Number Tested	267	261	2	10	4	0
Number Scoring 55–100	265	257	#	10	#	0
Number Scoring 65–100	258	250	#	9	#	0
Number Scoring 85–100	134	146	#	3	#	0
Percentage of AGE Tested	70%	68%	#	27%	#	0%
Percentage of AGE Scoring 55–100	70%	67%	#	27%	#	0%
Percentage of AGE Scoring 65–100	68%	65%	#	24%	#	0%
Percentage of AGE Scoring 85–100	35%	38%	#	8%	#	0%
Percentage of Tested Scoring 65–100	97%	96%	#	90%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	380	384	429	37	29	21
Physics (last administered January 2002)						
Number Tested	144	132	0	3	2	0
Number Scoring 55–100	143	132	0	#	#	0
Number Scoring 65–100	142	128	0	#	#	0
Number Scoring 85–100	60	76	0	#	#	0
Percentage of AGE Tested	38%	34%	0%	#	#	0%
Percentage of AGE Scoring 55–100	38%	34%	0%	#	#	0%
Percentage of AGE Scoring 65–100	37%	33%	0%	#	#	0%
Percentage of AGE Scoring 85–100	16%	20%	0%	#	#	0%
Percentage of Tested Scoring 65–100	99%	97%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			482			1
Number Scoring 55–100			478			#
Number Scoring 65–100			445			#
Number Scoring 85–100			179			#
Percentage of AGE Tested			112%			#
Percentage of AGE Scoring 55–100			111%			#
Percentage of AGE Scoring 65–100			104%			#
Percentage of AGE Scoring 85–100			42%			#
Percentage of Tested Scoring 65–100			92%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			119			0
Number Scoring 55–100			117			0
Number Scoring 65–100			102			0
Number Scoring 85–100			38			0
Percentage of AGE Tested			28%			0%
Percentage of AGE Scoring 55–100			27%			0%
Percentage of AGE Scoring 65–100			24%			0%
Percentage of AGE Scoring 85–100			9%			0%
Percentage of Tested Scoring 65–100			86%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	16	100%	32	84%	39	92%
Students with Disabilities	8	88%	9	100%	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	383	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	385	0%	1%	33%	66%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	5	0	0	3	2	0
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	5	0	1	2	2	0
Social Studies	5	0	0	1	4	0
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	7	0	1	2	4	0
Mathematics, Science, & Technology	7	0	0	3	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	7	0	0	2	5	0
Social Studies	7	0	0	3	4	0
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	342	342	9	9	351	351
Number Scoring 55–64	12	6	3	1	15	7
Number Scoring 65–84	103	83	2	2	105	85
Number Scoring 85–100	201	234	0	0	201	234
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	424	25	449
Number Scoring 55–64	2	2	4
Number Scoring 65–84	147	12	159
Number Scoring 85–100	244	2	246
Approved Alternatives	0	0	0

(Form – O)