

New York State School Report Card Comprehensive Information Report

BEDS Code : 01-04-02-06-0001
 Name : Ravena Senior High School
 Principal: Peter Schultz

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	213	203	215
Tenth	197	192	177
Eleventh	145	182	180
Twelfth	172	146	189
Ungraded Secondary	0	0	0
Total K-12 Enrollment	727	723	761

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.7%	11	1.5%	1	0.1%
Black (Not Hispanic)	17	2.3%	25	3.5%	23	3.0%
Hispanic	34	4.7%	23	3.2%	15	2.0%
White (Not Hispanic)	671	92.3%	664	91.8%	722	94.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
4	0.6%	3	0.4%	8	1.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	21	18
Mathematics Grade 10	23	26	22
Science Grade 10	23	20	23
Social Studies Grade 10	22	14	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.0%		91.8%		91.5%
Student Suspensions	67	9.0%	74	10.2%	70	9.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	16.6%	9.4%	12.6%
Reduced Lunch	0.0%	4.7%	5.5%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	90%	100%	94%

Staff Counts

Staff	2001–2002
Total Teachers	55
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	158	83	53%	111	65	59%	144	100	69%
Students with Disabilities	15	0	0%	14	0	0%	23	3	13%
All Students	173	83	48%	125	65	52%	167	103	62%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	82	52	7	5	21	0
Percent	49%	31%	4%	3%	13%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
23	3	12	35

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	0.9%
	Entered GED Program*					2	0.3%
	Total Noncompleters					9	1.2%
Students with Disabilities	Dropped Out					5	0.7%
	Entered GED Program*					1	0.1%
	Total Noncompleters					6	0.8%
All Students	Dropped Out	20	2.8%	24	3.3%	12	1.6%
	Entered GED Program*	6	0.8%	9	1.2%	3	0.4%
	Total Noncompleters	26	3.6%	33	4.6%	15	2.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	36	100%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	55	89%	0	0%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	18	89%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	18	83%	0	0%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	67%	27	74%	35	69%
Science	4	50%	6	33%	16	56%
Reading	3	67%	22	86%	18	100%
Writing	0	0%	7	100%	18	100%
Global Studies	10	40%	14	7%	4	#
U.S. Hist & Gov't	6	33%	11	64%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	121	189	154	16	16	20
Number Scoring 55–100	109	175	143	8	12	13
Number Scoring 65–100	80	155	126	3	7	5
Number Scoring 85–100	15	69	58	0	0	1
Percentage of Tested Scoring 55–100	90%	93%	93%	50%	75%	65%
Percentage of Tested Scoring 65–100	66%	82%	82%	19%	44%	25%
Percentage of Tested Scoring 85–100	12%	37%	38%	0%	0%	5%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	73	8	0	19	0	0
Number Scoring 55–100	48	5	0	10	0	0
Number Scoring 65–100	32	2	0	8	0	0
Number Scoring 85–100	4	0	0	1	0	0
Percentage of Tested Scoring 55–100	66%	62%	0%	53%	0%	0%
Percentage of Tested Scoring 65–100	44%	25%	0%	42%	0%	0%
Percentage of Tested Scoring 85–100	5%	0%	0%	5%	0%	0%
Mathematics A						
Number Tested	2	189	183	0	16	17
Number Scoring 55–100	#	141	135	0	3	3
Number Scoring 65–100	#	114	103	0	1	1
Number Scoring 85–100	#	41	45	0	1	0
Percentage of Tested Scoring 55–100	#	75%	74%	0%	19%	18%
Percentage of Tested Scoring 65–100	#	60%	56%	0%	6%	6%
Percentage of Tested Scoring 85–100	#	22%	25%	0%	6%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	178	205	157	21	28	15
Number Scoring 55–100	162	197	138	10	23	9
Number Scoring 65–100	146	183	117	4	19	4
Number Scoring 85–100	58	60	39	0	2	0
Percentage of Tested Scoring 55–100	91%	96%	88%	48%	82%	60%
Percentage of Tested Scoring 65–100	82%	89%	75%	19%	68%	27%
Percentage of Tested Scoring 85–100	33%	29%	25%	0%	7%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	81	25		14	3	
Number Scoring 55–100	69	21		7	#	
Number Scoring 65–100	56	15		5	#	
Number Scoring 85–100	7	2		1	#	
Percentage of Tested Scoring 55–100	85%	84%		50%	#	
Percentage of Tested Scoring 65–100	69%	60%		36%	#	
Percentage of Tested Scoring 85–100	9%	8%		7%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		168	156		17	19
Number Scoring 55–100		157	150		13	17
Number Scoring 65–100		135	123		8	11
Number Scoring 85–100		67	40		1	2
Percentage of Tested Scoring 55–100		93%	96%		76%	89%
Percentage of Tested Scoring 65–100		80%	79%		47%	58%
Percentage of Tested Scoring 85–100		40%	26%		6%	11%
Living Environment (first administered June 2001)						
Number Tested		132	193		6	10
Number Scoring 55–100		132	190		6	9
Number Scoring 65–100		127	172		5	7
Number Scoring 85–100		29	51		1	0
Percentage of Tested Scoring 55–100		100%	98%		100%	90%
Percentage of Tested Scoring 65–100		96%	89%		83%	70%
Percentage of Tested Scoring 85–100		22%	26%		17%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		183	117		14	18
Number Scoring 55–100		169	87		10	7
Number Scoring 65–100		157	68		10	3
Number Scoring 85–100		53	19		0	0
Percentage of Tested Scoring 55–100		92%	74%		71%	39%
Percentage of Tested Scoring 65–100		86%	58%		71%	17%
Percentage of Tested Scoring 85–100		29%	16%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	236	221	152	190	200
2001	192	184	172	125	168
2002	218	169	192	180	190

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	30	27	20	18	24
2001	25	32	27	15	25
2002	27	21	39	35	31

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	200	168	190	24	25	31
Comprehensive French						
Number Tested	12	38	25	0	0	0
Number Scoring 55–100	12	38	25	0	0	0
Number Scoring 65–100	12	38	23	0	0	0
Number Scoring 85–100	4	19	6	0	0	0
Percentage of AGE Tested	6%	23%	13%	0%	0%	0%
Percentage of AGE Scoring 55–100	6%	23%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	23%	12%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	11%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	92%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	1	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	200	168	190	24	25	31
Comprehensive Spanish						
Number Tested	36	40	52	0	0	1
Number Scoring 55–100	35	40	52	0	0	#
Number Scoring 65–100	34	40	52	0	0	#
Number Scoring 85–100	15	31	41	0	0	#
Percentage of AGE Tested	18%	24%	27%	0%	0%	#
Percentage of AGE Scoring 55–100	17%	24%	27%	0%	0%	#
Percentage of AGE Scoring 65–100	17%	24%	27%	0%	0%	#
Percentage of AGE Scoring 85–100	7%	18%	22%	0%	0%	#
Percentage of Tested Scoring 65–100	94%	100%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	200	168	190	24	25	31
Sequential Mathematics, Course II						
Number Tested	131	38	0	3	0	0
Number Scoring 55–100	101	27	0	#	0	0
Number Scoring 65–100	87	20	0	#	0	0
Number Scoring 85–100	40	1	0	#	0	0
Percentage of AGE Tested	66%	23%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	51%	16%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	43%	12%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	20%	1%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	66%	53%	0%	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	79	115	91	0	0	7
Number Scoring 55–100	72	92	73	0	0	4
Number Scoring 65–100	65	73	60	0	0	3
Number Scoring 85–100	25	31	22	0	0	0
Percentage of AGE Tested	40%	68%	48%	0%	0%	23%
Percentage of AGE Scoring 55–100	36%	55%	38%	0%	0%	13%
Percentage of AGE Scoring 65–100	33%	43%	32%	0%	0%	10%
Percentage of AGE Scoring 85–100	12%	18%	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	82%	63%	66%	0%	0%	43%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	200	168	190	24	25	31
Earth Science (last administered January 2001)						
Number Tested	124	64		0	0	
Number Scoring 55–100	106	41		0	0	
Number Scoring 65–100	88	27		0	0	
Number Scoring 85–100	28	0		0	0	
Percentage of AGE Tested	62%	38%		0%	0%	
Percentage of AGE Scoring 55–100	53%	24%		0%	0%	
Percentage of AGE Scoring 65–100	44%	16%		0%	0%	
Percentage of AGE Scoring 85–100	14%	0%		0%	0%	
Percentage of Tested Scoring 65–100	71%	42%		0%	0%	
Biology (last administered January 2001)						
Number Tested	127	26		1	2	
Number Scoring 55–100	124	21		#	#	
Number Scoring 65–100	106	11		#	#	
Number Scoring 85–100	27	1		#	#	
Percentage of AGE Tested	64%	15%		#	#	
Percentage of AGE Scoring 55–100	62%	12%		#	#	
Percentage of AGE Scoring 65–100	53%	7%		#	#	
Percentage of AGE Scoring 85–100	14%	1%		#	#	
Percentage of Tested Scoring 65–100	83%	42%		#	#	
Chemistry (last administered January 2002)						
Number Tested	72	112	3	0	1	0
Number Scoring 55–100	64	101	#	0	#	0
Number Scoring 65–100	54	71	#	0	#	0
Number Scoring 85–100	19	23	#	0	#	0
Percentage of AGE Tested	36%	67%	#	0%	#	0%
Percentage of AGE Scoring 55–100	32%	60%	#	0%	#	0%
Percentage of AGE Scoring 65–100	27%	42%	#	0%	#	0%
Percentage of AGE Scoring 85–100	10%	14%	#	0%	#	0%
Percentage of Tested Scoring 65–100	75%	63%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	200	168	190	24	25	31
Physics (last administered January 2002)						
Number Tested	22	24	0	0	1	0
Number Scoring 55–100	21	23	0	0	#	0
Number Scoring 65–100	21	23	0	0	#	0
Number Scoring 85–100	6	6	0	0	#	0
Percentage of AGE Tested	11%	14%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	10%	14%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	10%	14%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	3%	4%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	95%	96%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			93			2
Number Scoring 55–100			90			#
Number Scoring 65–100			70			#
Number Scoring 85–100			12			#
Percentage of AGE Tested			49%			#
Percentage of AGE Scoring 55–100			47%			#
Percentage of AGE Scoring 65–100			37%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			75%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			48			2
Number Scoring 55–100			39			#
Number Scoring 65–100			34			#
Number Scoring 85–100			6			#
Percentage of AGE Tested			25%			#
Percentage of AGE Scoring 55–100			21%			#
Percentage of AGE Scoring 65–100			18%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			71%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	53	96%	70	84%	28	100%
Students with Disabilities	0	0%	3	#	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	141	141	31	31	172	172
Number Scoring 55–64	8	11	7	6	15	17
Number Scoring 65–84	77	60	9	6	86	66
Number Scoring 85–100	52	61	0	1	52	62
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	154	41	195
Number Scoring 55–64	7	2	9
Number Scoring 65–84	84	11	95
Number Scoring 85–100	37	2	39
Approved Alternatives	0	0	0

(Form – O)