

New York State District Report Card Comprehensive Information Report

BEDS Code : 01-08-02-06-0000
 Name : Guilderland Central School District
 Superintendent: Dr. Gregory Aidala

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	378	337	317
First	445	421	379
Second	444	447	435
Third	415	445	456
Fourth	441	412	444
Fifth	428	441	422
Sixth	461	435	475
Ungraded Elementary	50	59	58
Seventh	479	475	449
Eighth	456	486	466
Ninth	433	460	511
Tenth	454	420	453
Eleventh	404	427	404
Twelfth	402	403	425
Ungraded Secondary	0	0	0
Total K-12 Enrollment	5690	5668	5694

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	233	4.1%	183	3.2%	196	3.4%
Black (Not Hispanic)	195	3.4%	188	3.3%	182	3.2%
Hispanic	80	1.4%	72	1.3%	69	1.2%
White (Not Hispanic)	5182	91.1%	5225	92.2%	5247	92.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
65	1.1%	77	1.4%	95	1.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	18	17
Common Branch	20	20	20
English Grade 8	24	25	24
Mathematics Grade 8	23	26	24
Science Grade 8	25	26	25
Social Studies Grade 8	24	26	25
English Grade 10	22	20	23
Mathematics Grade 10	23	22	21
Science Grade 10	19	19	21
Social Studies Grade 10	18	20	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.4%		95.4%
Student Suspensions	122	2.2%	86	1.5%	94	1.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	3.0%	3.6%	2.9%
Reduced Lunch	2.8%	2.5%	1.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	434
Total Other Professional Staff	69
Total Paraprofessionals	172
Teaching out of Certification*	10
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	329	248	75%	325	243	75%	336	269	80%
Students with Disabilities	41	10	24%	26	6	23%	38	5	13%
All Students	370	258	70%	351	249	71%	374	274	73%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	259	82	4	3	11	15
Percent	69%	22%	1%	1%	3%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
38	5	6	44

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.2%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	47	2.8%	34	2.0%	3	0.2%
	Entered GED Program*	0	0.0%	7	0.4%	0	0.0%
	Total Noncompleters	47	2.8%	41	2.4%	3	0.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	121	98%	126	99%	87	99%
German	41	100%	43	100%	47	98%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	223	96%	255	99%	269	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	2	#
German	0	0%	0	0%	1	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	6	100%	9	89%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	0	0%
Global Studies	14	71%	2	#	6	100%
U.S. Hist & Gov't	18	78%	13	77%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	80%	27	78%	14	100%
Science	45	62%	24	54%	4	#
Reading	1	#	4	#	2	#
Writing	4	#	4	#	2	#
Global Studies	10	10%	3	#	8	88%
U.S. Hist & Gov't	9	89%	10	60%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	410	415	404	49	41	45
Number Scoring 55–100	392	410	388	40	39	33
Number Scoring 65–100	361	388	365	24	32	24
Number Scoring 85–100	74	202	254	0	4	6
Percentage of Tested Scoring 55–100	96%	99%	96%	82%	95%	73%
Percentage of Tested Scoring 65–100	88%	93%	90%	49%	78%	53%
Percentage of Tested Scoring 85–100	18%	49%	63%	0%	10%	13%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	496	150	26	33	27	2
Number Scoring 55–100	454	93	15	26	17	#
Number Scoring 65–100	425	68	9	20	11	#
Number Scoring 85–100	271	17	0	2	2	#
Percentage of Tested Scoring 55–100	92%	62%	58%	79%	63%	#
Percentage of Tested Scoring 65–100	86%	45%	35%	61%	41%	#
Percentage of Tested Scoring 85–100	55%	11%	0%	6%	7%	#
Mathematics A						
Number Tested	2	0	398	2	0	37
Number Scoring 55–100	#	0	346	#	0	19
Number Scoring 65–100	#	0	305	#	0	11
Number Scoring 85–100	#	0	174	#	0	2
Percentage of Tested Scoring 55–100	#	0%	87%	#	0%	51%
Percentage of Tested Scoring 65–100	#	0%	77%	#	0%	30%
Percentage of Tested Scoring 85–100	#	0%	44%	#	0%	5%
Global Studies (last administered January 2000)						
Number Tested	20			5		
Number Scoring 55–100	17			4		
Number Scoring 65–100	15			4		
Number Scoring 85–100	7			1		
Percentage of Tested Scoring 55–100	85%			80%		
Percentage of Tested Scoring 65–100	75%			80%		
Percentage of Tested Scoring 85–100	35%			20%		
Global History and Geography (first administered June 2000)						
Number Tested	416	426	433	50	45	48
Number Scoring 55–100	405	422	425	43	42	41
Number Scoring 65–100	387	408	413	37	35	33
Number Scoring 85–100	231	245	202	11	6	6
Percentage of Tested Scoring 55–100	97%	99%	98%	86%	93%	85%
Percentage of Tested Scoring 65–100	93%	96%	95%	74%	78%	69%
Percentage of Tested Scoring 85–100	56%	58%	47%	22%	13%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	286	5		24	0	
Number Scoring 55–100	277	5		22	0	
Number Scoring 65–100	264	5		18	0	
Number Scoring 85–100	138	0		2	0	
Percentage of Tested Scoring 55–100	97%	100%		92%	0%	
Percentage of Tested Scoring 65–100	92%	100%		75%	0%	
Percentage of Tested Scoring 85–100	48%	0%		8%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		403	407		43	41
Number Scoring 55–100		382	398		38	38
Number Scoring 65–100		364	356		33	23
Number Scoring 85–100		239	210		12	3
Percentage of Tested Scoring 55–100		95%	98%		88%	93%
Percentage of Tested Scoring 65–100		90%	87%		77%	56%
Percentage of Tested Scoring 85–100		59%	52%		28%	7%
Living Environment (first administered June 2001)						
Number Tested		347	438		46	50
Number Scoring 55–100		339	433		43	46
Number Scoring 65–100		332	418		40	35
Number Scoring 85–100		152	208		4	4
Percentage of Tested Scoring 55–100		98%	99%		93%	92%
Percentage of Tested Scoring 65–100		96%	95%		87%	70%
Percentage of Tested Scoring 85–100		44%	47%		9%	8%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		329	445		11	19
Number Scoring 55–100		322	442		11	19
Number Scoring 65–100		321	434		11	17
Number Scoring 85–100		228	272		6	8
Percentage of Tested Scoring 55–100		98%	99%		100%	100%
Percentage of Tested Scoring 65–100		98%	98%		100%	89%
Percentage of Tested Scoring 85–100		69%	61%		55%	42%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	436	447	391	382	414
2001	461	420	411	396	422
2002	511	457	395	408	443

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	47	52	47	45	48
2001	69	43	45	44	50
2002	58	65	48	49	55

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	414	422	443	48	50	55
Comprehensive French						
Number Tested	95	95	80	0	1	0
Number Scoring 55–100	95	95	80	0	#	0
Number Scoring 65–100	94	95	78	0	#	0
Number Scoring 85–100	71	77	46	0	#	0
Percentage of AGE Tested	23%	23%	18%	0%	#	0%
Percentage of AGE Scoring 55–100	23%	23%	18%	0%	#	0%
Percentage of AGE Scoring 65–100	23%	23%	18%	0%	#	0%
Percentage of AGE Scoring 85–100	17%	18%	10%	0%	#	0%
Percentage of Tested Scoring 65–100	99%	100%	97%	0%	#	0%
Comprehensive Italian						
Number Tested	19	10	14	0	0	0
Number Scoring 55–100	19	10	14	0	0	0
Number Scoring 65–100	19	10	14	0	0	0
Number Scoring 85–100	12	4	7	0	0	0
Percentage of AGE Tested	5%	2%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	2%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	2%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	1%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive German						
Number Tested	31	39	23	0	1	0
Number Scoring 55–100	31	39	23	0	#	0
Number Scoring 65–100	31	39	23	0	#	0
Number Scoring 85–100	21	26	16	0	#	0
Percentage of AGE Tested	7%	9%	5%	0%	#	0%
Percentage of AGE Scoring 55–100	7%	9%	5%	0%	#	0%
Percentage of AGE Scoring 65–100	7%	9%	5%	0%	#	0%
Percentage of AGE Scoring 85–100	5%	6%	4%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	414	422	443	48	50	55
Comprehensive Spanish						
Number Tested	176	161	169	2	3	1
Number Scoring 55–100	176	161	169	#	#	#
Number Scoring 65–100	171	157	169	#	#	#
Number Scoring 85–100	94	124	119	#	#	#
Percentage of AGE Tested	43%	38%	38%	#	#	#
Percentage of AGE Scoring 55–100	43%	38%	38%	#	#	#
Percentage of AGE Scoring 65–100	41%	37%	38%	#	#	#
Percentage of AGE Scoring 85–100	23%	29%	27%	#	#	#
Percentage of Tested Scoring 65–100	97%	98%	100%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	414	422	443	48	50	55
Sequential Mathematics, Course II						
Number Tested	424	440	70	24	16	6
Number Scoring 55–100	360	391	57	20	13	6
Number Scoring 65–100	324	363	49	17	13	6
Number Scoring 85–100	154	204	7	2	6	0
Percentage of AGE Tested	102%	104%	16%	50%	32%	11%
Percentage of AGE Scoring 55–100	87%	93%	13%	42%	26%	11%
Percentage of AGE Scoring 65–100	78%	86%	11%	35%	26%	11%
Percentage of AGE Scoring 85–100	37%	48%	2%	4%	12%	0%
Percentage of Tested Scoring 65–100	76%	82%	70%	71%	81%	100%
Sequential Mathematics, Course III						
Number Tested	348	363	388	13	10	9
Number Scoring 55–100	308	297	349	10	7	8
Number Scoring 65–100	287	263	329	10	5	6
Number Scoring 85–100	141	124	173	3	2	1
Percentage of AGE Tested	84%	86%	88%	27%	20%	16%
Percentage of AGE Scoring 55–100	74%	70%	79%	21%	14%	15%
Percentage of AGE Scoring 65–100	69%	62%	74%	21%	10%	11%
Percentage of AGE Scoring 85–100	34%	29%	39%	6%	4%	2%
Percentage of Tested Scoring 65–100	82%	72%	85%	77%	50%	67%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	414	422	443	48	50	55
Earth Science (last administered January 2001)						
Number Tested	54	62		1	0	
Number Scoring 55–100	54	58		#	0	
Number Scoring 65–100	54	48		#	0	
Number Scoring 85–100	49	37		#	0	
Percentage of AGE Tested	13%	15%		#	0%	
Percentage of AGE Scoring 55–100	13%	14%		#	0%	
Percentage of AGE Scoring 65–100	13%	11%		#	0%	
Percentage of AGE Scoring 85–100	12%	9%		#	0%	
Percentage of Tested Scoring 65–100	100%	77%		#	0%	
Biology (last administered January 2001)						
Number Tested	1	61		1	12	
Number Scoring 55–100	#	36		#	7	
Number Scoring 65–100	#	20		#	3	
Number Scoring 85–100	#	1		#	0	
Percentage of AGE Tested	#	14%		#	24%	
Percentage of AGE Scoring 55–100	#	9%		#	14%	
Percentage of AGE Scoring 65–100	#	5%		#	6%	
Percentage of AGE Scoring 85–100	#	0%		#	0%	
Percentage of Tested Scoring 65–100	#	33%		#	25%	
Chemistry (last administered January 2002)						
Number Tested	298	304	20	11	11	1
Number Scoring 55–100	292	298	19	11	11	#
Number Scoring 65–100	284	276	15	10	9	#
Number Scoring 85–100	147	110	1	3	2	#
Percentage of AGE Tested	72%	72%	5%	23%	22%	#
Percentage of AGE Scoring 55–100	71%	71%	4%	23%	22%	#
Percentage of AGE Scoring 65–100	69%	65%	3%	21%	18%	#
Percentage of AGE Scoring 85–100	36%	26%	0%	6%	4%	#
Percentage of Tested Scoring 65–100	95%	91%	75%	91%	82%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	414	422	443	48	50	55
Physics (last administered January 2002)						
Number Tested	145	171	0	7	6	0
Number Scoring 55–100	143	168	0	7	6	0
Number Scoring 65–100	140	161	0	6	6	0
Number Scoring 85–100	61	73	0	2	1	0
Percentage of AGE Tested	35%	41%	0%	15%	12%	0%
Percentage of AGE Scoring 55–100	35%	40%	0%	15%	12%	0%
Percentage of AGE Scoring 65–100	34%	38%	0%	12%	12%	0%
Percentage of AGE Scoring 85–100	15%	17%	0%	4%	2%	0%
Percentage of Tested Scoring 65–100	97%	94%	0%	86%	100%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			290			7
Number Scoring 55–100			282			7
Number Scoring 65–100			264			7
Number Scoring 85–100			63			0
Percentage of AGE Tested			65%			13%
Percentage of AGE Scoring 55–100			64%			13%
Percentage of AGE Scoring 65–100			60%			13%
Percentage of AGE Scoring 85–100			14%			0%
Percentage of Tested Scoring 65–100			91%			100%
Physical Setting/Physics (first administered June 2002)						
Number Tested			165			2
Number Scoring 55–100			141			#
Number Scoring 65–100			116			#
Number Scoring 85–100			37			#
Percentage of AGE Tested			37%			#
Percentage of AGE Scoring 55–100			32%			#
Percentage of AGE Scoring 65–100			26%			#
Percentage of AGE Scoring 85–100			8%			#
Percentage of Tested Scoring 65–100			70%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	29	100%	16	100%	38	100%
Students with Disabilities	15	67%	8	75%	20	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	373	0%	0%	30%	69%
	Students with Disabilities	53	6%	0%	62%	32%
	All Students	426	1%	0%	34%	65%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	397	0%	6%	79%	14%
	Students with Disabilities	54	0%	43%	54%	4%
	All Students	451	0%	11%	76%	13%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	6	0	1	2	3	0
Mathematics, Science, & Technology	6	0	0	5	1	0
Health, Phys, Ed., & Fam. & Cons. Sci.	5	0	0	4	1	0
Social Studies	6	0	0	4	2	0
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	355	355	43	43	398	398
Number Scoring 55–64	4	12	3	8	7	20
Number Scoring 65–84	125	110	21	18	146	128
Number Scoring 85–100	210	229	7	8	217	237
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	351	43	394
Number Scoring 55–64	10	11	21
Number Scoring 65–84	123	17	140
Number Scoring 85–100	210	2	212
Approved Alternatives	0	0	0

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