

# New York State School Report Card Comprehensive Information Report

BEDS Code : 01-12-00-01-0010

Grade Range : 7-12

Name : Watervliet Junior-Senior High School

Principal: Margaret Perrott

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	103	112	107
Eighth	102	98	104
Ninth	113	128	119
Tenth	125	112	118
Eleventh	111	107	105
Twelfth	118	110	100
Ungraded Secondary	0	0	0
Total K-12 Enrollment	672	667	653

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.0%	15	2.2%	13	2.0%
Black (Not Hispanic)	46	6.8%	46	6.9%	63	9.6%
Hispanic	33	4.9%	23	3.4%	22	3.4%
White (Not Hispanic)	586	87.2%	583	87.4%	555	85.0%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.4%	8	1.2%	8	1.2%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	19	19
Mathematics Grade 8	20	11	22
Science Grade 8	20	18	19
Social Studies Grade 8	20	18	17
English Grade 10	26	26	24
Mathematics Grade 10	0	24	11
Science Grade 10	26	0	0
Social Studies Grade 10	26	24	21

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.8%		90.3%		90.3%
Student Suspensions	146	21.5%	99	14.7%	184	27.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	25.2%	28.9%	29.2%
Reduced Lunch	12.7%	8.6%	10.6%
Public Assistance	31-40%	51-60%	31-40%
Student Stability	94%	94%	96%

### Staff Counts

Staff	2001–2002
Total Teachers	60
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	101	44	44%	83	43	52%	74	37	50%
Students with Disabilities	4	0	0%	8	0	0%	5	0	0%
All Students	105	44	42%	91	43	47%	79	37	47%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	24	39	0	3	6	7
Percent	30%	49%	0%	4%	8%	9%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	0	1	6

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					6	1.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					6	1.4%
Students with Disabilities	Dropped Out					1	0.2%
	Entered GED Program*					1	0.2%
	Total Noncompleters					2	0.5%
All Students	Dropped Out	33	7.1%	9	2.0%	7	1.6%
	Entered GED Program*	0	0.0%	13	2.8%	1	0.2%
	Total Noncompleters	33	7.1%	22	4.8%	8	1.8%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	29	62%	5	60%	6	33%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	31	19%	4	#	1	#
U.S. Hist & Gov't	54	67%	7	86%	6	67%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	82%	10	100%	6	67%
Science	10	70%	8	38%	11	73%
Reading	9	56%	0	0%	12	100%
Writing	11	100%	0	0%	10	90%
Global Studies	12	8%	10	30%	9	56%
U.S. Hist & Gov't	1	100%	5	20%	10	70%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	136	92	102	7	7	13
Number Scoring 55–100	117	84	80	2	3	4
Number Scoring 65–100	99	77	68	2	1	1
Number Scoring 85–100	15	11	13	0	0	0
Percentage of Tested Scoring 55–100	86%	91%	78%	29%	43%	31%
Percentage of Tested Scoring 65–100	73%	84%	67%	29%	14%	8%
Percentage of Tested Scoring 85–100	11%	12%	13%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	144	116	41	8	11	3
Number Scoring 55–100	90	79	30	1	3	#
Number Scoring 65–100	70	69	24	1	3	#
Number Scoring 85–100	27	22	3	1	0	#
Percentage of Tested Scoring 55–100	62%	68%	73%	12%	27%	#
Percentage of Tested Scoring 65–100	49%	59%	59%	12%	27%	#
Percentage of Tested Scoring 85–100	19%	19%	7%	12%	0%	#
<b>Mathematics A</b>						
Number Tested	0	0	5	0	0	0
Number Scoring 55–100	0	0	4	0	0	0
Number Scoring 65–100	0	0	2	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	80%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	40%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	68			7		
Number Scoring 55–100	51			3		
Number Scoring 65–100	43			0		
Number Scoring 85–100	3			0		
Percentage of Tested Scoring 55–100	75%			43%		
Percentage of Tested Scoring 65–100	63%			0%		
Percentage of Tested Scoring 85–100	4%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	0	120	0	0	6
Number Scoring 55–100	0	0	113	0	0	5
Number Scoring 65–100	0	0	94	0	0	3
Number Scoring 85–100	0	0	10	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	94%	0%	0%	83%
Percentage of Tested Scoring 65–100	0%	0%	78%	0%	0%	50%
Percentage of Tested Scoring 85–100	0%	0%	8%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	62	0		0	0	
Number Scoring 55–100	60	0		0	0	
Number Scoring 65–100	58	0		0	0	
Number Scoring 85–100	12	0		0	0	
Percentage of Tested Scoring 55–100	97%	0%		0%	0%	
Percentage of Tested Scoring 65–100	94%	0%		0%	0%	
Percentage of Tested Scoring 85–100	19%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		93	109		2	14
Number Scoring 55–100		83	91		#	9
Number Scoring 65–100		75	79		#	7
Number Scoring 85–100		13	8		#	0
Percentage of Tested Scoring 55–100		89%	83%		#	64%
Percentage of Tested Scoring 65–100		81%	72%		#	50%
Percentage of Tested Scoring 85–100		14%	7%		#	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		85	126		0	9
Number Scoring 55–100		75	123		0	7
Number Scoring 65–100		63	116		0	6
Number Scoring 85–100		4	11		0	0
Percentage of Tested Scoring 55–100		88%	98%		0%	78%
Percentage of Tested Scoring 65–100		74%	92%		0%	67%
Percentage of Tested Scoring 85–100		5%	9%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		85	77		14	7
Number Scoring 55–100		58	55		6	4
Number Scoring 65–100		48	43		6	3
Number Scoring 85–100		7	2		0	0
Percentage of Tested Scoring 55–100		68%	71%		43%	57%
Percentage of Tested Scoring 65–100		56%	56%		43%	43%
Percentage of Tested Scoring 85–100		8%	3%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	107	116	101	109	108
2001	126	100	99	100	106
2002	119	110	90	96	104

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	21	18	11	6	14
2001	15	18	10	16	15
2002	20	12	15	9	14

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	108	106	104	14	15	14
<b>Comprehensive French</b>						
Number Tested	5	12	8	0	0	0
Number Scoring 55–100	5	12	8	0	0	0
Number Scoring 65–100	5	12	8	0	0	0
Number Scoring 85–100	3	6	5	0	0	0
Percentage of AGE Tested	5%	11%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	11%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	11%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	6%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	108	106	104	14	15	14
<b>Comprehensive Spanish</b>						
Number Tested	8	10	6	0	0	1
Number Scoring 55–100	8	10	6	0	0	#
Number Scoring 65–100	8	10	6	0	0	#
Number Scoring 85–100	6	10	5	0	0	#
Percentage of AGE Tested	7%	9%	6%	0%	0%	#
Percentage of AGE Scoring 55–100	7%	9%	6%	0%	0%	#
Percentage of AGE Scoring 65–100	7%	9%	6%	0%	0%	#
Percentage of AGE Scoring 85–100	6%	9%	5%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	108	106	104	14	15	14
<b>Sequential Mathematics, Course II</b>						
Number Tested	131	44	66	0	1	2
Number Scoring 55–100	128	40	61	0	#	#
Number Scoring 65–100	125	39	57	0	#	#
Number Scoring 85–100	21	22	35	0	#	#
Percentage of AGE Tested	121%	42%	63%	0%	#	#
Percentage of AGE Scoring 55–100	119%	38%	59%	0%	#	#
Percentage of AGE Scoring 65–100	116%	37%	55%	0%	#	#
Percentage of AGE Scoring 85–100	19%	21%	34%	0%	#	#
Percentage of Tested Scoring 65–100	95%	89%	86%	0%	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	45	43	33	0	0	0
Number Scoring 55–100	42	37	31	0	0	0
Number Scoring 65–100	38	34	31	0	0	0
Number Scoring 85–100	22	19	13	0	0	0
Percentage of AGE Tested	42%	41%	32%	0%	0%	0%
Percentage of AGE Scoring 55–100	39%	35%	30%	0%	0%	0%
Percentage of AGE Scoring 65–100	35%	32%	30%	0%	0%	0%
Percentage of AGE Scoring 85–100	20%	18%	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	79%	94%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	4		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of AGE Tested		0%	#		0%	0%
Percentage of AGE Scoring 55–100		0%	#		0%	0%
Percentage of AGE Scoring 65–100		0%	#		0%	0%
Percentage of AGE Scoring 85–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	108	106	104	14	15	14
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	121	0		8	0	
Number Scoring 55–100	98	0		3	0	
Number Scoring 65–100	77	0		1	0	
Number Scoring 85–100	6	0		1	0	
Percentage of AGE Tested	112%	0%		57%	0%	
Percentage of AGE Scoring 55–100	91%	0%		21%	0%	
Percentage of AGE Scoring 65–100	71%	0%		7%	0%	
Percentage of AGE Scoring 85–100	6%	0%		7%	0%	
Percentage of Tested Scoring 65–100	64%	0%		12%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	35	31	2	0	0	0
Number Scoring 55–100	34	31	#	0	0	0
Number Scoring 65–100	31	28	#	0	0	0
Number Scoring 85–100	8	11	#	0	0	0
Percentage of AGE Tested	32%	29%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	31%	29%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	29%	26%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	10%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	90%	#	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	108	106	104	14	15	14
<b>Physics (last administered January 2002)</b>						
Number Tested	33	56	6	0	0	0
Number Scoring 55–100	33	53	4	0	0	0
Number Scoring 65–100	28	46	3	0	0	0
Number Scoring 85–100	9	9	0	0	0	0
Percentage of AGE Tested	31%	53%	6%	0%	0%	0%
Percentage of AGE Scoring 55–100	31%	50%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	26%	43%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	82%	50%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			16			0
Number Scoring 55–100			16			0
Number Scoring 65–100			15			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			15%			0%
Percentage of AGE Scoring 55–100			15%			0%
Percentage of AGE Scoring 65–100			14%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			94%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			49			2
Number Scoring 55–100			32			#
Number Scoring 65–100			20			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			47%			#
Percentage of AGE Scoring 55–100			31%			#
Percentage of AGE Scoring 65–100			19%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			41%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	77	94%	67	99%	0	0%
Students with Disabilities	0	0%	5	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	81	0%	21%	79%	0%
	Students with Disabilities	16	0%	63%	38%	0%
	All Students	97	0%	28%	72%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	0	1	#	#	#	#
Social Studies	0	1	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	1	0	#	#	#	#

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	79	79	11	11	90	90
Number Scoring 55–64	3	4	1	1	4	5
Number Scoring 65–84	67	62	2	3	69	65
Number Scoring 85–100	5	10	1	1	6	11
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	74	14	88
Number Scoring 55–64	4	0	4
Number Scoring 65–84	52	5	57
Number Scoring 85–100	11	1	12
Approved Alternatives	0	0	0

(Form – O)