

New York State School Report Card

Comprehensive Information Report

BEDS Code : 02-11-02-04-0001

Grade Range : PK-12

Name : Canaseraga School

Principal: Mr. Charles Rundell

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	17
Kindergarten	16	17	19
First	28	20	16
Second	17	30	14
Third	18	19	27
Fourth	28	18	18
Fifth	24	30	20
Sixth	26	25	27
Ungraded Elementary	26	0	13
Seventh	29	35	26
Eighth	16	32	31
Ninth	23	20	32
Tenth	28	31	21
Eleventh	15	29	30
Twelfth	28	16	27
Ungraded Secondary	12	0	3
Total K-12 Enrollment	334	322	324

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	2	0.6%
Black (Not Hispanic)	1	0.3%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	333	99.7%	322	100.0%	322	99.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	16	17	20
Common Branch	17	16	18
English Grade 8	10	15	11
Mathematics Grade 8	8	10	12
Science Grade 8	10	14	12
Social Studies Grade 8	10	15	12
English Grade 10	15	24	23
Mathematics Grade 10	27	25	12
Science Grade 10	15	12	23
Social Studies Grade 10	14	15	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		96.8%		96.4%
Student Suspensions	8	2.4%	7	2.1%	0	0.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	26.7%	18.9%	25.9%
Reduced Lunch	11.4%	15.8%	10.8%
Public Assistance	31-40%	41-50%	41-50%
Student Stability	100%	94%	100%

Staff Counts

Staff	2001–2002
Total Teachers	32
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	24	10	42%	13	6	46%	25	10	40%
Students with Disabilities	2	0	0%	3	0	0%	1	0	0%
All Students	26	10	38%	16	6	38%	26	10	38%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	10	0	1	2	1
Percent	46%	38%	0%	4%	8%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	0	1

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	3.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	3.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	2	2.0%	6	6.3%	4	3.6%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	2	2.0%	6	6.3%	4	3.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	12	100%	27	85%	21	90%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	1	#
Science	0	0%	3	#	6	100%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	1	#	1	#	1	#
U.S. Hist & Gov't	6	67%	1	#	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	44%	8	38%	8	50%
Science	5	60%	7	57%	6	50%
Reading	4	75%	1	#	4	#
Writing	5	60%	2	#	4	#
Global Studies	4	0%	7	29%	4	#
U.S. Hist & Gov't	3	67%	1	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	21	28	24	6	3	4
Number Scoring 55–100	17	27	17	2	#	#
Number Scoring 65–100	16	25	9	1	#	#
Number Scoring 85–100	1	8	2	0	#	#
Percentage of Tested Scoring 55–100	81%	96%	71%	33%	#	#
Percentage of Tested Scoring 65–100	76%	89%	38%	17%	#	#
Percentage of Tested Scoring 85–100	5%	29%	8%	0%	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	34	28	13	7	5	2
Number Scoring 55–100	25	15	10	2	0	#
Number Scoring 65–100	19	9	6	1	0	#
Number Scoring 85–100	6	4	0	0	0	#
Percentage of Tested Scoring 55–100	74%	54%	77%	29%	0%	#
Percentage of Tested Scoring 65–100	56%	32%	46%	14%	0%	#
Percentage of Tested Scoring 85–100	18%	14%	0%	0%	0%	#
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	28	31	11	3	7	2
Number Scoring 55–100	27	27	9	#	4	#
Number Scoring 65–100	25	20	7	#	3	#
Number Scoring 85–100	8	4	2	#	0	#
Percentage of Tested Scoring 55–100	96%	87%	82%	#	57%	#
Percentage of Tested Scoring 65–100	89%	65%	64%	#	43%	#
Percentage of Tested Scoring 85–100	29%	13%	18%	#	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	22	2		4	1	
Number Scoring 55–100	19	#		#	#	
Number Scoring 65–100	12	#		#	#	
Number Scoring 85–100	2	#		#	#	
Percentage of Tested Scoring 55–100	86%	#		#	#	
Percentage of Tested Scoring 65–100	55%	#		#	#	
Percentage of Tested Scoring 85–100	9%	#		#	#	
U.S. History and Government (first administered June 2001)						
Number Tested		27	23		2	3
Number Scoring 55–100		27	17		#	#
Number Scoring 65–100		21	13		#	#
Number Scoring 85–100		7	1		#	#
Percentage of Tested Scoring 55–100		100%	74%		#	#
Percentage of Tested Scoring 65–100		78%	57%		#	#
Percentage of Tested Scoring 85–100		26%	4%		#	#
Living Environment (first administered June 2001)						
Number Tested		21	8		3	0
Number Scoring 55–100		21	8		#	0
Number Scoring 65–100		19	8		#	0
Number Scoring 85–100		4	3		#	0
Percentage of Tested Scoring 55–100		100%	100%		#	0%
Percentage of Tested Scoring 65–100		90%	100%		#	0%
Percentage of Tested Scoring 85–100		19%	38%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		25	38		1	5
Number Scoring 55–100		19	35		#	4
Number Scoring 65–100		16	28		#	2
Number Scoring 85–100		8	8		#	0
Percentage of Tested Scoring 55–100		76%	92%		#	80%
Percentage of Tested Scoring 65–100		64%	74%		#	40%
Percentage of Tested Scoring 85–100		32%	21%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	30	31	19	30	28
2001	23	34	26	17	25
2002	34	20	29	28	28

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	7	5	4	5	5
2001	5	8	2	4	5
2002	5	3	6	1	4

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	28	25	28	5	5	4
Comprehensive Spanish						
Number Tested	16	8	4	0	0	0
Number Scoring 55–100	16	8	#	0	0	0
Number Scoring 65–100	16	8	#	0	0	0
Number Scoring 85–100	12	3	#	0	0	0
Percentage of AGE Tested	57%	32%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	57%	32%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	57%	32%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	43%	12%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	#	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	28	25	28	5	5	4
Sequential Mathematics, Course II						
Number Tested	15	21	12	0	4	0
Number Scoring 55–100	13	11	6	0	#	0
Number Scoring 65–100	12	8	3	0	#	0
Number Scoring 85–100	5	0	1	0	#	0
Percentage of AGE Tested	54%	84%	43%	0%	#	0%
Percentage of AGE Scoring 55–100	46%	44%	21%	0%	#	0%
Percentage of AGE Scoring 65–100	43%	32%	11%	0%	#	0%
Percentage of AGE Scoring 85–100	18%	0%	4%	0%	#	0%
Percentage of Tested Scoring 65–100	80%	38%	25%	0%	#	0%
Sequential Mathematics, Course III						
Number Tested	8	8	7	0	0	0
Number Scoring 55–100	7	7	6	0	0	0
Number Scoring 65–100	6	6	4	0	0	0
Number Scoring 85–100	3	3	0	0	0	0
Percentage of AGE Tested	29%	32%	25%	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	28%	21%	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	24%	14%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	75%	75%	57%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	28	25	28	5	5	4
Earth Science (last administered January 2001)						
Number Tested	25	9		5	1	
Number Scoring 55–100	19	7		3	#	
Number Scoring 65–100	10	2		1	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	89%	36%		100%	#	
Percentage of AGE Scoring 55–100	68%	28%		60%	#	
Percentage of AGE Scoring 65–100	36%	8%		20%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	40%	22%		20%	#	
Biology (last administered January 2001)						
Number Tested	27	3		1	1	
Number Scoring 55–100	27	#		#	#	
Number Scoring 65–100	20	#		#	#	
Number Scoring 85–100	8	#		#	#	
Percentage of AGE Tested	96%	#		#	#	
Percentage of AGE Scoring 55–100	96%	#		#	#	
Percentage of AGE Scoring 65–100	71%	#		#	#	
Percentage of AGE Scoring 85–100	29%	#		#	#	
Percentage of Tested Scoring 65–100	74%	#		#	#	
Chemistry (last administered January 2002)						
Number Tested	12	1	0	0	0	0
Number Scoring 55–100	12	#	0	0	0	0
Number Scoring 65–100	10	#	0	0	0	0
Number Scoring 85–100	6	#	0	0	0	0
Percentage of AGE Tested	43%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	43%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	36%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	21%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	#	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	28	25	28	5	5	4
Physics (last administered January 2002)						
Number Tested	0	14	2	0	0	0
Number Scoring 55–100	0	13	#	0	0	0
Number Scoring 65–100	0	9	#	0	0	0
Number Scoring 85–100	0	5	#	0	0	0
Percentage of AGE Tested	0%	56%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	52%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	36%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	20%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	64%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			16			1
Number Scoring 55–100			13			#
Number Scoring 65–100			8			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			57%			#
Percentage of AGE Scoring 55–100			46%			#
Percentage of AGE Scoring 65–100			29%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			50%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	27	96%	14	93%	18	94%
Students with Disabilities	6	67%	1	#	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	17	0%	0%	71%	29%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	17	0%	0%	71%	29%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	21	0%	29%	71%	0%
	Students with Disabilities	8	0%	75%	25%	0%
	All Students	29	0%	41%	59%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	25	25	1	1	26	26
Number Scoring 55–64	#	#	#	#	1	6
Number Scoring 65–84	#	#	#	#	17	13
Number Scoring 85–100	#	#	#	#	8	7
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	21	5	26
Number Scoring 55–64	4	2	6
Number Scoring 65–84	15	0	15
Number Scoring 85–100	2	0	2
Approved Alternatives	0	0	0

(Form – O)