

New York State District Report Card Comprehensive Information Report

BEDS Code : 03-02-00-01-0000
 Name : Binghamton City School District
 Superintendent: Peggy J. Wozniak

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	124	123	172
Kindergarten	502	522	502
First	496	490	520
Second	483	493	497
Third	459	482	501
Fourth	444	471	470
Fifth	392	470	470
Sixth	482	469	492
Ungraded Elementary	262	122	74
Seventh	496	478	447
Eighth	483	459	452
Ninth	488	540	518
Tenth	467	442	498
Eleventh	362	393	384
Twelfth	326	345	328
Ungraded Secondary	0	0	26
Total K-12 Enrollment	6142	6176	6179

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	274	4.5%	253	4.1%	261	4.2%
Black (Not Hispanic)	1113	18.1%	1175	19.0%	1200	19.4%
Hispanic	308	5.0%	320	5.2%	313	5.1%
White (Not Hispanic)	4447	72.4%	4428	71.7%	4405	71.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
410	6.5%	386	6.1%	364	5.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	18	18
Common Branch	19	18	19
English Grade 8	21	21	21
Mathematics Grade 8	22	20	22
Science Grade 8	22	21	22
Social Studies Grade 8	22	21	22
English Grade 10	20	21	22
Mathematics Grade 10	22	19	20
Science Grade 10	22	21	23
Social Studies Grade 10	22	19	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		94.1%		93.4%
Student Suspensions	312	5.1%	363	5.9%	415	6.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	55.2%	47.4%	49.3%
Reduced Lunch	7.9%	8.4%	10.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	581
Total Other Professional Staff	60
Total Paraprofessionals	234
Teaching out of Certification*	45
Teachers with Temporary Licenses	15

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	245	143	58%	259	146	56%	237	139	59%
Students with Disabilities	10	1	10%	8	1	12%	16	2	12%
All Students	255	144	56%	267	147	55%	253	141	56%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	101	122	1	4	17	8
Percent	40%	48%	0%	2%	7%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
16	2	9	25

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					10	0.6%
	Entered GED Program*					3	0.2%
	Total Noncompleters					13	0.8%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					1	0.1%
	Total Noncompleters					2	0.1%
All Students	Dropped Out	45	2.7%	46	2.7%	11	0.6%
	Entered GED Program*	0	0.0%	75	4.4%	4	0.2%
	Total Noncompleters	45	2.7%	121	7.0%	15	0.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	63	95%	93	97%	86	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	77	99%	96	98%	113	88%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	23	48%	0	0%	0	0%
Science	47	49%	0	0%	0	0%
Reading	6	50%	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	26	23%	0	0%	0	0%
U.S. Hist & Gov't	60	77%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	53	60%	73	64%	0	0%
Science	32	47%	28	61%	0	0%
Reading	10	90%	34	79%	0	0%
Writing	14	93%	39	67%	0	0%
Global Studies	28	36%	28	64%	0	0%
U.S. Hist & Gov't	15	80%	20	40%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	368	374	319	23	26	25
Number Scoring 55–100	318	329	286	12	14	13
Number Scoring 65–100	263	269	234	6	7	4
Number Scoring 85–100	63	58	71	0	1	1
Percentage of Tested Scoring 55–100	86%	88%	90%	52%	54%	52%
Percentage of Tested Scoring 65–100	71%	72%	73%	26%	27%	16%
Percentage of Tested Scoring 85–100	17%	16%	22%	0%	4%	4%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	288	67	31	10	2	1
Number Scoring 55–100	229	35	12	7	#	#
Number Scoring 65–100	203	20	7	6	#	#
Number Scoring 85–100	116	3	2	2	#	#
Percentage of Tested Scoring 55–100	80%	52%	39%	70%	#	#
Percentage of Tested Scoring 65–100	70%	30%	23%	60%	#	#
Percentage of Tested Scoring 85–100	40%	4%	6%	20%	#	#
Mathematics A						
Number Tested	98	153	413	16	19	24
Number Scoring 55–100	40	56	283	3	4	6
Number Scoring 65–100	14	26	213	0	1	5
Number Scoring 85–100	1	0	80	0	0	1
Percentage of Tested Scoring 55–100	41%	37%	69%	19%	21%	25%
Percentage of Tested Scoring 65–100	14%	17%	52%	0%	5%	21%
Percentage of Tested Scoring 85–100	1%	0%	19%	0%	0%	4%
Global Studies (last administered January 2000)						
Number Tested	30			3		
Number Scoring 55–100	15			#		
Number Scoring 65–100	8			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	50%			#		
Percentage of Tested Scoring 65–100	27%			#		
Percentage of Tested Scoring 85–100	3%			#		
Global History and Geography (first administered June 2000)						
Number Tested	292	352	329	17	31	29
Number Scoring 55–100	271	340	272	13	26	8
Number Scoring 65–100	236	302	237	8	18	4
Number Scoring 85–100	116	137	72	2	5	0
Percentage of Tested Scoring 55–100	93%	97%	83%	76%	84%	28%
Percentage of Tested Scoring 65–100	81%	86%	72%	47%	58%	14%
Percentage of Tested Scoring 85–100	40%	39%	22%	12%	16%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	320	32		15	1	
Number Scoring 55–100	266	22		8	#	
Number Scoring 65–100	208	17		2	#	
Number Scoring 85–100	48	2		0	#	
Percentage of Tested Scoring 55–100	83%	69%		53%	#	
Percentage of Tested Scoring 65–100	65%	53%		13%	#	
Percentage of Tested Scoring 85–100	15%	6%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		283	305		19	18
Number Scoring 55–100		258	275		13	11
Number Scoring 65–100		233	233		10	8
Number Scoring 85–100		112	53		4	0
Percentage of Tested Scoring 55–100		91%	90%		68%	61%
Percentage of Tested Scoring 65–100		82%	76%		53%	44%
Percentage of Tested Scoring 85–100		40%	17%		21%	0%
Living Environment (first administered June 2001)						
Number Tested		269	419		33	38
Number Scoring 55–100		243	314		27	19
Number Scoring 65–100		201	282		15	16
Number Scoring 85–100		31	67		0	1
Percentage of Tested Scoring 55–100		90%	75%		82%	50%
Percentage of Tested Scoring 65–100		75%	67%		45%	42%
Percentage of Tested Scoring 85–100		12%	16%		0%	3%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		193	362		14	34
Number Scoring 55–100		163	269		14	14
Number Scoring 65–100		134	230		9	9
Number Scoring 85–100		31	42		0	0
Percentage of Tested Scoring 55–100		84%	74%		100%	41%
Percentage of Tested Scoring 65–100		69%	64%		64%	26%
Percentage of Tested Scoring 85–100		16%	12%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	455	415	325	303	375
2001	509	398	314	316	384
2002	616	600	461	129	452

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	74	53	37	20	46
2001	103	68	39	26	59
2002	122	88	55	12	69

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	375	384	452	46	59	69
Comprehensive French						
Number Tested	62	76	48	0	0	0
Number Scoring 55–100	59	75	39	0	0	0
Number Scoring 65–100	53	72	31	0	0	0
Number Scoring 85–100	28	26	7	0	0	0
Percentage of AGE Tested	17%	20%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	20%	9%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	19%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	7%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	95%	65%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	1	17	0	0	0	0
Number Scoring 55–100	#	16	0	0	0	0
Number Scoring 65–100	#	15	0	0	0	0
Number Scoring 85–100	#	7	0	0	0	0
Percentage of AGE Tested	#	4%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	4%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	4%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	88%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	375	384	452	46	59	69
Comprehensive Spanish						
Number Tested	133	102	1	0	0	0
Number Scoring 55–100	132	96	#	0	0	0
Number Scoring 65–100	130	96	#	0	0	0
Number Scoring 85–100	56	55	#	0	0	0
Percentage of AGE Tested	35%	27%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	35%	25%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	35%	25%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	14%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	98%	94%	#	0%	0%	0%
Comprehensive Latin						
Number Tested	1	3	2	0	0	0
Number Scoring 55–100	#	#	#	0	0	0
Number Scoring 65–100	#	#	#	0	0	0
Number Scoring 85–100	#	#	#	0	0	0
Percentage of AGE Tested	#	#	#	0%	0%	0%
Percentage of AGE Scoring 55–100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 65–100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 85–100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65–100	#	#	#	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	375	384	452	46	59	69
Sequential Mathematics, Course II						
Number Tested	256	111	15	2	3	1
Number Scoring 55–100	174	70	6	#	#	#
Number Scoring 65–100	135	47	5	#	#	#
Number Scoring 85–100	57	8	0	#	#	#
Percentage of AGE Tested	68%	29%	3%	#	#	#
Percentage of AGE Scoring 55–100	46%	18%	1%	#	#	#
Percentage of AGE Scoring 65–100	36%	12%	1%	#	#	#
Percentage of AGE Scoring 85–100	15%	2%	0%	#	#	#
Percentage of Tested Scoring 65–100	53%	42%	33%	#	#	#
Sequential Mathematics, Course III						
Number Tested	189	46	158	2	2	1
Number Scoring 55–100	153	34	132	#	#	#
Number Scoring 65–100	129	26	111	#	#	#
Number Scoring 85–100	41	6	56	#	#	#
Percentage of AGE Tested	50%	12%	35%	#	#	#
Percentage of AGE Scoring 55–100	41%	9%	29%	#	#	#
Percentage of AGE Scoring 65–100	34%	7%	25%	#	#	#
Percentage of AGE Scoring 85–100	11%	2%	12%	#	#	#
Percentage of Tested Scoring 65–100	68%	57%	70%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		1	0		0	0
Number Scoring 55–100		#	0		0	0
Number Scoring 65–100		#	0		0	0
Number Scoring 85–100		#	0		0	0
Percentage of AGE Tested		#	0%		0%	0%
Percentage of AGE Scoring 55–100		#	0%		0%	0%
Percentage of AGE Scoring 65–100		#	0%		0%	0%
Percentage of AGE Scoring 85–100		#	0%		0%	0%
Percentage of Tested Scoring 65–100		#	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	375	384	452	46	59	69
Earth Science (last administered January 2001)						
Number Tested	100	56		0	2	
Number Scoring 55–100	81	41		0	#	
Number Scoring 65–100	56	29		0	#	
Number Scoring 85–100	19	6		0	#	
Percentage of AGE Tested	27%	15%		0%	#	
Percentage of AGE Scoring 55–100	22%	11%		0%	#	
Percentage of AGE Scoring 65–100	15%	8%		0%	#	
Percentage of AGE Scoring 85–100	5%	2%		0%	#	
Percentage of Tested Scoring 65–100	56%	52%		0%	#	
Biology (last administered January 2001)						
Number Tested	433	220		33	12	
Number Scoring 55–100	347	156		13	8	
Number Scoring 65–100	250	107		6	8	
Number Scoring 85–100	64	18		1	0	
Percentage of AGE Tested	115%	57%		72%	20%	
Percentage of AGE Scoring 55–100	93%	41%		28%	14%	
Percentage of AGE Scoring 65–100	67%	28%		13%	14%	
Percentage of AGE Scoring 85–100	17%	5%		2%	0%	
Percentage of Tested Scoring 65–100	58%	49%		18%	67%	
Chemistry (last administered January 2002)						
Number Tested	116	144	5	1	1	0
Number Scoring 55–100	109	119	3	#	#	0
Number Scoring 65–100	81	96	1	#	#	0
Number Scoring 85–100	28	33	0	#	#	0
Percentage of AGE Tested	31%	38%	1%	#	#	0%
Percentage of AGE Scoring 55–100	29%	31%	1%	#	#	0%
Percentage of AGE Scoring 65–100	22%	25%	0%	#	#	0%
Percentage of AGE Scoring 85–100	7%	9%	0%	#	#	0%
Percentage of Tested Scoring 65–100	70%	67%	20%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	375	384	452	46	59	69
Physics (last administered January 2002)						
Number Tested	41	18	0	0	0	0
Number Scoring 55–100	41	18	0	0	0	0
Number Scoring 65–100	39	17	0	0	0	0
Number Scoring 85–100	12	7	0	0	0	0
Percentage of AGE Tested	11%	5%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	5%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	4%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	94%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			121			0
Number Scoring 55–100			98			0
Number Scoring 65–100			80			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			27%			0%
Percentage of AGE Scoring 55–100			22%			0%
Percentage of AGE Scoring 65–100			18%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			66%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			40			0
Number Scoring 55–100			24			0
Number Scoring 65–100			17			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			9%			0%
Percentage of AGE Scoring 55–100			5%			0%
Percentage of AGE Scoring 65–100			4%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			42%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	44	91%	84	56%	0	0%
Students with Disabilities	25	68%	14	79%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	337	1%	3%	58%	38%
	Students with Disabilities	113	4%	4%	73%	19%
	All Students	450	2%	3%	62%	33%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	346	0%	26%	66%	8%
	Students with Disabilities	67	3%	73%	24%	0%
	All Students	413	0%	33%	59%	7%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	20	0	0	8	12	0
Mathematics, Science, & Technology	20	0	0	11	8	1
Health, Phys. Ed., & Fam. & Cons. Sci.	20	0	0	8	11	1
Social Studies	20	0	0	10	10	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	6	0	0	1	5	0
Mathematics, Science, & Technology	7	0	0	1	6	0
Health, Phys. Ed., & Fam. & Cons. Sci.	6	0	0	0	6	0
Social Studies	7	0	0	1	6	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	354	354	35	35	389	389
Number Scoring 55–64	22	26	3	3	25	29
Number Scoring 65–84	127	118	6	6	133	124
Number Scoring 85–100	114	115	3	5	117	120
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	406	54	460
Number Scoring 55–64	35	3	38
Number Scoring 65–84	169	14	183
Number Scoring 85–100	81	3	84
Approved Alternatives	0	0	0

(Form – O)