

# New York State District Report Card Comprehensive Information Report

BEDS Code : 03-05-01-04-0000  
 Name : Harpursville Central School District  
 Superintendent: Mr. Joseph R. Busch

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	34	32	35
Kindergarten	68	71	75
First	89	73	81
Second	69	90	68
Third	74	74	82
Fourth	95	88	73
Fifth	96	96	83
Sixth	118	104	95
Ungraded Elementary	30	0	0
Seventh	94	125	105
Eighth	96	90	125
Ninth	112	99	92
Tenth	107	89	87
Eleventh	66	79	85
Twelfth	79	65	79
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1193	1143	1130

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	10	0.8%	13	1.1%	12	1.1%
Hispanic	1	0.1%	11	1.0%	7	0.6%
White (Not Hispanic)	1182	99.1%	1119	97.9%	1111	98.3%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
4	0.3%	13	1.1%	7	0.6%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	18	18
Common Branch	21	19	18
English Grade 8	22	23	25
Mathematics Grade 8	21	19	20
Science Grade 8	25	0	26
Social Studies Grade 8	23	23	25
English Grade 10	21	16	18
Mathematics Grade 10	15	0	0
Science Grade 10	28	14	19
Social Studies Grade 10	24	22	19

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.2%		94.9%		94.7%
<b>Student Suspensions</b>	117	9.1%	84	7.0%	48	4.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	37.6%	37.0%	28.2%
<b>Reduced Lunch</b>	14.9%	18.7%	14.0%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	94
Total Other Professional Staff	14
Total Paraprofessionals	21
Teaching out of Certification*	8
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	55	32	58%	52	22	42%	61	30	49%
Students with Disabilities	4	0	0%	6	0	0%	3	0	0%
All Students	59	32	54%	58	22	38%	64	30	47%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	17	24	1	5	12	5
Percent	27%	38%	2%	8%	19%	8%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	0	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	1.2%
	Entered GED Program*					1	0.3%
	Total Noncompleters					5	1.5%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	30	8.2%	25	7.5%	4	1.2%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.3%
	Total Noncompleters	30	8.2%	25	7.5%	5	1.5%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	24	88%	31	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	43	70%	68	72%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	11	100%	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	10	80%	2	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	4	#
Science	3	#	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	1	#	4	#
U.S. Hist & Gov't	2	#	2	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	79	85	62	9	3	6
Number Scoring 55–100	77	85	61	8	#	6
Number Scoring 65–100	54	61	58	2	#	3
Number Scoring 85–100	12	7	28	0	#	0
Percentage of Tested Scoring 55–100	97%	100%	98%	89%	#	100%
Percentage of Tested Scoring 65–100	68%	72%	94%	22%	#	50%
Percentage of Tested Scoring 85–100	15%	8%	45%	0%	#	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	77	77	1	2	2	0
Number Scoring 55–100	69	71	#	#	#	0
Number Scoring 65–100	62	64	#	#	#	0
Number Scoring 85–100	33	28	#	#	#	0
Percentage of Tested Scoring 55–100	90%	92%	#	#	#	0%
Percentage of Tested Scoring 65–100	81%	83%	#	#	#	0%
Percentage of Tested Scoring 85–100	43%	36%	#	#	#	0%
<b>Mathematics A</b>						
Number Tested	11	17	27	3	4	9
Number Scoring 55–100	7	2	14	#	#	3
Number Scoring 65–100	3	1	9	#	#	3
Number Scoring 85–100	0	0	0	#	#	0
Percentage of Tested Scoring 55–100	64%	12%	52%	#	#	33%
Percentage of Tested Scoring 65–100	27%	6%	33%	#	#	33%
Percentage of Tested Scoring 85–100	0%	0%	0%	#	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	3			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	82	94	69	4	10	8
Number Scoring 55–100	70	91	62	#	10	3
Number Scoring 65–100	60	77	53	#	6	1
Number Scoring 85–100	23	31	18	#	0	0
Percentage of Tested Scoring 55–100	85%	97%	90%	#	100%	38%
Percentage of Tested Scoring 65–100	73%	82%	77%	#	60%	12%
Percentage of Tested Scoring 85–100	28%	33%	26%	#	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	64	2		6	0	
Number Scoring 55–100	51	#		4	0	
Number Scoring 65–100	44	#		2	0	
Number Scoring 85–100	17	#		0	0	
Percentage of Tested Scoring 55–100	80%	#		67%	0%	
Percentage of Tested Scoring 65–100	69%	#		33%	0%	
Percentage of Tested Scoring 85–100	27%	#		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		76	60		4	5
Number Scoring 55–100		67	57		#	4
Number Scoring 65–100		59	47		#	1
Number Scoring 85–100		22	19		#	0
Percentage of Tested Scoring 55–100		88%	95%		#	80%
Percentage of Tested Scoring 65–100		78%	78%		#	20%
Percentage of Tested Scoring 85–100		29%	32%		#	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		146	77		15	3
Number Scoring 55–100		136	76		12	#
Number Scoring 65–100		118	68		4	#
Number Scoring 85–100		17	14		0	#
Percentage of Tested Scoring 55–100		93%	99%		80%	#
Percentage of Tested Scoring 65–100		81%	88%		27%	#
Percentage of Tested Scoring 85–100		12%	18%		0%	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		12	53		2	7
Number Scoring 55–100		7	49		#	5
Number Scoring 65–100		5	42		#	2
Number Scoring 85–100		2	15		#	0
Percentage of Tested Scoring 55–100		58%	92%		#	71%
Percentage of Tested Scoring 65–100		42%	79%		#	29%
Percentage of Tested Scoring 85–100		17%	28%		#	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	110	103	70	71	89
2001	100	85	79	61	81
2002	110	80	77	67	84

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	17	5	13	9	11
2001	11	13	6	8	10
2002	13	15	9	3	10

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	89	81	84	11	10	10
<b>Comprehensive French</b>						
Number Tested	13	0	6	0	0	0
Number Scoring 55–100	12	0	6	0	0	0
Number Scoring 65–100	11	0	6	0	0	0
Number Scoring 85–100	6	0	4	0	0	0
Percentage of AGE Tested	15%	0%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	0%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	0%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	0%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	0%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	89	81	84	11	10	10
<b>Comprehensive Spanish</b>						
Number Tested	18	13	21	0	0	0
Number Scoring 55–100	17	13	21	0	0	0
Number Scoring 65–100	17	11	20	0	0	0
Number Scoring 85–100	8	6	13	0	0	0
Percentage of AGE Tested	20%	16%	25%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	16%	25%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	14%	24%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	7%	15%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	85%	95%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	89	81	84	11	10	10
<b>Sequential Mathematics, Course II</b>						
Number Tested	52	76	52	1	3	1
Number Scoring 55–100	33	51	32	#	#	#
Number Scoring 65–100	29	43	26	#	#	#
Number Scoring 85–100	6	10	4	#	#	#
Percentage of AGE Tested	58%	94%	62%	#	#	#
Percentage of AGE Scoring 55–100	37%	63%	38%	#	#	#
Percentage of AGE Scoring 65–100	33%	53%	31%	#	#	#
Percentage of AGE Scoring 85–100	7%	12%	5%	#	#	#
Percentage of Tested Scoring 65–100	56%	57%	50%	#	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	36	35	28	0	0	0
Number Scoring 55–100	29	27	25	0	0	0
Number Scoring 65–100	26	23	22	0	0	0
Number Scoring 85–100	10	2	5	0	0	0
Percentage of AGE Tested	40%	43%	33%	0%	0%	0%
Percentage of AGE Scoring 55–100	33%	33%	30%	0%	0%	0%
Percentage of AGE Scoring 65–100	29%	28%	26%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	2%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	72%	66%	79%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	89	81	84	11	10	10
<b>Earth Science (last administered January 2001)</b>						
Number Tested	72	19		5	0	
Number Scoring 55–100	56	14		3	0	
Number Scoring 65–100	42	10		1	0	
Number Scoring 85–100	12	0		0	0	
Percentage of AGE Tested	81%	23%		45%	0%	
Percentage of AGE Scoring 55–100	63%	17%		27%	0%	
Percentage of AGE Scoring 65–100	47%	12%		9%	0%	
Percentage of AGE Scoring 85–100	13%	0%		0%	0%	
Percentage of Tested Scoring 65–100	58%	53%		20%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	74	5		3	0	
Number Scoring 55–100	57	4		#	0	
Number Scoring 65–100	46	3		#	0	
Number Scoring 85–100	9	0		#	0	
Percentage of AGE Tested	83%	6%		#	0%	
Percentage of AGE Scoring 55–100	64%	5%		#	0%	
Percentage of AGE Scoring 65–100	52%	4%		#	0%	
Percentage of AGE Scoring 85–100	10%	0%		#	0%	
Percentage of Tested Scoring 65–100	62%	60%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	32	36	1	0	0	0
Number Scoring 55–100	25	28	#	0	0	0
Number Scoring 65–100	14	17	#	0	0	0
Number Scoring 85–100	3	3	#	0	0	0
Percentage of AGE Tested	36%	44%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	28%	35%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	21%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	4%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	44%	47%	#	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	89	81	84	11	10	10
<b>Physics (last administered January 2002)</b>						
Number Tested	18	12	0	0	0	0
Number Scoring 55–100	17	11	0	0	0	0
Number Scoring 65–100	15	4	0	0	0	0
Number Scoring 85–100	3	3	0	0	0	0
Percentage of AGE Tested	20%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	5%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	33%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			21			0
Number Scoring 55–100			20			0
Number Scoring 65–100			17			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			25%			0%
Percentage of AGE Scoring 55–100			24%			0%
Percentage of AGE Scoring 65–100			20%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			81%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			10			0
Number Scoring 55–100			8			0
Number Scoring 65–100			5			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			12%			0%
Percentage of AGE Scoring 55–100			10%			0%
Percentage of AGE Scoring 65–100			6%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			50%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	26	96%	34	100%	2	#
Students with Disabilities	3	#	7	43%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	67	0%	0%	58%	42%
	Students with Disabilities	15	0%	7%	73%	20%
	All Students	82	0%	1%	61%	38%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	114	0%	23%	71%	6%
	Students with Disabilities	15	0%	87%	13%	0%
	All Students	129	0%	30%	64%	5%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	68	68	4	4	72	72
Number Scoring 55–64	#	#	#	#	8	7
Number Scoring 65–84	#	#	#	#	33	36
Number Scoring 85–100	#	#	#	#	19	18
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	76	10	86
Number Scoring 55–64	5	1	6
Number Scoring 65–84	39	4	43
Number Scoring 85–100	19	0	19
Approved Alternatives	0	0	0

(Form – O)