

New York State School Report Card Comprehensive Information Report

BEDS Code : 03-06-01-06-0006
 Name : Susquehanna Valley Senior High School
 Principal: Mr. David Daniels

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	186
Tenth	167	160	176
Eleventh	126	161	153
Twelfth	145	124	158
Ungraded Secondary	13	0	0
Total K-12 Enrollment	451	445	673

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	1	0.2%	1	0.1%
Black (Not Hispanic)	11	2.4%	8	1.8%	13	1.9%
Hispanic	3	0.7%	1	0.2%	2	0.3%
White (Not Hispanic)	435	96.5%	435	97.8%	657	97.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	19
English Grade 10	20	18	22
Mathematics Grade 10	20	18	20
Science Grade 10	17	18	24
Social Studies Grade 10	20	19	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		92.8%		93.7%
Student Suspensions	19	4.3%	7	1.6%	33	7.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	10.4%	8.3%	11.3%
Reduced Lunch	2.2%	4.9%	6.1%
Public Assistance	11-20%	21-30%	11-20%
Student Stability	99%	100%	96%

Staff Counts

Staff	2001–2002
Total Teachers	51
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	111	70	63%	95	70	74%	132	90	68%
Students with Disabilities	6	0	0%	9	3	33%	9	2	22%
All Students	117	70	60%	104	73	70%	141	92	65%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	59	69	2	3	4	4
Percent	42%	49%	1%	2%	3%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9	2	4	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					11	1.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					11	1.6%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	16	3.5%	0	0.0%	12	1.8%
	Entered GED Program*	0	0.0%	15	3.4%	0	0.0%
	Total Noncompleters	16	3.5%	15	3.4%	12	1.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	1	#	0	0%
Science	11	91%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	8	75%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	4	#	0	0%
Science	2	100%	1	#	0	0%
Reading	11	100%	4	#	0	0%
Writing	12	100%	4	#	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	4	100%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	133	146	136	11	8	10
Number Scoring 55–100	133	145	123	11	7	6
Number Scoring 65–100	109	135	106	4	4	4
Number Scoring 85–100	10	25	33	0	1	1
Percentage of Tested Scoring 55–100	100%	99%	90%	100%	88%	60%
Percentage of Tested Scoring 65–100	82%	92%	78%	36%	50%	40%
Percentage of Tested Scoring 85–100	8%	17%	24%	0%	12%	10%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	0	5	0	0	0	0
Number Scoring 55–100	0	4	0	0	0	0
Number Scoring 65–100	0	3	0	0	0	0
Number Scoring 85–100	0	2	0	0	0	0
Percentage of Tested Scoring 55–100	0%	80%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	60%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	40%	0%	0%	0%	0%
Mathematics A						
Number Tested	40	67	81	3	5	10
Number Scoring 55–100	17	46	59	#	1	6
Number Scoring 65–100	9	16	39	#	1	4
Number Scoring 85–100	0	0	6	#	0	0
Percentage of Tested Scoring 55–100	42%	69%	73%	#	20%	60%
Percentage of Tested Scoring 65–100	23%	24%	48%	#	20%	40%
Percentage of Tested Scoring 85–100	0%	0%	7%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	153			7		
Number Scoring 55–100	148			6		
Number Scoring 65–100	130			5		
Number Scoring 85–100	39			0		
Percentage of Tested Scoring 55–100	97%			86%		
Percentage of Tested Scoring 65–100	85%			71%		
Percentage of Tested Scoring 85–100	25%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	141	157	0	10	16
Number Scoring 55–100	0	139	138	0	10	7
Number Scoring 65–100	0	126	119	0	6	6
Number Scoring 85–100	0	50	31	0	2	0
Percentage of Tested Scoring 55–100	0%	99%	88%	0%	100%	44%
Percentage of Tested Scoring 65–100	0%	89%	76%	0%	60%	38%
Percentage of Tested Scoring 85–100	0%	35%	20%	0%	20%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	127	6		11	0	
Number Scoring 55–100	114	6		6	0	
Number Scoring 65–100	93	4		3	0	
Number Scoring 85–100	31	0		1	0	
Percentage of Tested Scoring 55–100	90%	100%		55%	0%	
Percentage of Tested Scoring 65–100	73%	67%		27%	0%	
Percentage of Tested Scoring 85–100	24%	0%		9%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		144	142		6	10
Number Scoring 55–100		139	137		5	9
Number Scoring 65–100		130	110		4	4
Number Scoring 85–100		69	39		1	0
Percentage of Tested Scoring 55–100		97%	96%		83%	90%
Percentage of Tested Scoring 65–100		90%	77%		67%	40%
Percentage of Tested Scoring 85–100		48%	27%		17%	0%
Living Environment (first administered June 2001)						
Number Tested		135	174		6	17
Number Scoring 55–100		135	172		6	15
Number Scoring 65–100		127	169		5	12
Number Scoring 85–100		30	57		1	1
Percentage of Tested Scoring 55–100		100%	99%		100%	88%
Percentage of Tested Scoring 65–100		94%	97%		83%	71%
Percentage of Tested Scoring 85–100		22%	33%		17%	6%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		0	145		0	22
Number Scoring 55–100		0	133		0	17
Number Scoring 65–100		0	112		0	12
Number Scoring 85–100		0	25		0	0
Percentage of Tested Scoring 55–100		0%	92%		0%	77%
Percentage of Tested Scoring 65–100		0%	77%		0%	55%
Percentage of Tested Scoring 85–100		0%	17%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	162	119	132	138
2001	0	153	148	114	138
2002	184	177	153	167	170

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	8	13	6	9
2001	0	11	10	12	11
2002	30	21	17	13	20

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	138	138	170	9	11	20
Comprehensive French						
Number Tested	15	40	13	0	0	0
Number Scoring 55–100	15	38	13	0	0	0
Number Scoring 65–100	15	37	12	0	0	0
Number Scoring 85–100	9	13	2	0	0	0
Percentage of AGE Tested	11%	29%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	28%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	27%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	9%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	93%	92%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	138	138	170	9	11	20
Comprehensive Spanish						
Number Tested	76	75	80	0	2	2
Number Scoring 55–100	73	74	79	0	#	#
Number Scoring 65–100	71	73	79	0	#	#
Number Scoring 85–100	23	32	51	0	#	#
Percentage of AGE Tested	55%	54%	47%	0%	#	#
Percentage of AGE Scoring 55–100	53%	54%	46%	0%	#	#
Percentage of AGE Scoring 65–100	51%	53%	46%	0%	#	#
Percentage of AGE Scoring 85–100	17%	23%	30%	0%	#	#
Percentage of Tested Scoring 65–100	93%	97%	99%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	138	138	170	9	11	20
Sequential Mathematics, Course II						
Number Tested	128	132	11	4	7	0
Number Scoring 55–100	86	103	11	#	5	0
Number Scoring 65–100	63	89	5	#	3	0
Number Scoring 85–100	21	31	0	#	2	0
Percentage of AGE Tested	93%	96%	6%	#	64%	0%
Percentage of AGE Scoring 55–100	62%	75%	6%	#	45%	0%
Percentage of AGE Scoring 65–100	46%	64%	3%	#	27%	0%
Percentage of AGE Scoring 85–100	15%	22%	0%	#	18%	0%
Percentage of Tested Scoring 65–100	49%	67%	45%	#	43%	0%
Sequential Mathematics, Course III						
Number Tested	75	83	89	1	2	2
Number Scoring 55–100	70	74	82	#	#	#
Number Scoring 65–100	62	67	73	#	#	#
Number Scoring 85–100	32	32	31	#	#	#
Percentage of AGE Tested	54%	60%	52%	#	#	#
Percentage of AGE Scoring 55–100	51%	54%	48%	#	#	#
Percentage of AGE Scoring 65–100	45%	49%	43%	#	#	#
Percentage of AGE Scoring 85–100	23%	23%	18%	#	#	#
Percentage of Tested Scoring 65–100	83%	81%	82%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	138	138	170	9	11	20
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	157	9		5	1	
Number Scoring 55–100	146	8		3	#	
Number Scoring 65–100	120	5		2	#	
Number Scoring 85–100	26	0		0	#	
Percentage of AGE Tested	114%	7%		56%	#	
Percentage of AGE Scoring 55–100	106%	6%		33%	#	
Percentage of AGE Scoring 65–100	87%	4%		22%	#	
Percentage of AGE Scoring 85–100	19%	0%		0%	#	
Percentage of Tested Scoring 65–100	76%	56%		40%	#	
Chemistry (last administered January 2002)						
Number Tested	72	67	0	0	0	0
Number Scoring 55–100	66	63	0	0	0	0
Number Scoring 65–100	56	52	0	0	0	0
Number Scoring 85–100	17	13	0	0	0	0
Percentage of AGE Tested	52%	49%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	48%	46%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	41%	38%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	78%	78%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	138	138	170	9	11	20
Physics (last administered January 2002)						
Number Tested	38	58	5	0	2	0
Number Scoring 55–100	36	58	5	0	#	0
Number Scoring 65–100	34	52	3	0	#	0
Number Scoring 85–100	11	12	1	0	#	0
Percentage of AGE Tested	28%	42%	3%	0%	#	0%
Percentage of AGE Scoring 55–100	26%	42%	3%	0%	#	0%
Percentage of AGE Scoring 65–100	25%	38%	2%	0%	#	0%
Percentage of AGE Scoring 85–100	8%	9%	1%	0%	#	0%
Percentage of Tested Scoring 65–100	89%	90%	60%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			92			2
Number Scoring 55–100			85			#
Number Scoring 65–100			57			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			54%			#
Percentage of AGE Scoring 55–100			50%			#
Percentage of AGE Scoring 65–100			34%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			62%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			23			1
Number Scoring 55–100			19			#
Number Scoring 65–100			15			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			14%			#
Percentage of AGE Scoring 55–100			11%			#
Percentage of AGE Scoring 65–100			9%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			65%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	3	#	35	94%	59	100%
Students with Disabilities	1	#	3	#	9	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	154	154	10	10	164	164
Number Scoring 55–64	16	10	0	1	16	11
Number Scoring 65–84	90	67	5	3	95	70
Number Scoring 85–100	42	66	0	2	42	68
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	140	18	158
Number Scoring 55–64	6	0	6
Number Scoring 65–84	91	10	101
Number Scoring 85–100	34	0	34
Approved Alternatives	0	0	0

(Form – O)