

New York State School Report Card Comprehensive Information Report

BEDS Code : 03-07-01-06-0001
 Name : Chenango Valley High School
 Principal: R. Glenn Reich

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	165	160	173
Eighth	193	182	157
Ninth	146	188	174
Tenth	157	127	168
Eleventh	141	141	128
Twelfth	131	138	135
Ungraded Secondary	0	0	2
Total K-12 Enrollment	933	936	937

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	0.9%	5	0.5%	8	0.9%
Black (Not Hispanic)	8	0.9%	12	1.3%	16	1.7%
Hispanic	3	0.3%	3	0.3%	2	0.2%
White (Not Hispanic)	914	98.0%	916	97.9%	911	97.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.1%	5	0.5%	3	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	22	19
Mathematics Grade 8	23	19	17
Science Grade 8	24	22	19
Social Studies Grade 8	22	21	19
English Grade 10	20	18	19
Mathematics Grade 10	21	20	20
Science Grade 10	19	26	22
Social Studies Grade 10	23	19	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		94.8%		95.5%
Student Suspensions	52	5.6%	55	5.9%	26	2.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	9.0%	6.8%	9.9%
Reduced Lunch	4.6%	4.9%	5.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	92%	90%	100%

Staff Counts

Staff	2001–2002
Total Teachers	75
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	114	63	55%	126	61	48%	109	75	69%
Students with Disabilities	4	2	50%	10	1	10%	16	0	0%
All Students	118	65	55%	136	62	46%	125	75	60%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	51	66	0	0	7	1
Percent	41%	53%	0%	0%	6%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
16	0	0	16

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.5%
	Entered GED Program*					7	1.2%
	Total Noncompleters					10	1.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					1	0.2%
	Total Noncompleters					1	0.2%
All Students	Dropped Out	9	1.6%	7	1.2%	3	0.5%
	Entered GED Program*	46	8.0%	17	2.9%	8	1.3%
	Total Noncompleters	55	9.6%	24	4.0%	11	1.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	28	89%	32	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	15	93%	19	100%
Spanish	0	0%	90	86%	90	92%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	4	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	8	75%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	20	65%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	28	93%	0	0%
Science	0	0%	5	60%	0	0%
Reading	3	100%	6	83%	0	0%
Writing	3	100%	6	100%	0	0%
Global Studies	7	0%	4	#	0	0%
U.S. Hist & Gov't	4	25%	8	100%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	134	143	122	7	24	7
Number Scoring 55–100	133	143	122	7	24	7
Number Scoring 65–100	121	130	122	6	16	7
Number Scoring 85–100	13	19	66	0	0	0
Percentage of Tested Scoring 55–100	99%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65–100	90%	91%	100%	86%	67%	100%
Percentage of Tested Scoring 85–100	10%	13%	54%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	198	180	13	28	15	1
Number Scoring 55–100	151	150	6	7	10	#
Number Scoring 65–100	130	128	5	4	6	#
Number Scoring 85–100	71	53	0	0	1	#
Percentage of Tested Scoring 55–100	76%	83%	46%	25%	67%	#
Percentage of Tested Scoring 65–100	66%	71%	38%	14%	40%	#
Percentage of Tested Scoring 85–100	36%	29%	0%	0%	7%	#
Mathematics A						
Number Tested	0	3	16	0	2	15
Number Scoring 55–100	0	#	0	0	#	0
Number Scoring 65–100	0	#	0	0	#	0
Number Scoring 85–100	0	#	0	0	#	0
Percentage of Tested Scoring 55–100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 85–100	0%	#	0%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	156	137	164	30	12	23
Number Scoring 55–100	146	134	159	21	10	22
Number Scoring 65–100	126	128	154	13	9	21
Number Scoring 85–100	62	68	65	1	0	1
Percentage of Tested Scoring 55–100	94%	98%	97%	70%	83%	96%
Percentage of Tested Scoring 65–100	81%	93%	94%	43%	75%	91%
Percentage of Tested Scoring 85–100	40%	50%	40%	3%	0%	4%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	136	1		10	0	
Number Scoring 55–100	125	#		7	0	
Number Scoring 65–100	112	#		5	0	
Number Scoring 85–100	42	#		1	0	
Percentage of Tested Scoring 55–100	92%	#		70%	0%	
Percentage of Tested Scoring 65–100	82%	#		50%	0%	
Percentage of Tested Scoring 85–100	31%	#		10%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		136	126		26	7
Number Scoring 55–100		130	125		22	7
Number Scoring 65–100		116	121		15	5
Number Scoring 85–100		52	60		2	1
Percentage of Tested Scoring 55–100		96%	99%		85%	100%
Percentage of Tested Scoring 65–100		85%	96%		58%	71%
Percentage of Tested Scoring 85–100		38%	48%		8%	14%
Living Environment (first administered June 2001)						
Number Tested		166	152		20	27
Number Scoring 55–100		163	146		18	24
Number Scoring 65–100		157	143		16	22
Number Scoring 85–100		38	45		0	1
Percentage of Tested Scoring 55–100		98%	96%		90%	89%
Percentage of Tested Scoring 65–100		95%	94%		80%	81%
Percentage of Tested Scoring 85–100		23%	30%		0%	4%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		121	167		12	15
Number Scoring 55–100		116	159		9	12
Number Scoring 65–100		107	156		4	11
Number Scoring 85–100		59	74		0	2
Percentage of Tested Scoring 55–100		96%	95%		75%	80%
Percentage of Tested Scoring 65–100		88%	93%		33%	73%
Percentage of Tested Scoring 85–100		49%	44%		0%	13%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	143	154	141	118	139
2001	182	127	134	135	145
2002	175	170	130	130	151

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	15	28	9	2	14
2001	37	15	22	10	21
2002	25	23	6	17	18

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	139	145	151	14	21	18
Comprehensive French						
Number Tested	24	27	29	0	0	0
Number Scoring 55–100	24	27	29	0	0	0
Number Scoring 65–100	24	27	29	0	0	0
Number Scoring 85–100	21	25	13	0	0	0
Percentage of AGE Tested	17%	19%	19%	0%	0%	0%
Percentage of AGE Scoring 55–100	17%	19%	19%	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	19%	19%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	17%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	139	145	151	14	21	18
Comprehensive Spanish						
Number Tested	42	30	30	1	0	0
Number Scoring 55–100	41	30	30	#	0	0
Number Scoring 65–100	39	30	30	#	0	0
Number Scoring 85–100	15	20	24	#	0	0
Percentage of AGE Tested	30%	21%	20%	#	0%	0%
Percentage of AGE Scoring 55–100	29%	21%	20%	#	0%	0%
Percentage of AGE Scoring 65–100	28%	21%	20%	#	0%	0%
Percentage of AGE Scoring 85–100	11%	14%	16%	#	0%	0%
Percentage of Tested Scoring 65–100	93%	100%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	7	5	13	1	0	0
Number Scoring 55–100	7	5	13	#	0	0
Number Scoring 65–100	7	5	13	#	0	0
Number Scoring 85–100	6	3	4	#	0	0
Percentage of AGE Tested	5%	3%	9%	#	0%	0%
Percentage of AGE Scoring 55–100	5%	3%	9%	#	0%	0%
Percentage of AGE Scoring 65–100	5%	3%	9%	#	0%	0%
Percentage of AGE Scoring 85–100	4%	2%	3%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	139	145	151	14	21	18
Sequential Mathematics, Course II						
Number Tested	151	146	116	17	12	1
Number Scoring 55–100	107	133	100	13	8	#
Number Scoring 65–100	83	119	90	7	6	#
Number Scoring 85–100	30	62	42	0	0	#
Percentage of AGE Tested	109%	101%	77%	121%	57%	#
Percentage of AGE Scoring 55–100	77%	92%	66%	93%	38%	#
Percentage of AGE Scoring 65–100	60%	82%	60%	50%	29%	#
Percentage of AGE Scoring 85–100	22%	43%	28%	0%	0%	#
Percentage of Tested Scoring 65–100	55%	82%	78%	41%	50%	#
Sequential Mathematics, Course III						
Number Tested	69	68	88	1	1	0
Number Scoring 55–100	58	67	86	#	#	0
Number Scoring 65–100	54	64	86	#	#	0
Number Scoring 85–100	25	32	55	#	#	0
Percentage of AGE Tested	50%	47%	58%	#	#	0%
Percentage of AGE Scoring 55–100	42%	46%	57%	#	#	0%
Percentage of AGE Scoring 65–100	39%	44%	57%	#	#	0%
Percentage of AGE Scoring 85–100	18%	22%	36%	#	#	0%
Percentage of Tested Scoring 65–100	78%	94%	98%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	139	145	151	14	21	18
Earth Science (last administered January 2001)						
Number Tested	105	12		2	0	
Number Scoring 55–100	94	10		#	0	
Number Scoring 65–100	82	7		#	0	
Number Scoring 85–100	32	0		#	0	
Percentage of AGE Tested	76%	8%		#	0%	
Percentage of AGE Scoring 55–100	68%	7%		#	0%	
Percentage of AGE Scoring 65–100	59%	5%		#	0%	
Percentage of AGE Scoring 85–100	23%	0%		#	0%	
Percentage of Tested Scoring 65–100	78%	58%		#	0%	
Biology (last administered January 2001)						
Number Tested	182	9		37	2	
Number Scoring 55–100	162	6		20	#	
Number Scoring 65–100	136	4		12	#	
Number Scoring 85–100	23	0		0	#	
Percentage of AGE Tested	131%	6%		264%	#	
Percentage of AGE Scoring 55–100	117%	4%		143%	#	
Percentage of AGE Scoring 65–100	98%	3%		86%	#	
Percentage of AGE Scoring 85–100	17%	0%		0%	#	
Percentage of Tested Scoring 65–100	75%	44%		32%	#	
Chemistry (last administered January 2002)						
Number Tested	94	97	0	4	3	0
Number Scoring 55–100	85	87	0	#	#	0
Number Scoring 65–100	68	59	0	#	#	0
Number Scoring 85–100	12	10	0	#	#	0
Percentage of AGE Tested	68%	67%	0%	#	#	0%
Percentage of AGE Scoring 55–100	61%	60%	0%	#	#	0%
Percentage of AGE Scoring 65–100	49%	41%	0%	#	#	0%
Percentage of AGE Scoring 85–100	9%	7%	0%	#	#	0%
Percentage of Tested Scoring 65–100	72%	61%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	139	145	151	14	21	18
Physics (last administered January 2002)						
Number Tested	17	19	0	0	0	0
Number Scoring 55–100	17	19	0	0	0	0
Number Scoring 65–100	16	18	0	0	0	0
Number Scoring 85–100	9	8	0	0	0	0
Percentage of AGE Tested	12%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	95%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			98			4
Number Scoring 55–100			96			#
Number Scoring 65–100			67			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			65%			#
Percentage of AGE Scoring 55–100			64%			#
Percentage of AGE Scoring 65–100			44%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			68%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			16			0
Number Scoring 55–100			16			0
Number Scoring 65–100			15			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			11%			0%
Percentage of AGE Scoring 55–100			11%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			94%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	5	100%	29	100%	40	78%
Students with Disabilities	3	#	7	100%	10	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	121	0%	3%	73%	24%
	Students with Disabilities	32	0%	38%	56%	6%
	All Students	153	0%	10%	69%	20%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	114	114	17	17	131	131
Number Scoring 55–64	7	7	4	6	11	13
Number Scoring 65–84	46	52	11	9	57	61
Number Scoring 85–100	59	51	0	0	59	51
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	124	6	130
Number Scoring 55–64	3	0	3
Number Scoring 65–84	63	4	67
Number Scoring 85–100	49	1	50
Approved Alternatives	0	0	0

(Form – O)