

# New York State District Report Card Comprehensive Information Report

BEDS Code : 03-11-01-06-0000  
 Name : Maine-Endwell Central School District  
 Superintendent: Mr. Gary R. Worden

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	265	223	192
First	195	205	214
Second	179	198	193
Third	216	193	205
Fourth	211	218	199
Fifth	213	206	219
Sixth	215	206	203
Ungraded Elementary	0	0	0
Seventh	234	221	213
Eighth	243	228	226
Ninth	225	249	238
Tenth	185	212	233
Eleventh	198	169	198
Twelfth	157	192	153
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2736	2720	2686

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	44	1.6%	43	1.6%	42	1.6%
Black (Not Hispanic)	35	1.3%	37	1.4%	57	2.1%
Hispanic	2	0.1%	7	0.3%	8	0.3%
White (Not Hispanic)	2655	97.0%	2633	96.8%	2579	96.0%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
6	0.2%	10	0.4%	7	0.3%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	21	19
Common Branch	22	21	21
English Grade 8	23	22	22
Mathematics Grade 8	23	22	22
Science Grade 8	23	23	22
Social Studies Grade 8	23	22	22
English Grade 10	24	21	26
Mathematics Grade 10	22	20	20
Science Grade 10	21	21	21
Social Studies Grade 10	20	23	25

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.7%		95.7%		95.4%
<b>Student Suspensions</b>	43	1.6%	43	1.6%	30	1.1%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	13.6%	12.6%	11.4%
<b>Reduced Lunch</b>	7.9%	8.3%	7.6%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	210
Total Other Professional Staff	32
Total Paraprofessionals	3
Teaching out of Certification*	9
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	129	98	76%	165	125	76%	122	100	82%
Students with Disabilities	12	1	8%	16	5	31%	17	3	18%
All Students	141	99	70%	181	130	72%	139	103	74%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	63	68	1	3	2	2
Percent	45%	49%	1%	2%	1%	1%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
17	3	6	23

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	0.6%
	Entered GED Program*					6	0.7%
	Total Noncompleters					11	1.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					3	0.4%
	Total Noncompleters					3	0.4%
All Students	Dropped Out	16	2.1%	11	1.3%	5	0.6%
	Entered GED Program*	12	1.6%	34	4.1%	9	1.1%
	Total Noncompleters	28	3.7%	45	5.5%	14	1.7%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	24	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	84	93%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	2	#	1	#	1	#
Reading	1	#	0	0%	0	0%
Writing	2	#	1	#	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	3	#	3	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	38%	5	80%	15	100%
Science	7	100%	5	20%	6	33%
Reading	1	#	3	#	4	#
Writing	20	0%	3	#	4	#
Global Studies	5	40%	1	#	10	60%
U.S. Hist & Gov't	4	#	5	80%	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	213	176	192	18	18	15
Number Scoring 55–100	208	167	186	17	16	10
Number Scoring 65–100	182	153	173	13	13	7
Number Scoring 85–100	23	66	85	0	1	0
Percentage of Tested Scoring 55–100	98%	95%	97%	94%	89%	67%
Percentage of Tested Scoring 65–100	85%	87%	90%	72%	72%	47%
Percentage of Tested Scoring 85–100	11%	38%	44%	0%	6%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	223	276	61	19	18	24
Number Scoring 55–100	203	247	41	16	7	10
Number Scoring 65–100	191	233	32	16	4	6
Number Scoring 85–100	125	142	4	8	1	0
Percentage of Tested Scoring 55–100	91%	89%	67%	84%	39%	42%
Percentage of Tested Scoring 65–100	86%	84%	52%	84%	22%	25%
Percentage of Tested Scoring 85–100	56%	51%	7%	42%	6%	0%
<b>Mathematics A</b>						
Number Tested	4	6	24	0	0	3
Number Scoring 55–100	#	4	17	0	0	#
Number Scoring 65–100	#	0	6	0	0	#
Number Scoring 85–100	#	0	0	0	0	#
Percentage of Tested Scoring 55–100	#	67%	71%	0%	0%	#
Percentage of Tested Scoring 65–100	#	0%	25%	0%	0%	#
Percentage of Tested Scoring 85–100	#	0%	0%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	9			0		
Number Scoring 55–100	5			0		
Number Scoring 65–100	3			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	56%			0%		
Percentage of Tested Scoring 65–100	33%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	168	186	215	23	17	28
Number Scoring 55–100	159	182	204	18	16	21
Number Scoring 65–100	144	170	180	11	13	14
Number Scoring 85–100	55	53	68	3	0	1
Percentage of Tested Scoring 55–100	95%	98%	95%	78%	94%	75%
Percentage of Tested Scoring 65–100	86%	91%	84%	48%	76%	50%
Percentage of Tested Scoring 85–100	33%	28%	32%	13%	0%	4%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	190	12		16	0	
Number Scoring 55–100	189	10		16	0	
Number Scoring 65–100	170	8		9	0	
Number Scoring 85–100	65	1		1	0	
Percentage of Tested Scoring 55–100	99%	83%		100%	0%	
Percentage of Tested Scoring 65–100	89%	67%		56%	0%	
Percentage of Tested Scoring 85–100	34%	8%		6%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		154	196		20	14
Number Scoring 55–100		146	189		15	12
Number Scoring 65–100		130	168		9	8
Number Scoring 85–100		63	66		3	1
Percentage of Tested Scoring 55–100		95%	96%		75%	86%
Percentage of Tested Scoring 65–100		84%	86%		45%	57%
Percentage of Tested Scoring 85–100		41%	34%		15%	7%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		169	209		8	15
Number Scoring 55–100		169	209		8	15
Number Scoring 65–100		168	207		8	15
Number Scoring 85–100		79	96		0	1
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	99%		100%	100%
Percentage of Tested Scoring 85–100		47%	46%		0%	7%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		213	206		24	31
Number Scoring 55–100		203	198		21	26
Number Scoring 65–100		190	186		16	22
Number Scoring 85–100		94	91		2	5
Percentage of Tested Scoring 55–100		95%	96%		88%	84%
Percentage of Tested Scoring 65–100		89%	90%		67%	71%
Percentage of Tested Scoring 85–100		44%	44%		8%	16%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	229	192	204	160	196
2001	239	205	164	182	198
2002	247	240	203	171	215

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	31	38	27	22	30
2001	42	22	26	16	27
2002	41	36	21	31	32

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	196	198	215	30	27	32
<b>Comprehensive French</b>						
Number Tested	29	30	30	0	0	0
Number Scoring 55–100	29	30	30	0	0	0
Number Scoring 65–100	29	30	29	0	0	0
Number Scoring 85–100	12	15	11	0	0	0
Percentage of AGE Tested	15%	15%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	15%	14%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	15%	13%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	8%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	97%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	196	198	215	30	27	32
<b>Comprehensive Spanish</b>						
Number Tested	80	99	104	1	0	0
Number Scoring 55–100	79	99	104	#	0	0
Number Scoring 65–100	78	96	101	#	0	0
Number Scoring 85–100	27	51	62	#	0	0
Percentage of AGE Tested	41%	50%	48%	#	0%	0%
Percentage of AGE Scoring 55–100	40%	50%	48%	#	0%	0%
Percentage of AGE Scoring 65–100	40%	48%	47%	#	0%	0%
Percentage of AGE Scoring 85–100	14%	26%	29%	#	0%	0%
Percentage of Tested Scoring 65–100	97%	97%	97%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	196	198	215	30	27	32
<b>Sequential Mathematics, Course II</b>						
Number Tested	189	220	251	11	13	5
Number Scoring 55–100	174	196	226	10	10	5
Number Scoring 65–100	152	169	196	8	6	2
Number Scoring 85–100	68	85	115	1	1	0
Percentage of AGE Tested	96%	111%	117%	37%	48%	16%
Percentage of AGE Scoring 55–100	89%	99%	105%	33%	37%	16%
Percentage of AGE Scoring 65–100	78%	85%	91%	27%	22%	6%
Percentage of AGE Scoring 85–100	35%	43%	53%	3%	4%	0%
Percentage of Tested Scoring 65–100	80%	77%	78%	73%	46%	40%
<b>Sequential Mathematics, Course III</b>						
Number Tested	140	137	158	5	6	5
Number Scoring 55–100	123	109	145	4	5	2
Number Scoring 65–100	105	93	139	4	4	2
Number Scoring 85–100	48	41	85	1	0	1
Percentage of AGE Tested	71%	69%	73%	17%	22%	16%
Percentage of AGE Scoring 55–100	63%	55%	67%	13%	19%	6%
Percentage of AGE Scoring 65–100	54%	47%	65%	13%	15%	6%
Percentage of AGE Scoring 85–100	24%	21%	40%	3%	0%	3%
Percentage of Tested Scoring 65–100	75%	68%	88%	80%	67%	40%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	196	198	215	30	27	32
<b>Earth Science (last administered January 2001)</b>						
Number Tested	236	34		18	2	
Number Scoring 55–100	217	28		12	#	
Number Scoring 65–100	186	18		8	#	
Number Scoring 85–100	78	1		2	#	
Percentage of AGE Tested	120%	17%		60%	#	
Percentage of AGE Scoring 55–100	111%	14%		40%	#	
Percentage of AGE Scoring 65–100	95%	9%		27%	#	
Percentage of AGE Scoring 85–100	40%	1%		7%	#	
Percentage of Tested Scoring 65–100	79%	53%		44%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	149	13		10	0	
Number Scoring 55–100	147	12		9	0	
Number Scoring 65–100	137	8		7	0	
Number Scoring 85–100	67	4		2	0	
Percentage of AGE Tested	76%	7%		33%	0%	
Percentage of AGE Scoring 55–100	75%	6%		30%	0%	
Percentage of AGE Scoring 65–100	70%	4%		23%	0%	
Percentage of AGE Scoring 85–100	34%	2%		7%	0%	
Percentage of Tested Scoring 65–100	92%	62%		70%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	105	94	8	2	0	1
Number Scoring 55–100	102	90	7	#	0	#
Number Scoring 65–100	80	80	5	#	0	#
Number Scoring 85–100	35	29	0	#	0	#
Percentage of AGE Tested	54%	47%	4%	#	0%	#
Percentage of AGE Scoring 55–100	52%	45%	3%	#	0%	#
Percentage of AGE Scoring 65–100	41%	40%	2%	#	0%	#
Percentage of AGE Scoring 85–100	18%	15%	0%	#	0%	#
Percentage of Tested Scoring 65–100	76%	85%	62%	#	0%	#

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	196	198	215	30	27	32
<b>Physics (last administered January 2002)</b>						
Number Tested	52	66	0	2	4	0
Number Scoring 55–100	52	66	0	#	#	0
Number Scoring 65–100	51	66	0	#	#	0
Number Scoring 85–100	34	38	0	#	#	0
Percentage of AGE Tested	27%	33%	0%	#	#	0%
Percentage of AGE Scoring 55–100	27%	33%	0%	#	#	0%
Percentage of AGE Scoring 65–100	26%	33%	0%	#	#	0%
Percentage of AGE Scoring 85–100	17%	19%	0%	#	#	0%
Percentage of Tested Scoring 65–100	98%	100%	0%	#	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			96			1
Number Scoring 55–100			96			#
Number Scoring 65–100			88			#
Number Scoring 85–100			23			#
Percentage of AGE Tested			45%			#
Percentage of AGE Scoring 55–100			45%			#
Percentage of AGE Scoring 65–100			41%			#
Percentage of AGE Scoring 85–100			11%			#
Percentage of Tested Scoring 65–100			92%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			46			0
Number Scoring 55–100			46			0
Number Scoring 65–100			42			0
Number Scoring 85–100			20			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55–100			21%			0%
Percentage of AGE Scoring 65–100			20%			0%
Percentage of AGE Scoring 85–100			9%			0%
Percentage of Tested Scoring 65–100			91%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	20	100%	65	100%	54	100%
Students with Disabilities	3	#	19	68%	7	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	187	0%	1%	35%	64%
	Students with Disabilities	35	3%	0%	83%	14%
	All Students	222	0%	1%	42%	56%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	177	0%	18%	71%	12%
	Students with Disabilities	43	0%	65%	33%	2%
	All Students	220	0%	27%	63%	10%

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## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	5	0	0	2	3	0
Mathematics, Science, & Technology	5	0	0	2	3	0
Health, Phys. Ed., & Fam. & Cons. Sci.	5	0	0	0	5	0
Social Studies	5	0	0	1	4	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	124	124	19	19	143	143
Number Scoring 55–64	5	8	4	6	9	14
Number Scoring 65–84	67	56	10	4	77	60
Number Scoring 85–100	51	57	2	2	53	59
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	172	17	189
Number Scoring 55–64	3	0	3
Number Scoring 65–84	79	5	84
Number Scoring 85–100	84	2	86
Approved Alternatives	0	0	0

(Form – O)