

New York State District Report Card Comprehensive Information Report

BEDS Code : 03-14-01-06-0000
 Name : Whitney Point Central School District
 Superintendent: Carol A. Eaton

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	30	32	45
Kindergarten	131	169	146
First	156	132	127
Second	150	108	118
Third	128	149	109
Fourth	174	131	152
Fifth	169	168	143
Sixth	182	168	188
Ungraded Elementary	14	16	17
Seventh	172	177	170
Eighth	208	179	183
Ninth	179	222	198
Tenth	159	169	201
Eleventh	143	121	129
Twelfth	135	133	127
Ungraded Secondary	0	6	6
Total K-12 Enrollment	2100	2048	2014

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.1%	6	0.3%	2	0.1%
Black (Not Hispanic)	16	0.8%	18	0.9%	24	1.2%
Hispanic	3	0.1%	7	0.3%	1	0.0%
White (Not Hispanic)	2079	99.0%	2017	98.5%	1987	98.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
4	0.2%	4	0.2%	4	0.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	19	15
Common Branch	20	19	19
English Grade 8	19	17	17
Mathematics Grade 8	19	17	18
Science Grade 8	19	17	18
Social Studies Grade 8	19	17	18
English Grade 10	18	19	19
Mathematics Grade 10	17	18	17
Science Grade 10	18	22	22
Social Studies Grade 10	17	20	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		93.8%		93.7%
Student Suspensions	74	3.4%	102	4.9%	92	4.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	22.8%	19.6%	27.1%
Reduced Lunch	14.1%	14.3%	15.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	178
Total Other Professional Staff	25
Total Paraprofessionals	32
Teaching out of Certification*	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	101	60	59%	98	59	60%	93	60	65%
Students with Disabilities	2	0	0%	12	1	8%	5	0	0%
All Students	103	60	58%	110	60	55%	98	60	61%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	35	40	5	5	11	2
Percent	36%	41%	5%	5%	11%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	0	9	14

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					13	2.0%
	Entered GED Program*					1	0.2%
	Total Noncompleters					14	2.1%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	35	5.7%	34	5.2%	13	2.0%
	Entered GED Program*	3	0.5%	14	2.2%	1	0.2%
	Total Noncompleters	38	6.2%	48	7.4%	14	2.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	13	85%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	2	#	1	#
U.S. Hist & Gov't	26	77%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	31	42%	34	68%	24	29%
Science	28	29%	30	63%	29	45%
Reading	12	75%	12	83%	7	43%
Writing	12	67%	10	60%	8	38%
Global Studies	14	71%	10	30%	9	22%
U.S. Hist & Gov't	9	56%	10	50%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	132	128	130	0	12	9
Number Scoring 55–100	123	113	116	0	7	3
Number Scoring 65–100	81	93	97	0	2	1
Number Scoring 85–100	8	22	29	0	0	0
Percentage of Tested Scoring 55–100	93%	88%	89%	0%	58%	33%
Percentage of Tested Scoring 65–100	61%	73%	75%	0%	17%	11%
Percentage of Tested Scoring 85–100	6%	17%	22%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	151	212	7	16	15	0
Number Scoring 55–100	108	181	7	6	9	0
Number Scoring 65–100	100	150	7	5	9	0
Number Scoring 85–100	66	70	1	3	2	0
Percentage of Tested Scoring 55–100	72%	85%	100%	38%	60%	0%
Percentage of Tested Scoring 65–100	66%	71%	100%	31%	60%	0%
Percentage of Tested Scoring 85–100	44%	33%	14%	19%	13%	0%
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	127	144	169	16	15	12
Number Scoring 55–100	113	142	154	9	13	7
Number Scoring 65–100	93	127	129	4	8	5
Number Scoring 85–100	38	45	27	0	0	0
Percentage of Tested Scoring 55–100	89%	99%	91%	56%	87%	58%
Percentage of Tested Scoring 65–100	73%	88%	76%	25%	53%	42%
Percentage of Tested Scoring 85–100	30%	31%	16%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	127	0		13	0	
Number Scoring 55–100	101	0		6	0	
Number Scoring 65–100	70	0		3	0	
Number Scoring 85–100	12	0		0	0	
Percentage of Tested Scoring 55–100	80%	0%		46%	0%	
Percentage of Tested Scoring 65–100	55%	0%		23%	0%	
Percentage of Tested Scoring 85–100	9%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		131	131		13	9
Number Scoring 55–100		114	125		7	7
Number Scoring 65–100		91	109		2	6
Number Scoring 85–100		43	36		0	0
Percentage of Tested Scoring 55–100		87%	95%		54%	78%
Percentage of Tested Scoring 65–100		69%	83%		15%	67%
Percentage of Tested Scoring 85–100		33%	27%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		137	143		11	5
Number Scoring 55–100		136	143		10	5
Number Scoring 65–100		123	139		0	3
Number Scoring 85–100		32	52		0	0
Percentage of Tested Scoring 55–100		99%	100%		91%	100%
Percentage of Tested Scoring 65–100		90%	97%		0%	60%
Percentage of Tested Scoring 85–100		23%	36%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		152	133		7	10
Number Scoring 55–100		144	124		4	7
Number Scoring 65–100		132	113		3	1
Number Scoring 85–100		56	53		0	0
Percentage of Tested Scoring 55–100		95%	93%		57%	70%
Percentage of Tested Scoring 65–100		87%	85%		43%	10%
Percentage of Tested Scoring 85–100		37%	40%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	179	149	136	142	152
2001	235	173	127	141	169
2002	181	190	126	116	153

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	31	28	22	33	29
2001	30	17	14	19	20
2002	30	25	7	9	18

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	152	169	153	29	20	18
Comprehensive French						
Number Tested	35	33	19	0	1	1
Number Scoring 55–100	34	33	18	0	#	#
Number Scoring 65–100	33	30	16	0	#	#
Number Scoring 85–100	17	15	2	0	#	#
Percentage of AGE Tested	23%	20%	12%	0%	#	#
Percentage of AGE Scoring 55–100	22%	20%	12%	0%	#	#
Percentage of AGE Scoring 65–100	22%	18%	10%	0%	#	#
Percentage of AGE Scoring 85–100	11%	9%	1%	0%	#	#
Percentage of Tested Scoring 65–100	94%	91%	84%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	152	169	153	29	20	18
Comprehensive Spanish						
Number Tested	39	47	31	1	1	0
Number Scoring 55–100	39	47	31	#	#	0
Number Scoring 65–100	37	47	30	#	#	0
Number Scoring 85–100	15	27	11	#	#	0
Percentage of AGE Tested	26%	28%	20%	#	#	0%
Percentage of AGE Scoring 55–100	26%	28%	20%	#	#	0%
Percentage of AGE Scoring 65–100	24%	28%	20%	#	#	0%
Percentage of AGE Scoring 85–100	10%	16%	7%	#	#	0%
Percentage of Tested Scoring 65–100	95%	100%	97%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	152	169	153	29	20	18
Sequential Mathematics, Course II						
Number Tested	108	107	147	3	3	5
Number Scoring 55–100	96	97	130	#	#	3
Number Scoring 65–100	88	88	118	#	#	3
Number Scoring 85–100	38	45	50	#	#	0
Percentage of AGE Tested	71%	63%	96%	#	#	28%
Percentage of AGE Scoring 55–100	63%	57%	85%	#	#	17%
Percentage of AGE Scoring 65–100	58%	52%	77%	#	#	17%
Percentage of AGE Scoring 85–100	25%	27%	33%	#	#	0%
Percentage of Tested Scoring 65–100	81%	82%	80%	#	#	60%
Sequential Mathematics, Course III						
Number Tested	66	83	88	0	1	0
Number Scoring 55–100	62	79	82	0	#	0
Number Scoring 65–100	61	76	77	0	#	0
Number Scoring 85–100	45	49	51	0	#	0
Percentage of AGE Tested	43%	49%	58%	0%	#	0%
Percentage of AGE Scoring 55–100	41%	47%	54%	0%	#	0%
Percentage of AGE Scoring 65–100	40%	45%	50%	0%	#	0%
Percentage of AGE Scoring 85–100	30%	29%	33%	0%	#	0%
Percentage of Tested Scoring 65–100	92%	92%	88%	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	152	169	153	29	20	18
Earth Science (last administered January 2001)						
Number Tested	156	13		12	0	
Number Scoring 55–100	128	6		5	0	
Number Scoring 65–100	99	5		4	0	
Number Scoring 85–100	44	0		1	0	
Percentage of AGE Tested	103%	8%		41%	0%	
Percentage of AGE Scoring 55–100	84%	4%		17%	0%	
Percentage of AGE Scoring 65–100	65%	3%		14%	0%	
Percentage of AGE Scoring 85–100	29%	0%		3%	0%	
Percentage of Tested Scoring 65–100	63%	38%		33%	0%	
Biology (last administered January 2001)						
Number Tested	95	5		1	0	
Number Scoring 55–100	93	1		#	0	
Number Scoring 65–100	83	0		#	0	
Number Scoring 85–100	34	0		#	0	
Percentage of AGE Tested	62%	3%		#	0%	
Percentage of AGE Scoring 55–100	61%	1%		#	0%	
Percentage of AGE Scoring 65–100	55%	0%		#	0%	
Percentage of AGE Scoring 85–100	22%	0%		#	0%	
Percentage of Tested Scoring 65–100	87%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	98	90	0	0	2	0
Number Scoring 55–100	73	72	0	0	#	0
Number Scoring 65–100	46	57	0	0	#	0
Number Scoring 85–100	8	22	0	0	#	0
Percentage of AGE Tested	64%	53%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	48%	43%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	30%	34%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	5%	13%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	47%	63%	0%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	152	169	153	29	20	18
Physics (last administered January 2002)						
Number Tested	62	71	0	0	2	0
Number Scoring 55–100	59	69	0	0	#	0
Number Scoring 65–100	52	60	0	0	#	0
Number Scoring 85–100	16	16	0	0	#	0
Percentage of AGE Tested	41%	42%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	39%	41%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	34%	36%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	11%	9%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	84%	85%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			100			3
Number Scoring 55–100			79			#
Number Scoring 65–100			48			#
Number Scoring 85–100			9			#
Percentage of AGE Tested			65%			#
Percentage of AGE Scoring 55–100			52%			#
Percentage of AGE Scoring 65–100			31%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			48%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			66			1
Number Scoring 55–100			56			#
Number Scoring 65–100			44			#
Number Scoring 85–100			14			#
Percentage of AGE Tested			43%			#
Percentage of AGE Scoring 55–100			37%			#
Percentage of AGE Scoring 65–100			29%			#
Percentage of AGE Scoring 85–100			9%			#
Percentage of Tested Scoring 65–100			67%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	62	97%	105	99%	68	99%
Students with Disabilities	24	67%	26	88%	17	53%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	125	1%	0%	66%	33%
	Students with Disabilities	17	41%	0%	53%	6%
	All Students	142	6%	0%	65%	30%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	142	0%	27%	68%	6%
	Students with Disabilities	27	7%	70%	22%	0%
	All Students	169	1%	34%	60%	5%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	106	106	7	7	113	113
Number Scoring 55–64	14	18	1	4	15	22
Number Scoring 65–84	50	38	3	1	53	39
Number Scoring 85–100	36	41	0	0	36	41
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	121	8	129
Number Scoring 55–64	4	0	4
Number Scoring 65–84	66	6	72
Number Scoring 85–100	45	0	45
Approved Alternatives	0	0	0

(Form – O)