

New York State School Report Card Comprehensive Information Report

BEDS Code : 03-15-01-06-0012
 Name : Union Endicott High School
 Principal: Mario Salati

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	397	380	357
Tenth	347	381	365
Eleventh	352	329	369
Twelfth	315	328	308
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1411	1418	1399

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	2.0%	33	2.3%	41	2.9%
Black (Not Hispanic)	38	2.7%	51	3.6%	56	4.0%
Hispanic	8	0.6%	7	0.5%	10	0.7%
White (Not Hispanic)	1337	94.8%	1327	93.6%	1292	92.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
8	0.6%	4	0.3%	6	0.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	20	21
Mathematics Grade 10	21	22	15
Science Grade 10	20	19	17
Social Studies Grade 10	21	19	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		95.8%		95.5%
Student Suspensions	89	6.4%	106	7.5%	103	7.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	10.1%	10.6%	7.6%
Reduced Lunch	4.1%	3.8%	2.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	96%	97%

Staff Counts

Staff	2001–2002
Total Teachers	114
Total Other Professional Staff	17
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	266	176	66%	279	193	69%	244	183	75%
Students with Disabilities	26	5	19%	26	7	27%	25	5	20%
All Students	292	181	62%	305	200	66%	269	188	70%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	130	122	6	6	0	5
Percent	48%	45%	2%	2%	0%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
25	5	5	30

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					20	1.4%
	Entered GED Program*					5	0.4%
	Total Noncompleters					25	1.8%
Students with Disabilities	Dropped Out					2	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.1%
All Students	Dropped Out	36	2.6%	22	1.6%	22	1.6%
	Entered GED Program*	32	2.3%	45	3.2%	5	0.4%
	Total Noncompleters	68	4.8%	67	4.7%	27	1.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	0	0%	4	#
Science	29	69%	3	#	0	0%
Reading	3	#	0	0%	1	#
Writing	2	#	0	0%	0	0%
Global Studies	13	31%	3	#	1	#
U.S. Hist & Gov't	64	77%	9	78%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	52	83%	45	73%	39	74%
Science	14	57%	13	92%	7	71%
Reading	18	94%	16	88%	15	100%
Writing	20	85%	16	100%	17	94%
Global Studies	23	9%	11	27%	13	38%
U.S. Hist & Gov't	20	65%	15	60%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	330	358	338	29	41	31
Number Scoring 55–100	318	331	324	22	25	23
Number Scoring 65–100	271	262	302	13	10	15
Number Scoring 85–100	38	41	108	0	0	0
Percentage of Tested Scoring 55–100	96%	92%	96%	76%	61%	74%
Percentage of Tested Scoring 65–100	82%	73%	89%	45%	24%	48%
Percentage of Tested Scoring 85–100	12%	11%	32%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	235	201	20	14	9	1
Number Scoring 55–100	226	191	20	13	7	#
Number Scoring 65–100	217	180	20	13	7	#
Number Scoring 85–100	149	86	2	5	2	#
Percentage of Tested Scoring 55–100	96%	95%	100%	93%	78%	#
Percentage of Tested Scoring 65–100	92%	90%	100%	93%	78%	#
Percentage of Tested Scoring 85–100	63%	43%	10%	36%	22%	#
Mathematics A						
Number Tested	68	86	135	17	26	35
Number Scoring 55–100	50	41	75	8	8	12
Number Scoring 65–100	27	23	38	1	4	4
Number Scoring 85–100	1	0	1	0	0	0
Percentage of Tested Scoring 55–100	74%	48%	56%	47%	31%	34%
Percentage of Tested Scoring 65–100	40%	27%	28%	6%	15%	11%
Percentage of Tested Scoring 85–100	1%	0%	1%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	298	342	347	34	43	42
Number Scoring 55–100	286	333	329	25	36	35
Number Scoring 65–100	254	314	294	14	26	22
Number Scoring 85–100	96	135	94	1	3	1
Percentage of Tested Scoring 55–100	96%	97%	95%	74%	84%	83%
Percentage of Tested Scoring 65–100	85%	92%	85%	41%	60%	52%
Percentage of Tested Scoring 85–100	32%	39%	27%	3%	7%	2%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	270	7		14	0	
Number Scoring 55–100	263	7		14	0	
Number Scoring 65–100	243	7		13	0	
Number Scoring 85–100	69	1		3	0	
Percentage of Tested Scoring 55–100	97%	100%		100%	0%	
Percentage of Tested Scoring 65–100	90%	100%		93%	0%	
Percentage of Tested Scoring 85–100	26%	14%		21%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		277	353		29	35
Number Scoring 55–100		253	335		17	27
Number Scoring 65–100		226	288		9	14
Number Scoring 85–100		120	99		1	2
Percentage of Tested Scoring 55–100		91%	95%		59%	77%
Percentage of Tested Scoring 65–100		82%	82%		31%	40%
Percentage of Tested Scoring 85–100		43%	28%		3%	6%
Living Environment (first administered June 2001)						
Number Tested		327	335		33	35
Number Scoring 55–100		326	333		32	35
Number Scoring 65–100		318	323		29	31
Number Scoring 85–100		105	148		0	3
Percentage of Tested Scoring 55–100		100%	99%		97%	100%
Percentage of Tested Scoring 65–100		97%	96%		88%	89%
Percentage of Tested Scoring 85–100		32%	44%		0%	9%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		250	249		10	8
Number Scoring 55–100		243	246		10	8
Number Scoring 65–100		230	236		9	5
Number Scoring 85–100		95	101		0	1
Percentage of Tested Scoring 55–100		97%	99%		100%	100%
Percentage of Tested Scoring 65–100		92%	95%		90%	62%
Percentage of Tested Scoring 85–100		38%	41%		0%	12%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	388	334	329	293	336
2001	376	359	302	310	337
2002	327	354	340	271	323

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	50	51	35	29	41
2001	47	49	43	34	43
2002	35	44	33	27	35

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	336	337	323	41	43	35
Comprehensive French						
Number Tested	53	51	43	1	0	0
Number Scoring 55–100	53	49	41	#	0	0
Number Scoring 65–100	51	46	37	#	0	0
Number Scoring 85–100	29	12	8	#	0	0
Percentage of AGE Tested	16%	15%	13%	#	0%	0%
Percentage of AGE Scoring 55–100	16%	15%	13%	#	0%	0%
Percentage of AGE Scoring 65–100	15%	14%	11%	#	0%	0%
Percentage of AGE Scoring 85–100	9%	4%	2%	#	0%	0%
Percentage of Tested Scoring 65–100	96%	90%	86%	#	0%	0%
Comprehensive Italian						
Number Tested	46	34	43	0	0	0
Number Scoring 55–100	46	34	43	0	0	0
Number Scoring 65–100	46	34	42	0	0	0
Number Scoring 85–100	37	24	36	0	0	0
Percentage of AGE Tested	14%	10%	13%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	10%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	10%	13%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	7%	11%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	98%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	336	337	323	41	43	35
Comprehensive Spanish						
Number Tested	104	90	98	2	0	1
Number Scoring 55–100	101	89	98	#	0	#
Number Scoring 65–100	91	89	98	#	0	#
Number Scoring 85–100	38	55	62	#	0	#
Percentage of AGE Tested	31%	27%	30%	#	0%	#
Percentage of AGE Scoring 55–100	30%	26%	30%	#	0%	#
Percentage of AGE Scoring 65–100	27%	26%	30%	#	0%	#
Percentage of AGE Scoring 85–100	11%	16%	19%	#	0%	#
Percentage of Tested Scoring 65–100	88%	99%	100%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	336	337	323	41	43	35
Sequential Mathematics, Course II						
Number Tested	252	300	286	9	16	11
Number Scoring 55–100	228	276	245	9	12	11
Number Scoring 65–100	208	246	213	5	10	8
Number Scoring 85–100	110	136	86	1	3	0
Percentage of AGE Tested	75%	89%	89%	22%	37%	31%
Percentage of AGE Scoring 55–100	68%	82%	76%	22%	28%	31%
Percentage of AGE Scoring 65–100	62%	73%	66%	12%	23%	23%
Percentage of AGE Scoring 85–100	33%	40%	27%	2%	7%	0%
Percentage of Tested Scoring 65–100	83%	82%	74%	56%	62%	73%
Sequential Mathematics, Course III						
Number Tested	230	230	246	9	10	6
Number Scoring 55–100	203	212	232	7	9	5
Number Scoring 65–100	188	202	221	4	7	5
Number Scoring 85–100	90	118	129	0	1	3
Percentage of AGE Tested	68%	68%	76%	22%	23%	17%
Percentage of AGE Scoring 55–100	60%	63%	72%	17%	21%	14%
Percentage of AGE Scoring 65–100	56%	60%	68%	10%	16%	14%
Percentage of AGE Scoring 85–100	27%	35%	40%	0%	2%	9%
Percentage of Tested Scoring 65–100	82%	88%	90%	44%	70%	83%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	336	337	323	41	43	35
Earth Science (last administered January 2001)						
Number Tested	0	7		0	0	
Number Scoring 55–100	0	6		0	0	
Number Scoring 65–100	0	4		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	2%		0%	0%	
Percentage of AGE Scoring 55–100	0%	2%		0%	0%	
Percentage of AGE Scoring 65–100	0%	1%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	57%		0%	0%	
Biology (last administered January 2001)						
Number Tested	255	9		9	0	
Number Scoring 55–100	249	8		9	0	
Number Scoring 65–100	224	5		8	0	
Number Scoring 85–100	81	0		3	0	
Percentage of AGE Tested	76%	3%		22%	0%	
Percentage of AGE Scoring 55–100	74%	2%		22%	0%	
Percentage of AGE Scoring 65–100	67%	1%		20%	0%	
Percentage of AGE Scoring 85–100	24%	0%		7%	0%	
Percentage of Tested Scoring 65–100	88%	56%		89%	0%	
Chemistry (last administered January 2002)						
Number Tested	165	169	35	3	4	2
Number Scoring 55–100	149	156	32	#	#	#
Number Scoring 65–100	116	118	22	#	#	#
Number Scoring 85–100	28	35	2	#	#	#
Percentage of AGE Tested	49%	50%	11%	#	#	#
Percentage of AGE Scoring 55–100	44%	46%	10%	#	#	#
Percentage of AGE Scoring 65–100	35%	35%	7%	#	#	#
Percentage of AGE Scoring 85–100	8%	10%	1%	#	#	#
Percentage of Tested Scoring 65–100	70%	70%	63%	#	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	336	337	323	41	43	35
Physics (last administered January 2002)						
Number Tested	84	99	0	3	1	0
Number Scoring 55–100	83	99	0	#	#	0
Number Scoring 65–100	79	91	0	#	#	0
Number Scoring 85–100	26	27	0	#	#	0
Percentage of AGE Tested	25%	29%	0%	#	#	0%
Percentage of AGE Scoring 55–100	25%	29%	0%	#	#	0%
Percentage of AGE Scoring 65–100	24%	27%	0%	#	#	0%
Percentage of AGE Scoring 85–100	8%	8%	0%	#	#	0%
Percentage of Tested Scoring 65–100	94%	92%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			197			3
Number Scoring 55–100			186			#
Number Scoring 65–100			153			#
Number Scoring 85–100			30			#
Percentage of AGE Tested			61%			#
Percentage of AGE Scoring 55–100			58%			#
Percentage of AGE Scoring 65–100			47%			#
Percentage of AGE Scoring 85–100			9%			#
Percentage of Tested Scoring 65–100			78%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			110			2
Number Scoring 55–100			91			#
Number Scoring 65–100			68			#
Number Scoring 85–100			11			#
Percentage of AGE Tested			34%			#
Percentage of AGE Scoring 55–100			28%			#
Percentage of AGE Scoring 65–100			21%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			62%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	93%	67	100%	89	100%
Students with Disabilities	6	83%	30	90%	17	94%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	244	244	29	29	273	273
Number Scoring 55–64	14	13	9	8	23	21
Number Scoring 65–84	136	103	14	11	150	114
Number Scoring 85–100	90	117	0	1	90	118
Approved Alternatives	1	0	0	0	1	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	316	38	354
Number Scoring 55–64	4	1	5
Number Scoring 65–84	171	26	197
Number Scoring 85–100	134	2	136
Approved Alternatives	0	0	0

(Form – O)