

New York State District Report Card Comprehensive Information Report

BEDS Code : 03-16-01-06-0000
 Name : Vestal Central School District
 Superintendent: Mark Capobianco

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	326	337	344
First	303	307	311
Second	304	319	315
Third	305	316	319
Fourth	345	308	326
Fifth	313	348	313
Sixth	377	330	384
Ungraded Elementary	32	27	32
Seventh	317	386	345
Eighth	343	314	389
Ninth	371	365	344
Tenth	319	353	353
Eleventh	316	300	349
Twelfth	312	291	303
Ungraded Secondary	0	0	0
Total K-12 Enrollment	4283	4301	4427

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	188	4.4%	193	4.5%	248	5.6%
Black (Not Hispanic)	90	2.1%	109	2.5%	119	2.7%
Hispanic	35	0.8%	46	1.1%	60	1.4%
White (Not Hispanic)	3970	92.7%	3953	91.9%	4000	90.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
39	0.9%	52	1.2%	47	1.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	19	18
Common Branch	19	19	19
English Grade 8	23	20	25
Mathematics Grade 8	23	20	24
Science Grade 8	23	22	25
Social Studies Grade 8	23	21	26
English Grade 10	20	23	22
Mathematics Grade 10	23	21	20
Science Grade 10	21	21	20
Social Studies Grade 10	21	21	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.9%		95.6%
Student Suspensions	78	1.8%	104	2.4%	60	1.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	5.8%	4.9%	5.2%
Reduced Lunch	2.4%	2.3%	3.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	347
Total Other Professional Staff	53
Total Paraprofessionals	139
Teaching out of Certification*	13
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	287	209	73%	271	206	76%	289	219	76%
Students with Disabilities	18	2	11%	7	2	29%	7	4	57%
All Students	305	211	69%	278	208	75%	296	223	75%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	178	84	1	5	7	21
Percent	60%	28%	0%	2%	2%	7%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	4	0	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					6	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					6	0.4%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	11	0.8%	11	0.8%	7	0.5%
	Entered GED Program*	0	0.0%	6	0.5%	0	0.0%
	Total Noncompleters	11	0.8%	17	1.3%	7	0.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	79	96%	72	99%
German	0	0%	38	100%	38	97%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	145	98%	207	93%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	11	91%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	10	70%	20	50%	0	0%
U.S. Hist & Gov't	43	79%	10	80%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	64%	9	89%	0	0%
Science	14	64%	4	#	0	0%
Reading	7	100%	7	71%	0	0%
Writing	10	90%	6	67%	0	0%
Global Studies	3	#	3	#	0	0%
U.S. Hist & Gov't	12	100%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	313	303	374	13	9	25
Number Scoring 55–100	304	297	371	10	7	22
Number Scoring 65–100	279	290	367	8	7	19
Number Scoring 85–100	53	154	275	0	0	5
Percentage of Tested Scoring 55–100	97%	98%	99%	77%	78%	88%
Percentage of Tested Scoring 65–100	89%	96%	98%	62%	78%	76%
Percentage of Tested Scoring 85–100	17%	51%	74%	0%	0%	20%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	315	153	1	22	39	0
Number Scoring 55–100	287	88	#	15	21	0
Number Scoring 65–100	253	61	#	14	11	0
Number Scoring 85–100	137	9	#	6	0	0
Percentage of Tested Scoring 55–100	91%	58%	#	68%	54%	0%
Percentage of Tested Scoring 65–100	80%	40%	#	64%	28%	0%
Percentage of Tested Scoring 85–100	43%	6%	#	27%	0%	0%
Mathematics A						
Number Tested	0	317	306	0	18	24
Number Scoring 55–100	0	258	210	0	9	6
Number Scoring 65–100	0	213	159	0	7	3
Number Scoring 85–100	0	120	27	0	1	1
Percentage of Tested Scoring 55–100	0%	81%	69%	0%	50%	25%
Percentage of Tested Scoring 65–100	0%	67%	52%	0%	39%	12%
Percentage of Tested Scoring 85–100	0%	38%	9%	0%	6%	4%
Global Studies (last administered January 2000)						
Number Tested	1			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	301	373	317	15	23	26
Number Scoring 55–100	298	370	309	14	22	22
Number Scoring 65–100	282	363	298	11	19	19
Number Scoring 85–100	161	225	139	0	5	5
Percentage of Tested Scoring 55–100	99%	99%	97%	93%	96%	85%
Percentage of Tested Scoring 65–100	94%	97%	94%	73%	83%	73%
Percentage of Tested Scoring 85–100	53%	60%	44%	0%	22%	19%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	256	13		7	0	
Number Scoring 55–100	253	13		7	0	
Number Scoring 65–100	235	12		6	0	
Number Scoring 85–100	77	0		2	0	
Percentage of Tested Scoring 55–100	99%	100%		100%	0%	
Percentage of Tested Scoring 65–100	92%	92%		86%	0%	
Percentage of Tested Scoring 85–100	30%	0%		29%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		289	342		5	19
Number Scoring 55–100		282	338		4	18
Number Scoring 65–100		270	320		3	15
Number Scoring 85–100		170	173		3	5
Percentage of Tested Scoring 55–100		98%	99%		80%	95%
Percentage of Tested Scoring 65–100		93%	94%		60%	79%
Percentage of Tested Scoring 85–100		59%	51%		60%	26%
Living Environment (first administered June 2001)						
Number Tested		349	300		22	25
Number Scoring 55–100		347	300		20	25
Number Scoring 65–100		340	297		17	22
Number Scoring 85–100		161	149		4	6
Percentage of Tested Scoring 55–100		99%	100%		91%	100%
Percentage of Tested Scoring 65–100		97%	99%		77%	88%
Percentage of Tested Scoring 85–100		46%	50%		18%	24%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		294	308		13	15
Number Scoring 55–100		290	303		12	13
Number Scoring 65–100		275	295		12	13
Number Scoring 85–100		153	169		3	5
Percentage of Tested Scoring 55–100		99%	98%		92%	87%
Percentage of Tested Scoring 65–100		94%	96%		92%	87%
Percentage of Tested Scoring 85–100		52%	55%		23%	33%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	374	317	305	311	327
2001	365	353	300	291	327
2002	323	352	347	318	335

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	48	21	21	22	28
2001	40	49	20	16	31
2002	20	25	26	8	20

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	327	327	335	28	31	20
Comprehensive French						
Number Tested	85	76	70	0	1	1
Number Scoring 55–100	82	75	69	0	#	#
Number Scoring 65–100	79	73	63	0	#	#
Number Scoring 85–100	42	43	23	0	#	#
Percentage of AGE Tested	26%	23%	21%	0%	#	#
Percentage of AGE Scoring 55–100	25%	23%	21%	0%	#	#
Percentage of AGE Scoring 65–100	24%	22%	19%	0%	#	#
Percentage of AGE Scoring 85–100	13%	13%	7%	0%	#	#
Percentage of Tested Scoring 65–100	93%	96%	90%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	17	29	29	0	1	0
Number Scoring 55–100	15	29	28	0	#	0
Number Scoring 65–100	11	25	22	0	#	0
Number Scoring 85–100	3	10	12	0	#	0
Percentage of AGE Tested	5%	9%	9%	0%	#	0%
Percentage of AGE Scoring 55–100	5%	9%	8%	0%	#	0%
Percentage of AGE Scoring 65–100	3%	8%	7%	0%	#	0%
Percentage of AGE Scoring 85–100	1%	3%	4%	0%	#	0%
Percentage of Tested Scoring 65–100	65%	86%	76%	0%	#	0%
Comprehensive Hebrew						
Number Tested	1	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	327	327	335	28	31	20
Comprehensive Spanish						
Number Tested	123	175	152	1	2	2
Number Scoring 55–100	122	170	148	#	#	#
Number Scoring 65–100	118	159	146	#	#	#
Number Scoring 85–100	47	93	92	#	#	#
Percentage of AGE Tested	38%	54%	45%	#	#	#
Percentage of AGE Scoring 55–100	37%	52%	44%	#	#	#
Percentage of AGE Scoring 65–100	36%	49%	44%	#	#	#
Percentage of AGE Scoring 85–100	14%	28%	27%	#	#	#
Percentage of Tested Scoring 65–100	96%	91%	96%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	327	327	335	28	31	20
Sequential Mathematics, Course II						
Number Tested	289	311	18	7	14	0
Number Scoring 55–100	233	273	13	4	10	0
Number Scoring 65–100	199	241	8	2	10	0
Number Scoring 85–100	102	80	1	2	0	0
Percentage of AGE Tested	88%	95%	5%	25%	45%	0%
Percentage of AGE Scoring 55–100	71%	83%	4%	14%	32%	0%
Percentage of AGE Scoring 65–100	61%	74%	2%	7%	32%	0%
Percentage of AGE Scoring 85–100	31%	24%	0%	7%	0%	0%
Percentage of Tested Scoring 65–100	69%	77%	44%	29%	71%	0%
Sequential Mathematics, Course III						
Number Tested	218	287	183	5	2	7
Number Scoring 55–100	183	259	151	4	#	6
Number Scoring 65–100	169	240	132	4	#	4
Number Scoring 85–100	88	117	50	1	#	0
Percentage of AGE Tested	67%	88%	55%	18%	#	35%
Percentage of AGE Scoring 55–100	56%	79%	45%	14%	#	30%
Percentage of AGE Scoring 65–100	52%	73%	39%	14%	#	20%
Percentage of AGE Scoring 85–100	27%	36%	15%	4%	#	0%
Percentage of Tested Scoring 65–100	78%	84%	72%	80%	#	57%
Mathematics B (first administered June 2001)						
Number Tested		0	20		0	0
Number Scoring 55–100		0	20		0	0
Number Scoring 65–100		0	20		0	0
Number Scoring 85–100		0	13		0	0
Percentage of AGE Tested		0%	6%		0%	0%
Percentage of AGE Scoring 55–100		0%	6%		0%	0%
Percentage of AGE Scoring 65–100		0%	6%		0%	0%
Percentage of AGE Scoring 85–100		0%	4%		0%	0%
Percentage of Tested Scoring 65–100		0%	100%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	327	327	335	28	31	20
Earth Science (last administered January 2001)						
Number Tested	353	29		24	5	
Number Scoring 55–100	336	23		21	3	
Number Scoring 65–100	317	15		16	2	
Number Scoring 85–100	178	3		5	1	
Percentage of AGE Tested	108%	9%		86%	16%	
Percentage of AGE Scoring 55–100	103%	7%		75%	10%	
Percentage of AGE Scoring 65–100	97%	5%		57%	6%	
Percentage of AGE Scoring 85–100	54%	1%		18%	3%	
Percentage of Tested Scoring 65–100	90%	52%		67%	40%	
Biology (last administered January 2001)						
Number Tested	234	10		8	1	
Number Scoring 55–100	230	10		8	#	
Number Scoring 65–100	218	4		7	#	
Number Scoring 85–100	92	1		3	#	
Percentage of AGE Tested	72%	3%		29%	#	
Percentage of AGE Scoring 55–100	70%	3%		29%	#	
Percentage of AGE Scoring 65–100	67%	1%		25%	#	
Percentage of AGE Scoring 85–100	28%	0%		11%	#	
Percentage of Tested Scoring 65–100	93%	40%		88%	#	
Chemistry (last administered January 2002)						
Number Tested	194	220	0	3	4	0
Number Scoring 55–100	184	204	0	#	#	0
Number Scoring 65–100	159	175	0	#	#	0
Number Scoring 85–100	67	67	0	#	#	0
Percentage of AGE Tested	59%	67%	0%	#	#	0%
Percentage of AGE Scoring 55–100	56%	62%	0%	#	#	0%
Percentage of AGE Scoring 65–100	49%	54%	0%	#	#	0%
Percentage of AGE Scoring 85–100	20%	20%	0%	#	#	0%
Percentage of Tested Scoring 65–100	82%	80%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	327	327	335	28	31	20
Physics (last administered January 2002)						
Number Tested	165	122	0	0	2	0
Number Scoring 55–100	164	118	0	0	#	0
Number Scoring 65–100	147	108	0	0	#	0
Number Scoring 85–100	51	44	0	0	#	0
Percentage of AGE Tested	50%	37%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	50%	36%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	45%	33%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	16%	13%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	89%	89%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			219			9
Number Scoring 55–100			217			9
Number Scoring 65–100			189			5
Number Scoring 85–100			38			2
Percentage of AGE Tested			65%			45%
Percentage of AGE Scoring 55–100			65%			45%
Percentage of AGE Scoring 65–100			56%			25%
Percentage of AGE Scoring 85–100			11%			10%
Percentage of Tested Scoring 65–100			86%			56%
Physical Setting/Physics (first administered June 2002)						
Number Tested			183			1
Number Scoring 55–100			133			#
Number Scoring 65–100			120			#
Number Scoring 85–100			34			#
Percentage of AGE Tested			55%			#
Percentage of AGE Scoring 55–100			40%			#
Percentage of AGE Scoring 65–100			36%			#
Percentage of AGE Scoring 85–100			10%			#
Percentage of Tested Scoring 65–100			66%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	18	100%	28	96%	0	0%
Students with Disabilities	5	60%	7	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	281	0%	0%	38%	62%
	Students with Disabilities	39	3%	3%	51%	44%
	All Students	320	0%	1%	39%	60%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	346	0%	4%	63%	33%
	Students with Disabilities	36	0%	39%	58%	3%
	All Students	382	0%	7%	62%	30%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	8	0	0	1	7	0
Mathematics, Science, & Technology	9	0	0	1	8	0
Health, Phys. Ed., & Fam. & Cons. Sci.	8	0	0	2	6	0
Social Studies	9	0	0	3	6	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	266	266	8	8	274	274
Number Scoring 55–64	12	10	1	3	13	13
Number Scoring 65–84	102	99	4	2	106	101
Number Scoring 85–100	127	129	1	1	128	130
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	296	26	322
Number Scoring 55–64	4	2	6
Number Scoring 65–84	109	13	122
Number Scoring 85–100	167	7	174
Approved Alternatives	0	0	0

(Form – O)