

New York State School Report Card Comprehensive Information Report

BEDS Code : 03-17-01-06-0007
 Name : Windsor Central High School
 Principal: Ms. Jeannette Greene

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	169	177	160
Tenth	146	156	160
Eleventh	133	143	144
Twelfth	144	131	126
Ungraded Secondary	13	29	4
Total K-12 Enrollment	605	636	594

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	2.0%	5	0.8%	8	1.3%
Black (Not Hispanic)	1	0.2%	4	0.6%	3	0.5%
Hispanic	0	0.0%	1	0.2%	0	0.0%
White (Not Hispanic)	592	97.9%	626	98.4%	583	98.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	23	19
Mathematics Grade 10	12	20	17
Science Grade 10	22	19	14
Social Studies Grade 10	22	22	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		94.6%		93.4%
Student Suspensions	83	14.4%	103	17.0%	72	11.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	10.6%	18.4%	21.0%
Reduced Lunch	7.6%	0.0%	10.8%
Public Assistance	1-10%	31-40%	31-40%
Student Stability	102%	92%	100%

Staff Counts

Staff	2001–2002
Total Teachers	53
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	131	66	50%	109	49	45%	101	74	73%
Students with Disabilities	5	0	0%	10	0	0%	9	2	22%
All Students	136	66	49%	119	49	41%	110	76	69%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	38	51	2	3	15	1
Percent	35%	46%	2%	3%	14%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9	2	1	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					20	3.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					20	3.4%
Students with Disabilities	Dropped Out					2	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.3%
All Students	Dropped Out	15	2.5%	18	2.8%	22	3.7%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	15	2.5%	18	2.8%	22	3.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	3	#	0	0%
Science	11	100%	1	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	24	50%	7	57%	1	#
U.S. Hist & Gov't	38	87%	9	89%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	75%	16	75%	11	82%
Science	18	89%	8	62%	4	#
Reading	7	100%	7	29%	1	#
Writing	7	100%	8	100%	1	#
Global Studies	11	18%	7	86%	3	#
U.S. Hist & Gov't	9	78%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	135	161	132	1	16	18
Number Scoring 55–100	124	153	128	#	11	17
Number Scoring 65–100	89	134	115	#	9	16
Number Scoring 85–100	12	35	51	#	0	1
Percentage of Tested Scoring 55–100	92%	95%	97%	#	69%	94%
Percentage of Tested Scoring 65–100	66%	83%	87%	#	56%	89%
Percentage of Tested Scoring 85–100	9%	22%	39%	#	0%	6%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	150	91	5	4	6	0
Number Scoring 55–100	129	73	5	#	6	0
Number Scoring 65–100	111	70	4	#	6	0
Number Scoring 85–100	55	27	1	#	1	0
Percentage of Tested Scoring 55–100	86%	80%	100%	#	100%	0%
Percentage of Tested Scoring 65–100	74%	77%	80%	#	100%	0%
Percentage of Tested Scoring 85–100	37%	30%	20%	#	17%	0%
Mathematics A						
Number Tested	52	74	79	6	12	14
Number Scoring 55–100	13	33	38	0	4	1
Number Scoring 65–100	3	12	15	0	1	0
Number Scoring 85–100	0	0	2	0	0	0
Percentage of Tested Scoring 55–100	25%	45%	48%	0%	33%	7%
Percentage of Tested Scoring 65–100	6%	16%	19%	0%	8%	0%
Percentage of Tested Scoring 85–100	0%	0%	3%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	160	143	147	7	16	8
Number Scoring 55–100	151	142	142	5	15	6
Number Scoring 65–100	131	132	135	3	14	5
Number Scoring 85–100	51	45	49	1	0	0
Percentage of Tested Scoring 55–100	94%	99%	97%	71%	94%	75%
Percentage of Tested Scoring 65–100	82%	92%	92%	43%	88%	62%
Percentage of Tested Scoring 85–100	32%	31%	33%	14%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	110	0		1	0	
Number Scoring 55–100	101	0		#	0	
Number Scoring 65–100	87	0		#	0	
Number Scoring 85–100	17	0		#	0	
Percentage of Tested Scoring 55–100	92%	0%		#	0%	
Percentage of Tested Scoring 65–100	79%	0%		#	0%	
Percentage of Tested Scoring 85–100	15%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		134	141		6	19
Number Scoring 55–100		126	136		6	18
Number Scoring 65–100		108	122		5	15
Number Scoring 85–100		48	37		1	0
Percentage of Tested Scoring 55–100		94%	96%		100%	95%
Percentage of Tested Scoring 65–100		81%	87%		83%	79%
Percentage of Tested Scoring 85–100		36%	26%		17%	0%
Living Environment (first administered June 2001)						
Number Tested		151	140		15	7
Number Scoring 55–100		148	139		15	6
Number Scoring 65–100		145	139		14	6
Number Scoring 85–100		42	48		0	1
Percentage of Tested Scoring 55–100		98%	99%		100%	86%
Percentage of Tested Scoring 65–100		96%	99%		93%	86%
Percentage of Tested Scoring 85–100		28%	34%		0%	14%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		99	122		1	4
Number Scoring 55–100		97	116		#	#
Number Scoring 65–100		87	106		#	#
Number Scoring 85–100		36	35		#	#
Percentage of Tested Scoring 55–100		98%	95%		#	#
Percentage of Tested Scoring 65–100		88%	87%		#	#
Percentage of Tested Scoring 85–100		36%	29%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	169	143	128	137	144
2001	174	149	131	120	144
2002	168	153	142	121	146

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	21	14	9	8	13
2001	21	20	9	8	15
2002	19	9	18	11	14

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	144	144	146	13	15	14
Comprehensive French						
Number Tested	35	42	50	1	0	5
Number Scoring 55–100	34	41	48	#	0	4
Number Scoring 65–100	31	39	40	#	0	2
Number Scoring 85–100	11	10	2	#	0	0
Percentage of AGE Tested	24%	29%	34%	#	0%	36%
Percentage of AGE Scoring 55–100	24%	28%	33%	#	0%	29%
Percentage of AGE Scoring 65–100	22%	27%	27%	#	0%	14%
Percentage of AGE Scoring 85–100	8%	7%	1%	#	0%	0%
Percentage of Tested Scoring 65–100	89%	93%	80%	#	0%	40%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	144	144	146	13	15	14
Comprehensive Spanish						
Number Tested	36	56	51	0	2	0
Number Scoring 55–100	36	56	51	0	#	0
Number Scoring 65–100	34	56	51	0	#	0
Number Scoring 85–100	12	31	33	0	#	0
Percentage of AGE Tested	25%	39%	35%	0%	#	0%
Percentage of AGE Scoring 55–100	25%	39%	35%	0%	#	0%
Percentage of AGE Scoring 65–100	24%	39%	35%	0%	#	0%
Percentage of AGE Scoring 85–100	8%	22%	23%	0%	#	0%
Percentage of Tested Scoring 65–100	94%	100%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	144	144	146	13	15	14
Sequential Mathematics, Course II						
Number Tested	128	143	113	0	4	6
Number Scoring 55–100	102	121	98	0	#	5
Number Scoring 65–100	83	107	88	0	#	5
Number Scoring 85–100	30	33	27	0	#	2
Percentage of AGE Tested	89%	99%	77%	0%	#	43%
Percentage of AGE Scoring 55–100	71%	84%	67%	0%	#	36%
Percentage of AGE Scoring 65–100	58%	74%	60%	0%	#	36%
Percentage of AGE Scoring 85–100	21%	23%	18%	0%	#	14%
Percentage of Tested Scoring 65–100	65%	75%	78%	0%	#	83%
Sequential Mathematics, Course III						
Number Tested	83	83	113	0	0	0
Number Scoring 55–100	68	68	94	0	0	0
Number Scoring 65–100	62	66	79	0	0	0
Number Scoring 85–100	19	30	31	0	0	0
Percentage of AGE Tested	58%	58%	77%	0%	0%	0%
Percentage of AGE Scoring 55–100	47%	47%	64%	0%	0%	0%
Percentage of AGE Scoring 65–100	43%	46%	54%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	21%	21%	0%	0%	0%
Percentage of Tested Scoring 65–100	75%	80%	70%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	144	144	146	13	15	14
Earth Science (last administered January 2001)						
Number Tested	111	0		2	0	
Number Scoring 55–100	103	0		#	0	
Number Scoring 65–100	90	0		#	0	
Number Scoring 85–100	20	0		#	0	
Percentage of AGE Tested	77%	0%		#	0%	
Percentage of AGE Scoring 55–100	72%	0%		#	0%	
Percentage of AGE Scoring 65–100	62%	0%		#	0%	
Percentage of AGE Scoring 85–100	14%	0%		#	0%	
Percentage of Tested Scoring 65–100	81%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	119	0		1	0	
Number Scoring 55–100	116	0		#	0	
Number Scoring 65–100	101	0		#	0	
Number Scoring 85–100	27	0		#	0	
Percentage of AGE Tested	83%	0%		#	0%	
Percentage of AGE Scoring 55–100	81%	0%		#	0%	
Percentage of AGE Scoring 65–100	70%	0%		#	0%	
Percentage of AGE Scoring 85–100	19%	0%		#	0%	
Percentage of Tested Scoring 65–100	85%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	86	80	4	0	1	0
Number Scoring 55–100	73	74	#	0	#	0
Number Scoring 65–100	64	63	#	0	#	0
Number Scoring 85–100	23	19	#	0	#	0
Percentage of AGE Tested	60%	56%	#	0%	#	0%
Percentage of AGE Scoring 55–100	51%	51%	#	0%	#	0%
Percentage of AGE Scoring 65–100	44%	44%	#	0%	#	0%
Percentage of AGE Scoring 85–100	16%	13%	#	0%	#	0%
Percentage of Tested Scoring 65–100	74%	79%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	144	144	146	13	15	14
Physics (last administered January 2002)						
Number Tested	18	44	0	0	0	0
Number Scoring 55–100	17	44	0	0	0	0
Number Scoring 65–100	14	44	0	0	0	0
Number Scoring 85–100	2	11	0	0	0	0
Percentage of AGE Tested	12%	31%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	31%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	31%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	78%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			104			5
Number Scoring 55–100			103			4
Number Scoring 65–100			83			1
Number Scoring 85–100			23			0
Percentage of AGE Tested			71%			36%
Percentage of AGE Scoring 55–100			71%			29%
Percentage of AGE Scoring 65–100			57%			7%
Percentage of AGE Scoring 85–100			16%			0%
Percentage of Tested Scoring 65–100			80%			20%
Physical Setting/Physics (first administered June 2002)						
Number Tested			18			0
Number Scoring 55–100			9			0
Number Scoring 65–100			5			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			12%			0%
Percentage of AGE Scoring 55–100			6%			0%
Percentage of AGE Scoring 65–100			3%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			28%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	100%	33	100%	30	100%
Students with Disabilities	3	#	6	100%	7	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	110	110	10	10	120	120
Number Scoring 55–64	6	7	2	3	8	10
Number Scoring 65–84	56	48	3	5	59	53
Number Scoring 85–100	43	47	1	1	44	48
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	129	18	147
Number Scoring 55–64	1	1	2
Number Scoring 65–84	79	13	92
Number Scoring 85–100	44	2	46
Approved Alternatives	0	0	0

(Form – O)