

New York State School Report Card Comprehensive Information Report

BEDS Code : 04-02-04-04-0001
 Name : West Valley Junior-Senior High School
 Principal: Ms. Eva Dawn Bashaw

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	34	32	0
Kindergarten	30	36	0
First	25	29	0
Second	45	22	0
Third	37	47	0
Fourth	37	38	0
Fifth	37	40	0
Sixth	37	37	0
Ungraded Elementary	0	0	0
Seventh	37	32	42
Eighth	50	37	39
Ninth	44	54	34
Tenth	38	42	46
Eleventh	41	38	40
Twelfth	28	36	36
Ungraded Secondary	0	0	0
Total K-12 Enrollment	486	488	237

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.6%	5	1.0%	2	0.8%
Black (Not Hispanic)	14	2.9%	16	3.3%	8	3.4%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	469	96.5%	467	95.7%	227	95.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	15	18	0
Common Branch	16	17	0
English Grade 8	17	11	18
Mathematics Grade 8	17	17	15
Science Grade 8	18	18	18
Social Studies Grade 8	16	20	18
English Grade 10	18	23	16
Mathematics Grade 10	15	15	14
Science Grade 10	40	23	0
Social Studies Grade 10	20	20	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		96.0%		96.6%
Student Suspensions	13	2.6%	8	1.7%	13	2.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	29.0%	18.7%	18.6%
Reduced Lunch	9.7%	13.9%	9.7%
Public Assistance	1-10%	31-40%	31-40%
Student Stability	96%	94%	86%

Staff Counts

Staff	2001–2002
Total Teachers	22
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	21	11	52%	30	19	63%	29	19	66%
Students with Disabilities	1	0	0%	4	2	50%	0	0	0%
All Students	22	11	50%	34	21	62%	29	19	66%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	10	0	3	3	0
Percent	45%	34%	0%	10%	10%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	1.3%
	Entered GED Program*					3	1.9%
	Total Noncompleters					5	3.2%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	3	2.0%	3	1.8%	2	1.3%
	Entered GED Program*	8	5.3%	4	2.4%	3	1.9%
	Total Noncompleters	11	7.3%	7	4.1%	5	3.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	47	83%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	46	83%	0	0%	0	0%
Spanish	0	0%	30	93%	36	64%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	2	#	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	2	#	1	#
U.S. Hist & Gov't	11	82%	3	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	2	0%	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	37	33	44	1	2	0
Number Scoring 55–100	36	33	39	#	#	0
Number Scoring 65–100	33	28	25	#	#	0
Number Scoring 85–100	8	10	8	#	#	0
Percentage of Tested Scoring 55–100	97%	100%	89%	#	#	0%
Percentage of Tested Scoring 65–100	89%	85%	57%	#	#	0%
Percentage of Tested Scoring 85–100	22%	30%	18%	#	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	53	48	0	3	4	0
Number Scoring 55–100	50	46	0	#	#	0
Number Scoring 65–100	44	38	0	#	#	0
Number Scoring 85–100	30	20	0	#	#	0
Percentage of Tested Scoring 55–100	94%	96%	0%	#	#	0%
Percentage of Tested Scoring 65–100	83%	79%	0%	#	#	0%
Percentage of Tested Scoring 85–100	57%	42%	0%	#	#	0%
Mathematics A						
Number Tested	43	48	21	1	2	0
Number Scoring 55–100	40	39	12	#	#	0
Number Scoring 65–100	33	36	6	#	#	0
Number Scoring 85–100	8	20	0	#	#	0
Percentage of Tested Scoring 55–100	93%	81%	57%	#	#	0%
Percentage of Tested Scoring 65–100	77%	75%	29%	#	#	0%
Percentage of Tested Scoring 85–100	19%	42%	0%	#	#	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	36	47	55	1	2	0
Number Scoring 55–100	31	46	51	#	#	0
Number Scoring 65–100	24	37	42	#	#	0
Number Scoring 85–100	5	5	9	#	#	0
Percentage of Tested Scoring 55–100	86%	98%	93%	#	#	0%
Percentage of Tested Scoring 65–100	67%	79%	76%	#	#	0%
Percentage of Tested Scoring 85–100	14%	11%	16%	#	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	35	8		2	0	
Number Scoring 55–100	32	7		#	0	
Number Scoring 65–100	23	6		#	0	
Number Scoring 85–100	10	0		#	0	
Percentage of Tested Scoring 55–100	91%	88%		#	0%	
Percentage of Tested Scoring 65–100	66%	75%		#	0%	
Percentage of Tested Scoring 85–100	29%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		33	43		0	0
Number Scoring 55–100		31	40		0	0
Number Scoring 65–100		26	28		0	0
Number Scoring 85–100		10	9		0	0
Percentage of Tested Scoring 55–100		94%	93%		0%	0%
Percentage of Tested Scoring 65–100		79%	65%		0%	0%
Percentage of Tested Scoring 85–100		30%	21%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		39	52		3	0
Number Scoring 55–100		38	46		#	0
Number Scoring 65–100		37	46		#	0
Number Scoring 85–100		3	11		#	0
Percentage of Tested Scoring 55–100		97%	88%		#	0%
Percentage of Tested Scoring 65–100		95%	88%		#	0%
Percentage of Tested Scoring 85–100		8%	21%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		45	42		3	0
Number Scoring 55–100		41	38		#	0
Number Scoring 65–100		34	36		#	0
Number Scoring 85–100		10	21		#	0
Percentage of Tested Scoring 55–100		91%	90%		#	0%
Percentage of Tested Scoring 65–100		76%	86%		#	0%
Percentage of Tested Scoring 85–100		22%	50%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	46	36	36	25	36
2001	50	42	34	36	41
2002	38	46	37	35	39

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	6	3	3	1	3
2001	3	5	1	2	3
2002	0	0	0	0	0

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	36	41	39	3	3	0
Comprehensive Spanish						
Number Tested	22	20	20	0	0	0
Number Scoring 55–100	21	20	19	0	0	0
Number Scoring 65–100	18	19	17	0	0	0
Number Scoring 85–100	10	10	9	0	0	0
Percentage of AGE Tested	61%	49%	51%	0%	0%	0%
Percentage of AGE Scoring 55–100	58%	49%	49%	0%	0%	0%
Percentage of AGE Scoring 65–100	50%	46%	44%	0%	0%	0%
Percentage of AGE Scoring 85–100	28%	24%	23%	0%	0%	0%
Percentage of Tested Scoring 65–100	82%	95%	85%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	36	41	39	3	3	0
Sequential Mathematics, Course II						
Number Tested	33	50	43	1	0	0
Number Scoring 55–100	26	39	38	#	0	0
Number Scoring 65–100	16	31	34	#	0	0
Number Scoring 85–100	9	13	9	#	0	0
Percentage of AGE Tested	92%	122%	110%	#	0%	0%
Percentage of AGE Scoring 55–100	72%	95%	97%	#	0%	0%
Percentage of AGE Scoring 65–100	44%	76%	87%	#	0%	0%
Percentage of AGE Scoring 85–100	25%	32%	23%	#	0%	0%
Percentage of Tested Scoring 65–100	48%	62%	79%	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	23	32	36	2	2	0
Number Scoring 55–100	17	28	31	#	#	0
Number Scoring 65–100	15	25	25	#	#	0
Number Scoring 85–100	8	9	15	#	#	0
Percentage of AGE Tested	64%	78%	92%	#	#	0%
Percentage of AGE Scoring 55–100	47%	68%	79%	#	#	0%
Percentage of AGE Scoring 65–100	42%	61%	64%	#	#	0%
Percentage of AGE Scoring 85–100	22%	22%	38%	#	#	0%
Percentage of Tested Scoring 65–100	65%	78%	69%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	36	41	39	3	3	0
Earth Science (last administered January 2001)						
Number Tested	0	5		0	2	
Number Scoring 55–100	0	2		0	#	
Number Scoring 65–100	0	2		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	12%		0%	#	
Percentage of AGE Scoring 55–100	0%	5%		0%	#	
Percentage of AGE Scoring 65–100	0%	5%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	40%		0%	#	
Biology (last administered January 2001)						
Number Tested	44	5		1	0	
Number Scoring 55–100	40	5		#	0	
Number Scoring 65–100	32	3		#	0	
Number Scoring 85–100	4	1		#	0	
Percentage of AGE Tested	122%	12%		#	0%	
Percentage of AGE Scoring 55–100	111%	12%		#	0%	
Percentage of AGE Scoring 65–100	89%	7%		#	0%	
Percentage of AGE Scoring 85–100	11%	2%		#	0%	
Percentage of Tested Scoring 65–100	73%	60%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	25	18	3	1	0	0
Number Scoring 55–100	22	15	#	#	0	0
Number Scoring 65–100	18	11	#	#	0	0
Number Scoring 85–100	7	5	#	#	0	0
Percentage of AGE Tested	69%	44%	#	#	0%	0%
Percentage of AGE Scoring 55–100	61%	37%	#	#	0%	0%
Percentage of AGE Scoring 65–100	50%	27%	#	#	0%	0%
Percentage of AGE Scoring 85–100	19%	12%	#	#	0%	0%
Percentage of Tested Scoring 65–100	72%	61%	#	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	36	41	39	3	3	0
Physics (last administered January 2002)						
Number Tested	3	12	0	0	0	0
Number Scoring 55–100	#	12	0	0	0	0
Number Scoring 65–100	#	12	0	0	0	0
Number Scoring 85–100	#	4	0	0	0	0
Percentage of AGE Tested	#	29%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	29%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	29%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			22			0
Number Scoring 55–100			19			0
Number Scoring 65–100			5			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			56%			0%
Percentage of AGE Scoring 55–100			49%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			23%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			4			0
Number Scoring 55–100			#			0
Number Scoring 65–100			#			0
Number Scoring 85–100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55–100			#			0%
Percentage of AGE Scoring 65–100			#			0%
Percentage of AGE Scoring 85–100			#			0%
Percentage of Tested Scoring 65–100			#			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	4	#	2	#	19	95%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	33	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	35	3%	3%	57%	37%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	30	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	33	0%	18%	73%	9%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	34	34	0	0	34	34
Number Scoring 55–64	6	3	0	0	6	3
Number Scoring 65–84	22	17	0	0	22	17
Number Scoring 85–100	5	13	0	0	5	13
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	35	0	35
Number Scoring 55–64	0	0	0
Number Scoring 65–84	29	0	29
Number Scoring 85–100	6	0	6
Approved Alternatives	0	0	0

(Form – O)