

New York State District Report Card Comprehensive Information Report

BEDS Code : 04-23-02-04-0000 Grade Range :
 Name : Cattaraugus-Little Valley Central School District
 Superintendent: Louis C. McIntosh

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	76	100
First	0	94	84
Second	0	81	86
Third	0	84	83
Fourth	0	87	95
Fifth	0	95	77
Sixth	0	91	107
Ungraded Elementary	0	0	0
Seventh	0	102	94
Eighth	0	105	91
Ninth	0	115	110
Tenth	0	112	112
Eleventh	0	86	110
Twelfth	0	105	93
Ungraded Secondary	0	0	0
Total K-12 Enrollment	0	1233	1242

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	17	1.4%	14	1.1%
Black (Not Hispanic)	0	0.0%	11	0.9%	8	0.6%
Hispanic	0	0.0%	5	0.4%	6	0.5%
White (Not Hispanic)	0	0.0%	1200	97.3%	1214	97.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	16	16
Common Branch	0	18	17
English Grade 8	0	21	17
Mathematics Grade 8	0	20	20
Science Grade 8	0	22	18
Social Studies Grade 8	0	21	18
English Grade 10	0	23	19
Mathematics Grade 10	0	20	25
Science Grade 10	0	20	19
Social Studies Grade 10	0	21	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		0.0%				95.9%
Student Suspensions	0	0.0%	22	0.0%	27	2.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	0.0%	23.0%	21.3%
Reduced Lunch	0.0%	11.5%	14.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	109
Total Other Professional Staff	16
Total Paraprofessionals	31
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	0	0	0%	83	26	31%	75	37	49%
Students with Disabilities	0	0	0%	5	0	0%	4	0	0%
All Students	0	0	0%	88	26	30%	79	37	47%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	27	28	2	8	14	0
Percent	34%	35%	3%	10%	18%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	6	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					10	2.4%
	Entered GED Program*					3	0.7%
	Total Noncompleters					13	3.1%
Students with Disabilities	Dropped Out					5	1.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					5	1.2%
All Students	Dropped Out	11	0.0%	12	2.9%	15	3.5%
	Entered GED Program*	18	0.0%	2	0.5%	3	0.7%
	Total Noncompleters	29	0.0%	14	3.3%	18	4.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	107	78%	78	81%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	6	67%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	2	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	2	#
U.S. Hist & Gov't	0	0%	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	12	33%	5	20%
Science	0	0%	5	60%	5	60%
Reading	0	0%	6	50%	4	#
Writing	0	0%	6	67%	6	83%
Global Studies	0	0%	1	#	4	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	0	75	103	0	2	4
Number Scoring 55–100	0	75	100	0	#	#
Number Scoring 65–100	0	63	94	0	#	#
Number Scoring 85–100	0	14	50	0	#	#
Percentage of Tested Scoring 55–100	0%	100%	97%	0%	#	#
Percentage of Tested Scoring 65–100	0%	84%	91%	0%	#	#
Percentage of Tested Scoring 85–100	0%	19%	49%	0%	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	0	105	30	0	4	4
Number Scoring 55–100	0	86	24	0	#	#
Number Scoring 65–100	0	63	18	0	#	#
Number Scoring 85–100	0	23	3	0	#	#
Percentage of Tested Scoring 55–100	0%	82%	80%	0%	#	#
Percentage of Tested Scoring 65–100	0%	60%	60%	0%	#	#
Percentage of Tested Scoring 85–100	0%	22%	10%	0%	#	#
Mathematics A						
Number Tested	0	0	96	0	0	6
Number Scoring 55–100	0	0	52	0	0	2
Number Scoring 65–100	0	0	37	0	0	0
Number Scoring 85–100	0	0	14	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	54%	0%	0%	33%
Percentage of Tested Scoring 65–100	0%	0%	39%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	15%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	108	106	0	3	5
Number Scoring 55–100	0	105	89	0	#	4
Number Scoring 65–100	0	95	61	0	#	0
Number Scoring 85–100	0	39	16	0	#	0
Percentage of Tested Scoring 55–100	0%	97%	84%	0%	#	80%
Percentage of Tested Scoring 65–100	0%	88%	58%	0%	#	0%
Percentage of Tested Scoring 85–100	0%	36%	15%	0%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	0	10		0	0	
Number Scoring 55–100	0	9		0	0	
Number Scoring 65–100	0	6		0	0	
Number Scoring 85–100	0	1		0	0	
Percentage of Tested Scoring 55–100	0%	90%		0%	0%	
Percentage of Tested Scoring 65–100	0%	60%		0%	0%	
Percentage of Tested Scoring 85–100	0%	10%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		79	110		5	3
Number Scoring 55–100		70	98		4	#
Number Scoring 65–100		59	83		2	#
Number Scoring 85–100		18	20		0	#
Percentage of Tested Scoring 55–100		89%	89%		80%	#
Percentage of Tested Scoring 65–100		75%	75%		40%	#
Percentage of Tested Scoring 85–100		23%	18%		0%	#
Living Environment (first administered June 2001)						
Number Tested		101	91		3	5
Number Scoring 55–100		101	91		#	5
Number Scoring 65–100		95	84		#	2
Number Scoring 85–100		18	31		#	0
Percentage of Tested Scoring 55–100		100%	100%		#	100%
Percentage of Tested Scoring 65–100		94%	92%		#	40%
Percentage of Tested Scoring 85–100		18%	34%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		96	156		5	11
Number Scoring 55–100		78	139		1	7
Number Scoring 65–100		60	108		1	3
Number Scoring 85–100		9	19		0	0
Percentage of Tested Scoring 55–100		81%	89%		20%	64%
Percentage of Tested Scoring 65–100		62%	69%		20%	27%
Percentage of Tested Scoring 85–100		9%	12%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	0
2001	115	107	83	98	101
2002	108	107	109	92	104

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	0
2001	13	6	10	12	10
2002	8	10	11	10	10

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	0	101	104	0	10	10
Comprehensive Spanish						
Number Tested	0	63	47	0	1	0
Number Scoring 55–100	0	62	47	0	#	0
Number Scoring 65–100	0	61	45	0	#	0
Number Scoring 85–100	0	34	16	0	#	0
Percentage of AGE Tested	0%	62%	45%	0%	#	0%
Percentage of AGE Scoring 55–100	0%	61%	45%	0%	#	0%
Percentage of AGE Scoring 65–100	0%	60%	43%	0%	#	0%
Percentage of AGE Scoring 85–100	0%	34%	15%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	97%	96%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	0	101	104	0	10	10
Sequential Mathematics, Course II						
Number Tested	0	83	99	0	1	3
Number Scoring 55–100	0	56	73	0	#	#
Number Scoring 65–100	0	37	60	0	#	#
Number Scoring 85–100	0	13	19	0	#	#
Percentage of AGE Tested	0%	82%	95%	0%	#	#
Percentage of AGE Scoring 55–100	0%	55%	70%	0%	#	#
Percentage of AGE Scoring 65–100	0%	37%	58%	0%	#	#
Percentage of AGE Scoring 85–100	0%	13%	18%	0%	#	#
Percentage of Tested Scoring 65–100	0%	45%	61%	0%	#	#
Sequential Mathematics, Course III						
Number Tested	0	39	65	0	1	1
Number Scoring 55–100	0	29	46	0	#	#
Number Scoring 65–100	0	22	44	0	#	#
Number Scoring 85–100	0	8	15	0	#	#
Percentage of AGE Tested	0%	39%	62%	0%	#	#
Percentage of AGE Scoring 55–100	0%	29%	44%	0%	#	#
Percentage of AGE Scoring 65–100	0%	22%	42%	0%	#	#
Percentage of AGE Scoring 85–100	0%	8%	14%	0%	#	#
Percentage of Tested Scoring 65–100	0%	56%	68%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	0	101	104	0	10	10
Physics (last administered January 2002)						
Number Tested	0	17	1	0	0	0
Number Scoring 55–100	0	17	#	0	0	0
Number Scoring 65–100	0	14	#	0	0	0
Number Scoring 85–100	0	2	#	0	0	0
Percentage of AGE Tested	0%	17%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	17%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	14%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	2%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	82%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			44			0
Number Scoring 55–100			38			0
Number Scoring 65–100			30			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			42%			0%
Percentage of AGE Scoring 55–100			37%			0%
Percentage of AGE Scoring 65–100			29%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			68%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			11			1
Number Scoring 55–100			4			#
Number Scoring 65–100			3			#
Number Scoring 85–100			0			#
Percentage of AGE Tested			11%			#
Percentage of AGE Scoring 55–100			4%			#
Percentage of AGE Scoring 65–100			3%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			27%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	47	96%	107	100%
Students with Disabilities	0	0%	0	0%	12	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	65	0%	2%	78%	20%
	Students with Disabilities	16	0%	13%	75%	13%
	All Students	81	0%	4%	78%	19%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	82	0%	20%	76%	5%
	Students with Disabilities	12	0%	58%	42%	0%
	All Students	94	0%	24%	71%	4%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	71	71	9	9	80	80
Number Scoring 55–64	13	12	3	1	16	13
Number Scoring 65–84	41	41	1	2	42	43
Number Scoring 85–100	17	18	0	0	17	18
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	101	11	112
Number Scoring 55–64	4	1	5
Number Scoring 65–84	71	3	74
Number Scoring 85–100	24	0	24
Approved Alternatives	0	0	0

(Form – O)