

New York State School Report Card Comprehensive Information Report

BEDS Code : 04-30-01-04-0002
 Name : Randolph Junior-Senior High School
 Principal: Kimberly Moritz

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	83	90	75
Eighth	86	84	83
Ninth	99	90	77
Tenth	95	92	85
Eleventh	71	89	85
Twelfth	79	64	91
Ungraded Secondary	0	0	0
Total K-12 Enrollment	513	509	496

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.9%	12	2.4%	8	1.6%
Black (Not Hispanic)	2	0.4%	5	1.0%	3	0.6%
Hispanic	2	0.4%	3	0.6%	4	0.8%
White (Not Hispanic)	499	97.3%	489	96.1%	481	97.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	20	18
Mathematics Grade 8	20	23	17
Science Grade 8	23	21	21
Social Studies Grade 8	23	23	22
English Grade 10	19	20	21
Mathematics Grade 10	21	17	16
Science Grade 10	19	17	24
Social Studies Grade 10	20	20	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.8%		95.6%
Student Suspensions	70	13.6%	79	15.4%	80	15.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	19.5%	23.2%	34.3%
Reduced Lunch	12.3%	7.7%	8.3%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	100%	98%	100%

Staff Counts

Staff	2001–2002
Total Teachers	40
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	70	35	50%	59	59	100%	83	49	59%
Students with Disabilities	9	0	0%	3	0	0%	0	0	0%
All Students	79	35	44%	62	59	95%	83	49	59%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	44	1	6	7	2
Percent	28%	53%	1%	7%	8%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	1.5%
	Entered GED Program*					2	0.6%
	Total Noncompleters					7	2.1%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	9	2.6%	12	3.6%	5	1.5%
	Entered GED Program*	5	1.5%	9	2.7%	2	0.6%
	Total Noncompleters	14	4.1%	21	6.3%	7	2.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	100%	18	100%	15	93%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	62	94%	52	98%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	6	100%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	5	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	8	50%	1	#	0	0%
U.S. Hist & Gov't	15	87%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	0%	0	0%	0	0%
Science	4	0%	0	0%	0	0%
Reading	6	33%	0	0%	0	0%
Writing	1	100%	0	0%	0	0%
Global Studies	1	0%	1	#	0	0%
U.S. Hist & Gov't	2	100%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	83	85	92	4	6	7
Number Scoring 55–100	78	83	78	#	6	4
Number Scoring 65–100	66	67	64	#	1	2
Number Scoring 85–100	6	18	17	#	0	0
Percentage of Tested Scoring 55–100	94%	98%	85%	#	100%	57%
Percentage of Tested Scoring 65–100	80%	79%	70%	#	17%	29%
Percentage of Tested Scoring 85–100	7%	21%	18%	#	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	45	7	2	3	0	0
Number Scoring 55–100	32	7	#	#	0	0
Number Scoring 65–100	26	7	#	#	0	0
Number Scoring 85–100	11	0	#	#	0	0
Percentage of Tested Scoring 55–100	71%	100%	#	#	0%	0%
Percentage of Tested Scoring 65–100	58%	100%	#	#	0%	0%
Percentage of Tested Scoring 85–100	24%	0%	#	#	0%	0%
Mathematics A						
Number Tested	0	98	81	0	9	8
Number Scoring 55–100	0	89	70	0	7	8
Number Scoring 65–100	0	74	54	0	7	4
Number Scoring 85–100	0	27	20	0	0	1
Percentage of Tested Scoring 55–100	0%	91%	86%	0%	78%	100%
Percentage of Tested Scoring 65–100	0%	76%	67%	0%	78%	50%
Percentage of Tested Scoring 85–100	0%	28%	25%	0%	0%	12%
Global Studies (last administered January 2000)						
Number Tested	91			5		
Number Scoring 55–100	87			4		
Number Scoring 65–100	80			2		
Number Scoring 85–100	40			1		
Percentage of Tested Scoring 55–100	96%			80%		
Percentage of Tested Scoring 65–100	88%			40%		
Percentage of Tested Scoring 85–100	44%			20%		
Global History and Geography (first administered June 2000)						
Number Tested	89	93	74	5	7	7
Number Scoring 55–100	86	89	73	4	6	7
Number Scoring 65–100	79	79	70	2	5	7
Number Scoring 85–100	40	33	17	1	0	0
Percentage of Tested Scoring 55–100	97%	96%	99%	80%	86%	100%
Percentage of Tested Scoring 65–100	89%	85%	95%	40%	71%	100%
Percentage of Tested Scoring 85–100	45%	35%	23%	20%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	58	0		2	0	
Number Scoring 55–100	55	0		#	0	
Number Scoring 65–100	47	0		#	0	
Number Scoring 85–100	8	0		#	0	
Percentage of Tested Scoring 55–100	95%	0%		#	0%	
Percentage of Tested Scoring 65–100	81%	0%		#	0%	
Percentage of Tested Scoring 85–100	14%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		90	82		7	7
Number Scoring 55–100		84	74		5	7
Number Scoring 65–100		68	65		2	3
Number Scoring 85–100		31	17		0	0
Percentage of Tested Scoring 55–100		93%	90%		71%	100%
Percentage of Tested Scoring 65–100		76%	79%		29%	43%
Percentage of Tested Scoring 85–100		34%	21%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		71	82		1	9
Number Scoring 55–100		70	82		#	9
Number Scoring 65–100		69	81		#	9
Number Scoring 85–100		39	32		#	0
Percentage of Tested Scoring 55–100		99%	100%		#	100%
Percentage of Tested Scoring 65–100		97%	99%		#	100%
Percentage of Tested Scoring 85–100		55%	39%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		81	64		8	4
Number Scoring 55–100		77	61		8	#
Number Scoring 65–100		74	56		7	#
Number Scoring 85–100		22	17		1	#
Percentage of Tested Scoring 55–100		95%	95%		100%	#
Percentage of Tested Scoring 65–100		91%	88%		88%	#
Percentage of Tested Scoring 85–100		27%	27%		12%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	100	102	69	81	88
2001	88	92	87	61	82
2002	78	86	85	89	85

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	12	10	7	11	10
2001	12	9	6	2	7
2002	10	10	7	0	7

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	88	82	85	10	7	7
Comprehensive French						
Number Tested	13	21	15	1	0	1
Number Scoring 55–100	13	21	14	#	0	#
Number Scoring 65–100	12	19	11	#	0	#
Number Scoring 85–100	2	6	0	#	0	#
Percentage of AGE Tested	15%	26%	18%	#	0%	#
Percentage of AGE Scoring 55–100	15%	26%	16%	#	0%	#
Percentage of AGE Scoring 65–100	14%	23%	13%	#	0%	#
Percentage of AGE Scoring 85–100	2%	7%	0%	#	0%	#
Percentage of Tested Scoring 65–100	92%	90%	73%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	88	82	85	10	7	7
Comprehensive Spanish						
Number Tested	36	26	36	0	0	0
Number Scoring 55–100	35	24	35	0	0	0
Number Scoring 65–100	29	23	33	0	0	0
Number Scoring 85–100	8	10	15	0	0	0
Percentage of AGE Tested	41%	32%	42%	0%	0%	0%
Percentage of AGE Scoring 55–100	40%	29%	41%	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	28%	39%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	12%	18%	0%	0%	0%
Percentage of Tested Scoring 65–100	81%	88%	92%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	88	82	85	10	7	7
Sequential Mathematics, Course II						
Number Tested	73	9	0	1	1	0
Number Scoring 55–100	60	8	0	#	#	0
Number Scoring 65–100	56	5	0	#	#	0
Number Scoring 85–100	26	0	0	#	#	0
Percentage of AGE Tested	83%	11%	0%	#	#	0%
Percentage of AGE Scoring 55–100	68%	10%	0%	#	#	0%
Percentage of AGE Scoring 65–100	64%	6%	0%	#	#	0%
Percentage of AGE Scoring 85–100	30%	0%	0%	#	#	0%
Percentage of Tested Scoring 65–100	77%	56%	0%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	42	59	42	1	1	1
Number Scoring 55–100	40	48	39	#	#	#
Number Scoring 65–100	35	43	36	#	#	#
Number Scoring 85–100	17	20	15	#	#	#
Percentage of AGE Tested	48%	72%	49%	#	#	#
Percentage of AGE Scoring 55–100	45%	59%	46%	#	#	#
Percentage of AGE Scoring 65–100	40%	52%	42%	#	#	#
Percentage of AGE Scoring 85–100	19%	24%	18%	#	#	#
Percentage of Tested Scoring 65–100	83%	73%	86%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	88	82	85	10	7	7
Earth Science (last administered January 2001)						
Number Tested	79	6		0	0	
Number Scoring 55–100	74	4		0	0	
Number Scoring 65–100	64	3		0	0	
Number Scoring 85–100	27	0		0	0	
Percentage of AGE Tested	90%	7%		0%	0%	
Percentage of AGE Scoring 55–100	84%	5%		0%	0%	
Percentage of AGE Scoring 65–100	73%	4%		0%	0%	
Percentage of AGE Scoring 85–100	31%	0%		0%	0%	
Percentage of Tested Scoring 65–100	81%	50%		0%	0%	
Biology (last administered January 2001)						
Number Tested	67	2		3	0	
Number Scoring 55–100	65	#		#	0	
Number Scoring 65–100	62	#		#	0	
Number Scoring 85–100	28	#		#	0	
Percentage of AGE Tested	76%	#		#	0%	
Percentage of AGE Scoring 55–100	74%	#		#	0%	
Percentage of AGE Scoring 65–100	70%	#		#	0%	
Percentage of AGE Scoring 85–100	32%	#		#	0%	
Percentage of Tested Scoring 65–100	93%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	45	52	2	2	2	0
Number Scoring 55–100	43	46	#	#	#	0
Number Scoring 65–100	37	40	#	#	#	0
Number Scoring 85–100	11	15	#	#	#	0
Percentage of AGE Tested	51%	63%	#	#	#	0%
Percentage of AGE Scoring 55–100	49%	56%	#	#	#	0%
Percentage of AGE Scoring 65–100	42%	49%	#	#	#	0%
Percentage of AGE Scoring 85–100	12%	18%	#	#	#	0%
Percentage of Tested Scoring 65–100	82%	77%	#	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	88	82	85	10	7	7
Physics (last administered January 2002)						
Number Tested	17	21	0	0	1	0
Number Scoring 55–100	17	20	0	0	#	0
Number Scoring 65–100	16	19	0	0	#	0
Number Scoring 85–100	5	5	0	0	#	0
Percentage of AGE Tested	19%	26%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	19%	24%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	18%	23%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	6%	6%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	94%	90%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			54			2
Number Scoring 55–100			52			#
Number Scoring 65–100			42			#
Number Scoring 85–100			11			#
Percentage of AGE Tested			64%			#
Percentage of AGE Scoring 55–100			61%			#
Percentage of AGE Scoring 65–100			49%			#
Percentage of AGE Scoring 85–100			13%			#
Percentage of Tested Scoring 65–100			78%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			32			0
Number Scoring 55–100			29			0
Number Scoring 65–100			24			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			38%			0%
Percentage of AGE Scoring 55–100			34%			0%
Percentage of AGE Scoring 65–100			28%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			75%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	25	100%	36	100%	1	#
Students with Disabilities	12	50%	4	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	68	0%	18%	78%	4%
	Students with Disabilities	12	0%	67%	33%	0%
	All Students	80	0%	25%	71%	4%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	87	87	1	1	88	88
Number Scoring 55–64	#	#	#	#	4	10
Number Scoring 65–84	#	#	#	#	43	40
Number Scoring 85–100	#	#	#	#	38	31
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	81	6	87
Number Scoring 55–64	4	0	4
Number Scoring 65–84	32	6	38
Number Scoring 85–100	41	0	41
Approved Alternatives	0	0	0

(Form – O)