

# New York State District Report Card Comprehensive Information Report

BEDS Code : 05-13-01-04-0000  
 Name : Moravia Central School District  
 Superintendent: Mr. William P. Tammaro

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	97	79	87
First	101	105	72
Second	90	74	80
Third	78	85	73
Fourth	89	81	85
Fifth	68	87	84
Sixth	88	71	84
Ungraded Elementary	44	39	35
Seventh	109	115	101
Eighth	106	107	100
Ninth	127	141	112
Tenth	91	107	103
Eleventh	75	65	94
Twelfth	72	79	68
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1235	1235	1178

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.4%	5	0.4%	2	0.2%
Black (Not Hispanic)	17	1.4%	19	1.5%	12	1.0%
Hispanic	8	0.6%	10	0.8%	2	0.2%
White (Not Hispanic)	1205	97.6%	1201	97.2%	1162	98.6%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	16	17	15
Common Branch	19	19	18
English Grade 8	20	17	18
Mathematics Grade 8	17	17	19
Science Grade 8	21	19	20
Social Studies Grade 8	19	17	20
English Grade 10	14	18	18
Mathematics Grade 10	11	0	25
Science Grade 10	21	23	26
Social Studies Grade 10	18	20	20

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.8%		94.9%
Student Suspensions	73	5.7%	74	6.0%	76	6.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	22.8%	20.8%	21.5%
Reduced Lunch	6.1%	7.3%	6.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2001–2002
Total Teachers	93
Total Other Professional Staff	13
Total Paraprofessionals	25
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	60	38	63%	65	38	58%	56	36	64%
Students with Disabilities	2	1	50%	2	0	0%	5	0	0%
All Students	62	39	63%	67	38	57%	61	36	59%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	27	20	1	2	7	4
Percent	44%	33%	2%	3%	11%	7%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	0	4	9

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					23	6.1%
	Entered GED Program*					4	1.1%
	Total Noncompleters					27	7.2%
Students with Disabilities	Dropped Out					2	0.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.5%
All Students	Dropped Out	13	3.6%	15	3.8%	25	6.6%
	Entered GED Program*	4	1.1%	8	2.0%	4	1.1%
	Total Noncompleters	17	4.7%	23	5.9%	29	7.7%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	22	68%	13	85%	20	85%
German	59	66%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	25	72%	60	90%	61	62%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	5	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	1	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	2	#	5	60%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	16	75%	6	100%
Science	0	0%	14	50%	6	100%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	3	#	5	40%
U.S. Hist & Gov't	0	0%	0	0%	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	79	68	85	2	5	7
Number Scoring 55–100	77	66	76	#	5	4
Number Scoring 65–100	54	65	59	#	4	1
Number Scoring 85–100	6	23	22	#	0	0
Percentage of Tested Scoring 55–100	97%	97%	89%	#	100%	57%
Percentage of Tested Scoring 65–100	68%	96%	69%	#	80%	14%
Percentage of Tested Scoring 85–100	8%	34%	26%	#	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	11	2	0	1	0	0
Number Scoring 55–100	7	#	0	#	0	0
Number Scoring 65–100	4	#	0	#	0	0
Number Scoring 85–100	1	#	0	#	0	0
Percentage of Tested Scoring 55–100	64%	#	0%	#	0%	0%
Percentage of Tested Scoring 65–100	36%	#	0%	#	0%	0%
Percentage of Tested Scoring 85–100	9%	#	0%	#	0%	0%
<b>Mathematics A</b>						
Number Tested	0	109	103	0	5	12
Number Scoring 55–100	0	100	85	0	4	4
Number Scoring 65–100	0	77	73	0	3	3
Number Scoring 85–100	0	22	23	0	0	1
Percentage of Tested Scoring 55–100	0%	92%	83%	0%	80%	33%
Percentage of Tested Scoring 65–100	0%	71%	71%	0%	60%	25%
Percentage of Tested Scoring 85–100	0%	20%	22%	0%	0%	8%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	6			0		
Number Scoring 55–100	5			0		
Number Scoring 65–100	4			0		
Number Scoring 85–100	4			0		
Percentage of Tested Scoring 55–100	83%			0%		
Percentage of Tested Scoring 65–100	67%			0%		
Percentage of Tested Scoring 85–100	67%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	74	90	99	6	4	10
Number Scoring 55–100	72	88	95	6	#	7
Number Scoring 65–100	63	77	83	4	#	4
Number Scoring 85–100	28	29	18	1	#	1
Percentage of Tested Scoring 55–100	97%	98%	96%	100%	#	70%
Percentage of Tested Scoring 65–100	85%	86%	84%	67%	#	40%
Percentage of Tested Scoring 85–100	38%	32%	18%	17%	#	10%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	69	5		1	3	
Number Scoring 55–100	67	5		#	#	
Number Scoring 65–100	62	4		#	#	
Number Scoring 85–100	20	2		#	#	
Percentage of Tested Scoring 55–100	97%	100%		#	#	
Percentage of Tested Scoring 65–100	90%	80%		#	#	
Percentage of Tested Scoring 85–100	29%	40%		#	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		68	84		4	7
Number Scoring 55–100		65	79		#	7
Number Scoring 65–100		58	68		#	4
Number Scoring 85–100		34	22		#	1
Percentage of Tested Scoring 55–100		96%	94%		#	100%
Percentage of Tested Scoring 65–100		85%	81%		#	57%
Percentage of Tested Scoring 85–100		50%	26%		#	14%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		105	99		6	10
Number Scoring 55–100		104	97		6	9
Number Scoring 65–100		99	91		3	7
Number Scoring 85–100		27	29		0	1
Percentage of Tested Scoring 55–100		99%	98%		100%	90%
Percentage of Tested Scoring 65–100		94%	92%		50%	70%
Percentage of Tested Scoring 85–100		26%	29%		0%	10%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		64	73		1	1
Number Scoring 55–100		64	72		#	#
Number Scoring 65–100		57	68		#	#
Number Scoring 85–100		29	32		#	#
Percentage of Tested Scoring 55–100		100%	99%		#	#
Percentage of Tested Scoring 65–100		89%	93%		#	#
Percentage of Tested Scoring 85–100		45%	44%		#	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	116	86	71	69	86
2001	129	99	64	75	92
2002	112	108	91	71	96

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	14	13	5	6	10
2001	19	16	7	7	12
2002	13	17	12	10	13

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	86	92	96	10	12	13
<b>Comprehensive French</b>						
Number Tested	15	0	29	0	0	0
Number Scoring 55–100	15	0	27	0	0	0
Number Scoring 65–100	14	0	23	0	0	0
Number Scoring 85–100	8	0	3	0	0	0
Percentage of AGE Tested	17%	0%	30%	0%	0%	0%
Percentage of AGE Scoring 55–100	17%	0%	28%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	0%	24%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	0%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	0%	79%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	86	92	96	10	12	13
<b>Comprehensive Spanish</b>						
Number Tested	19	37	17	0	0	0
Number Scoring 55–100	19	37	17	0	0	0
Number Scoring 65–100	19	37	17	0	0	0
Number Scoring 85–100	4	24	14	0	0	0
Percentage of AGE Tested	22%	40%	18%	0%	0%	0%
Percentage of AGE Scoring 55–100	22%	40%	18%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	40%	18%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	26%	15%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	86	92	96	10	12	13
<b>Sequential Mathematics, Course II</b>						
Number Tested	68	22	1	0	0	0
Number Scoring 55–100	33	19	#	0	0	0
Number Scoring 65–100	25	15	#	0	0	0
Number Scoring 85–100	9	2	#	0	0	0
Percentage of AGE Tested	79%	24%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	38%	21%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	29%	16%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	2%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	37%	68%	#	0%	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	47	41	1	0	0	0
Number Scoring 55–100	33	36	#	0	0	0
Number Scoring 65–100	28	31	#	0	0	0
Number Scoring 85–100	9	12	#	0	0	0
Percentage of AGE Tested	55%	45%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	38%	39%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	34%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	13%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	60%	76%	#	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	52		0	2
Number Scoring 55–100		0	40		0	#
Number Scoring 65–100		0	30		0	#
Number Scoring 85–100		0	1		0	#
Percentage of AGE Tested		0%	54%		0%	#
Percentage of AGE Scoring 55–100		0%	42%		0%	#
Percentage of AGE Scoring 65–100		0%	31%		0%	#
Percentage of AGE Scoring 85–100		0%	1%		0%	#
Percentage of Tested Scoring 65–100		0%	58%		0%	#

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	86	92	96	10	12	13
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	127	2		9	0	
Number Scoring 55–100	115	#		6	0	
Number Scoring 65–100	96	#		5	0	
Number Scoring 85–100	25	#		0	0	
Percentage of AGE Tested	148%	#		90%	0%	
Percentage of AGE Scoring 55–100	134%	#		60%	0%	
Percentage of AGE Scoring 65–100	112%	#		50%	0%	
Percentage of AGE Scoring 85–100	29%	#		0%	0%	
Percentage of Tested Scoring 65–100	76%	#		56%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	46	34	2	0	0	0
Number Scoring 55–100	39	34	#	0	0	0
Number Scoring 65–100	28	27	#	0	0	0
Number Scoring 85–100	7	9	#	0	0	0
Percentage of AGE Tested	53%	37%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	45%	37%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	29%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	10%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	61%	79%	#	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	86	92	96	10	12	13
<b>Physics (last administered January 2002)</b>						
Number Tested	13	11	0	0	0	0
Number Scoring 55–100	13	11	0	0	0	0
Number Scoring 65–100	10	9	0	0	0	0
Number Scoring 85–100	3	3	0	0	0	0
Percentage of AGE Tested	15%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	77%	82%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			40			1
Number Scoring 55–100			40			#
Number Scoring 65–100			27			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			42%			#
Percentage of AGE Scoring 55–100			42%			#
Percentage of AGE Scoring 65–100			28%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			68%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			9			0
Number Scoring 55–100			8			0
Number Scoring 65–100			7			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			9%			0%
Percentage of AGE Scoring 55–100			8%			0%
Percentage of AGE Scoring 65–100			7%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			78%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	68	91%	96	100%	77	100%
Students with Disabilities	11	73%	17	82%	10	80%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	74	1%	0%	46%	53%
	Students with Disabilities	16	0%	13%	31%	56%
	All Students	90	1%	2%	43%	53%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	75	1%	28%	61%	9%
	Students with Disabilities	22	5%	68%	27%	0%
	All Students	97	2%	37%	54%	7%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	71	71	9	9	80	80
Number Scoring 55–64	5	6	1	2	6	8
Number Scoring 65–84	23	21	4	2	27	23
Number Scoring 85–100	32	33	1	2	33	35
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	78	12	90
Number Scoring 55–64	6	2	8
Number Scoring 65–84	29	4	33
Number Scoring 85–100	38	1	39
Approved Alternatives	0	0	0

(Form – O)