

# New York State District Report Card Comprehensive Information Report

BEDS Code : 06-04-01-04-0000  
 Name : Cassadaga Valley Central School District  
 Superintendent: Raymond M. Van Ness

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	74	82	72
Kindergarten	87	92	93
First	112	88	96
Second	115	102	99
Third	130	119	103
Fourth	105	127	120
Fifth	97	101	130
Sixth	118	100	105
Ungraded Elementary	0	0	0
Seventh	122	120	105
Eighth	126	116	114
Ninth	123	133	110
Tenth	95	109	116
Eleventh	71	92	113
Twelfth	99	70	92
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1400	1369	1396

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.4%	3	0.2%	2	0.1%
Black (Not Hispanic)	16	1.1%	10	0.7%	13	0.9%
Hispanic	5	0.4%	11	0.8%	5	0.4%
White (Not Hispanic)	1374	98.1%	1345	98.2%	1376	98.6%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	1	0.1%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	17	15
Common Branch	20	18	18
English Grade 8	22	22	20
Mathematics Grade 8	18	21	19
Science Grade 8	22	23	21
Social Studies Grade 8	21	22	21
English Grade 10	17	22	21
Mathematics Grade 10	0	0	0
Science Grade 10	21	0	26
Social Studies Grade 10	20	23	22

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.7%		95.2%		95.3%
<b>Student Suspensions</b>	85	6.0%	69	4.9%	112	8.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	27.6%	22.6%	25.6%
<b>Reduced Lunch</b>	12.6%	14.5%	13.8%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	110
Total Other Professional Staff	17
Total Paraprofessionals	33
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	94	44	47%	53	28	53%	85	50	59%
Students with Disabilities	0	0	0%	2	0	0%	0	0	0%
All Students	94	44	47%	55	28	51%	85	50	59%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	24	41	1	3	16	0
Percent	28%	48%	1%	4%	19%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	2	2

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	1.2%
	Entered GED Program*					3	0.7%
	Total Noncompleters					8	1.9%
Students with Disabilities	Dropped Out					1	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.2%
All Students	Dropped Out	14	3.6%	16	4.0%	6	1.4%
	Entered GED Program*	4	1.0%	1	0.2%	3	0.7%
	Total Noncompleters	18	4.6%	17	4.2%	9	2.1%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	86	90%	92	88%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	100	90%	93	96%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	2	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	5	100%	0	0%
Science	2	#	4	#	1	#
Reading	0	0%	2	#	0	0%
Writing	0	0%	0	0%	3	#
Global Studies	4	#	3	#	3	#
U.S. Hist & Gov't	7	43%	5	80%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	1	#
Science	0	0%	1	#	1	#
Reading	0	0%	1	#	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	68	89	98	1	1	2
Number Scoring 55–100	67	85	96	#	#	#
Number Scoring 65–100	53	82	81	#	#	#
Number Scoring 85–100	4	28	28	#	#	#
Percentage of Tested Scoring 55–100	99%	96%	98%	#	#	#
Percentage of Tested Scoring 65–100	78%	92%	83%	#	#	#
Percentage of Tested Scoring 85–100	6%	31%	29%	#	#	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	109	112	15	0	5	0
Number Scoring 55–100	93	98	13	0	2	0
Number Scoring 65–100	87	87	13	0	2	0
Number Scoring 85–100	46	22	4	0	0	0
Percentage of Tested Scoring 55–100	85%	88%	87%	0%	40%	0%
Percentage of Tested Scoring 65–100	80%	78%	87%	0%	40%	0%
Percentage of Tested Scoring 85–100	42%	20%	27%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	0	0	3	0	0	1
Number Scoring 55–100	0	0	#	0	0	#
Number Scoring 65–100	0	0	#	0	0	#
Number Scoring 85–100	0	0	#	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	96	113	106	1	3	3
Number Scoring 55–100	86	112	88	#	#	#
Number Scoring 65–100	68	99	72	#	#	#
Number Scoring 85–100	11	32	15	#	#	#
Percentage of Tested Scoring 55–100	90%	99%	83%	#	#	#
Percentage of Tested Scoring 65–100	71%	88%	68%	#	#	#
Percentage of Tested Scoring 85–100	11%	28%	14%	#	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	61	5		1	0	
Number Scoring 55–100	51	4		#	0	
Number Scoring 65–100	40	1		#	0	
Number Scoring 85–100	9	0		#	0	
Percentage of Tested Scoring 55–100	84%	80%		#	0%	
Percentage of Tested Scoring 65–100	66%	20%		#	0%	
Percentage of Tested Scoring 85–100	15%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		89	104		1	2
Number Scoring 55–100		83	102		#	#
Number Scoring 65–100		71	84		#	#
Number Scoring 85–100		33	29		#	#
Percentage of Tested Scoring 55–100		93%	98%		#	#
Percentage of Tested Scoring 65–100		80%	81%		#	#
Percentage of Tested Scoring 85–100		37%	28%		#	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		87	77		1	4
Number Scoring 55–100		87	76		#	#
Number Scoring 65–100		84	76		#	#
Number Scoring 85–100		16	15		#	#
Percentage of Tested Scoring 55–100		100%	99%		#	#
Percentage of Tested Scoring 65–100		97%	99%		#	#
Percentage of Tested Scoring 85–100		18%	19%		#	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		84	94		3	2
Number Scoring 55–100		80	89		#	#
Number Scoring 65–100		75	77		#	#
Number Scoring 85–100		21	22		#	#
Percentage of Tested Scoring 55–100		95%	95%		#	#
Percentage of Tested Scoring 65–100		89%	82%		#	#
Percentage of Tested Scoring 85–100		25%	23%		#	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	121	91	71	98	95
2001	127	108	92	70	99
2002	109	112	110	90	105

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	13	7	11	1	8
2001	26	10	8	11	14
2002	12	12	14	2	10

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	95	99	105	8	14	10
<b>Comprehensive French</b>						
Number Tested	15	16	15	0	0	0
Number Scoring 55–100	15	16	13	0	0	0
Number Scoring 65–100	15	16	9	0	0	0
Number Scoring 85–100	7	5	3	0	0	0
Percentage of AGE Tested	16%	16%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	16%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	16%	9%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	5%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	60%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	95	99	105	8	14	10
<b>Comprehensive Spanish</b>						
Number Tested	28	39	40	0	0	0
Number Scoring 55–100	28	39	40	0	0	0
Number Scoring 65–100	28	39	40	0	0	0
Number Scoring 85–100	19	22	10	0	0	0
Percentage of AGE Tested	29%	39%	38%	0%	0%	0%
Percentage of AGE Scoring 55–100	29%	39%	38%	0%	0%	0%
Percentage of AGE Scoring 65–100	29%	39%	38%	0%	0%	0%
Percentage of AGE Scoring 85–100	20%	22%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	95	99	105	8	14	10
<b>Sequential Mathematics, Course II</b>						
Number Tested	69	76	85	0	0	0
Number Scoring 55–100	63	61	52	0	0	0
Number Scoring 65–100	55	50	33	0	0	0
Number Scoring 85–100	27	21	7	0	0	0
Percentage of AGE Tested	73%	77%	81%	0%	0%	0%
Percentage of AGE Scoring 55–100	66%	62%	50%	0%	0%	0%
Percentage of AGE Scoring 65–100	58%	51%	31%	0%	0%	0%
Percentage of AGE Scoring 85–100	28%	21%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	66%	39%	0%	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	50	54	54	0	0	0
Number Scoring 55–100	47	49	51	0	0	0
Number Scoring 65–100	41	45	51	0	0	0
Number Scoring 85–100	24	18	27	0	0	0
Percentage of AGE Tested	53%	55%	51%	0%	0%	0%
Percentage of AGE Scoring 55–100	49%	49%	49%	0%	0%	0%
Percentage of AGE Scoring 65–100	43%	45%	49%	0%	0%	0%
Percentage of AGE Scoring 85–100	25%	18%	26%	0%	0%	0%
Percentage of Tested Scoring 65–100	82%	83%	94%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	95	99	105	8	14	10
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	1		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	78	6		0	0	
Number Scoring 55–100	70	6		0	0	
Number Scoring 65–100	51	3		0	0	
Number Scoring 85–100	6	0		0	0	
Percentage of AGE Tested	82%	6%		0%	0%	
Percentage of AGE Scoring 55–100	74%	6%		0%	0%	
Percentage of AGE Scoring 65–100	54%	3%		0%	0%	
Percentage of AGE Scoring 85–100	6%	0%		0%	0%	
Percentage of Tested Scoring 65–100	65%	50%		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	32	55	1	0	0	0
Number Scoring 55–100	29	54	#	0	0	0
Number Scoring 65–100	24	45	#	0	0	0
Number Scoring 85–100	2	9	#	0	0	0
Percentage of AGE Tested	34%	56%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	31%	55%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	45%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	9%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	75%	82%	#	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	95	99	105	8	14	10
<b>Physics (last administered January 2002)</b>						
Number Tested	26	14	0	0	0	0
Number Scoring 55–100	25	14	0	0	0	0
Number Scoring 65–100	24	11	0	0	0	0
Number Scoring 85–100	5	1	0	0	0	0
Percentage of AGE Tested	27%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	79%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			60			0
Number Scoring 55–100			58			0
Number Scoring 65–100			44			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			57%			0%
Percentage of AGE Scoring 55–100			55%			0%
Percentage of AGE Scoring 65–100			42%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			73%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			35			0
Number Scoring 55–100			33			0
Number Scoring 65–100			23			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			33%			0%
Percentage of AGE Scoring 55–100			31%			0%
Percentage of AGE Scoring 65–100			22%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			66%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	39	92%	43	91%	42	98%
Students with Disabilities	6	83%	5	60%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	106	0%	2%	68%	30%
	Students with Disabilities	21	24%	19%	52%	5%
	All Students	127	4%	5%	65%	26%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	102	0%	24%	74%	3%
	Students with Disabilities	12	0%	83%	17%	0%
	All Students	114	0%	30%	68%	3%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	83	83	6	6	89	89
Number Scoring 55–64	10	8	0	0	10	8
Number Scoring 65–84	62	40	0	0	62	40
Number Scoring 85–100	11	33	0	0	11	33
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	102	10	112
Number Scoring 55–64	6	0	6
Number Scoring 65–84	71	0	71
Number Scoring 85–100	21	1	22
Approved Alternatives	0	0	0

(Form – O)