

New York State School Report Card Comprehensive Information Report

BEDS Code : 06-06-01-04-0003

Grade Range : 7-12

Name : Pine Valley Central Junior-Senior High School

Principal: Mrs. Debra Ormsby

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	68	79	76
Eighth	77	65	68
Ninth	74	76	71
Tenth	80	70	68
Eleventh	73	73	60
Twelfth	65	63	58
Ungraded Secondary	0	0	0
Total K-12 Enrollment	437	426	401

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.4%	5	1.2%	2	0.5%
Black (Not Hispanic)	0	0.0%	2	0.5%	1	0.2%
Hispanic	2	0.5%	2	0.5%	2	0.5%
White (Not Hispanic)	429	98.2%	417	97.9%	396	98.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	18	18
Mathematics Grade 8	17	18	19
Science Grade 8	17	17	18
Social Studies Grade 8	18	19	19
English Grade 10	0	21	0
Mathematics Grade 10	17	0	18
Science Grade 10	24	17	21
Social Studies Grade 10	20	15	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.1%		95.0%
Student Suspensions	38	8.7%	65	14.9%	42	9.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	22.7%	11.0%	15.7%
Reduced Lunch	5.7%	5.2%	9.2%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	100%	95%	97%

Staff Counts

Staff	2001–2002
Total Teachers	35
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	56	22	39%	51	29	57%	50	30	60%
Students with Disabilities	5	0	0%	3	0	0%	0	0	0%
All Students	61	22	36%	54	29	54%	50	30	60%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	20	0	5	10	0
Percent	30%	40%	0%	10%	20%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	5	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					6	2.3%
	Entered GED Program*					3	1.2%
	Total Noncompleters					9	3.5%
Students with Disabilities	Dropped Out					4	1.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	1.6%
All Students	Dropped Out	9	3.1%	16	5.7%	10	3.9%
	Entered GED Program*	0	0.0%	1	0.4%	3	1.2%
	Total Noncompleters	9	3.1%	17	6.0%	13	5.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	31	81%	51	78%	66	86%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	13	69%	1	#	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	7	71%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	38%	4	#	1	#
Science	12	67%	3	#	0	0%
Reading	9	89%	6	17%	1	#
Writing	11	55%	8	62%	1	#
Global Studies	4	25%	3	#	1	#
U.S. Hist & Gov't	1	100%	3	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	64	61	62	3	3	3
Number Scoring 55–100	58	56	62	#	#	#
Number Scoring 65–100	37	52	57	#	#	#
Number Scoring 85–100	5	7	27	#	#	#
Percentage of Tested Scoring 55–100	91%	92%	100%	#	#	#
Percentage of Tested Scoring 65–100	58%	85%	92%	#	#	#
Percentage of Tested Scoring 85–100	8%	11%	44%	#	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	68	55	0	10	4	0
Number Scoring 55–100	67	54	0	9	#	0
Number Scoring 65–100	67	52	0	9	#	0
Number Scoring 85–100	47	32	0	0	#	0
Percentage of Tested Scoring 55–100	99%	98%	0%	90%	#	0%
Percentage of Tested Scoring 65–100	99%	95%	0%	90%	#	0%
Percentage of Tested Scoring 85–100	69%	58%	0%	0%	#	0%
Mathematics A						
Number Tested	15	0	0	0	0	0
Number Scoring 55–100	14	0	0	0	0	0
Number Scoring 65–100	7	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	93%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	47%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	62	66	55	7	1	0
Number Scoring 55–100	57	66	52	3	#	0
Number Scoring 65–100	51	64	47	1	#	0
Number Scoring 85–100	22	31	13	0	#	0
Percentage of Tested Scoring 55–100	92%	100%	95%	43%	#	0%
Percentage of Tested Scoring 65–100	82%	97%	85%	14%	#	0%
Percentage of Tested Scoring 85–100	35%	47%	24%	0%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	68	1		4	0	
Number Scoring 55–100	61	#		#	0	
Number Scoring 65–100	42	#		#	0	
Number Scoring 85–100	10	#		#	0	
Percentage of Tested Scoring 55–100	90%	#		#	0%	
Percentage of Tested Scoring 65–100	62%	#		#	0%	
Percentage of Tested Scoring 85–100	15%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		56	69		4	3
Number Scoring 55–100		49	67		#	#
Number Scoring 65–100		47	64		#	#
Number Scoring 85–100		22	20		#	#
Percentage of Tested Scoring 55–100		88%	97%		#	#
Percentage of Tested Scoring 65–100		84%	93%		#	#
Percentage of Tested Scoring 85–100		39%	29%		#	#
Living Environment (first administered June 2001)						
Number Tested		44	46		0	0
Number Scoring 55–100		44	46		0	0
Number Scoring 65–100		44	46		0	0
Number Scoring 85–100		16	20		0	0
Percentage of Tested Scoring 55–100		100%	100%		0%	0%
Percentage of Tested Scoring 65–100		100%	100%		0%	0%
Percentage of Tested Scoring 85–100		36%	43%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		69	55		3	0
Number Scoring 55–100		64	54		#	0
Number Scoring 65–100		53	50		#	0
Number Scoring 85–100		24	28		#	0
Percentage of Tested Scoring 55–100		93%	98%		#	0%
Percentage of Tested Scoring 65–100		77%	91%		#	0%
Percentage of Tested Scoring 85–100		35%	51%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	70	75	61	65	68
2001	72	72	62	58	66
2002	64	61	63	57	61

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	8	15	7	9	10
2001	6	7	10	6	7
2002	1	0	1	6	2

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	68	66	61	10	7	2
Comprehensive French						
Number Tested	6	8	0	0	0	0
Number Scoring 55–100	6	8	0	0	0	0
Number Scoring 65–100	5	6	0	0	0	0
Number Scoring 85–100	0	3	0	0	0	0
Percentage of AGE Tested	9%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	7%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	75%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	68	66	61	10	7	2
Comprehensive Spanish						
Number Tested	29	26	36	0	0	0
Number Scoring 55–100	27	26	35	0	0	0
Number Scoring 65–100	25	26	32	0	0	0
Number Scoring 85–100	11	4	9	0	0	0
Percentage of AGE Tested	43%	39%	59%	0%	0%	0%
Percentage of AGE Scoring 55–100	40%	39%	57%	0%	0%	0%
Percentage of AGE Scoring 65–100	37%	39%	52%	0%	0%	0%
Percentage of AGE Scoring 85–100	16%	6%	15%	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	100%	89%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	68	66	61	10	7	2
Sequential Mathematics, Course II						
Number Tested	44	54	43	0	0	0
Number Scoring 55–100	39	50	39	0	0	0
Number Scoring 65–100	36	46	36	0	0	0
Number Scoring 85–100	12	23	14	0	0	0
Percentage of AGE Tested	65%	82%	70%	0%	0%	0%
Percentage of AGE Scoring 55–100	57%	76%	64%	0%	0%	0%
Percentage of AGE Scoring 65–100	53%	70%	59%	0%	0%	0%
Percentage of AGE Scoring 85–100	18%	35%	23%	0%	0%	0%
Percentage of Tested Scoring 65–100	82%	85%	84%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	36	36	36	1	0	0
Number Scoring 55–100	36	36	34	#	0	0
Number Scoring 65–100	35	34	33	#	0	0
Number Scoring 85–100	27	14	20	#	0	0
Percentage of AGE Tested	53%	55%	59%	#	0%	0%
Percentage of AGE Scoring 55–100	53%	55%	56%	#	0%	0%
Percentage of AGE Scoring 65–100	51%	52%	54%	#	0%	0%
Percentage of AGE Scoring 85–100	40%	21%	33%	#	0%	0%
Percentage of Tested Scoring 65–100	97%	94%	92%	#	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	68	66	61	10	7	2
Earth Science (last administered January 2001)						
Number Tested	76	16		8	3	
Number Scoring 55–100	58	9		2	#	
Number Scoring 65–100	43	4		1	#	
Number Scoring 85–100	15	0		0	#	
Percentage of AGE Tested	112%	24%		80%	#	
Percentage of AGE Scoring 55–100	85%	14%		20%	#	
Percentage of AGE Scoring 65–100	63%	6%		10%	#	
Percentage of AGE Scoring 85–100	22%	0%		0%	#	
Percentage of Tested Scoring 65–100	57%	25%		12%	#	
Biology (last administered January 2001)						
Number Tested	42	0		0	0	
Number Scoring 55–100	41	0		0	0	
Number Scoring 65–100	37	0		0	0	
Number Scoring 85–100	9	0		0	0	
Percentage of AGE Tested	62%	0%		0%	0%	
Percentage of AGE Scoring 55–100	60%	0%		0%	0%	
Percentage of AGE Scoring 65–100	54%	0%		0%	0%	
Percentage of AGE Scoring 85–100	13%	0%		0%	0%	
Percentage of Tested Scoring 65–100	88%	0%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	31	27	0	0	0	0
Number Scoring 55–100	31	26	0	0	0	0
Number Scoring 65–100	29	25	0	0	0	0
Number Scoring 85–100	12	12	0	0	0	0
Percentage of AGE Tested	46%	41%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	46%	39%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	43%	38%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	18%	18%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	93%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	68	66	61	10	7	2
Physics (last administered January 2002)						
Number Tested	16	22	0	0	0	0
Number Scoring 55–100	16	22	0	0	0	0
Number Scoring 65–100	15	22	0	0	0	0
Number Scoring 85–100	3	7	0	0	0	0
Percentage of AGE Tested	24%	33%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	24%	33%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	33%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			26			0
Number Scoring 55–100			25			0
Number Scoring 65–100			24			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			43%			0%
Percentage of AGE Scoring 55–100			41%			0%
Percentage of AGE Scoring 65–100			39%			0%
Percentage of AGE Scoring 85–100			10%			0%
Percentage of Tested Scoring 65–100			92%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			18			0
Number Scoring 55–100			17			0
Number Scoring 65–100			12			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			30%			0%
Percentage of AGE Scoring 55–100			28%			0%
Percentage of AGE Scoring 65–100			20%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			67%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	69	96%	58	100%	0	0%
Students with Disabilities	3	#	3	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	63	0%	14%	68%	17%
	Students with Disabilities	7	0%	43%	57%	0%
	All Students	70	0%	17%	67%	16%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	51	51	8	8	59	59
Number Scoring 55–64	4	1	0	0	4	1
Number Scoring 65–84	25	26	0	2	25	28
Number Scoring 85–100	22	23	0	0	22	23
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	61	2	63
Number Scoring 55–64	#	#	7
Number Scoring 65–84	#	#	30
Number Scoring 85–100	#	#	21
Approved Alternatives	#	#	0

(Form – O)