

New York State School Report Card Comprehensive Information Report

BEDS Code : 06-07-01-04-0003
 Name : Clymer Central School
 Principal: Mr. Edward Bailey

Grade Range : K-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	43	35
First	0	31	39
Second	0	41	30
Third	0	33	39
Fourth	0	30	31
Fifth	0	36	33
Sixth	0	36	31
Ungraded Elementary	0	0	0
Seventh	38	47	36
Eighth	54	33	41
Ninth	36	58	37
Tenth	42	33	57
Eleventh	36	40	28
Twelfth	54	36	37
Ungraded Secondary	0	0	0
Total K-12 Enrollment	260	497	474

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	2	0.4%	7	1.5%
Black (Not Hispanic)	3	1.2%	7	1.4%	6	1.3%
Hispanic	0	0.0%	2	0.4%	0	0.0%
White (Not Hispanic)	257	98.8%	486	97.8%	461	97.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	14	18
Common Branch	0	17	17
English Grade 8	21	21	21
Mathematics Grade 8	18	11	16
Science Grade 8	19	16	21
Social Studies Grade 8	19	12	25
English Grade 10	40	32	0
Mathematics Grade 10	25	3	15
Science Grade 10	24	0	0
Social Studies Grade 10	40	31	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.0%		92.0%		92.1%
Student Suspensions	14	4.2%	3	1.2%	6	1.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	11.5%	20.7%	20.7%
Reduced Lunch	14.2%	12.7%	17.1%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	93%	100%	95%

Staff Counts

Staff	2001–2002
Total Teachers	48
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	46	28	61%	28	10	36%	33	16	48%
Students with Disabilities	3	1	33%	3	0	0%	5	0	0%
All Students	49	29	59%	31	10	32%	38	16	42%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	10	18	1	3	4	2
Percent	26%	47%	3%	8%	11%	5%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	0	0	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					1	0.6%
	Total Noncompleters					1	0.6%
All Students	Dropped Out	2	1.2%	5	3.0%	1	0.6%
	Entered GED Program*	0	0.0%	2	1.2%	1	0.6%
	Total Noncompleters	2	1.2%	7	4.2%	2	1.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	52	87%	23	74%	34	50%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	2	#	4	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	9	56%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	7	100%	7	71%
Science	4	100%	4	#	5	100%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	2	#	3	#
U.S. Hist & Gov't	2	0%	4	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	36	40	26	2	6	3
Number Scoring 55–100	35	39	26	#	6	#
Number Scoring 65–100	24	34	24	#	2	#
Number Scoring 85–100	2	5	12	#	0	#
Percentage of Tested Scoring 55–100	97%	97%	100%	#	100%	#
Percentage of Tested Scoring 65–100	67%	85%	92%	#	33%	#
Percentage of Tested Scoring 85–100	6%	12%	46%	#	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	50	58	8	7	5	1
Number Scoring 55–100	44	53	6	6	3	#
Number Scoring 65–100	33	47	4	4	1	#
Number Scoring 85–100	17	21	1	1	0	#
Percentage of Tested Scoring 55–100	88%	91%	75%	86%	60%	#
Percentage of Tested Scoring 65–100	66%	81%	50%	57%	20%	#
Percentage of Tested Scoring 85–100	34%	36%	12%	14%	0%	#
Mathematics A						
Number Tested	0	0	25	0	0	3
Number Scoring 55–100	0	0	18	0	0	#
Number Scoring 65–100	0	0	7	0	0	#
Number Scoring 85–100	0	0	0	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	72%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	28%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	2			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	39	35	56	4	7	4
Number Scoring 55–100	36	33	51	#	5	#
Number Scoring 65–100	31	30	49	#	3	#
Number Scoring 85–100	7	8	9	#	0	#
Percentage of Tested Scoring 55–100	92%	94%	91%	#	71%	#
Percentage of Tested Scoring 65–100	79%	86%	88%	#	43%	#
Percentage of Tested Scoring 85–100	18%	23%	16%	#	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	37	12		3	5	
Number Scoring 55–100	30	10		#	4	
Number Scoring 65–100	18	4		#	3	
Number Scoring 85–100	4	0		#	0	
Percentage of Tested Scoring 55–100	81%	83%		#	80%	
Percentage of Tested Scoring 65–100	49%	33%		#	60%	
Percentage of Tested Scoring 85–100	11%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		29	37		2	6
Number Scoring 55–100		22	36		#	5
Number Scoring 65–100		21	34		#	4
Number Scoring 85–100		3	11		#	1
Percentage of Tested Scoring 55–100		76%	97%		#	83%
Percentage of Tested Scoring 65–100		72%	92%		#	67%
Percentage of Tested Scoring 85–100		10%	30%		#	17%
Living Environment (first administered June 2001)						
Number Tested		43	62		7	2
Number Scoring 55–100		43	62		7	#
Number Scoring 65–100		43	61		7	#
Number Scoring 85–100		7	18		0	#
Percentage of Tested Scoring 55–100		100%	100%		100%	#
Percentage of Tested Scoring 65–100		100%	98%		100%	#
Percentage of Tested Scoring 85–100		16%	29%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		48	35		1	10
Number Scoring 55–100		47	32		#	8
Number Scoring 65–100		44	29		#	5
Number Scoring 85–100		14	10		#	0
Percentage of Tested Scoring 55–100		98%	91%		#	80%
Percentage of Tested Scoring 65–100		92%	83%		#	50%
Percentage of Tested Scoring 85–100		29%	29%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	37	41	38	51	42
2001	60	35	39	34	42
2002	37	57	26	39	40

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	7	6	5	5	6
2001	8	7	6	4	6
2002	7	6	4	6	6

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	42	42	40	6	6	6
Comprehensive Spanish						
Number Tested	17	20	28	0	0	1
Number Scoring 55–100	17	20	27	0	0	#
Number Scoring 65–100	15	19	26	0	0	#
Number Scoring 85–100	5	9	13	0	0	#
Percentage of AGE Tested	40%	48%	70%	0%	0%	#
Percentage of AGE Scoring 55–100	40%	48%	68%	0%	0%	#
Percentage of AGE Scoring 65–100	36%	45%	65%	0%	0%	#
Percentage of AGE Scoring 85–100	12%	21%	33%	0%	0%	#
Percentage of Tested Scoring 65–100	88%	95%	93%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	42	42	40	6	6	6
Sequential Mathematics, Course II						
Number Tested	38	44	57	2	3	2
Number Scoring 55–100	13	30	45	#	#	#
Number Scoring 65–100	9	23	41	#	#	#
Number Scoring 85–100	2	6	12	#	#	#
Percentage of AGE Tested	90%	105%	143%	#	#	#
Percentage of AGE Scoring 55–100	31%	71%	112%	#	#	#
Percentage of AGE Scoring 65–100	21%	55%	102%	#	#	#
Percentage of AGE Scoring 85–100	5%	14%	30%	#	#	#
Percentage of Tested Scoring 65–100	24%	52%	72%	#	#	#
Sequential Mathematics, Course III						
Number Tested	15	14	16	1	0	2
Number Scoring 55–100	11	11	11	#	0	#
Number Scoring 65–100	10	9	9	#	0	#
Number Scoring 85–100	3	3	6	#	0	#
Percentage of AGE Tested	36%	33%	40%	#	0%	#
Percentage of AGE Scoring 55–100	26%	26%	28%	#	0%	#
Percentage of AGE Scoring 65–100	24%	21%	23%	#	0%	#
Percentage of AGE Scoring 85–100	7%	7%	15%	#	0%	#
Percentage of Tested Scoring 65–100	67%	64%	56%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	42	42	40	6	6	6
Earth Science (last administered January 2001)						
Number Tested	35	5		4	1	
Number Scoring 55–100	30	5		#	#	
Number Scoring 65–100	26	3		#	#	
Number Scoring 85–100	10	0		#	#	
Percentage of AGE Tested	83%	12%		#	#	
Percentage of AGE Scoring 55–100	71%	12%		#	#	
Percentage of AGE Scoring 65–100	62%	7%		#	#	
Percentage of AGE Scoring 85–100	24%	0%		#	#	
Percentage of Tested Scoring 65–100	74%	60%		#	#	
Biology (last administered January 2001)						
Number Tested	34	10		6	0	
Number Scoring 55–100	23	8		3	0	
Number Scoring 65–100	16	5		2	0	
Number Scoring 85–100	2	0		1	0	
Percentage of AGE Tested	81%	24%		100%	0%	
Percentage of AGE Scoring 55–100	55%	19%		50%	0%	
Percentage of AGE Scoring 65–100	38%	12%		33%	0%	
Percentage of AGE Scoring 85–100	5%	0%		17%	0%	
Percentage of Tested Scoring 65–100	47%	50%		33%	0%	
Chemistry (last administered January 2002)						
Number Tested	16	15	4	2	1	0
Number Scoring 55–100	14	14	#	#	#	0
Number Scoring 65–100	10	9	#	#	#	0
Number Scoring 85–100	3	0	#	#	#	0
Percentage of AGE Tested	38%	36%	#	#	#	0%
Percentage of AGE Scoring 55–100	33%	33%	#	#	#	0%
Percentage of AGE Scoring 65–100	24%	21%	#	#	#	0%
Percentage of AGE Scoring 85–100	7%	0%	#	#	#	0%
Percentage of Tested Scoring 65–100	62%	60%	#	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	42	42	40	6	6	6
Physics (last administered January 2002)						
Number Tested	19	6	0	1	0	0
Number Scoring 55–100	19	6	0	#	0	0
Number Scoring 65–100	19	6	0	#	0	0
Number Scoring 85–100	8	1	0	#	0	0
Percentage of AGE Tested	45%	14%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	45%	14%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	45%	14%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	19%	2%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			12			0
Number Scoring 55–100			11			0
Number Scoring 65–100			8			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			30%			0%
Percentage of AGE Scoring 55–100			28%			0%
Percentage of AGE Scoring 65–100			20%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			67%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			6			1
Number Scoring 55–100			5			#
Number Scoring 65–100			4			#
Number Scoring 85–100			0			#
Percentage of AGE Tested			15%			#
Percentage of AGE Scoring 55–100			12%			#
Percentage of AGE Scoring 65–100			10%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			67%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	38	100%	22	100%	20	100%
Students with Disabilities	6	67%	5	100%	7	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	28	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	31	0%	0%	32%	68%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	34	0%	3%	85%	12%
	Students with Disabilities	7	0%	43%	57%	0%
	All Students	41	0%	10%	80%	10%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	1	0	#	#	#	#

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	32	32	6	6	38	38
Number Scoring 55–64	4	4	1	0	5	4
Number Scoring 65–84	21	24	2	4	23	28
Number Scoring 85–100	6	3	1	1	7	4
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	22	3	25
Number Scoring 55–64	#	#	0
Number Scoring 65–84	#	#	15
Number Scoring 85–100	#	#	10
Approved Alternatives	#	#	0

(Form – O)