

New York State District Report Card Comprehensive Information Report

BEDS Code : 06-11-01-04-0000
 Name : Falconer Central School District
 Superintendent: Mr. J. Richard Rodriguez

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	115	93	94
First	114	109	95
Second	103	114	100
Third	97	106	115
Fourth	119	96	110
Fifth	122	123	99
Sixth	111	125	119
Ungraded Elementary	8	6	16
Seventh	110	114	126
Eighth	113	111	114
Ninth	118	134	107
Tenth	138	110	123
Eleventh	108	138	101
Twelfth	115	109	116
Ungraded Secondary	11	0	0
Total K-12 Enrollment	1502	1488	1435

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.4%	5	0.3%	6	0.4%
Black (Not Hispanic)	17	1.1%	10	0.7%	7	0.5%
Hispanic	2	0.1%	4	0.3%	5	0.3%
White (Not Hispanic)	1477	98.3%	1469	98.7%	1417	98.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.1%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	18	19
Common Branch	22	20	19
English Grade 8	23	22	22
Mathematics Grade 8	23	22	22
Science Grade 8	22	21	23
Social Studies Grade 8	23	21	22
English Grade 10	20	24	25
Mathematics Grade 10	26	24	19
Science Grade 10	23	22	20
Social Studies Grade 10	24	17	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		96.0%		95.8%
Student Suspensions	46	3.0%	47	3.1%	35	2.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	17.1%	16.1%	17.5%
Reduced Lunch	6.9%	8.5%	11.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	108
Total Other Professional Staff	14
Total Paraprofessionals	22
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	89	53	60%	97	53	55%	97	67	69%
Students with Disabilities	4	0	0%	4	0	0%	6	1	17%
All Students	93	53	57%	101	53	52%	103	68	66%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	51	6	6	11	0
Percent	28%	50%	6%	6%	11%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	1	3	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					8	1.8%
	Entered GED Program*					10	2.2%
	Total Noncompleters					18	4.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	9	1.9%	11	2.2%	8	1.8%
	Entered GED Program*	9	1.9%	14	2.9%	10	2.2%
	Total Noncompleters	18	3.7%	25	5.1%	18	4.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	23	87%	10	90%	10	80%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	79	81%	84	82%	85	87%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	50%	2	#	0	0%
Science	10	90%	3	#	1	#
Reading	2	#	0	0%	2	#
Writing	2	#	0	0%	3	#
Global Studies	19	47%	5	40%	0	0%
U.S. Hist & Gov't	43	81%	8	75%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	75%	9	89%	7	43%
Science	8	75%	9	78%	1	#
Reading	0	0%	1	#	3	#
Writing	0	0%	2	#	4	#
Global Studies	7	0%	8	50%	1	#
U.S. Hist & Gov't	0	0%	3	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	141	120	100	3	9	5
Number Scoring 55–100	137	117	93	#	7	4
Number Scoring 65–100	117	107	85	#	6	3
Number Scoring 85–100	32	18	31	#	0	0
Percentage of Tested Scoring 55–100	97%	97%	93%	#	78%	80%
Percentage of Tested Scoring 65–100	83%	89%	85%	#	67%	60%
Percentage of Tested Scoring 85–100	23%	15%	31%	#	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	198	101	23	13	11	1
Number Scoring 55–100	137	66	12	5	5	#
Number Scoring 65–100	115	56	6	5	4	#
Number Scoring 85–100	32	6	0	0	0	#
Percentage of Tested Scoring 55–100	69%	65%	52%	38%	45%	#
Percentage of Tested Scoring 65–100	58%	55%	26%	38%	36%	#
Percentage of Tested Scoring 85–100	16%	6%	0%	0%	0%	#
Mathematics A						
Number Tested	11	28	153	1	0	8
Number Scoring 55–100	6	4	94	#	0	2
Number Scoring 65–100	5	1	73	#	0	1
Number Scoring 85–100	2	0	14	#	0	0
Percentage of Tested Scoring 55–100	55%	14%	61%	#	0%	25%
Percentage of Tested Scoring 65–100	45%	4%	48%	#	0%	12%
Percentage of Tested Scoring 85–100	18%	0%	9%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	29			0		
Number Scoring 55–100	22			0		
Number Scoring 65–100	13			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	76%			0%		
Percentage of Tested Scoring 65–100	45%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	128	121	135	10	12	8
Number Scoring 55–100	117	116	125	6	10	5
Number Scoring 65–100	100	95	107	3	6	4
Number Scoring 85–100	31	15	28	0	0	0
Percentage of Tested Scoring 55–100	91%	96%	93%	60%	83%	62%
Percentage of Tested Scoring 65–100	78%	79%	79%	30%	50%	50%
Percentage of Tested Scoring 85–100	24%	12%	21%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	91	9		1	0	
Number Scoring 55–100	73	6		#	0	
Number Scoring 65–100	73	6		#	0	
Number Scoring 85–100	19	1		#	0	
Percentage of Tested Scoring 55–100	80%	67%		#	0%	
Percentage of Tested Scoring 65–100	80%	67%		#	0%	
Percentage of Tested Scoring 85–100	21%	11%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		115	114		8	5
Number Scoring 55–100		101	108		6	4
Number Scoring 65–100		90	97		5	4
Number Scoring 85–100		47	19		3	1
Percentage of Tested Scoring 55–100		88%	95%		75%	80%
Percentage of Tested Scoring 65–100		78%	85%		62%	80%
Percentage of Tested Scoring 85–100		41%	17%		38%	20%
Living Environment (first administered June 2001)						
Number Tested		98	110		6	7
Number Scoring 55–100		98	110		6	7
Number Scoring 65–100		95	108		5	7
Number Scoring 85–100		11	55		0	1
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		97%	98%		83%	100%
Percentage of Tested Scoring 85–100		11%	50%		0%	14%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		129	122		10	6
Number Scoring 55–100		115	114		6	6
Number Scoring 65–100		98	97		4	3
Number Scoring 85–100		35	20		1	0
Percentage of Tested Scoring 55–100		89%	93%		60%	100%
Percentage of Tested Scoring 65–100		76%	80%		40%	50%
Percentage of Tested Scoring 85–100		27%	16%		10%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	115	136	110	107	117
2001	204	107	135	105	138
2002	108	122	102	111	111

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	15	16	7	13	13
2001	30	17	32	5	21
2002	7	10	7	9	8

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	117	138	111	13	21	8
Comprehensive French						
Number Tested	32	15	17	0	0	0
Number Scoring 55–100	32	14	17	0	0	0
Number Scoring 65–100	29	14	16	0	0	0
Number Scoring 85–100	11	3	1	0	0	0
Percentage of AGE Tested	27%	11%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	27%	10%	15%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	10%	14%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	93%	94%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	117	138	111	13	21	8
Comprehensive Spanish						
Number Tested	29	44	52	0	0	0
Number Scoring 55–100	28	44	51	0	0	0
Number Scoring 65–100	21	38	49	0	0	0
Number Scoring 85–100	7	19	25	0	0	0
Percentage of AGE Tested	25%	32%	47%	0%	0%	0%
Percentage of AGE Scoring 55–100	24%	32%	46%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	28%	44%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	14%	23%	0%	0%	0%
Percentage of Tested Scoring 65–100	72%	86%	94%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	117	138	111	13	21	8
Sequential Mathematics, Course II						
Number Tested	102	85	113	4	3	2
Number Scoring 55–100	73	78	93	#	#	#
Number Scoring 65–100	62	74	79	#	#	#
Number Scoring 85–100	17	19	22	#	#	#
Percentage of AGE Tested	87%	62%	102%	#	#	#
Percentage of AGE Scoring 55–100	62%	57%	84%	#	#	#
Percentage of AGE Scoring 65–100	53%	54%	71%	#	#	#
Percentage of AGE Scoring 85–100	15%	14%	20%	#	#	#
Percentage of Tested Scoring 65–100	61%	87%	70%	#	#	#
Sequential Mathematics, Course III						
Number Tested	57	58	53	0	0	1
Number Scoring 55–100	49	57	50	0	0	#
Number Scoring 65–100	45	56	47	0	0	#
Number Scoring 85–100	25	34	26	0	0	#
Percentage of AGE Tested	49%	42%	48%	0%	0%	#
Percentage of AGE Scoring 55–100	42%	41%	45%	0%	0%	#
Percentage of AGE Scoring 65–100	38%	41%	42%	0%	0%	#
Percentage of AGE Scoring 85–100	21%	25%	23%	0%	0%	#
Percentage of Tested Scoring 65–100	79%	97%	89%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	117	138	111	13	21	8
Earth Science (last administered January 2001)						
Number Tested	159	52		12	4	
Number Scoring 55–100	112	48		4	#	
Number Scoring 65–100	81	44		2	#	
Number Scoring 85–100	7	2		0	#	
Percentage of AGE Tested	136%	38%		92%	#	
Percentage of AGE Scoring 55–100	96%	35%		31%	#	
Percentage of AGE Scoring 65–100	69%	32%		15%	#	
Percentage of AGE Scoring 85–100	6%	1%		0%	#	
Percentage of Tested Scoring 65–100	51%	85%		17%	#	
Biology (last administered January 2001)						
Number Tested	118	8		6	1	
Number Scoring 55–100	104	6		5	#	
Number Scoring 65–100	90	5		4	#	
Number Scoring 85–100	36	2		1	#	
Percentage of AGE Tested	101%	6%		46%	#	
Percentage of AGE Scoring 55–100	89%	4%		38%	#	
Percentage of AGE Scoring 65–100	77%	4%		31%	#	
Percentage of AGE Scoring 85–100	31%	1%		8%	#	
Percentage of Tested Scoring 65–100	76%	62%		67%	#	
Chemistry (last administered January 2002)						
Number Tested	60	76	5	0	2	0
Number Scoring 55–100	50	75	4	0	#	0
Number Scoring 65–100	39	66	2	0	#	0
Number Scoring 85–100	11	26	1	0	#	0
Percentage of AGE Tested	51%	55%	5%	0%	#	0%
Percentage of AGE Scoring 55–100	43%	54%	4%	0%	#	0%
Percentage of AGE Scoring 65–100	33%	48%	2%	0%	#	0%
Percentage of AGE Scoring 85–100	9%	19%	1%	0%	#	0%
Percentage of Tested Scoring 65–100	65%	87%	40%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	117	138	111	13	21	8
Physics (last administered January 2002)						
Number Tested	15	17	0	0	0	0
Number Scoring 55–100	15	17	0	0	0	0
Number Scoring 65–100	15	16	0	0	0	0
Number Scoring 85–100	10	9	0	0	0	0
Percentage of AGE Tested	13%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	94%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			50			0
Number Scoring 55–100			50			0
Number Scoring 65–100			45			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			45%			0%
Percentage of AGE Scoring 55–100			45%			0%
Percentage of AGE Scoring 65–100			41%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			90%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			17			0
Number Scoring 55–100			16			0
Number Scoring 65–100			14			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			15%			0%
Percentage of AGE Scoring 55–100			14%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			82%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	70	99%	55	100%	75	99%
Students with Disabilities	14	100%	6	50%	8	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	89	0%	0%	55%	45%
	Students with Disabilities	9	22%	22%	44%	11%
	All Students	98	2%	2%	54%	42%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	99	0%	11%	77%	12%
	Students with Disabilities	10	0%	70%	30%	0%
	All Students	109	0%	17%	72%	11%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	105	105	6	6	111	111
Number Scoring 55–64	2	1	1	1	3	2
Number Scoring 65–84	70	54	5	2	75	56
Number Scoring 85–100	28	44	0	3	28	47
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	91	4	95
Number Scoring 55–64	#	#	0
Number Scoring 65–84	#	#	75
Number Scoring 85–100	#	#	17
Approved Alternatives	#	#	0

(Form – O)