

New York State District Report Card Comprehensive Information Report

BEDS Code : 06-15-03-04-0000
 Name : Forestville Central School District
 Superintendent: Mr. Phillip Benson

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	33	44	49
First	41	32	45
Second	47	41	31
Third	66	49	40
Fourth	54	59	48
Fifth	50	57	59
Sixth	38	50	58
Ungraded Elementary	0	0	0
Seventh	66	57	51
Eighth	43	54	50
Ninth	63	45	48
Tenth	51	51	49
Eleventh	49	49	47
Twelfth	48	47	49
Ungraded Secondary	0	6	0
Total K-12 Enrollment	649	641	624

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.8%	6	0.9%	9	1.4%
Black (Not Hispanic)	2	0.3%	3	0.5%	2	0.3%
Hispanic	14	2.2%	13	2.0%	17	2.7%
White (Not Hispanic)	628	96.8%	619	96.6%	596	95.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	15	16
Common Branch	20	18	18
English Grade 8	21	17	15
Mathematics Grade 8	15	21	22
Science Grade 8	17	16	12
Social Studies Grade 8	21	17	13
English Grade 10	12	16	24
Mathematics Grade 10	17	18	13
Science Grade 10	24	14	13
Social Studies Grade 10	17	17	26

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.9%		95.0%		94.6%
Student Suspensions	7	1.0%	28	4.3%	40	6.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	27.6%	22.5%	21.1%
Reduced Lunch	10.9%	12.0%	13.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	56
Total Other Professional Staff	4
Total Paraprofessionals	6
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	44	26	59%	41	23	56%	43	25	58%
Students with Disabilities	2	0	0%	2	0	0%	7	1	14%
All Students	46	26	57%	43	23	53%	50	26	52%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	23	1	4	6	4
Percent	24%	46%	2%	8%	12%	8%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	1	0	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	1.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	1.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					1	0.5%
	Total Noncompleters					1	0.5%
All Students	Dropped Out	4	1.9%	2	1.0%	3	1.6%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.5%
	Total Noncompleters	4	1.9%	2	1.0%	4	2.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	94%	12	100%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	16	100%	28	93%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	20%	1	#	1	#
U.S. Hist & Gov't	3	#	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	2	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	2	#	4	#
U.S. Hist & Gov't	2	#	3	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	47	48	50	5	9	6
Number Scoring 55–100	45	43	44	4	6	2
Number Scoring 65–100	32	40	38	1	4	0
Number Scoring 85–100	3	11	17	0	0	0
Percentage of Tested Scoring 55–100	96%	90%	88%	80%	67%	33%
Percentage of Tested Scoring 65–100	68%	83%	76%	20%	44%	0%
Percentage of Tested Scoring 85–100	6%	23%	34%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	51	40	4	6	7	1
Number Scoring 55–100	49	40	#	4	7	#
Number Scoring 65–100	42	37	#	1	5	#
Number Scoring 85–100	23	18	#	0	0	#
Percentage of Tested Scoring 55–100	96%	100%	#	67%	100%	#
Percentage of Tested Scoring 65–100	82%	93%	#	17%	71%	#
Percentage of Tested Scoring 85–100	45%	45%	#	0%	0%	#
Mathematics A						
Number Tested	0	0	17	0	0	2
Number Scoring 55–100	0	0	13	0	0	#
Number Scoring 65–100	0	0	11	0	0	#
Number Scoring 85–100	0	0	0	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	76%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	65%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	53	61	44	6	8	4
Number Scoring 55–100	49	60	35	4	7	#
Number Scoring 65–100	36	49	30	0	4	#
Number Scoring 85–100	8	16	5	0	1	#
Percentage of Tested Scoring 55–100	92%	98%	80%	67%	88%	#
Percentage of Tested Scoring 65–100	68%	80%	68%	0%	50%	#
Percentage of Tested Scoring 85–100	15%	26%	11%	0%	12%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	48	6		6	0	
Number Scoring 55–100	44	6		4	0	
Number Scoring 65–100	43	1		4	0	
Number Scoring 85–100	14	0		0	0	
Percentage of Tested Scoring 55–100	92%	100%		67%	0%	
Percentage of Tested Scoring 65–100	90%	17%		67%	0%	
Percentage of Tested Scoring 85–100	29%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		45	51		7	5
Number Scoring 55–100		42	45		6	4
Number Scoring 65–100		36	38		5	2
Number Scoring 85–100		17	12		0	1
Percentage of Tested Scoring 55–100		93%	88%		86%	80%
Percentage of Tested Scoring 65–100		80%	75%		71%	40%
Percentage of Tested Scoring 85–100		38%	24%		0%	20%
Living Environment (first administered June 2001)						
Number Tested		40	43		2	3
Number Scoring 55–100		40	43		#	#
Number Scoring 65–100		40	42		#	#
Number Scoring 85–100		8	14		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		100%	98%		#	#
Percentage of Tested Scoring 85–100		20%	33%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		42	46		6	3
Number Scoring 55–100		41	45		6	#
Number Scoring 65–100		40	42		5	#
Number Scoring 85–100		14	14		0	#
Percentage of Tested Scoring 55–100		98%	98%		100%	#
Percentage of Tested Scoring 65–100		95%	91%		83%	#
Percentage of Tested Scoring 85–100		33%	30%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	56	49	49	45	50
2001	41	50	45	47	46
2002	53	46	48	50	49

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	7	10	6	2	6
2001	7	5	10	5	7
2002	7	4	4	7	6

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	50	46	49	6	7	6
Comprehensive French						
Number Tested	10	20	29	0	2	0
Number Scoring 55–100	10	19	27	0	#	0
Number Scoring 65–100	10	18	25	0	#	0
Number Scoring 85–100	3	6	6	0	#	0
Percentage of AGE Tested	20%	43%	59%	0%	#	0%
Percentage of AGE Scoring 55–100	20%	41%	55%	0%	#	0%
Percentage of AGE Scoring 65–100	20%	39%	51%	0%	#	0%
Percentage of AGE Scoring 85–100	6%	13%	12%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	90%	86%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	50	46	49	6	7	6
Comprehensive Spanish						
Number Tested	20	19	43	0	0	0
Number Scoring 55–100	20	19	40	0	0	0
Number Scoring 65–100	20	18	39	0	0	0
Number Scoring 85–100	10	10	17	0	0	0
Percentage of AGE Tested	40%	41%	88%	0%	0%	0%
Percentage of AGE Scoring 55–100	40%	41%	82%	0%	0%	0%
Percentage of AGE Scoring 65–100	40%	39%	80%	0%	0%	0%
Percentage of AGE Scoring 85–100	20%	22%	35%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	95%	91%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	50	46	49	6	7	6
Sequential Mathematics, Course II						
Number Tested	44	73	45	2	3	1
Number Scoring 55–100	17	52	34	#	#	#
Number Scoring 65–100	14	42	27	#	#	#
Number Scoring 85–100	1	12	6	#	#	#
Percentage of AGE Tested	88%	159%	92%	#	#	#
Percentage of AGE Scoring 55–100	34%	113%	69%	#	#	#
Percentage of AGE Scoring 65–100	28%	91%	55%	#	#	#
Percentage of AGE Scoring 85–100	2%	26%	12%	#	#	#
Percentage of Tested Scoring 65–100	32%	58%	60%	#	#	#
Sequential Mathematics, Course III						
Number Tested	34	15	29	0	0	0
Number Scoring 55–100	26	13	24	0	0	0
Number Scoring 65–100	25	12	21	0	0	0
Number Scoring 85–100	11	7	6	0	0	0
Percentage of AGE Tested	68%	33%	59%	0%	0%	0%
Percentage of AGE Scoring 55–100	52%	28%	49%	0%	0%	0%
Percentage of AGE Scoring 65–100	50%	26%	43%	0%	0%	0%
Percentage of AGE Scoring 85–100	22%	15%	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	74%	80%	72%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	50	46	49	6	7	6
Earth Science (last administered January 2001)						
Number Tested	0	1		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	41	9		1	0	
Number Scoring 55–100	39	8		#	0	
Number Scoring 65–100	29	5		#	0	
Number Scoring 85–100	7	0		#	0	
Percentage of AGE Tested	82%	20%		#	0%	
Percentage of AGE Scoring 55–100	78%	17%		#	0%	
Percentage of AGE Scoring 65–100	58%	11%		#	0%	
Percentage of AGE Scoring 85–100	14%	0%		#	0%	
Percentage of Tested Scoring 65–100	71%	56%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	40	36	5	1	2	0
Number Scoring 55–100	35	32	3	#	#	0
Number Scoring 65–100	29	24	0	#	#	0
Number Scoring 85–100	7	1	0	#	#	0
Percentage of AGE Tested	80%	78%	10%	#	#	0%
Percentage of AGE Scoring 55–100	70%	70%	6%	#	#	0%
Percentage of AGE Scoring 65–100	58%	52%	0%	#	#	0%
Percentage of AGE Scoring 85–100	14%	2%	0%	#	#	0%
Percentage of Tested Scoring 65–100	72%	67%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	50	46	49	6	7	6
Physics (last administered January 2002)						
Number Tested	20	27	0	0	0	0
Number Scoring 55–100	17	24	0	0	0	0
Number Scoring 65–100	14	18	0	0	0	0
Number Scoring 85–100	2	4	0	0	0	0
Percentage of AGE Tested	40%	59%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	52%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	28%	39%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	70%	67%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			29			0
Number Scoring 55–100			27			0
Number Scoring 65–100			17			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			59%			0%
Percentage of AGE Scoring 55–100			55%			0%
Percentage of AGE Scoring 65–100			35%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			59%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			15			0
Number Scoring 55–100			12			0
Number Scoring 65–100			8			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			31%			0%
Percentage of AGE Scoring 55–100			24%			0%
Percentage of AGE Scoring 65–100			16%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			53%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	1	#	12	100%	8	88%
Students with Disabilities	0	0%	1	#	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	59	0%	2%	54%	44%
	Students with Disabilities	6	0%	17%	83%	0%
	All Students	65	0%	3%	57%	40%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	44	0%	9%	84%	7%
	Students with Disabilities	8	13%	75%	13%	0%
	All Students	52	2%	19%	73%	6%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	38	38	6	6	44	44
Number Scoring 55–64	5	3	2	3	7	6
Number Scoring 65–84	25	17	2	2	27	19
Number Scoring 85–100	8	17	0	0	8	17
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	42	4	46
Number Scoring 55–64	#	#	2
Number Scoring 65–84	#	#	28
Number Scoring 85–100	#	#	15
Approved Alternatives	#	#	0

(Form – O)