

# New York State School Report Card Comprehensive Information Report

BEDS Code : 06-17-00-01-0013  
 Name : Jamestown High School  
 Principal: Mr. Joseph Yelich

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	489	439	459
Tenth	396	425	390
Eleventh	368	352	392
Twelfth	330	337	330
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1583	1553	1571

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	29	1.8%	22	1.4%	27	1.7%
Black (Not Hispanic)	70	4.4%	80	5.2%	78	5.0%
Hispanic	106	6.7%	129	8.3%	119	7.6%
White (Not Hispanic)	1378	87.0%	1322	85.1%	1347	85.7%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
28	1.8%	104	6.7%	24	1.5%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	14	16	17
Mathematics Grade 10	19	17	18
Science Grade 10	18	19	19
Social Studies Grade 10	17	13	17

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.3%		92.0%		93.0%
<b>Student Suspensions</b>	41	2.6%	160	10.1%	188	12.1%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	17.7%	20.7%	26.3%
<b>Reduced Lunch</b>	5.8%	0.0%	6.8%
<b>Public Assistance</b>	41-50%	11-20%	11-20%
<b>Student Stability</b>	91%	97%	96%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	135
Total Other Professional Staff	28
Total Paraprofessionals	NA
Teaching out of Certification*	26
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	273	172	63%	261	163	62%	246	242	98%
Students with Disabilities	12	1	8%	10	1	10%	17	2	12%
All Students	285	173	61%	271	164	61%	263	244	93%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	72	128	1	14	28	20
Percent	27%	49%	0%	5%	11%	8%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
17	2	15	32

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					78	5.0%
	Entered GED Program*					8	0.5%
	Total Noncompleters					86	5.5%
Students with Disabilities	Dropped Out					40	2.5%
	Entered GED Program*					2	0.1%
	Total Noncompleters					42	2.7%
All Students	Dropped Out	94	5.9%	95	6.1%	118	7.5%
	Entered GED Program*	26	1.6%	35	2.3%	10	0.6%
	Total Noncompleters	120	7.6%	130	8.4%	128	8.1%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	12	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	11	100%
Science	58	69%	16	94%	3	#
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	2	#
Global Studies	67	45%	16	50%	4	#
U.S. Hist & Gov't	110	72%	25	76%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	67%	27	74%	40	82%
Science	28	54%	17	47%	23	83%
Reading	13	54%	6	67%	0	0%
Writing	15	87%	8	62%	15	73%
Global Studies	41	24%	25	24%	15	67%
U.S. Hist & Gov't	22	68%	7	43%	6	67%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	343	333	324	24	24	20
Number Scoring 55–100	307	290	293	7	11	12
Number Scoring 65–100	220	236	258	1	3	10
Number Scoring 85–100	15	29	118	0	0	0
Percentage of Tested Scoring 55–100	90%	87%	90%	29%	46%	60%
Percentage of Tested Scoring 65–100	64%	71%	80%	4%	12%	50%
Percentage of Tested Scoring 85–100	4%	9%	36%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	190	70	6	18	9	0
Number Scoring 55–100	118	42	2	10	2	0
Number Scoring 65–100	89	28	1	8	2	0
Number Scoring 85–100	24	3	0	5	0	0
Percentage of Tested Scoring 55–100	62%	60%	33%	56%	22%	0%
Percentage of Tested Scoring 65–100	47%	40%	17%	44%	22%	0%
Percentage of Tested Scoring 85–100	13%	4%	0%	28%	0%	0%
<b>Mathematics A</b>						
Number Tested	30	434	398	0	33	23
Number Scoring 55–100	22	321	265	0	8	7
Number Scoring 65–100	13	257	207	0	5	3
Number Scoring 85–100	0	90	69	0	1	1
Percentage of Tested Scoring 55–100	73%	74%	67%	0%	24%	30%
Percentage of Tested Scoring 65–100	43%	59%	52%	0%	15%	13%
Percentage of Tested Scoring 85–100	0%	21%	17%	0%	3%	4%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	366			39		
Number Scoring 55–100	316			26		
Number Scoring 65–100	265			12		
Number Scoring 85–100	81			1		
Percentage of Tested Scoring 55–100	86%			67%		
Percentage of Tested Scoring 65–100	72%			31%		
Percentage of Tested Scoring 85–100	22%			3%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	351	464	349	24	59	30
Number Scoring 55–100	297	425	326	7	44	20
Number Scoring 65–100	254	356	270	1	37	8
Number Scoring 85–100	80	119	41	0	22	0
Percentage of Tested Scoring 55–100	85%	92%	93%	29%	75%	67%
Percentage of Tested Scoring 65–100	72%	77%	77%	4%	63%	27%
Percentage of Tested Scoring 85–100	23%	26%	12%	0%	37%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	237	154		0	17	
Number Scoring 55–100	230	134		0	15	
Number Scoring 65–100	209	111		0	10	
Number Scoring 85–100	91	45		0	2	
Percentage of Tested Scoring 55–100	97%	87%		0%	88%	
Percentage of Tested Scoring 65–100	88%	72%		0%	59%	
Percentage of Tested Scoring 85–100	38%	29%		0%	12%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		175	329		13	22
Number Scoring 55–100		164	310		8	17
Number Scoring 65–100		152	273		7	12
Number Scoring 85–100		92	130		1	2
Percentage of Tested Scoring 55–100		94%	94%		62%	77%
Percentage of Tested Scoring 65–100		87%	83%		54%	55%
Percentage of Tested Scoring 85–100		53%	40%		8%	9%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		360	365		27	18
Number Scoring 55–100		338	352		16	14
Number Scoring 65–100		297	332		9	10
Number Scoring 85–100		66	68		0	2
Percentage of Tested Scoring 55–100		94%	96%		59%	78%
Percentage of Tested Scoring 65–100		82%	91%		33%	56%
Percentage of Tested Scoring 85–100		18%	19%		0%	11%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		363	363		23	20
Number Scoring 55–100		311	336		15	12
Number Scoring 65–100		264	290		9	8
Number Scoring 85–100		72	92		3	0
Percentage of Tested Scoring 55–100		86%	93%		65%	60%
Percentage of Tested Scoring 65–100		73%	80%		39%	40%
Percentage of Tested Scoring 85–100		20%	25%		13%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	491	371	347	318	382
2001	440	402	317	312	368
2002	404	337	344	276	340

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	65	57	37	34	48
2001	77	49	43	30	50
2002	51	37	35	32	39

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	382	368	340	48	50	39
<b>Comprehensive French</b>						
Number Tested	48	53	44	0	0	0
Number Scoring 55–100	48	52	43	0	0	0
Number Scoring 65–100	48	50	41	0	0	0
Number Scoring 85–100	25	28	12	0	0	0
Percentage of AGE Tested	13%	14%	13%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	14%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	14%	12%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	8%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	94%	93%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	7	0	0	1
Number Scoring 55–100	0	0	5	0	0	#
Number Scoring 65–100	0	0	5	0	0	#
Number Scoring 85–100	0	0	3	0	0	#
Percentage of AGE Tested	0%	0%	2%	0%	0%	#
Percentage of AGE Scoring 55–100	0%	0%	1%	0%	0%	#
Percentage of AGE Scoring 65–100	0%	0%	1%	0%	0%	#
Percentage of AGE Scoring 85–100	0%	0%	1%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	71%	0%	0%	#
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	382	368	340	48	50	39
<b>Comprehensive Spanish</b>						
Number Tested	168	198	173	0	2	2
Number Scoring 55–100	162	197	168	0	#	#
Number Scoring 65–100	152	190	163	0	#	#
Number Scoring 85–100	61	103	96	0	#	#
Percentage of AGE Tested	44%	54%	51%	0%	#	#
Percentage of AGE Scoring 55–100	42%	54%	49%	0%	#	#
Percentage of AGE Scoring 65–100	40%	52%	48%	0%	#	#
Percentage of AGE Scoring 85–100	16%	28%	28%	0%	#	#
Percentage of Tested Scoring 65–100	90%	96%	94%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	382	368	340	48	50	39
<b>Sequential Mathematics, Course II</b>						
Number Tested	272	39	0	0	0	0
Number Scoring 55–100	222	30	0	0	0	0
Number Scoring 65–100	199	23	0	0	0	0
Number Scoring 85–100	82	6	0	0	0	0
Percentage of AGE Tested	71%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	58%	8%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	52%	6%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	21%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	73%	59%	0%	0%	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	183	162	133	0	0	0
Number Scoring 55–100	159	158	132	0	0	0
Number Scoring 65–100	123	151	124	0	0	0
Number Scoring 85–100	51	63	80	0	0	0
Percentage of AGE Tested	48%	44%	39%	0%	0%	0%
Percentage of AGE Scoring 55–100	42%	43%	39%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	41%	36%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	17%	24%	0%	0%	0%
Percentage of Tested Scoring 65–100	67%	93%	93%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	382	368	340	48	50	39
<b>Earth Science (last administered January 2001)</b>						
Number Tested	361	72		0	0	
Number Scoring 55–100	296	48		0	0	
Number Scoring 65–100	225	25		0	0	
Number Scoring 85–100	67	1		0	0	
Percentage of AGE Tested	95%	20%		0%	0%	
Percentage of AGE Scoring 55–100	77%	13%		0%	0%	
Percentage of AGE Scoring 65–100	59%	7%		0%	0%	
Percentage of AGE Scoring 85–100	18%	0%		0%	0%	
Percentage of Tested Scoring 65–100	62%	35%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	283	85		3	24	
Number Scoring 55–100	249	56		#	16	
Number Scoring 65–100	168	29		#	10	
Number Scoring 85–100	41	3		#	3	
Percentage of AGE Tested	74%	23%		#	48%	
Percentage of AGE Scoring 55–100	65%	15%		#	32%	
Percentage of AGE Scoring 65–100	44%	8%		#	20%	
Percentage of AGE Scoring 85–100	11%	1%		#	6%	
Percentage of Tested Scoring 65–100	59%	34%		#	42%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	76	143	13	0	0	0
Number Scoring 55–100	66	125	10	0	0	0
Number Scoring 65–100	58	107	4	0	0	0
Number Scoring 85–100	17	39	0	0	0	0
Percentage of AGE Tested	20%	39%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	17%	34%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	29%	1%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	76%	75%	31%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	382	368	340	48	50	39
<b>Physics (last administered January 2002)</b>						
Number Tested	67	45	0	0	0	0
Number Scoring 55–100	64	39	0	0	0	0
Number Scoring 65–100	58	26	0	0	0	0
Number Scoring 85–100	17	3	0	0	0	0
Percentage of AGE Tested	18%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	17%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	58%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			150			1
Number Scoring 55–100			145			#
Number Scoring 65–100			122			#
Number Scoring 85–100			16			#
Percentage of AGE Tested			44%			#
Percentage of AGE Scoring 55–100			43%			#
Percentage of AGE Scoring 65–100			36%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			81%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			42			0
Number Scoring 55–100			32			0
Number Scoring 65–100			17			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			12%			0%
Percentage of AGE Scoring 55–100			9%			0%
Percentage of AGE Scoring 65–100			5%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			40%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	127	90%	126	95%	158	100%
Students with Disabilities	31	71%	25	84%	24	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	5	0	0	0	5	0
Mathematics, Science, & Technology	5	0	0	0	5	0
Health, Phys. Ed., & Fam. & Cons. Sci.	5	0	0	0	5	0
Social Studies	5	0	0	1	4	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	274	274	26	26	300	300
Number Scoring 55–64	22	9	8	6	30	15
Number Scoring 65–84	142	105	10	12	152	117
Number Scoring 85–100	77	123	0	0	77	123
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	310	45	355
Number Scoring 55–64	14	5	19
Number Scoring 65–84	192	8	200
Number Scoring 85–100	84	1	85
Approved Alternatives	0	0	0

(Form – O)