

# New York State School Report Card Comprehensive Information Report

BEDS Code : 06-23-01-04-0003  
 Name : Brocton Middle High School  
 Principal: Mr. Stephen Keefe

Grade Range : 6-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	51	63	59
Ungraded Elementary	0	0	0
Seventh	61	47	59
Eighth	75	57	52
Ninth	83	78	70
Tenth	59	76	63
Eleventh	50	44	61
Twelfth	60	51	45
Ungraded Secondary	0	1	0
Total K-12 Enrollment	439	417	409

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	1	0.2%	1	0.2%
Black (Not Hispanic)	2	0.5%	2	0.5%	3	0.7%
Hispanic	7	1.6%	7	1.7%	8	2.0%
White (Not Hispanic)	429	97.7%	407	97.6%	397	97.1%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	14	11	10
Mathematics Grade 8	12	11	8
Science Grade 8	11	11	10
Social Studies Grade 8	14	11	8
English Grade 10	20	18	16
Mathematics Grade 10	16	19	16
Science Grade 10	25	24	0
Social Studies Grade 10	0	18	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		97.0%		93.6%		96.7%
<b>Student Suspensions</b>	31	7.5%	0	0.0%	26	6.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	30.1%	20.1%	22.0%
<b>Reduced Lunch</b>	16.6%	11.5%	16.9%
<b>Public Assistance</b>	31-40%	31-40%	1-10%
<b>Student Stability</b>	97%	98%	98%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	41
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	51	21	41%	45	25	56%	41	20	49%
Students with Disabilities	3	0	0%	0	0	0%	0	0	0%
All Students	54	21	39%	45	25	56%	41	20	49%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	11	16	2	2	9	1
Percent	27%	39%	5%	5%	22%	2%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	1	1

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					10	4.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					10	4.2%
Students with Disabilities	Dropped Out					2	0.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.8%
All Students	Dropped Out	5	2.0%	8	3.2%	12	5.0%
	Entered GED Program*	5	2.0%	3	1.2%	0	0.0%
	Total Noncompleters	10	4.0%	11	4.4%	12	5.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	89%	16	100%	10	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	37	84%	27	85%	20	65%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	2	#
Science	1	#	2	#	3	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	3	#	2	#	1	#
U.S. Hist & Gov't	9	56%	3	#	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	0%	8	100%	1	#
Science	0	0%	6	0%	2	#
Reading	0	0%	0	0%	5	20%
Writing	0	0%	0	0%	4	#
Global Studies	3	33%	0	0%	3	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	44	52	64	1	3	2
Number Scoring 55–100	44	51	57	#	#	#
Number Scoring 65–100	36	47	52	#	#	#
Number Scoring 85–100	0	10	23	#	#	#
Percentage of Tested Scoring 55–100	100%	98%	89%	#	#	#
Percentage of Tested Scoring 65–100	82%	90%	81%	#	#	#
Percentage of Tested Scoring 85–100	0%	19%	36%	#	#	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	62	43	6	2	3	3
Number Scoring 55–100	52	36	3	#	#	#
Number Scoring 65–100	50	22	1	#	#	#
Number Scoring 85–100	26	5	0	#	#	#
Percentage of Tested Scoring 55–100	84%	84%	50%	#	#	#
Percentage of Tested Scoring 65–100	81%	51%	17%	#	#	#
Percentage of Tested Scoring 85–100	42%	12%	0%	#	#	#
<b>Mathematics A</b>						
Number Tested	0	0	67	0	0	3
Number Scoring 55–100	0	0	55	0	0	#
Number Scoring 65–100	0	0	31	0	0	#
Number Scoring 85–100	0	0	4	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	82%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	46%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	6%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	9			1		
Number Scoring 55–100	4			#		
Number Scoring 65–100	2			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	44%			#		
Percentage of Tested Scoring 65–100	22%			#		
Percentage of Tested Scoring 85–100	0%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	53	85	64	3	4	7
Number Scoring 55–100	44	81	53	#	#	3
Number Scoring 65–100	27	67	37	#	#	1
Number Scoring 85–100	4	11	4	#	#	0
Percentage of Tested Scoring 55–100	83%	95%	83%	#	#	43%
Percentage of Tested Scoring 65–100	51%	79%	58%	#	#	14%
Percentage of Tested Scoring 85–100	8%	13%	6%	#	#	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	39	0		2	0	
Number Scoring 55–100	31	0		#	0	
Number Scoring 65–100	20	0		#	0	
Number Scoring 85–100	8	0		#	0	
Percentage of Tested Scoring 55–100	79%	0%		#	0%	
Percentage of Tested Scoring 65–100	51%	0%		#	0%	
Percentage of Tested Scoring 85–100	21%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		51	76		1	0
Number Scoring 55–100		37	74		#	0
Number Scoring 65–100		22	59		#	0
Number Scoring 85–100		4	15		#	0
Percentage of Tested Scoring 55–100		73%	97%		#	0%
Percentage of Tested Scoring 65–100		43%	78%		#	0%
Percentage of Tested Scoring 85–100		8%	20%		#	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		138	49		12	2
Number Scoring 55–100		120	47		6	#
Number Scoring 65–100		101	43		3	#
Number Scoring 85–100		8	6		0	#
Percentage of Tested Scoring 55–100		87%	96%		50%	#
Percentage of Tested Scoring 65–100		73%	88%		25%	#
Percentage of Tested Scoring 85–100		6%	12%		0%	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		14	55		0	6
Number Scoring 55–100		11	51		0	4
Number Scoring 65–100		9	47		0	1
Number Scoring 85–100		1	15		0	0
Percentage of Tested Scoring 55–100		79%	93%		0%	67%
Percentage of Tested Scoring 65–100		64%	85%		0%	17%
Percentage of Tested Scoring 85–100		7%	27%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	77	53	46	58	59
2001	70	72	42	47	58
2002	62	58	64	44	57

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	8	4	4	4	5
2001	10	6	1	2	5
2002	6	6	3	1	4

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	59	58	57	5	5	4
<b>Comprehensive French</b>						
Number Tested	11	18	14	0	0	0
Number Scoring 55–100	11	18	14	0	0	0
Number Scoring 65–100	11	17	12	0	0	0
Number Scoring 85–100	5	6	1	0	0	0
Percentage of AGE Tested	19%	31%	25%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	31%	25%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	29%	21%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	10%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	94%	86%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	59	58	57	5	5	4
<b>Comprehensive Spanish</b>						
Number Tested	22	26	30	0	0	0
Number Scoring 55–100	20	25	30	0	0	0
Number Scoring 65–100	18	24	29	0	0	0
Number Scoring 85–100	5	14	8	0	0	0
Percentage of AGE Tested	37%	45%	53%	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	43%	53%	0%	0%	0%
Percentage of AGE Scoring 65–100	31%	41%	51%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	24%	14%	0%	0%	0%
Percentage of Tested Scoring 65–100	82%	92%	97%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	59	58	57	5	5	4
<b>Sequential Mathematics, Course II</b>						
Number Tested	46	64	47	0	0	0
Number Scoring 55–100	27	54	38	0	0	0
Number Scoring 65–100	23	45	23	0	0	0
Number Scoring 85–100	4	15	3	0	0	0
Percentage of AGE Tested	78%	110%	82%	0%	0%	0%
Percentage of AGE Scoring 55–100	46%	93%	67%	0%	0%	0%
Percentage of AGE Scoring 65–100	39%	78%	40%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	26%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	50%	70%	49%	0%	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	30	32	39	0	0	0
Number Scoring 55–100	17	20	33	0	0	0
Number Scoring 65–100	12	17	23	0	0	0
Number Scoring 85–100	5	7	7	0	0	0
Percentage of AGE Tested	51%	55%	68%	0%	0%	0%
Percentage of AGE Scoring 55–100	29%	34%	58%	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	29%	40%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	12%	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	40%	53%	59%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	59	58	57	5	5	4
<b>Earth Science (last administered January 2001)</b>						
Number Tested	76	0		3	0	
Number Scoring 55–100	64	0		#	0	
Number Scoring 65–100	55	0		#	0	
Number Scoring 85–100	12	0		#	0	
Percentage of AGE Tested	129%	0%		#	0%	
Percentage of AGE Scoring 55–100	108%	0%		#	0%	
Percentage of AGE Scoring 65–100	93%	0%		#	0%	
Percentage of AGE Scoring 85–100	20%	0%		#	0%	
Percentage of Tested Scoring 65–100	72%	0%		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	44	0		1	0	
Number Scoring 55–100	26	0		#	0	
Number Scoring 65–100	13	0		#	0	
Number Scoring 85–100	3	0		#	0	
Percentage of AGE Tested	75%	0%		#	0%	
Percentage of AGE Scoring 55–100	44%	0%		#	0%	
Percentage of AGE Scoring 65–100	22%	0%		#	0%	
Percentage of AGE Scoring 85–100	5%	0%		#	0%	
Percentage of Tested Scoring 65–100	30%	0%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	23	20	2	0	0	0
Number Scoring 55–100	22	20	#	0	0	0
Number Scoring 65–100	21	18	#	0	0	0
Number Scoring 85–100	4	2	#	0	0	0
Percentage of AGE Tested	39%	34%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	37%	34%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	36%	31%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	3%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	90%	#	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	59	58	57	5	5	4
<b>Physics (last administered January 2002)</b>						
Number Tested	8	6	0	0	0	0
Number Scoring 55–100	8	6	0	0	0	0
Number Scoring 65–100	7	6	0	0	0	0
Number Scoring 85–100	4	3	0	0	0	0
Percentage of AGE Tested	14%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	100%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			35			0
Number Scoring 55–100			34			0
Number Scoring 65–100			25			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			61%			0%
Percentage of AGE Scoring 55–100			60%			0%
Percentage of AGE Scoring 65–100			44%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			71%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			7			0
Number Scoring 55–100			5			0
Number Scoring 65–100			2			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			12%			0%
Percentage of AGE Scoring 55–100			9%			0%
Percentage of AGE Scoring 65–100			4%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			29%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	57	95%	66	97%	14	93%
Students with Disabilities	3	#	3	#	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	42	0%	40%	48%	12%
	Students with Disabilities	7	0%	86%	14%	0%
	All Students	49	0%	47%	43%	10%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	47	47	2	2	49	49
Number Scoring 55–64	#	#	#	#	14	10
Number Scoring 65–84	#	#	#	#	29	28
Number Scoring 85–100	#	#	#	#	4	4
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	66	1	67
Number Scoring 55–64	#	#	2
Number Scoring 65–84	#	#	46
Number Scoring 85–100	#	#	12
Approved Alternatives	#	#	0

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