

New York State District Report Card Comprehensive Information Report

BEDS Code : 07-06-00-01-0000
 Name : Elmira City School District
 Superintendent: Ms. Laura E. Sherwood

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	236	224	253
Kindergarten	571	574	567
First	574	558	566
Second	588	547	554
Third	581	600	531
Fourth	583	574	568
Fifth	573	601	566
Sixth	565	604	619
Ungraded Elementary	239	103	100
Seventh	555	583	594
Eighth	522	542	554
Ninth	610	586	577
Tenth	582	546	546
Eleventh	516	473	493
Twelfth	450	473	491
Ungraded Secondary	306	152	156
Total K-12 Enrollment	7815	7516	7482

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	57	0.7%	74	1.0%	63	0.8%
Black (Not Hispanic)	1058	13.5%	1041	13.9%	1068	14.3%
Hispanic	117	1.5%	137	1.8%	131	1.8%
White (Not Hispanic)	6583	84.2%	6264	83.3%	6220	83.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
22	0.3%	16	0.2%	16	0.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	18	18
Common Branch	20	20	19
English Grade 8	20	19	20
Mathematics Grade 8	20	19	19
Science Grade 8	21	20	21
Social Studies Grade 8	21	19	21
English Grade 10	24	23	23
Mathematics Grade 10	24	20	23
Science Grade 10	27	24	25
Social Studies Grade 10	25	23	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		93.2%		94.8%
Student Suspensions	643	8.1%	446	5.7%	399	5.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	37.5%	30.9%	34.6%
Reduced Lunch	10.5%	9.5%	9.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	634
Total Other Professional Staff	95
Total Paraprofessionals	273
Teaching out of Certification*	28
Teachers with Temporary Licenses	8

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	330	195	59%	328	181	55%	311	185	59%
Students with Disabilities	24	2	8%	22	0	0%	13	0	0%
All Students	354	197	56%	350	181	52%	324	185	57%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	125	129	4	19	37	10
Percent	39%	40%	1%	6%	11%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
13	0	38	51

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					69	3.1%
	Entered GED Program*					79	3.6%
	Total Noncompleters					148	6.7%
Students with Disabilities	Dropped Out					26	1.2%
	Entered GED Program*					27	1.2%
	Total Noncompleters					53	2.4%
All Students	Dropped Out	139	5.9%	182	8.3%	95	4.3%
	Entered GED Program*	66	2.8%	80	3.7%	106	4.8%
	Total Noncompleters	205	8.7%	262	12.0%	201	9.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	82	56%
German	0	0%	0	0%	35	80%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	332	69%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	15	20%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	45%	8	62%	14	71%
Science	85	73%	45	71%	17	53%
Reading	6	100%	0	0%	0	0%
Writing	7	86%	4	#	0	0%
Global Studies	87	26%	30	40%	6	33%
U.S. Hist & Gov't	130	81%	59	66%	5	20%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	25	24%	21	81%	31	87%
Science	61	31%	19	53%	33	39%
Reading	28	79%	2	#	8	88%
Writing	26	88%	8	100%	11	82%
Global Studies	57	16%	22	23%	13	54%
U.S. Hist & Gov't	30	10%	22	41%	7	43%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	492	446	425	36	32	29
Number Scoring 55–100	437	402	362	20	20	13
Number Scoring 65–100	296	335	285	8	10	8
Number Scoring 85–100	14	57	99	0	0	0
Percentage of Tested Scoring 55–100	89%	90%	85%	56%	62%	45%
Percentage of Tested Scoring 65–100	60%	75%	67%	22%	31%	28%
Percentage of Tested Scoring 85–100	3%	13%	23%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	537	490	60	10	3	1
Number Scoring 55–100	373	364	34	6	#	#
Number Scoring 65–100	290	282	17	5	#	#
Number Scoring 85–100	117	108	1	0	#	#
Percentage of Tested Scoring 55–100	69%	74%	57%	60%	#	#
Percentage of Tested Scoring 65–100	54%	58%	28%	50%	#	#
Percentage of Tested Scoring 85–100	22%	22%	2%	0%	#	#
Mathematics A						
Number Tested	122	220	214	31	30	18
Number Scoring 55–100	42	56	72	11	1	9
Number Scoring 65–100	10	26	29	0	1	4
Number Scoring 85–100	0	3	1	0	0	0
Percentage of Tested Scoring 55–100	34%	25%	34%	35%	3%	50%
Percentage of Tested Scoring 65–100	8%	12%	14%	0%	3%	22%
Percentage of Tested Scoring 85–100	0%	1%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	200			26		
Number Scoring 55–100	164			11		
Number Scoring 65–100	131			7		
Number Scoring 85–100	35			2		
Percentage of Tested Scoring 55–100	82%			42%		
Percentage of Tested Scoring 65–100	66%			27%		
Percentage of Tested Scoring 85–100	17%			8%		
Global History and Geography (first administered June 2000)						
Number Tested	261	574	555	19	51	49
Number Scoring 55–100	174	485	448	6	36	32
Number Scoring 65–100	127	401	341	5	22	19
Number Scoring 85–100	14	105	50	1	1	0
Percentage of Tested Scoring 55–100	67%	84%	81%	32%	71%	65%
Percentage of Tested Scoring 65–100	49%	70%	61%	26%	43%	39%
Percentage of Tested Scoring 85–100	5%	18%	9%	5%	2%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	456	26		19	3	
Number Scoring 55–100	369	21		8	#	
Number Scoring 65–100	299	16		4	#	
Number Scoring 85–100	126	0		0	#	
Percentage of Tested Scoring 55–100	81%	81%		42%	#	
Percentage of Tested Scoring 65–100	66%	62%		21%	#	
Percentage of Tested Scoring 85–100	28%	0%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		405	444		22	35
Number Scoring 55–100		347	402		9	27
Number Scoring 65–100		299	325		4	14
Number Scoring 85–100		95	100		0	3
Percentage of Tested Scoring 55–100		86%	91%		41%	77%
Percentage of Tested Scoring 65–100		74%	73%		18%	40%
Percentage of Tested Scoring 85–100		23%	23%		0%	9%
Living Environment (first administered June 2001)						
Number Tested		468	370		26	17
Number Scoring 55–100		383	356		14	11
Number Scoring 65–100		335	320		12	9
Number Scoring 85–100		54	73		0	0
Percentage of Tested Scoring 55–100		82%	96%		54%	65%
Percentage of Tested Scoring 65–100		72%	86%		46%	53%
Percentage of Tested Scoring 85–100		12%	20%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		330	294		22	16
Number Scoring 55–100		237	245		6	9
Number Scoring 65–100		189	193		5	7
Number Scoring 85–100		57	31		1	0
Percentage of Tested Scoring 55–100		72%	83%		27%	56%
Percentage of Tested Scoring 65–100		57%	66%		23%	44%
Percentage of Tested Scoring 85–100		17%	11%		5%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	583	507	472	437	500
2001	622	575	471	464	533
2002	592	543	454	415	501

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	123	106	73	80	96
2001	109	105	77	69	90
2002	89	69	53	51	66

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	500	533	501	96	90	66
Comprehensive French						
Number Tested	103	62	65	0	0	0
Number Scoring 55–100	89	59	58	0	0	0
Number Scoring 65–100	77	57	55	0	0	0
Number Scoring 85–100	27	23	22	0	0	0
Percentage of AGE Tested	21%	12%	13%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	11%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	4%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	75%	92%	85%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	16	19	17	1	0	1
Number Scoring 55–100	14	18	17	#	0	#
Number Scoring 65–100	12	17	15	#	0	#
Number Scoring 85–100	5	8	5	#	0	#
Percentage of AGE Tested	3%	4%	3%	#	0%	#
Percentage of AGE Scoring 55–100	3%	3%	3%	#	0%	#
Percentage of AGE Scoring 65–100	2%	3%	3%	#	0%	#
Percentage of AGE Scoring 85–100	1%	2%	1%	#	0%	#
Percentage of Tested Scoring 65–100	75%	89%	88%	#	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	500	533	501	96	90	66
Comprehensive Spanish						
Number Tested	205	207	248	6	3	0
Number Scoring 55–100	190	196	237	4	#	0
Number Scoring 65–100	175	190	232	4	#	0
Number Scoring 85–100	70	104	137	0	#	0
Percentage of AGE Tested	41%	39%	50%	6%	#	0%
Percentage of AGE Scoring 55–100	38%	37%	47%	4%	#	0%
Percentage of AGE Scoring 65–100	35%	36%	46%	4%	#	0%
Percentage of AGE Scoring 85–100	14%	20%	27%	0%	#	0%
Percentage of Tested Scoring 65–100	85%	92%	94%	67%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	500	533	501	96	90	66
Sequential Mathematics, Course II						
Number Tested	418	397	337	4	12	1
Number Scoring 55–100	271	265	237	#	2	#
Number Scoring 65–100	213	223	196	#	2	#
Number Scoring 85–100	86	74	65	#	1	#
Percentage of AGE Tested	84%	74%	67%	#	13%	#
Percentage of AGE Scoring 55–100	54%	50%	47%	#	2%	#
Percentage of AGE Scoring 65–100	43%	42%	39%	#	2%	#
Percentage of AGE Scoring 85–100	17%	14%	13%	#	1%	#
Percentage of Tested Scoring 65–100	51%	56%	58%	#	17%	#
Sequential Mathematics, Course III						
Number Tested	196	193	183	2	3	0
Number Scoring 55–100	172	165	177	#	#	0
Number Scoring 65–100	162	156	163	#	#	0
Number Scoring 85–100	95	83	86	#	#	0
Percentage of AGE Tested	39%	36%	37%	#	#	0%
Percentage of AGE Scoring 55–100	34%	31%	35%	#	#	0%
Percentage of AGE Scoring 65–100	32%	29%	33%	#	#	0%
Percentage of AGE Scoring 85–100	19%	16%	17%	#	#	0%
Percentage of Tested Scoring 65–100	83%	81%	89%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	500	533	501	96	90	66
Earth Science (last administered January 2001)						
Number Tested	291	50		39	2	
Number Scoring 55–100	180	44		10	#	
Number Scoring 65–100	125	33		7	#	
Number Scoring 85–100	12	17		0	#	
Percentage of AGE Tested	58%	9%		41%	#	
Percentage of AGE Scoring 55–100	36%	8%		10%	#	
Percentage of AGE Scoring 65–100	25%	6%		7%	#	
Percentage of AGE Scoring 85–100	2%	3%		0%	#	
Percentage of Tested Scoring 65–100	43%	66%		18%	#	
Biology (last administered January 2001)						
Number Tested	572	108		37	8	
Number Scoring 55–100	394	85		11	7	
Number Scoring 65–100	280	44		3	3	
Number Scoring 85–100	42	3		1	1	
Percentage of AGE Tested	114%	20%		39%	9%	
Percentage of AGE Scoring 55–100	79%	16%		11%	8%	
Percentage of AGE Scoring 65–100	56%	8%		3%	3%	
Percentage of AGE Scoring 85–100	8%	1%		1%	1%	
Percentage of Tested Scoring 65–100	49%	41%		8%	38%	
Chemistry (last administered January 2002)						
Number Tested	236	290	29	1	3	0
Number Scoring 55–100	209	255	22	#	#	0
Number Scoring 65–100	161	210	13	#	#	0
Number Scoring 85–100	57	92	1	#	#	0
Percentage of AGE Tested	47%	54%	6%	#	#	0%
Percentage of AGE Scoring 55–100	42%	48%	4%	#	#	0%
Percentage of AGE Scoring 65–100	32%	39%	3%	#	#	0%
Percentage of AGE Scoring 85–100	11%	17%	0%	#	#	0%
Percentage of Tested Scoring 65–100	68%	72%	45%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	500	533	501	96	90	66
Physics (last administered January 2002)						
Number Tested	109	118	0	1	0	0
Number Scoring 55–100	106	117	0	#	0	0
Number Scoring 65–100	90	112	0	#	0	0
Number Scoring 85–100	26	30	0	#	0	0
Percentage of AGE Tested	22%	22%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	21%	22%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	18%	21%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	5%	6%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	83%	95%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			214			1
Number Scoring 55–100			192			#
Number Scoring 65–100			138			#
Number Scoring 85–100			17			#
Percentage of AGE Tested			43%			#
Percentage of AGE Scoring 55–100			38%			#
Percentage of AGE Scoring 65–100			28%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			64%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			106			0
Number Scoring 55–100			88			0
Number Scoring 65–100			70			0
Number Scoring 85–100			15			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55–100			18%			0%
Percentage of AGE Scoring 65–100			14%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			66%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	302	93%	415	89%	461	93%
Students with Disabilities	67	64%	56	59%	56	71%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	469	4%	7%	66%	22%
	Students with Disabilities	101	13%	12%	58%	17%
	All Students	570	6%	8%	65%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	487	1%	43%	50%	5%
	Students with Disabilities	73	23%	58%	19%	0%
	All Students	560	4%	45%	46%	4%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	7	0	0	4	3	0
Mathematics, Science, & Technology	7	0	0	3	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	7	0	0	5	2	0
Social Studies	7	0	0	5	2	0
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	7	0	0	2	5	0
Mathematics, Science, & Technology	7	0	0	1	6	0
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	7	0	0	1	6	0
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	3	0	#	#	#	#

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	361	361	60	60	421	421
Number Scoring 55–64	43	37	11	9	54	46
Number Scoring 65–84	200	187	11	5	211	192
Number Scoring 85–100	85	91	0	1	85	92
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	416	62	478
Number Scoring 55–64	43	5	48
Number Scoring 65–84	241	14	255
Number Scoring 85–100	73	0	73
Approved Alternatives	0	0	0

(Form – O)