

New York State School Report Card Comprehensive Information Report

BEDS Code : 07-06-00-01-0006
 Name : Diven School At Fassett
 Principal: Sandra Mattison

Grade Range : PK-4

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	54	53	18
Kindergarten	47	49	41
First	49	52	44
Second	35	53	50
Third	51	45	51
Fourth	40	53	46
Fifth	38	52	0
Sixth	29	0	0
Ungraded Elementary	42	22	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	331	326	232

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.6%	3	0.9%	1	0.4%
Black (Not Hispanic)	116	35.0%	110	33.7%	79	34.1%
Hispanic	16	4.8%	12	3.7%	4	1.7%
White (Not Hispanic)	197	59.5%	201	61.7%	148	63.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	3	0.8%	3	1.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	21	19
Common Branch	18	18	16
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		90.0%		93.7%
Student Suspensions	6	1.7%	2	0.6%	0	0.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	67.4%	66.3%	77.6%
Reduced Lunch	9.4%	7.7%	6.9%
Public Assistance	81-90%	71-80%	71-80%
Student Stability	66%	79%	96%

Staff Counts

Staff	2001–2002
Total Teachers	26
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)