

New York State District Report Card Comprehensive Information Report

BEDS Code : 07-09-01-06-0000
 Name : Horseheads Central School District
 Superintendent: William Congdon

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	278	304	284
First	340	277	313
Second	283	355	271
Third	294	284	356
Fourth	329	306	288
Fifth	330	335	294
Sixth	346	333	334
Ungraded Elementary	52	58	51
Seventh	398	382	382
Eighth	400	398	392
Ninth	430	411	405
Tenth	379	375	378
Eleventh	326	354	354
Twelfth	393	332	304
Ungraded Secondary	29	0	0
Total K-12 Enrollment	4607	4504	4406

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	67	1.5%	94	2.1%	109	2.5%
Black (Not Hispanic)	82	1.8%	89	2.0%	84	1.9%
Hispanic	21	0.5%	23	0.5%	22	0.5%
White (Not Hispanic)	4437	96.3%	4298	95.4%	4191	95.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
5	0.1%	4	0.1%	13	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	22	20
Common Branch	22	22	20
English Grade 8	22	21	21
Mathematics Grade 8	22	22	22
Science Grade 8	22	22	21
Social Studies Grade 8	22	22	22
English Grade 10	23	19	24
Mathematics Grade 10	26	21	26
Science Grade 10	23	23	22
Social Studies Grade 10	0	20	26

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.6%		96.1%
Student Suspensions	109	2.4%	138	3.0%	159	3.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	11.7%	13.5%	11.0%
Reduced Lunch	5.9%	5.6%	6.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	298
Total Other Professional Staff	50
Total Paraprofessionals	50
Teaching out of Certification*	20
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	324	206	64%	281	184	65%	301	215	71%
Students with Disabilities	24	4	17%	23	0	0%	19	4	21%
All Students	348	210	60%	304	184	61%	320	219	68%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	117	148	4	15	35	1
Percent	37%	46%	1%	5%	11%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
19	4	5	24

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					25	1.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					25	1.7%
Students with Disabilities	Dropped Out					8	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					8	0.6%
All Students	Dropped Out	38	2.5%	55	3.7%	33	2.3%
	Entered GED Program*	7	0.5%	0	0.0%	0	0.0%
	Total Noncompleters	45	2.9%	55	3.7%	33	2.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	5	80%	10	100%
Science	17	82%	15	73%	8	100%
Reading	1	#	0	0%	3	#
Writing	2	#	2	#	3	#
Global Studies	22	45%	11	82%	1	#
U.S. Hist & Gov't	35	63%	16	69%	4	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	92%	24	83%	57	68%
Science	23	74%	12	58%	15	87%
Reading	26	96%	0	0%	19	95%
Writing	14	71%	20	40%	21	67%
Global Studies	24	29%	12	50%	4	#
U.S. Hist & Gov't	19	63%	24	46%	13	23%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	358	361	391	26	29	33
Number Scoring 55–100	318	322	365	11	14	20
Number Scoring 65–100	246	283	332	4	8	10
Number Scoring 85–100	27	86	145	0	0	1
Percentage of Tested Scoring 55–100	89%	89%	93%	42%	48%	61%
Percentage of Tested Scoring 65–100	69%	78%	85%	15%	28%	30%
Percentage of Tested Scoring 85–100	8%	24%	37%	0%	0%	3%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	452	47	15	9	6	0
Number Scoring 55–100	406	22	11	7	0	0
Number Scoring 65–100	362	17	8	5	0	0
Number Scoring 85–100	218	6	2	0	0	0
Percentage of Tested Scoring 55–100	90%	47%	73%	78%	0%	0%
Percentage of Tested Scoring 65–100	80%	36%	53%	56%	0%	0%
Percentage of Tested Scoring 85–100	48%	13%	13%	0%	0%	0%
Mathematics A						
Number Tested	60	106	376	5	30	11
Number Scoring 55–100	7	21	302	1	1	4
Number Scoring 65–100	1	7	236	0	1	2
Number Scoring 85–100	0	0	98	0	0	1
Percentage of Tested Scoring 55–100	12%	20%	80%	20%	3%	36%
Percentage of Tested Scoring 65–100	2%	7%	63%	0%	3%	18%
Percentage of Tested Scoring 85–100	0%	0%	26%	0%	0%	9%
Global Studies (last administered January 2000)						
Number Tested	28			1		
Number Scoring 55–100	22			#		
Number Scoring 65–100	13			#		
Number Scoring 85–100	2			#		
Percentage of Tested Scoring 55–100	79%			#		
Percentage of Tested Scoring 65–100	46%			#		
Percentage of Tested Scoring 85–100	7%			#		
Global History and Geography (first administered June 2000)						
Number Tested	397	383	453	24	30	42
Number Scoring 55–100	366	360	410	13	23	29
Number Scoring 65–100	329	338	349	13	16	15
Number Scoring 85–100	131	149	119	1	2	0
Percentage of Tested Scoring 55–100	92%	94%	91%	54%	77%	69%
Percentage of Tested Scoring 65–100	83%	88%	77%	54%	53%	36%
Percentage of Tested Scoring 85–100	33%	39%	26%	4%	7%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	269	133		5	11	
Number Scoring 55–100	258	117		4	6	
Number Scoring 65–100	230	105		2	4	
Number Scoring 85–100	84	30		0	0	
Percentage of Tested Scoring 55–100	96%	88%		80%	55%	
Percentage of Tested Scoring 65–100	86%	79%		40%	36%	
Percentage of Tested Scoring 85–100	31%	23%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		237	389		12	36
Number Scoring 55–100		200	368		6	29
Number Scoring 65–100		174	342		5	19
Number Scoring 85–100		93	137		1	0
Percentage of Tested Scoring 55–100		84%	95%		50%	81%
Percentage of Tested Scoring 65–100		73%	88%		42%	53%
Percentage of Tested Scoring 85–100		39%	35%		8%	0%
Living Environment (first administered June 2001)						
Number Tested		178	338		5	9
Number Scoring 55–100		158	337		4	9
Number Scoring 65–100		157	333		4	8
Number Scoring 85–100		40	110		0	0
Percentage of Tested Scoring 55–100		89%	100%		80%	100%
Percentage of Tested Scoring 65–100		88%	99%		80%	89%
Percentage of Tested Scoring 85–100		22%	33%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		270	439		11	43
Number Scoring 55–100		210	397		8	36
Number Scoring 65–100		179	333		5	21
Number Scoring 85–100		62	129		0	0
Percentage of Tested Scoring 55–100		78%	90%		73%	84%
Percentage of Tested Scoring 65–100		66%	76%		45%	49%
Percentage of Tested Scoring 85–100		23%	29%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	410	376	318	382	372
2001	405	378	354	304	360
2002	400	388	349	327	366

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	43	36	26	35	35
2001	52	55	47	36	48
2002	46	38	36	25	36

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	372	360	366	35	48	36
Comprehensive French						
Number Tested	62	95	72	0	1	1
Number Scoring 55–100	60	86	68	0	#	#
Number Scoring 65–100	47	78	53	0	#	#
Number Scoring 85–100	10	12	7	0	#	#
Percentage of AGE Tested	17%	26%	20%	0%	#	#
Percentage of AGE Scoring 55–100	16%	24%	19%	0%	#	#
Percentage of AGE Scoring 65–100	13%	22%	14%	0%	#	#
Percentage of AGE Scoring 85–100	3%	3%	2%	0%	#	#
Percentage of Tested Scoring 65–100	76%	82%	74%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	16	24	19	0	0	0
Number Scoring 55–100	15	21	19	0	0	0
Number Scoring 65–100	13	21	14	0	0	0
Number Scoring 85–100	7	8	4	0	0	0
Percentage of AGE Tested	4%	7%	5%	0%	0%	0%
Percentage of AGE Scoring 55–100	4%	6%	5%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	6%	4%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	81%	88%	74%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	372	360	366	35	48	36
Comprehensive Spanish						
Number Tested	130	155	165	0	1	1
Number Scoring 55–100	125	151	163	0	#	#
Number Scoring 65–100	115	146	161	0	#	#
Number Scoring 85–100	46	79	108	0	#	#
Percentage of AGE Tested	35%	43%	45%	0%	#	#
Percentage of AGE Scoring 55–100	34%	42%	45%	0%	#	#
Percentage of AGE Scoring 65–100	31%	41%	44%	0%	#	#
Percentage of AGE Scoring 85–100	12%	22%	30%	0%	#	#
Percentage of Tested Scoring 65–100	88%	94%	98%	0%	#	#
Comprehensive Latin						
Number Tested	25	17	25	0	0	0
Number Scoring 55–100	25	17	25	0	0	0
Number Scoring 65–100	24	17	25	0	0	0
Number Scoring 85–100	19	8	19	0	0	0
Percentage of AGE Tested	7%	5%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	5%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	5%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	2%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	100%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	372	360	366	35	48	36
Sequential Mathematics, Course II						
Number Tested	304	370	64	0	8	5
Number Scoring 55–100	264	307	44	0	7	2
Number Scoring 65–100	227	269	33	0	5	1
Number Scoring 85–100	113	129	9	0	1	0
Percentage of AGE Tested	82%	103%	17%	0%	17%	14%
Percentage of AGE Scoring 55–100	71%	85%	12%	0%	15%	6%
Percentage of AGE Scoring 65–100	61%	75%	9%	0%	10%	3%
Percentage of AGE Scoring 85–100	30%	36%	2%	0%	2%	0%
Percentage of Tested Scoring 65–100	75%	73%	52%	0%	62%	20%
Sequential Mathematics, Course III						
Number Tested	244	255	279	0	3	4
Number Scoring 55–100	224	210	259	0	#	#
Number Scoring 65–100	202	180	235	0	#	#
Number Scoring 85–100	102	78	128	0	#	#
Percentage of AGE Tested	66%	71%	76%	0%	#	#
Percentage of AGE Scoring 55–100	60%	58%	71%	0%	#	#
Percentage of AGE Scoring 65–100	54%	50%	64%	0%	#	#
Percentage of AGE Scoring 85–100	27%	22%	35%	0%	#	#
Percentage of Tested Scoring 65–100	83%	71%	84%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	372	360	366	35	48	36
Earth Science (last administered January 2001)						
Number Tested	0	181		0	18	
Number Scoring 55–100	0	149		0	14	
Number Scoring 65–100	0	125		0	8	
Number Scoring 85–100	0	47		0	3	
Percentage of AGE Tested	0%	50%		0%	38%	
Percentage of AGE Scoring 55–100	0%	41%		0%	29%	
Percentage of AGE Scoring 65–100	0%	35%		0%	17%	
Percentage of AGE Scoring 85–100	0%	13%		0%	6%	
Percentage of Tested Scoring 65–100	0%	69%		0%	44%	
Biology (last administered January 2001)						
Number Tested	307	160		7	1	
Number Scoring 55–100	295	133		7	#	
Number Scoring 65–100	256	111		4	#	
Number Scoring 85–100	82	32		0	#	
Percentage of AGE Tested	83%	44%		20%	#	
Percentage of AGE Scoring 55–100	79%	37%		20%	#	
Percentage of AGE Scoring 65–100	69%	31%		11%	#	
Percentage of AGE Scoring 85–100	22%	9%		0%	#	
Percentage of Tested Scoring 65–100	83%	69%		57%	#	
Chemistry (last administered January 2002)						
Number Tested	226	266	100	1	3	3
Number Scoring 55–100	196	239	99	#	#	#
Number Scoring 65–100	159	217	91	#	#	#
Number Scoring 85–100	50	99	35	#	#	#
Percentage of AGE Tested	61%	74%	27%	#	#	#
Percentage of AGE Scoring 55–100	53%	66%	27%	#	#	#
Percentage of AGE Scoring 65–100	43%	60%	25%	#	#	#
Percentage of AGE Scoring 85–100	13%	28%	10%	#	#	#
Percentage of Tested Scoring 65–100	70%	82%	91%	#	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	372	360	366	35	48	36
Physics (last administered January 2002)						
Number Tested	96	100	57	0	0	0
Number Scoring 55–100	95	99	57	0	0	0
Number Scoring 65–100	87	97	57	0	0	0
Number Scoring 85–100	45	57	40	0	0	0
Percentage of AGE Tested	26%	28%	16%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	28%	16%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	27%	16%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	16%	11%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	97%	100%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			124			1
Number Scoring 55–100			119			#
Number Scoring 65–100			94			#
Number Scoring 85–100			23			#
Percentage of AGE Tested			34%			#
Percentage of AGE Scoring 55–100			33%			#
Percentage of AGE Scoring 65–100			26%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			76%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			43			0
Number Scoring 55–100			41			0
Number Scoring 65–100			38			0
Number Scoring 85–100			14			0
Percentage of AGE Tested			12%			0%
Percentage of AGE Scoring 55–100			11%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			88%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	76	86%	55	96%	35	86%
Students with Disabilities	4	#	17	88%	5	60%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	263	1%	0%	58%	41%
	Students with Disabilities	30	3%	7%	80%	10%
	All Students	293	1%	1%	60%	38%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	350	0%	9%	77%	14%
	Students with Disabilities	37	0%	46%	54%	0%
	All Students	387	0%	12%	75%	13%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	5	0	0	1	4	0
Mathematics, Science, & Technology	5	0	0	1	4	0
Health, Phys, Ed., & Fam. & Cons. Sci.	5	0	1	2	2	0
Social Studies	5	0	0	3	2	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	319	319	33	33	352	352
Number Scoring 55–64	26	21	10	7	36	28
Number Scoring 65–84	194	162	13	11	207	173
Number Scoring 85–100	93	123	1	1	94	124
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	342	37	379
Number Scoring 55–64	19	7	26
Number Scoring 65–84	176	17	193
Number Scoring 85–100	125	1	126
Approved Alternatives	0	0	0

(Form – O)