

New York State District Report Card Comprehensive Information Report

BEDS Code : 08-06-01-04-0000
 Name : Greene Central School District
 Superintendent: Dr. Frederick F. Tarolli

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	95	115	106
First	121	107	116
Second	114	108	90
Third	109	117	105
Fourth	105	102	110
Fifth	122	101	100
Sixth	108	132	119
Ungraded Elementary	0	0	0
Seventh	112	111	123
Eighth	119	113	112
Ninth	118	108	119
Tenth	100	122	117
Eleventh	106	93	111
Twelfth	117	108	96
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1446	1437	1424

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	1.2%	11	0.8%	12	0.8%
Black (Not Hispanic)	14	1.0%	12	0.8%	13	0.9%
Hispanic	7	0.5%	8	0.6%	7	0.5%
White (Not Hispanic)	1407	97.3%	1406	97.8%	1392	97.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	20	18
Common Branch	20	21	21
English Grade 8	22	21	19
Mathematics Grade 8	21	20	20
Science Grade 8	24	23	19
Social Studies Grade 8	22	22	19
English Grade 10	26	18	15
Mathematics Grade 10	16	5	0
Science Grade 10	21	30	0
Social Studies Grade 10	22	19	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.5%		95.5%
Student Suspensions	45	3.0%	59	4.1%	42	2.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	21.2%	25.9%	26.2%
Reduced Lunch	10.9%	11.8%	10.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	101
Total Other Professional Staff	17
Total Paraprofessionals	36
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	97	63	65%	91	61	67%	86	51	59%
Students with Disabilities	12	1	8%	9	0	0%	2	0	0%
All Students	109	64	59%	100	61	61%	88	51	58%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	35	2	10	7	5
Percent	33%	40%	2%	11%	8%	6%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	2	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					13	2.9%
	Entered GED Program*					5	1.1%
	Total Noncompleters					18	4.1%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	8	1.8%	6	1.4%	13	2.9%
	Entered GED Program*	1	0.2%	11	2.6%	5	1.1%
	Total Noncompleters	9	2.0%	17	3.9%	18	4.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	0	0%
Science	1	#	1	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	7	71%	1	#	0	0%
U.S. Hist & Gov't	37	76%	14	93%	3	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	100%	10	100%	8	75%
Science	6	100%	3	#	4	#
Reading	1	#	2	#	2	#
Writing	0	0%	5	60%	2	#
Global Studies	6	67%	3	#	5	40%
U.S. Hist & Gov't	14	79%	4	#	5	40%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	104	107	106	12	11	4
Number Scoring 55–100	101	107	104	11	11	#
Number Scoring 65–100	85	91	95	3	6	#
Number Scoring 85–100	16	34	67	0	0	#
Percentage of Tested Scoring 55–100	97%	100%	98%	92%	100%	#
Percentage of Tested Scoring 65–100	82%	85%	90%	25%	55%	#
Percentage of Tested Scoring 85–100	15%	32%	63%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	194	152	17	23	10	7
Number Scoring 55–100	142	136	7	9	5	0
Number Scoring 65–100	120	115	6	2	3	0
Number Scoring 85–100	57	52	1	1	2	0
Percentage of Tested Scoring 55–100	73%	89%	41%	39%	50%	0%
Percentage of Tested Scoring 65–100	62%	76%	35%	9%	30%	0%
Percentage of Tested Scoring 85–100	29%	34%	6%	4%	20%	0%
Mathematics A						
Number Tested	10	4	8	1	1	4
Number Scoring 55–100	1	#	1	#	#	#
Number Scoring 65–100	1	#	1	#	#	#
Number Scoring 85–100	0	#	0	#	#	#
Percentage of Tested Scoring 55–100	10%	#	12%	#	#	#
Percentage of Tested Scoring 65–100	10%	#	12%	#	#	#
Percentage of Tested Scoring 85–100	0%	#	0%	#	#	#
Global Studies (last administered January 2000)						
Number Tested	3			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	103	117	97	18	5	10
Number Scoring 55–100	100	117	92	15	5	5
Number Scoring 65–100	92	111	80	10	5	4
Number Scoring 85–100	40	41	29	1	0	0
Percentage of Tested Scoring 55–100	97%	100%	95%	83%	100%	50%
Percentage of Tested Scoring 65–100	89%	95%	82%	56%	100%	40%
Percentage of Tested Scoring 85–100	39%	35%	30%	6%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	72	8		1	0	
Number Scoring 55–100	65	8		#	0	
Number Scoring 65–100	61	8		#	0	
Number Scoring 85–100	15	0		#	0	
Percentage of Tested Scoring 55–100	90%	100%		#	0%	
Percentage of Tested Scoring 65–100	85%	100%		#	0%	
Percentage of Tested Scoring 85–100	21%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		85	108		13	6
Number Scoring 55–100		81	96		11	3
Number Scoring 65–100		67	80		7	2
Number Scoring 85–100		34	21		1	0
Percentage of Tested Scoring 55–100		95%	89%		85%	50%
Percentage of Tested Scoring 65–100		79%	74%		54%	33%
Percentage of Tested Scoring 85–100		40%	19%		8%	0%
Living Environment (first administered June 2001)						
Number Tested		58	98		1	3
Number Scoring 55–100		58	98		#	#
Number Scoring 65–100		57	98		#	#
Number Scoring 85–100		5	40		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		98%	100%		#	#
Percentage of Tested Scoring 85–100		9%	41%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		103	112		7	6
Number Scoring 55–100		94	103		6	2
Number Scoring 65–100		83	94		5	2
Number Scoring 85–100		37	41		1	0
Percentage of Tested Scoring 55–100		91%	92%		86%	33%
Percentage of Tested Scoring 65–100		81%	84%		71%	33%
Percentage of Tested Scoring 85–100		36%	37%		14%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	126	101	104	111	111
2001	118	110	60	102	98
2002	116	106	111	98	108

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	11	22	11	11	14
2001	19	8	13	11	13
2002	7	11	7	4	7

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	111	98	108	14	13	7
Comprehensive French						
Number Tested	25	39	44	1	2	0
Number Scoring 55–100	23	36	44	#	#	0
Number Scoring 65–100	23	33	43	#	#	0
Number Scoring 85–100	8	8	9	#	#	0
Percentage of AGE Tested	23%	40%	41%	#	#	0%
Percentage of AGE Scoring 55–100	21%	37%	41%	#	#	0%
Percentage of AGE Scoring 65–100	21%	34%	40%	#	#	0%
Percentage of AGE Scoring 85–100	7%	8%	8%	#	#	0%
Percentage of Tested Scoring 65–100	92%	85%	98%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	111	98	108	14	13	7
Comprehensive Spanish						
Number Tested	31	34	37	0	0	0
Number Scoring 55–100	30	34	37	0	0	0
Number Scoring 65–100	26	33	36	0	0	0
Number Scoring 85–100	9	17	19	0	0	0
Percentage of AGE Tested	28%	35%	34%	0%	0%	0%
Percentage of AGE Scoring 55–100	27%	35%	34%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	34%	33%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	17%	18%	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	97%	97%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	111	98	108	14	13	7
Sequential Mathematics, Course II						
Number Tested	82	106	92	1	1	1
Number Scoring 55–100	71	101	72	#	#	#
Number Scoring 65–100	65	97	67	#	#	#
Number Scoring 85–100	28	42	26	#	#	#
Percentage of AGE Tested	74%	108%	85%	#	#	#
Percentage of AGE Scoring 55–100	64%	103%	67%	#	#	#
Percentage of AGE Scoring 65–100	59%	99%	62%	#	#	#
Percentage of AGE Scoring 85–100	25%	43%	24%	#	#	#
Percentage of Tested Scoring 65–100	79%	92%	73%	#	#	#
Sequential Mathematics, Course III						
Number Tested	41	49	85	1	1	1
Number Scoring 55–100	41	47	77	#	#	#
Number Scoring 65–100	40	45	74	#	#	#
Number Scoring 85–100	30	27	44	#	#	#
Percentage of AGE Tested	37%	50%	79%	#	#	#
Percentage of AGE Scoring 55–100	37%	48%	71%	#	#	#
Percentage of AGE Scoring 65–100	36%	46%	69%	#	#	#
Percentage of AGE Scoring 85–100	27%	28%	41%	#	#	#
Percentage of Tested Scoring 65–100	98%	92%	87%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	111	98	108	14	13	7
Earth Science (last administered January 2001)						
Number Tested	133	18		8	0	
Number Scoring 55–100	112	15		4	0	
Number Scoring 65–100	86	11		0	0	
Number Scoring 85–100	23	0		0	0	
Percentage of AGE Tested	120%	18%		57%	0%	
Percentage of AGE Scoring 55–100	101%	15%		29%	0%	
Percentage of AGE Scoring 65–100	77%	11%		0%	0%	
Percentage of AGE Scoring 85–100	21%	0%		0%	0%	
Percentage of Tested Scoring 65–100	65%	61%		0%	0%	
Biology (last administered January 2001)						
Number Tested	68	3		4	1	
Number Scoring 55–100	68	#		#	#	
Number Scoring 65–100	68	#		#	#	
Number Scoring 85–100	44	#		#	#	
Percentage of AGE Tested	61%	#		#	#	
Percentage of AGE Scoring 55–100	61%	#		#	#	
Percentage of AGE Scoring 65–100	61%	#		#	#	
Percentage of AGE Scoring 85–100	40%	#		#	#	
Percentage of Tested Scoring 65–100	100%	#		#	#	
Chemistry (last administered January 2002)						
Number Tested	56	79	0	1	1	0
Number Scoring 55–100	55	75	0	#	#	0
Number Scoring 65–100	54	71	0	#	#	0
Number Scoring 85–100	30	34	0	#	#	0
Percentage of AGE Tested	50%	81%	0%	#	#	0%
Percentage of AGE Scoring 55–100	50%	77%	0%	#	#	0%
Percentage of AGE Scoring 65–100	49%	72%	0%	#	#	0%
Percentage of AGE Scoring 85–100	27%	35%	0%	#	#	0%
Percentage of Tested Scoring 65–100	96%	90%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	111	98	108	14	13	7
Physics (last administered January 2002)						
Number Tested	35	26	0	0	0	0
Number Scoring 55–100	35	26	0	0	0	0
Number Scoring 65–100	35	26	0	0	0	0
Number Scoring 85–100	21	14	0	0	0	0
Percentage of AGE Tested	32%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	32%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	19%	14%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			55			0
Number Scoring 55–100			48			0
Number Scoring 65–100			20			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			51%			0%
Percentage of AGE Scoring 55–100			44%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			36%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			29			0
Number Scoring 55–100			22			0
Number Scoring 65–100			16			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			27%			0%
Percentage of AGE Scoring 55–100			20%			0%
Percentage of AGE Scoring 65–100			15%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			55%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	34	100%	46	96%	0	0%
Students with Disabilities	5	100%	7	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	89	0%	1%	51%	48%
	Students with Disabilities	13	8%	0%	85%	8%
	All Students	102	1%	1%	55%	43%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	98	1%	13%	72%	13%
	Students with Disabilities	14	14%	71%	14%	0%
	All Students	112	3%	21%	65%	12%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	86	86	1	1	87	87
Number Scoring 55–64	#	#	#	#	5	15
Number Scoring 65–84	#	#	#	#	42	31
Number Scoring 85–100	#	#	#	#	38	34
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	101	7	108
Number Scoring 55–64	7	1	8
Number Scoring 65–84	54	1	55
Number Scoring 85–100	29	0	29
Approved Alternatives	0	0	0

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