

# New York State School Report Card Comprehensive Information Report

BEDS Code : 08-06-01-04-0003  
 Name : Greene High School  
 Principal: Mr. Gordon Daniels

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	118	108	119
Tenth	100	122	117
Eleventh	106	93	111
Twelfth	117	108	96
Ungraded Secondary	0	0	0
Total K-12 Enrollment	441	431	443

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.6%	3	0.7%	4	0.9%
Black (Not Hispanic)	3	0.7%	1	0.2%	0	0.0%
Hispanic	4	0.9%	5	1.2%	4	0.9%
White (Not Hispanic)	427	96.8%	422	97.9%	435	98.2%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	21
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	18	15
Mathematics Grade 10	16	5	0
Science Grade 10	21	30	0
Social Studies Grade 10	22	19	19

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		97.1%		95.3%		94.6%
<b>Student Suspensions</b>	22	5.1%	34	7.7%	25	5.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	24.5%	20.9%	26.9%
<b>Reduced Lunch</b>	11.8%	12.1%	11.1%
<b>Public Assistance</b>	31-40%	31-40%	31-40%
<b>Student Stability</b>	83%	97%	98%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	30
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	97	63	65%	91	61	67%	86	51	59%
Students with Disabilities	12	1	8%	9	0	0%	2	0	0%
All Students	109	64	59%	100	61	61%	88	51	58%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	35	2	10	7	5
Percent	33%	40%	2%	11%	8%	6%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	1	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					12	2.7%
	Entered GED Program*					5	1.1%
	Total Noncompleters					17	3.8%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	8	1.8%	6	1.4%	12	2.7%
	Entered GED Program*	0	0.0%	11	2.6%	5	1.1%
	Total Noncompleters	8	1.8%	17	3.9%	17	3.8%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	0	0%
Science	1	#	1	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	6	67%	1	#	0	0%
U.S. Hist & Gov't	36	75%	14	93%	2	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	100%	10	100%	8	75%
Science	6	100%	3	#	4	#
Reading	1	100%	2	#	2	#
Writing	0	0%	5	60%	2	#
Global Studies	6	67%	3	#	5	40%
U.S. Hist & Gov't	14	79%	4	#	5	40%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	103	107	106	12	11	4
Number Scoring 55–100	100	107	104	11	11	#
Number Scoring 65–100	84	91	95	3	6	#
Number Scoring 85–100	16	34	67	0	0	#
Percentage of Tested Scoring 55–100	97%	100%	98%	92%	100%	#
Percentage of Tested Scoring 65–100	82%	85%	90%	25%	55%	#
Percentage of Tested Scoring 85–100	16%	32%	63%	0%	0%	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	168	130	17	22	10	7
Number Scoring 55–100	117	114	7	9	5	0
Number Scoring 65–100	95	93	6	2	3	0
Number Scoring 85–100	34	34	1	1	2	0
Percentage of Tested Scoring 55–100	70%	88%	41%	41%	50%	0%
Percentage of Tested Scoring 65–100	57%	72%	35%	9%	30%	0%
Percentage of Tested Scoring 85–100	20%	26%	6%	5%	20%	0%
<b>Mathematics A</b>						
Number Tested	8	4	8	0	1	4
Number Scoring 55–100	1	#	1	0	#	#
Number Scoring 65–100	1	#	1	0	#	#
Number Scoring 85–100	0	#	0	0	#	#
Percentage of Tested Scoring 55–100	12%	#	12%	0%	#	#
Percentage of Tested Scoring 65–100	12%	#	12%	0%	#	#
Percentage of Tested Scoring 85–100	0%	#	0%	0%	#	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	3			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	100	117	97	16	5	10
Number Scoring 55–100	97	117	92	13	5	5
Number Scoring 65–100	91	111	80	10	5	4
Number Scoring 85–100	40	41	29	1	0	0
Percentage of Tested Scoring 55–100	97%	100%	95%	81%	100%	50%
Percentage of Tested Scoring 65–100	91%	95%	82%	62%	100%	40%
Percentage of Tested Scoring 85–100	40%	35%	30%	6%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	72	8		1	0	
Number Scoring 55–100	65	8		#	0	
Number Scoring 65–100	61	8		#	0	
Number Scoring 85–100	15	0		#	0	
Percentage of Tested Scoring 55–100	90%	100%		#	0%	
Percentage of Tested Scoring 65–100	85%	100%		#	0%	
Percentage of Tested Scoring 85–100	21%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		85	108		13	6
Number Scoring 55–100		81	96		11	3
Number Scoring 65–100		67	80		7	2
Number Scoring 85–100		34	21		1	0
Percentage of Tested Scoring 55–100		95%	89%		85%	50%
Percentage of Tested Scoring 65–100		79%	74%		54%	33%
Percentage of Tested Scoring 85–100		40%	19%		8%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		58	98		1	3
Number Scoring 55–100		58	98		#	#
Number Scoring 65–100		57	98		#	#
Number Scoring 85–100		5	40		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		98%	100%		#	#
Percentage of Tested Scoring 85–100		9%	41%		#	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		103	112		7	6
Number Scoring 55–100		94	103		6	2
Number Scoring 65–100		83	94		5	2
Number Scoring 85–100		37	41		1	0
Percentage of Tested Scoring 55–100		91%	92%		86%	33%
Percentage of Tested Scoring 65–100		81%	84%		71%	33%
Percentage of Tested Scoring 85–100		36%	37%		14%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	123	96	103	111	108
2001	118	110	60	102	98
2002	112	103	108	93	104

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	10	19	11	11	13
2001	19	8	13	11	13
2002	7	11	7	3	7

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	108	98	104	13	13	7
<b>Comprehensive French</b>						
Number Tested	25	39	44	1	2	0
Number Scoring 55–100	23	36	44	#	#	0
Number Scoring 65–100	23	33	43	#	#	0
Number Scoring 85–100	8	8	9	#	#	0
Percentage of AGE Tested	23%	40%	42%	#	#	0%
Percentage of AGE Scoring 55–100	21%	37%	42%	#	#	0%
Percentage of AGE Scoring 65–100	21%	34%	41%	#	#	0%
Percentage of AGE Scoring 85–100	7%	8%	9%	#	#	0%
Percentage of Tested Scoring 65–100	92%	85%	98%	#	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	108	98	104	13	13	7
<b>Comprehensive Spanish</b>						
Number Tested	31	34	37	0	0	0
Number Scoring 55–100	30	34	37	0	0	0
Number Scoring 65–100	26	33	36	0	0	0
Number Scoring 85–100	9	17	19	0	0	0
Percentage of AGE Tested	29%	35%	36%	0%	0%	0%
Percentage of AGE Scoring 55–100	28%	35%	36%	0%	0%	0%
Percentage of AGE Scoring 65–100	24%	34%	35%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	17%	18%	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	97%	97%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	108	98	104	13	13	7
<b>Sequential Mathematics, Course II</b>						
Number Tested	82	106	92	1	1	1
Number Scoring 55–100	71	101	72	#	#	#
Number Scoring 65–100	65	97	67	#	#	#
Number Scoring 85–100	28	42	26	#	#	#
Percentage of AGE Tested	76%	108%	88%	#	#	#
Percentage of AGE Scoring 55–100	66%	103%	69%	#	#	#
Percentage of AGE Scoring 65–100	60%	99%	64%	#	#	#
Percentage of AGE Scoring 85–100	26%	43%	25%	#	#	#
Percentage of Tested Scoring 65–100	79%	92%	73%	#	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	41	49	85	1	1	1
Number Scoring 55–100	41	47	77	#	#	#
Number Scoring 65–100	40	45	74	#	#	#
Number Scoring 85–100	30	27	44	#	#	#
Percentage of AGE Tested	38%	50%	82%	#	#	#
Percentage of AGE Scoring 55–100	38%	48%	74%	#	#	#
Percentage of AGE Scoring 65–100	37%	46%	71%	#	#	#
Percentage of AGE Scoring 85–100	28%	28%	42%	#	#	#
Percentage of Tested Scoring 65–100	98%	92%	87%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	108	98	104	13	13	7
<b>Earth Science (last administered January 2001)</b>						
Number Tested	133	18		8	0	
Number Scoring 55–100	112	15		4	0	
Number Scoring 65–100	86	11		0	0	
Number Scoring 85–100	23	0		0	0	
Percentage of AGE Tested	123%	18%		62%	0%	
Percentage of AGE Scoring 55–100	104%	15%		31%	0%	
Percentage of AGE Scoring 65–100	80%	11%		0%	0%	
Percentage of AGE Scoring 85–100	21%	0%		0%	0%	
Percentage of Tested Scoring 65–100	65%	61%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	68	3		4	1	
Number Scoring 55–100	68	#		#	#	
Number Scoring 65–100	68	#		#	#	
Number Scoring 85–100	44	#		#	#	
Percentage of AGE Tested	63%	#		#	#	
Percentage of AGE Scoring 55–100	63%	#		#	#	
Percentage of AGE Scoring 65–100	63%	#		#	#	
Percentage of AGE Scoring 85–100	41%	#		#	#	
Percentage of Tested Scoring 65–100	100%	#		#	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	56	79	0	1	1	0
Number Scoring 55–100	55	75	0	#	#	0
Number Scoring 65–100	54	71	0	#	#	0
Number Scoring 85–100	30	34	0	#	#	0
Percentage of AGE Tested	52%	81%	0%	#	#	0%
Percentage of AGE Scoring 55–100	51%	77%	0%	#	#	0%
Percentage of AGE Scoring 65–100	50%	72%	0%	#	#	0%
Percentage of AGE Scoring 85–100	28%	35%	0%	#	#	0%
Percentage of Tested Scoring 65–100	96%	90%	0%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	108	98	104	13	13	7
<b>Physics (last administered January 2002)</b>						
Number Tested	35	26	0	0	0	0
Number Scoring 55–100	35	26	0	0	0	0
Number Scoring 65–100	35	26	0	0	0	0
Number Scoring 85–100	21	14	0	0	0	0
Percentage of AGE Tested	32%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	32%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	19%	14%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			55			0
Number Scoring 55–100			48			0
Number Scoring 65–100			20			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			53%			0%
Percentage of AGE Scoring 55–100			46%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			36%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			29			0
Number Scoring 55–100			22			0
Number Scoring 65–100			16			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			28%			0%
Percentage of AGE Scoring 55–100			21%			0%
Percentage of AGE Scoring 65–100			15%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			55%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	34	100%	46	96%	0	0%
Students with Disabilities	5	100%	7	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	86	86	1	1	87	87
Number Scoring 55–64	#	#	#	#	5	15
Number Scoring 65–84	#	#	#	#	42	31
Number Scoring 85–100	#	#	#	#	38	34
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	101	7	108
Number Scoring 55–64	7	1	8
Number Scoring 65–84	54	1	55
Number Scoring 85–100	29	0	29
Approved Alternatives	0	0	0

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